

AR  
Mtn Home High School (Mountain Home School District)  
500 Bomber Blvd  
Mountain Home AR 72653  
870-425-1215

### School Parent and Family Engagement Plan

<b>School Name:</b>	Mountain Home High School Career Academies
<b>Facilitator Name:</b>	Devona Pendergrass
<b>Plan Review/Revision Date:</b>	4/9/2019
<b>District Level Reviewer, Title:</b>	Dr. Dana Brown
<b>District Level Approval Date:</b>	

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Devona	Pendergrass	Building Facilitator
Allyson	Dewey	Parent
Tammye	Quick	Parent
Tom	Ethridge	Parent
Brent	Bogy	Principal
Mary Beth	Russell	Assistant Principal

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Steve	Morris	Assistant Principal
Heather	Hatman	Counselor
Fran	Kemp	Teacher
Cathy	Beckham	Parent

**1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

We currently have parents serving on our Parent and Family Engagement committee and are a part of the process through out the year as well as during our committee meetings held twice a year. Parents are also encouraged to attend many events held through out the academic year. These include but are not limited to:

- Senior Parent Night
- Scholarship Night
- Junior Parent Night
- NCAA Parent Information Night
- Parent Teacher Conferences
- Parent Registration Day
- Parent SLIP Meeting
- College Fair
- College Signing Day
- Career Signing DAY
- CTE Completer Ceremony
- Honors Night

We also contact our PTO representative to find volunteers to assist in all school activities through out the year as well as during summer textbook days, picture days and many other projects and events.

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## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

We will hold our annual Title I meeting on October 24, 2019 at Noon in the high School library. This meeting will allow parents to attend during their lunch time and also allow parents who work evening or night time shifts to attend. This meeting will inform parents of the requirements of Title I and the school's participation in this program and will also detail parents rights under Title I.

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## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- Each parent will be emailed a link to our Parent and Family Engagement Policy
  - Electronic outdoor sign is utilized for important dates and announcements
  - Teachers use google classroom and parents can access this through email
  - blackboard connect emails and phone calls announcing date, events, emergencies, etc.
  - student and parent handbooks are given to each student and parent at open house
  - various Twitter, Facebook and Instagram accounts are utilized by the school, clubs, groups, etc.
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## **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

A school-parent compact is currently in place. This compact is reviewed annually by both the school and district Parent and Family Engagement Committee. During our committee meetings parents, staff and students have the opportunity to comment and make suggestions. These goals are accomplished through:

- 2 parent teacher conferences each academic year
- 4 report cards are sent home each academic year
- 4 progress reports are sent home each academic year
- staff access is available through phone calls and emails,
- staff access is available through Home Access Center (HAC)
- staff access is available through Google Classroom
- volunteer forms are given to parents at the beginning of the year

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**5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The Title I allocation funds and the appropriate budget are shared with parents through our Parent and Family Engagement committee. The committee meets in person twice during the school year and also communicates regularly via email. Committee members are made aware of the money allocated to us and help plan, discuss and review legitimate and worthwhile needs. These needs are brought to the committee through parent surveys, verbal input, written memos as well as by the committee members. After meetings and discussion the committee decides on the best use of these funds that will allow the school and committee to involve and engage parents and families of our students in their child's academia.

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**6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Mountain Home High School Career Academies utilized the community and our business partners to provide support and resources to our school families.

- Mentors are assigned to each Academic Advisory Period (AAP)
- MHHSCA has a business advisory board to advise on community partner resources
- School based mental health services
- website links for parent resources
- each student has their own chromebook to access district, school and class room information and activities
- MHHSCA has its own newspaper called the Bomber Bulletin that is inserted 6 times a year into our local daily newspaper and is then dispersed through the community, extra copies are printed for each school in

the district

- 3 specialized career academies
- internships are available to qualified students
- ASUMH dual concurrent credits available
- ASUMH tech center classes available
- service learning credits

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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- MHHSCA will download the Mackin Via App to all school chromebooks, students can then access supplemental classroom resources such as databases, ebooks, and online resources
- Online school library card catalog (OPAC) is available to the parents, students, staff and community through the web.
- parent and student resources are available through book the Mackin Via app and the OPAC as well as the school library
- 2 regularly scheduled parent teacher conferences can be supplemented with emails and phone conferences
- google classrooms
- links on the school website to resources
- Core and Smart Core resources are on the website
- more than 75 clubs, sports and activities
- Summit Learning experiences
- yearly parent student advisory meeting to plan next years academic year (near 100% participation)

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## **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

All school staff have completed the state mandated trainings as outlined on the ADE website. The completed professional development hours are reported to the ADE each spring. Staff have the opportunity to attend trainings and hours at our professional co-op. Monthly (sometimes more often) faculty meetings and trainings are held for staff. These can include CPR, blood training, Professional Learning Communities (PLC) training and others. All staff were also required this year to participate in Human Trafficking Awareness Training.

- school based mental health awareness training by a certified clinician
- HAC training to inform teachers of ways to maximize parents use of HAC by providing appropriate responses and information through the program
- Intensive AAP training and programming-staff created lessons, ideas and ways to relate pertinent information to parents, community and students through the AAP program

MHHSCA will host HAC night in the library so parents will have the opportunity to optimize the program and for

parents that are unaware of the program an opportunity to use the program and learn how to log in, find information, etc. Each parent also receives a student parent handbook that lists all of our resources as well as the clubs, sports and activities their child can participate in. Chromebook, HAC and other information is in there as well as important community numbers. A parent folder will be given to parents in this year's plan that includes academy brochures and information, athletic, club and organization information, course listings and student services flyers.

**9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

We currently have a Business Advisory Board and community members serve on this board. They advise our staff on ways to best gain resources and insights from our business partner and community based organizations.

**[\(See complete Arkansas Guide for School Parent and Family Engagement Plan for references\)](#)**

**District Feedback:**

	<b>Attention: Changes Needed!</b>	<b>In Compliance</b>	<b>Comments</b>	<b>Date of Feedback</b>
<b>1: Jointly Developed:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>2: Annual Title I Meeting:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>3: Communications:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>4: School-Parent Compact:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>5: Reservation of Funds:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>6: Coordination of Services:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>7: Building Capacity of Parents:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>8: Building Capacity of School Staff:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019
<b>9: Building Capacity - Discretionary:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/1/2019