

Curriculum Committee Minutes - Oct. 26, 2020

Caroline Nail, Assistant Superintendent, Chairman of the Curriculum Committee
Meeting via Google Hangout @ 3:30 p.m. Adjourn: 4:05

[Sign in Sheet for Curriculum Meetings](#)

Agenda

- Mrs. Amanda Blum will be recording the minutes of our Curriculum Meetings this year.
- New website provided by ADE, [R.I.S.E. Resource Link](#)
- [K-8 Essential Curriculum](#) replaces the former “Refrigerator Curriculum” and indicates essential learning targets expected by the end of each grade level. Essential curriculum is provided for Social Studies, Mathematics, Literacy and Science. **(Dr. Pride shared that this link is for parents/guardians who want to help their child at home. This is not a list for schools to utilize as we have the discretion to identify essential standards within our district.)**
- [Building List of Resources for Comprehension, Fluency, and Vocabulary](#) Each building will have a representative that will share about resources being utilized. No cohesive program seems to be available.
Kindergarten - does not want more curriculum materials
NWH - would like to purchase additional materials to cover all literacy areas
HIS - would like to purchase additional materials
PMS completed PLC planning with JH - do not feel that they have enough curricular materials for their students
JH - discussed programs they are using and areas of weaknesses they are seeing.
Discussed the uses of Kami for integration into Canvas.
School Board gave funds \$10,000 for Imagination library program.
HS - no report
Parent report - she cannot identify any discernible curriculum. Also reported that elementary level parents and students have a lot of difficulty using Kami.

- **Next steps for the Curriculum Committee**

[DESE Approved Literacy Core Programs, Supplemental Programs, Resources Program Types Description for Core, Supplemental, and Resources](#)

Core has 3 of 5 literacy components Tier 1

Supplemental has 1 of five components supplements Tier 1 program

Resource

3rd- 6th grades options to consider:

[Newsela ELA Custom 3-6](#) : whole or small groups settings that may need more guided practice, independent practice or simply need reinforcements in a targeted area of reading development. NWEA now linked with Newsela [Partnership](#). **NWEA partnered with Newsela so NWEA automatically assigns material based on their MAP scores and needs.**

[Lexia Core 3-5](#) Program Considerations: For Phonics, there is limited content for decoding. In Vocabulary, face-to-face, teacher-led lessons have an oral language support, but

oral language support is limited in the online program. Additionally, there is no content for comprehension monitoring with the online software.

[Wonders 3-6](#)

[HMH Reading 3-6](#)

Kindergarten - 2nd

[Amplify Reading K-2](#)

- Set the next meeting date