

AR  
 Mountain Home Kindergarten (Mountain Home School District)  
 1310 Post Oak Road  
 Mountain Home AR 72653  
 870-425-1256

### School Parent and Family Engagement Plan

<b>School Name:</b>	Mountain Home Kindergarten
<b>Facilitator Name:</b>	Jeri Thomas
<b>Plan Review/Revision Date:</b>	4/23/2020
<b>District Level Reviewer, Title:</b>	Dana Brown-Federal Programs Manager
<b>District Level Approval Date:</b>	

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Jeri	Thomas	MHK Parent and Family Engagement Facilitator
Janet	Wood	MHK Principal
Darrah	Pitchford	MHK SLIPS Project Manager
Shaunda	Goodwin	MHK PTO Representative/Parent
Roberta	Strawn	Grandparent/Guardian
Glen	Strawn	Grandparent/Guardian

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Sherwin	Malte	Parent
Heather	Maxey	Community Partner/Parent
Amy	Welch	Parent

**1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will involve parents on the family and community engagement committee to meet no less than twice annually.

The committee will review the past year's family and community engagement plan at the fall committee meeting. The committee will also look at each part of the plan and present ideas to the committee to make adjustments that are relevant for this school year. The presented ideas will be voted upon by the committee members.

The amended plan will be presented to the parents at the first parent meeting in the fall. Parents will then be surveyed for their comments and feedback about the amended plan. The plan and survey will be posted on the school website for the convenience of the parent.

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## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved in October of 2020.

Parents will receive information about what it means to be a Title 1 school and the services the school provides through the use of Title 1 funds.

Parents will also receive the updated Family And Community Engagement Plan.

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## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Family And Community Engagement Plan will be distributed to parents at the Annual Title I Parent Meeting. Parents will sign in to acknowledge they received a copy of the plan. The school will share the Family And Community Engagement Plan electronically through the school website.

If parents are not able to attend the meeting, the plan will be sent home where parents will sign an acknowledgement of receiving the information. Contact information of the Family And Community Engagement facilitator will be included if parents have questions about the plan.

The school will distribute a weekly and in some cases a monthly newsletter. The school will inform parents of upcoming programs, meetings and other activities through automated message and postings on the school website in the language that parents can understand.

Each teacher will create a classroom social media page as a regular, two-way, and meaningful system for parents/teachers to communicate and information can be shared. Each teacher will send home a folder containing student papers and work samples each week as well as classroom newsletters.

#### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

##### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Family and Community Engagement committee will develop the School-Parent Compact that will outline how parents, school staff and students will share the responsibility for improved student academic achievement and to build and develop a partnership to help children achieve challenging State academic standards.

The compact will address the importance of regular two-way, meaningful communication through conferences (no fewer than 2 each year), frequent reports on progress, reasonable access to staff, and opportunities to volunteer.

The school will use volunteer surveys to compile a volunteer resource list with the interests and availability of volunteers so that parents can be involved in a variety of roles.

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#### **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

##### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

At the fall Family and Community Engagement committee meeting, the committee will review the previous year's expenditures and review the requests from the facilitator to determine how the funds shall be distributed. Parent suggestions about the remaining funds will be discussed and voted upon.

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#### **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

##### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will work with community partners in various ways. This includes Read Across America Week with the support of the Junior Auxiliary, Fire Prevention Week with the support of the Fire Department, and the Weekend Backpack program with the support of local churches to provide additional food for families.

The school will work with preschools/daycares to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities.

The school will promote responsible parenting through the purchase of parenting books, magazines, and other informative materials regarding responsible parenting, as funds are available. The school will work with the Parent Teacher Organization (PTO) to foster continuous parent and community involvement within the school.

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#### **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will schedule no less than two parent involvement meetings throughout the school year.

At the beginning of the school year, parents will be informed about the school's activities and procedures. The school will also provide assistance to parents in understanding these topics: the use of ADE website tools for parents, assistance with the nutritional meal planning and preparation .

During the Fall Family Literacy Festival, the school will provide a description and explanation of curriculum. The school will foster parent and family engagement by providing training and materials to help parents work with their children to improve their children's achievement.

Conferences will be held October 22, 2020 and February 11, 2021 for teachers to meet individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the children in reaching achievement goals. Parents will be provided with strategies they can use to support their child's academic progress. Other conferences will be scheduled as needed so that parents can remain informed and involved in their student's education.

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**8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

All faculty will participate in no fewer than two (2) hours of professional development, as required, designed to enhance understanding of effective parent involvement strategies.

The school will involve parents on the family and community engagement committee to meet no less than twice annually.

Various opportunities will be provided for school staff to work with parents as equal partners through activities such as Special Lunches: Grandparent's Day; Field Trip Volunteers: Berry Farm, Baxter County Fair Public Library; Book Fair Volunteers: Fall Book Fair, Spring Book Fair; One School One Book Program, Read Across America Week: Classroom Readers, Parent-Directed Assemblies .

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**9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

Due to COVID-19:

Devices for Technology distribution to students as needed

AMI packet distribution - online and via paper packets

Student lunch distribution through the district's food program

Coordinating with food banks and other community supporters to provide food for students over the weekends and during Spring Break

Communicating with parents via USPS, phone message alert system, school website, social media to provide information and resources for at-home and online learning - Zoom, Google Classroom etc.

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**(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)**

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**District Feedback**

Attention: Changes Needed!

In Compliance

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**Comments:**