

# MOUNTAIN HOME HIGH SCHOOL CAREER ACADEMIES MENTOR PROGRAM



## PROCESS

- Students are divided within an academic advisory program (AAP)
  - The AAP's are smaller groups within each academy
    - There are three career academies
      - ACME-Agriculture, Construction, Manufacturing, Engineering
      - CAB-Communication, Arts, Business
      - HHS-Health and Human Services
  - Each AAP is led by a teacher in the student's academy; the teacher serves as the student's advisor from 10th to 12th grade
  - Each AAP is assigned one or more mentors which are community members who volunteer to participate
- The academy leaders (with help from the faculty and community business partners) recruit and assign the mentors to the AAP's
  - Mentors are placed primarily by their occupation to tie to the interests to the students in each academy
- Mentors, faculty, and students assist in planning
  - Surveys are sent out to mentors, teachers, and students
  - Planning sessions during the summer
  - Luncheon with advisory teachers before first mentoring session to plan for new school year
  - Meeting is held after first semester to address concerns, needed improvements, and suggestions

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## REQUIREMENTS/SUGGESTIONS

- Mentors are required to
  - Pass a background check (RAPTOR)
    - Here is the link to the online registration for RAPTOR:  
<https://apps.raptortech.com/Apply/MjYyODplbi1VUw==>
  - Be available to meet with the students every first Wednesday of the month
  - **Notify Christy Lawrence ([clawrence@mhbombers.com](mailto:clawrence@mhbombers.com) or 870-706-0721) if not able to be present**
  - Check in/sign in at school office on mentoring days with photo ID
  
- Mentors are encouraged to
  - Include the 4c's (Communication, Collaboration, Critical Thinking, Creativity), soft skills, and college and career readiness into their visits
  - Find out the students' interests
  - Work on relationship-building
  - Bring in guest speakers to address topics that are vital for student success or to answer student questions regarding life skills and/or careers
    - A database is available with contact information of community members
  - Maintain contact with assigned teacher

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## **MENTORS: EXTENDED ADVISORY**

- The last visit of a mentor is in April and is scheduled as an extended advisory day
- Special bell schedule allowing students to spend two hours with mentors
- Mentors work with their students to plan
- Encouraged to focus on different aspects based on grade level
  - Sophomores--community service
  - Juniors--employability skills, college and career readiness
  - Seniors--celebration, “play” day
- Can take students off campus but must stay local
- Mentors can showcase their business or other businesses through student tours

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## **MENTORS: BEYOND HIGH SCHOOL**

- Many students stay in touch with their high school mentors
- Mentors sometimes make connections that help students with internship and employment opportunities
- Mentors often serve as references on scholarship and job applications