

Second Grade AMI - No Tech Option

Second Grade AMI

DAY 1

DO BOTH PARTS ONE AND TWO

Make sure you keep your work organized by putting completed assignments in one spot so that when we return to school your teacher can check them.

PART 1			
Read a book of your choice for at least 20 minutes			
PART 2			
MATH	WRITING	GRAMMAR	SPECIALS
<p>Write an addition word problem using 2 three-digit numbers.</p> <p><u>Solve your problem.</u> <u>Show your work.</u></p>	<p>Write a paragraph about your day. Include a topic sentence, three detail sentences, and a concluding sentence.</p>	<p>Choose 15 words. Sort the words as nouns, verbs, adjectives, adverbs.</p> <p>Use at least two of the words in complete sentences.</p>	<p>Music</p> <p>Listen to a song (language and topic appropriate for school) that you have available at home. (radio, mp3, CD, record, etc). Answer the following questions on a piece of notebook paper.</p> <p>What was the name of the song?</p> <p>Who wrote or performed the song?</p> <p>Is the music fast or slow?</p> <p>How does the music make you feel?</p> <p>Draw a picture to show what you are thinking of?</p> <p>Rate the song using a five star rating: one star is the worst, five stars is the best.</p>

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DAY 2

DO BOTH PARTS ONE AND TWO

Make sure you keep your work organized by putting completed assignments in one spot so that when we return to school your teacher can check them.

PART 1			
Read for at least 20 minutes each day			
PART 2			
MATH	WRITING	GRAMMAR	SPECIALS
Write a subtraction word problem using 2 three digit numbers. <u>Solve your problem.</u> <u>Show your work.</u>	Think of an activity you enjoy. (maybe baking cookies, or building a lego tower) Write the steps in sequential order. Write complete sentences. Use the words, first, next, then, and last.	Choose 15 words that you can add a prefix or suffix to. Write your new word and the meaning. Choose from these: mis-, pre-, re-, un-, -ist, -er, -en, -ish, -ed, -ing. Use at least two of the words in complete sentences.	Art Create a snowman using objects and items from around the house. OR Go outside and draw a picture of what you see.

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DAY 3

DO BOTH PARTS ONE AND TWO

Make sure you keep your work organized by putting completed assignments in one spot so that when we return to school your teacher can check them.

PART 1			
Read for at least 20 minutes each day			
PART 2			
MATH	WRITING	GRAMMAR	SPECIALS
Add 2 sets of three digit numbers and subtract 2 sets of three digit numbers. Numbers: This will total 4 math problems. <u>SHOW YOUR WORK</u>	Write an imaginative story about any place in the world. Be creative! Have FUN!	Write a list of synonyms, and antonyms, Create a picture book for your list or write sentences with your list.	Library Create an acrostic poem with the word W I N T E R.

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DAY 4

DO BOTH PARTS ONE AND TWO

Make sure you keep your work organized by putting completed assignments in one spot so that when we return to school your teacher can check them.

PART 1			
Read for at least 20 minutes each day			
PART 2			
MATH	WRITING	GRAMMAR	SPECIALS
Write an addition word problem using three or more two digit numbers. <u>Solve your problem.</u> <u>Show your work</u>	Write an opinion paragraph . For example: I think sharks are dangerous. Add detail sentences telling why you think this way.	Write a list of homophones. Create a picture book for your list or write sentences with your list.	P.E. - Create a Game *Game Name *Rules of the game *Draw a picture of how to set up and play the game *What do you do to be safe in the game *What equipment would you need?

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DAY 5

DO BOTH PARTS ONE AND TWO

Make sure you keep your work organized by putting completed assignments in one spot so that when we return to school your teacher can check them.

PART 1			
Read for at least 20 minutes each day			
PART 2			
MATH	WRITING	GRAMMAR	SPECIALS
Ask your parents for a handful of coins. Trace and label the coins. Add up how much they equal. Imagine you spend some of the coins. Write a word problem telling what you spent. <u>Solve your problem. Show your work.</u>	Write a paragraph about your FAVORITE inside activity. Include a topic sentence, three detail sentences, and a concluding sentence.	Choose 15 words. Put the words in ABC order. Use at least two of the words in complete sentences.	Computers Design and build a snow shovel! It does not have to be life size. It must be able to scoop and hold "snow". You can use any materials you find around your house to construct your snow shovel. Some ideas for what to use as your "snow" could be cotton balls, mini marshmallows, rice, beans, etc.