

AR
 Mountain Home Kindergarten (Mountain Home School District)
 1310 Post Oak Road
 Mountain Home AR 72653
 870-425-1256

School Parent and Family Engagement Plan

School Name:	Mountain Home Kindergarten
Facilitator Name:	Jeri Thomas
Plan Review/Revision Date:	9/22/2019
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jeri	Thomas	MHK Parent and Family Engagement Facilitator
Janet	Wood	MHK Principal
Darrah	Pitchford	MHK SLIPS Project Manager
Shaunda	Goodwin	MHK PTO Representative/Parent
Roberta	Strawn	Grandparent/Guardian
Glen	Strawn	Grandparent/Guardian

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Sherwin	Malte	Parent
Heather	Maxey	Community Partner/Parent
Amy	Welch	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will involve parents on the parent and family engagement committee to meet no less than twice annually.

The committee will review the past year's parent and family engagement plan at the fall committee meeting.

The committee will look at each part of the plan and present ideas to the committee to make adjustments that are relevant for this school year.

The presented ideas will be voted upon by the committee members.

The amended plan will be presented to the parents at the first parent meeting in the fall. Also the school will share the parent and family engagement plan electronically through the school web-site and Face Book page.

Parents will take a survey where they can make comments about the amended plan, and provide valuable feedback about the plan and upcoming parent meetings. The survey is posted on the school web page to be taken at a time that is convenient for the parent.

Parents will be notified about the survey through classroom newsletters, Blackboard Connect automated message, and school-wide newsletter.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved on Monday, October 7, 2019.

Parents will receive information about what it means to be a Title 1 school and the services the school provides through the use of Title 1 funds.

Parents will also receive the updated Parent and Family Engagement Plan.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The parent and family engagement policy/plan will be distributed to parents at the Annual Title I Parent Meeting. Parents will sign in to acknowledge they received a copy of the plan. The school will share the Parent and Family Engagement Plan electronically through the school web-sites.

If parents are not able to attend the meeting, the policy/plan will be sent home to parents where parents will sign

an acknowledgement of receiving the information. Contact information of the parent and family facilitator will be included if parents have questions about the plan.

The school/teacher will distribute a weekly and in some cases a monthly newsletter that includes school news and upcoming school activities. Information will be translated into the language that families can understand.

Each teacher will create a classroom social media page as a regular, two-way, and meaningful system for parents/teachers to communicate and information can be shared.

Each teacher will send home a folder containing student papers and work samples each week as well as school/classroom newsletters.

The school will send an automated message through Blackboard Connect to alert parents of upcoming programs, meetings and other activities. Parent meetings will be scheduled at different times to accommodate parents.

The school will post parent programs, meetings and other activities on the school web page and online calendar.

The school will display meeting notices and other activities in digital format on the electronic sign in the front of the school.

The school will have local radio stations announce parent meetings in their community news segments.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

A committee made up of school staff, parents, and administrators will be formed.

The committee made up of teachers, parents, and administrators will develop the school-parent compact.

This compact will outline how parents, school staff, and administrators will share in the responsibility for improving student achievement.

The compact will outline how the school and parents can develop a partnership to ensure student success on challenging State academic standards.

All stakeholders will have the opportunity to sign the compact.

The school-parent compact informs parents of the two parent/teacher conference events scheduled.

The school will take the volunteer interest survey and make a list of parents that are willing to volunteer and participate in a variety of roles.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

At the fall Parent and Family Engagement committee meeting, the committee will review the previous year's

expenditures.

The committee will review requests from the facilitator to determine how the funds shall be distributed.

Parent suggestions about the remaining funds will be discussed and voted upon.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school utilizes community resources in the instructional program through such activities as Read Across America Week with the support of the Junior Auxiliary, Fire Prevention Week with the support of the Fire Department, and the Weekend Backpack program with the support of local churches to provide additional support for families.

The school will work with preschools/daycares to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will coordinate and integrate parent and family engagement programs, activities, and strategies under other programs, such as the Head Start Program, Home Instruction Programs for Preschool Youngsters, and state-run preschool programs to encourage and support the parent's full participation.

The school will promote and support responsible parenting, as funds are available, through the purchase of parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

The school will take advantage of community resources by recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

The school will utilize the The Parent Teacher Organization or PTO in fostering parental and community involvement within the school.

The school will ensure the plan is comprehensive and coordinated in nature and will be incorporated into the school's improvement plan.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will schedule no less than two parent involvement meetings throughout the school year.

The school will hold an orientation for parents to inform them about the school's activities, rules, and procedures and to encourage parents to be involved.

The teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the children in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Conferences will be held October 24, 2019 and February 6, 2020. Other conferences will be scheduled as needed.

The school will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with the nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. The school will sponsor seminars to inform parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities

The school will hold a Fall Family Literacy Festival to engage parents in the methods used to teach their kindergarten student to read. The school will also provide materials that can be used at home to assist students in improving their reading skills.

The school will provide links to websites for parents to use to help their children on the school web site.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The State Board of Education's Standards for Accreditation of Arkansas Public School and School Districts shall require no fewer than two (2) hours of professional development every fourth year for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

The school will utilize AR IDEAS as resource for school staff to obtain knowledge in working with parents.

The school will involve parents on the parent and family engagement committee to meet no less than twice annually.

The school will encourage parent and family engagement in the following types of roles and activities through these various events: Special Lunches: Grandparent's Day; Field Trip Volunteers: Berry Farm, Baxter County Fair Public Library; Book Fair Volunteers: Fall Book Fair, Spring Book Fair; Read Across America Week: Classroom Readers, Parent-Directed Assemblies.

The school will send out parent surveys to gain feedback from parents as to how to improve the school.

The school policy handbook includes the process for resolving parent concerns, including how to define a problem, whom to approach first, and how to develop solutions.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to

build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/30/2019