Caroline Nail, Assistant Superintendent, Chairman of the Curriculum Committee

- Introductions
- Policies and Procedures
 - Per our policy 3.42, the curriculum committee must meet by the first Monday in October. On Sept. 17, 2020, the Board of Education approved the revised MHPS curriculum adoption cycle to be aligned with the DESE AR standards revision cycle. Fine Arts department did not have a need to review materials at this time. Literacy review with a focus on comprehension, fluency, and vocabulary was placed on the schedule for this year and was approved by the board of education.
- Committee members per policy 3.42 shall consist of the following: one faculty member per meeting, principal of each building, GATE coordinator, special education coordinator, assistant superintendent, student/parent reps, and one board member.
- Purpose of the Curriculum Committee per policy 3.42-
 - Review the district curriculum
 - Make recommendations with respect to changes or additions to the curriculum
 - Make recommendations with respect to textbooks and other instructional materials/procedures
 - Study and make recommendations on other matters as assigned or requested by the Superintendent.
 - Duties of all members will be to study proposals/issues brought before the Curriculum Committee, receive input from their constituents regarding curriculum proposal/issues, and make decisions with the welfare and best interests of the entire district uppermost in their minds.
- Secretary will be needed for our Curriculum Committee to do the following: responsible for minutes and records of the group.
- Commissioner's Memo: K-2 Face to Face Literacy Programs
- DESE website: DESE Approved Science of Reading Programs
 - Supplemental Materials MHPS utilizes as of 9/24/2020
 - Lexia Core5 Reading- Program Summary from DESE
 - o Connections Program Summary from DESE
 - Heggerty Phonemic Awareness- Approved Resource
- DESE Literacy Approved Programs List, last updated by DESE on Sept. 08, 2020.

Next steps:

- List of resources used by each building for comprehension, fluency, and vocabulary
- Building principals K-2 discuss with staff about Lexia Core5 effectiveness as a supplement resource. Building principals/TOSA visit with staff during team meetings to gather input on resources for comprehension, vocabulary, and fluency needs. (on-site and virtual)
- Next meeting date: Oct. 26 @ 3:30