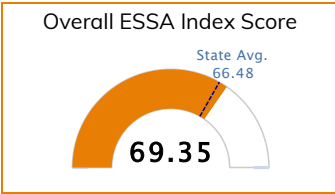




2019 ESSA School Index: Overview

6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

[ESSA Overview](#)

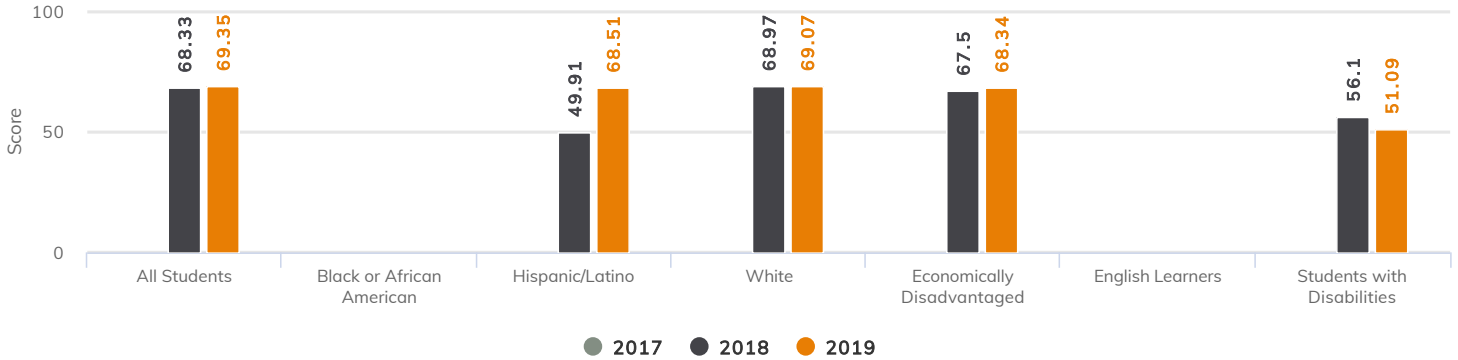


Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	265

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup

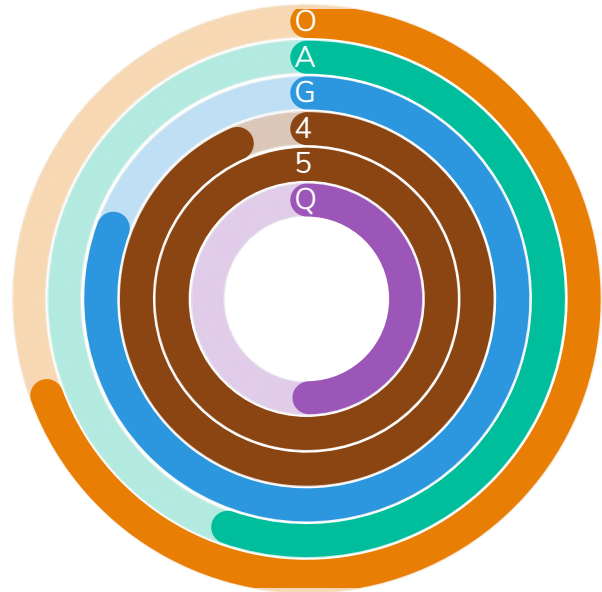


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students		68.33	69.35
Black or African American			
Hispanic/Latino		49.91	68.51
White		68.97	69.07
Economically Disadvantaged		67.5	68.34
English Learners			
Students with Disabilities		56.1	51.09



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	69.35
Weighted Achievement Score	55.32
Value-Added Growth Score	80.59
4-Year Graduation Rate	93.33
5-Year Graduation Rate	100
School Quality and Student Success Score	49.66



Range of Possible Scores for Each Indicator

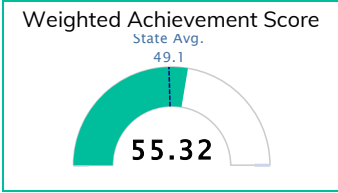
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2019 ESSA School Index: Weighted Achievement

6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

[Understanding Weighted Achievement](#)



Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	265

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



2019 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	50	42	0	92
Close (0.5)	42	51	46.5	93
Ready (1.0)	30	53	83	83
Exceeds (1.0 or 1.25*)	33	9	42	42
Totals			171.5	310

Weighted Performance Points Earned = (171.5 / 310) * 100 = 55.32

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

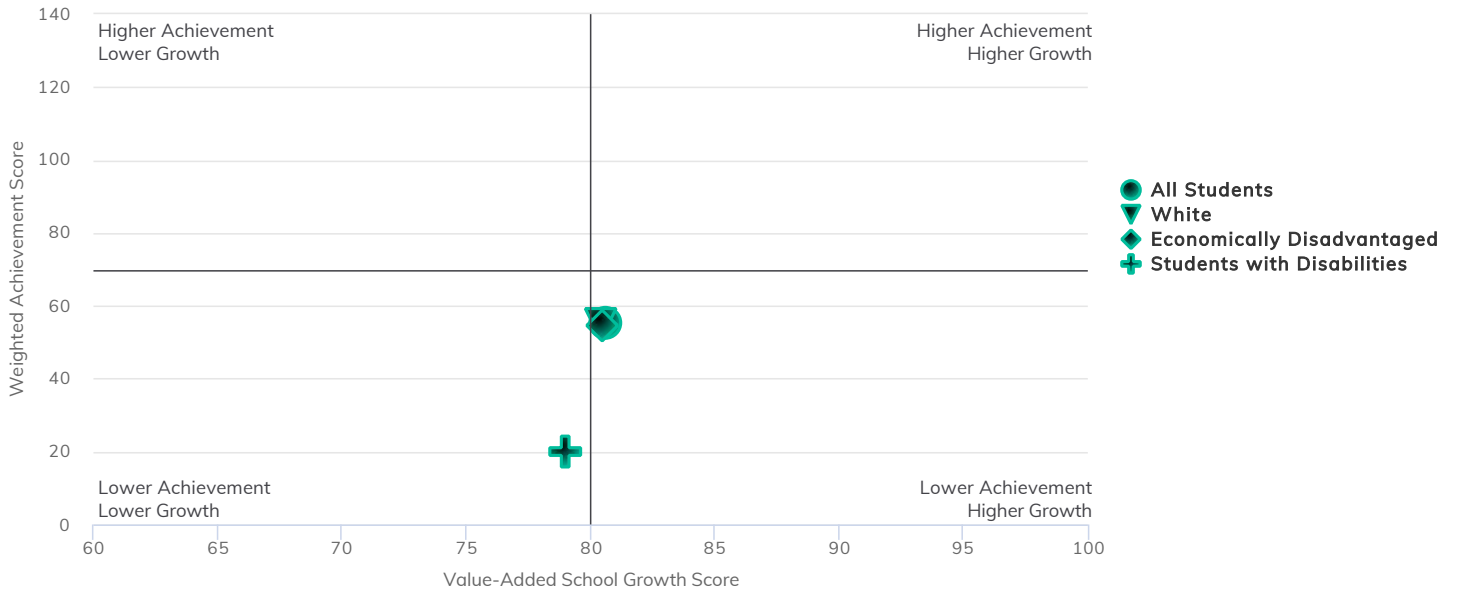
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	96.49	96.49
Number Tested: Mobile + Nonmobile	165	165
Number Expected to Test: Mobile + Nonmobile	171	171
Adjusted N = 0.95 * Number Expected to Test	162	162
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	155	155

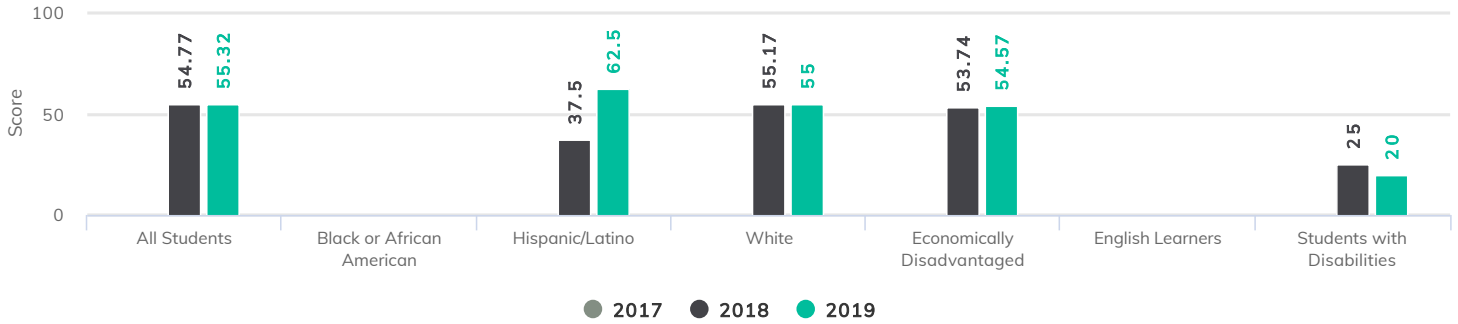


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students		54.77	55.32
Black or African American			
Hispanic/Latino		37.5	62.5
White		55.17	55
Economically Disadvantaged		53.74	54.57
English Learners			
Students with Disabilities		25	20



2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	50	42	30	33	42	51	53	9
Black or African American								
Hispanic/Latino	2	0	2	2	2	1	3	0
White	46	42	27	30	39	49	48	9
Economically Disadvantaged	37	31	26	21	32	40	37	6
English Learners								
Students with Disabilities	22	5	2	1	19	9	2	0

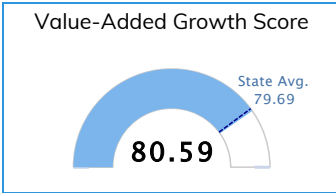
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2019 ESSA School Index: School Value-Added Growth

6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

[Understanding School Value-Added Growth](#)



Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	265

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	81.28	79.89	80.59		80.59
Number of Students	146	146	146		146



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	146	146	146
Black or African American	0	0	0
Hispanic/Latino	2	2	2
White	140	140	140
Economically Disadvantaged	108	108	108
English Learners	0	0	0
Students with Disabilities	26	26	26

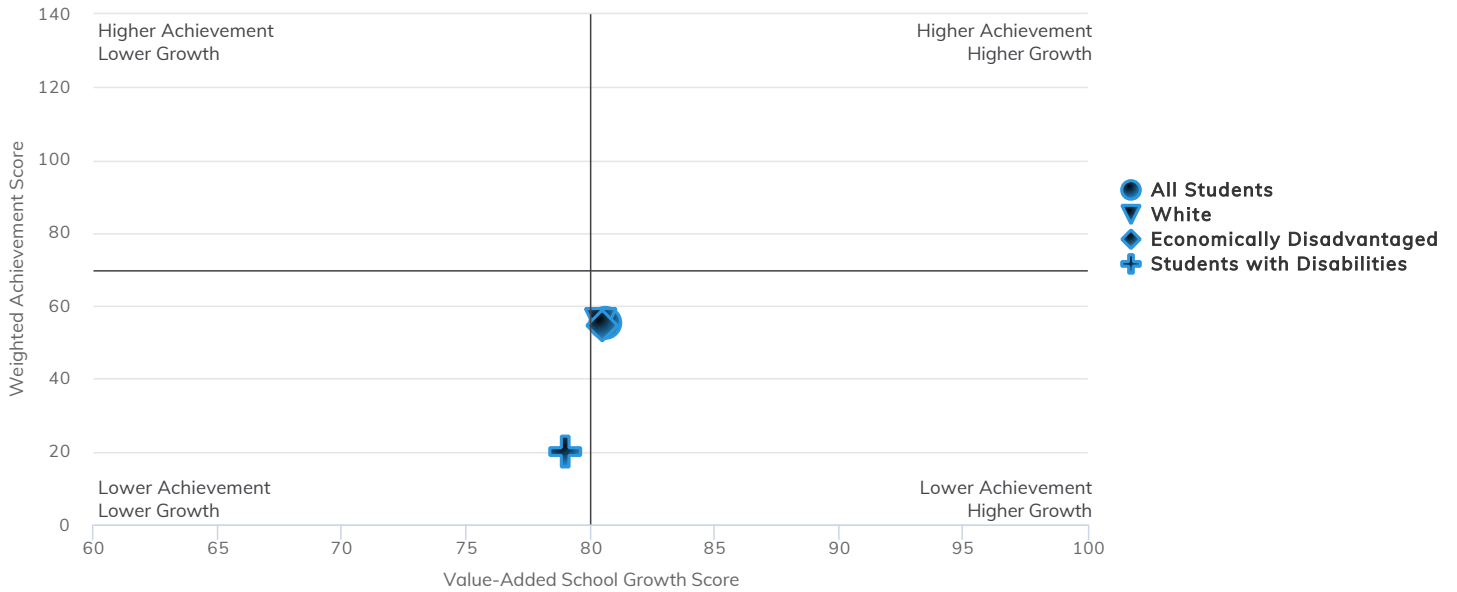
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	
Black or African American	
Hispanic/Latino	
White	
Economically Disadvantaged	
English Learners	
Students with Disabilities	



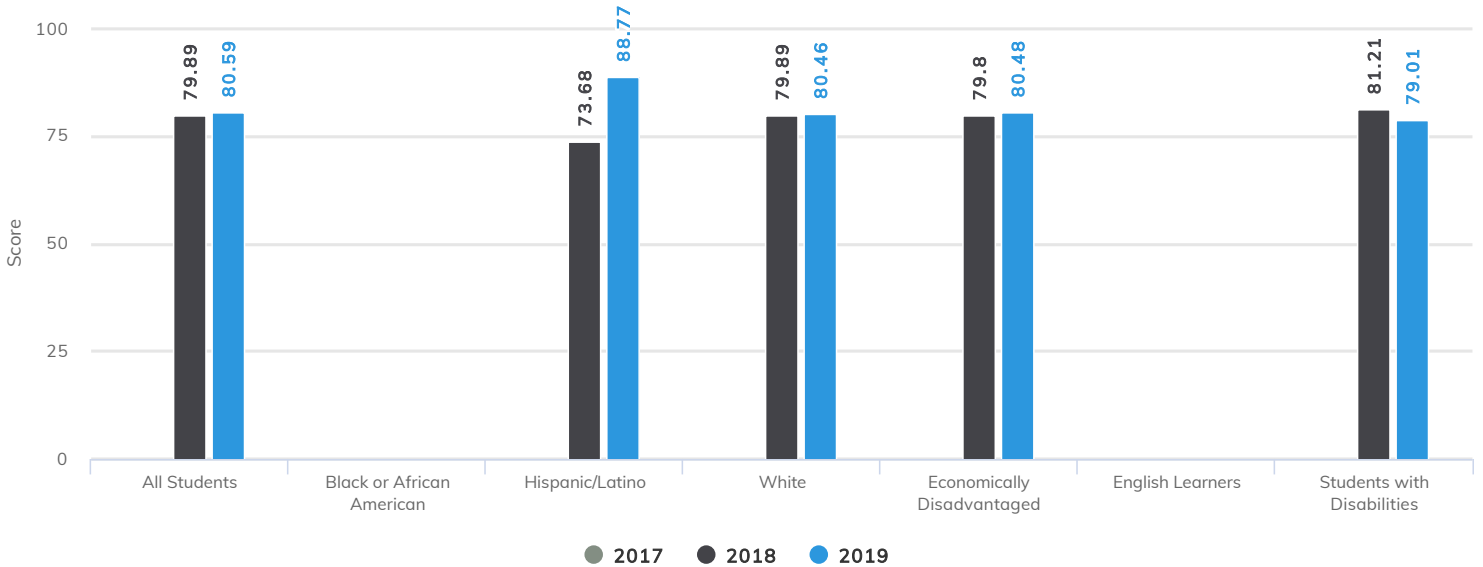
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.59	146
Black or African American		0
Hispanic/Latino	88.77	2
White	80.46	140
Economically Disadvantaged	80.48	108
English Learners		0
Students with Disabilities	79.01	26

School Value-added Growth Score by Subgroup for 2017 - 2019



Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students		79.89	80.59



Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American			
Hispanic/Latino		73.68	88.77
White		79.89	80.46
Economically Disadvantaged		79.8	80.48
English Learners			
Students with Disabilities		81.21	79.01

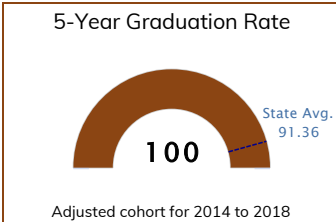
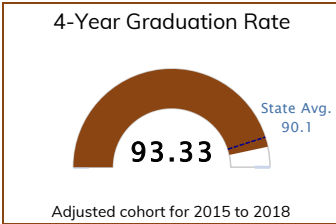




2019 ESSA School Index: Adjusted Cohort Graduation Rates

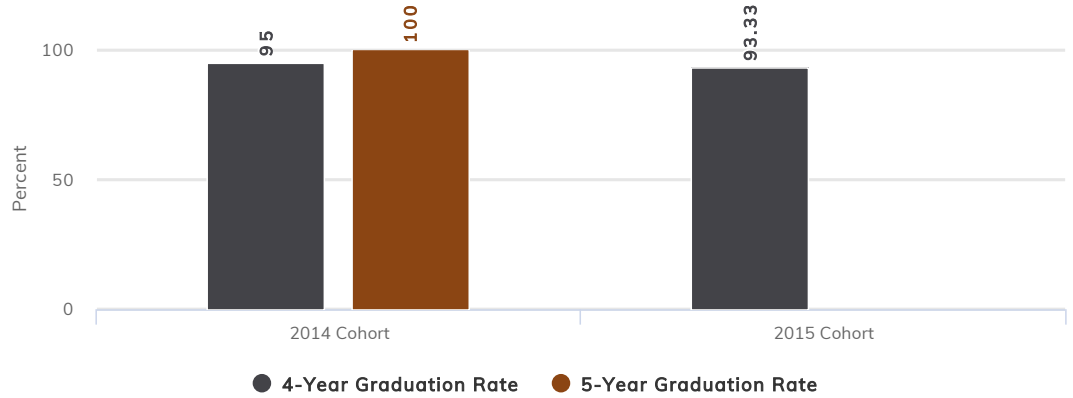
6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

[Understanding Graduation Rates](#)



Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	265

2018 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2014 Cohort	95	100
2015 Cohort	93.33	

Graduation Rates used in the ESSA School Index are lagged one year.

2018 State Distribution of School Four-Year Adjusted Cohort Graduation Rates

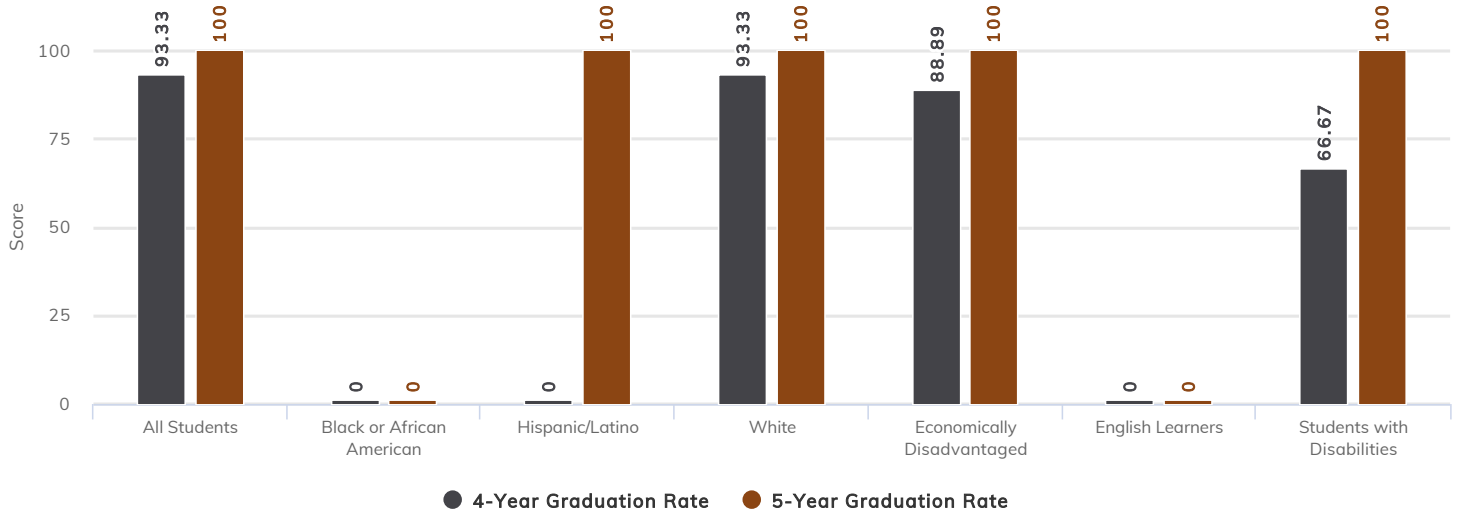
State Distribution Data is not available during the private LEA review period



2018 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

State Distribution Data is not available during the private LEA review period

2018 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	93.33	100
Black or African American	0	0
Hispanic/Latino	0	100
White	93.33	100
Economically Disadvantaged	88.89	100
English Learners	0	0
Students with Disabilities	66.67	100



Table of Actual & Expected Graduates

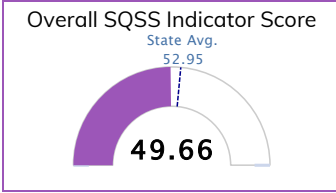
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	15	14	19	19
Black or African American	0	0	0	0
Hispanic/Latino	0	0	1	1
White	15	14	18	18
Economically Disadvantaged	9	8	15	15
English Learners	0	0	0	0
Students with Disabilities	3	2	2	2



2019 ESSA School Index: School Quality and Student Success (SQSS)

6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

[Understanding the SQSS Indicator](#)



Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	265

State Distribution of School-Level Overall SQSS Scores

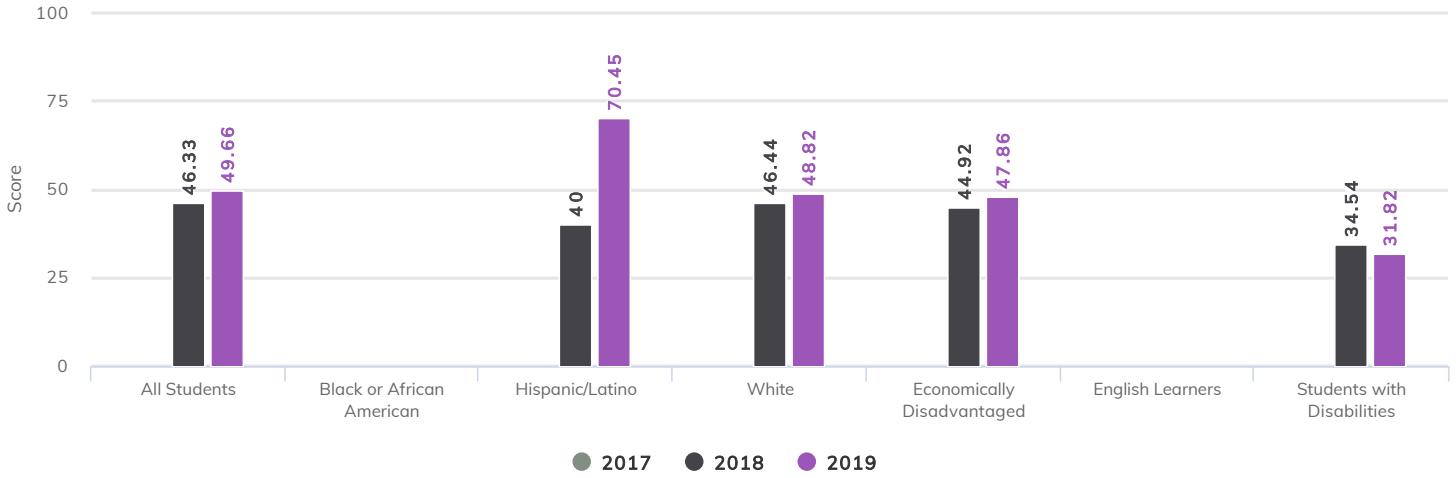
State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

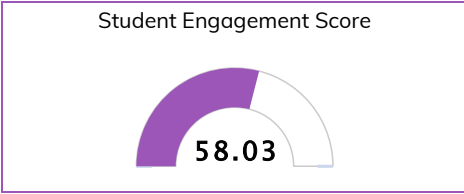
Total Students	Total # Points Possible	Total # Points Earned
277	891	442.5
Score: (442.5 / 891) * 100 = 49.66		



SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students		46.33	49.66
Black or African American			
Hispanic/Latino		40	70.45
White		46.44	48.82
Economically Disadvantaged		44.92	47.86
English Learners			
Students with Disabilities		34.54	31.82



State Distribution of School-Level Student Engagement

State Distribution Data is not available during the private LEA review period

Student Engagement Points Table

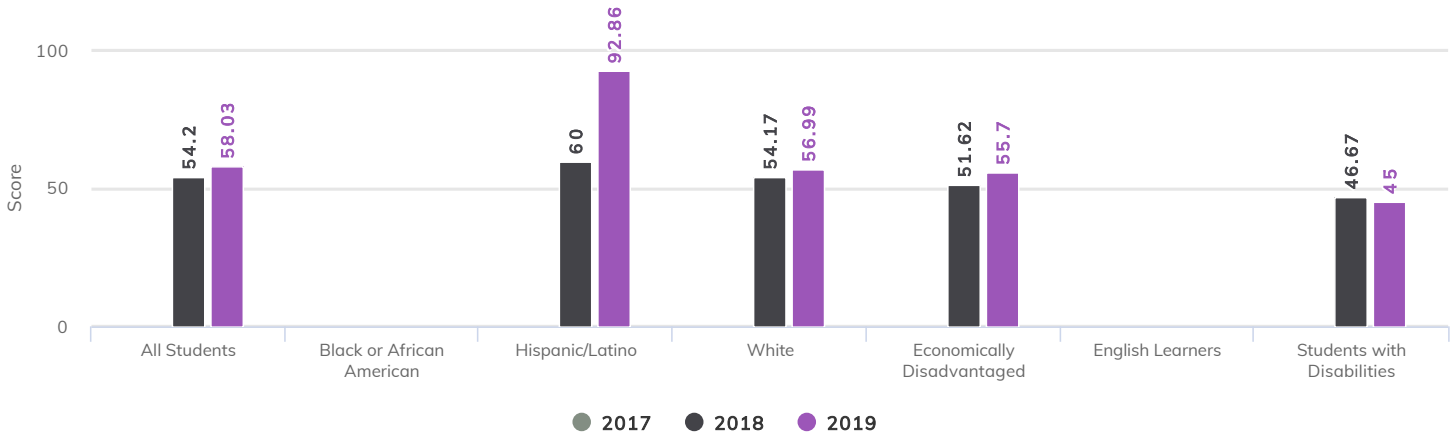
Score: $(144.5 / 249) * 100 = 58.03$

Total Students	249
Total # Points Possible	249
Total # Points Earned	144.5

Points Per Student

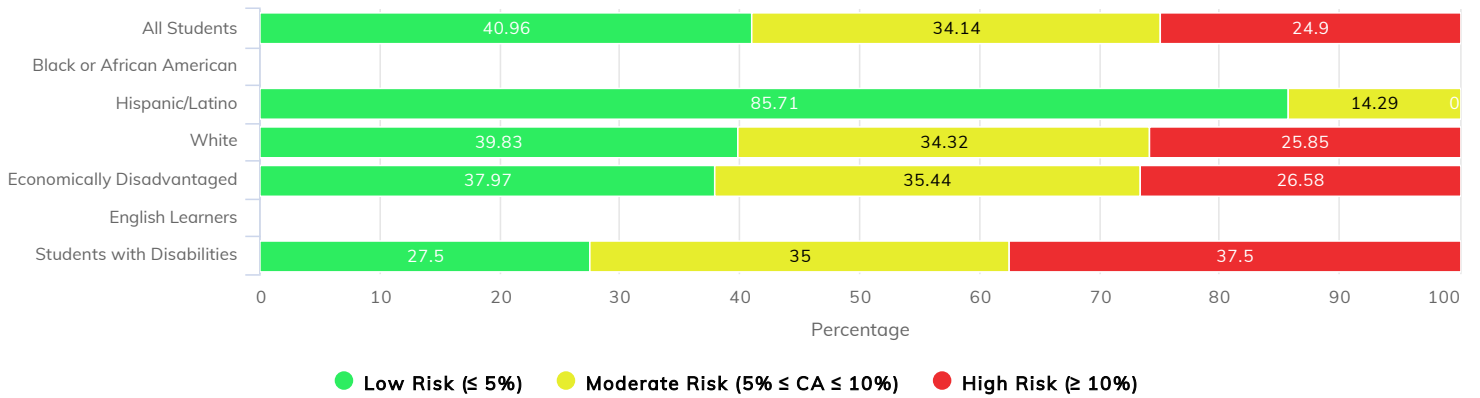
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





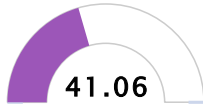
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	40.96	34.14	24.9
Black or African American			
Hispanic/Latino	85.71	14.29	0
White	39.83	34.32	25.85
Economically Disadvantaged	37.97	35.44	26.58
English Learners			
Students with Disabilities	27.5	35	37.5



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

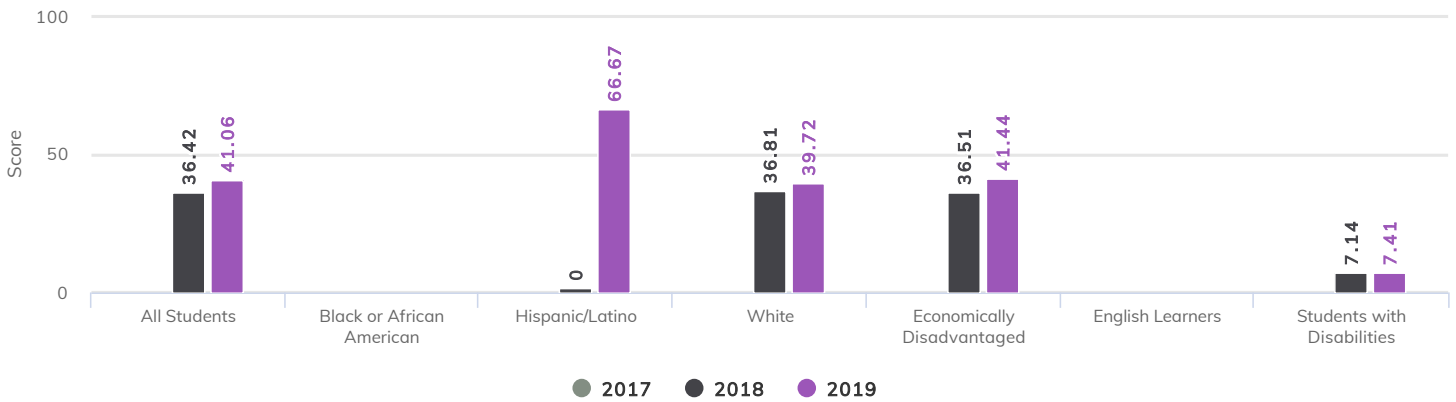
State Distribution Data is not available during the private LEA review period

Reading at Grade Level Points Table

Score: $(62 / 151) * 100 = 41.06$

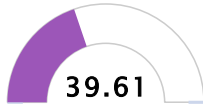
Total Students	151
Total # Points Possible	151
Total # Points Earned	62
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

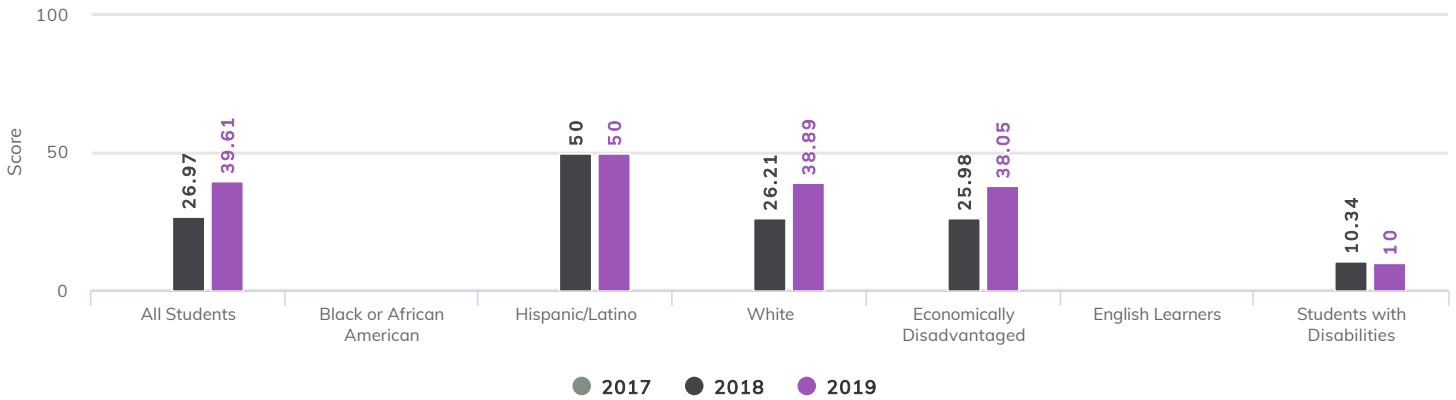
State Distribution Data is not available during the private LEA review period

Science Achievement Points Table

Score: $(61 / 154) * 100 = 39.61$

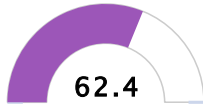
Total Students	154
Total # Points Possible	154
Total # Points Earned	61
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

State Distribution Data is not available during the private LEA review period

Growth in Science Achievement Points Table

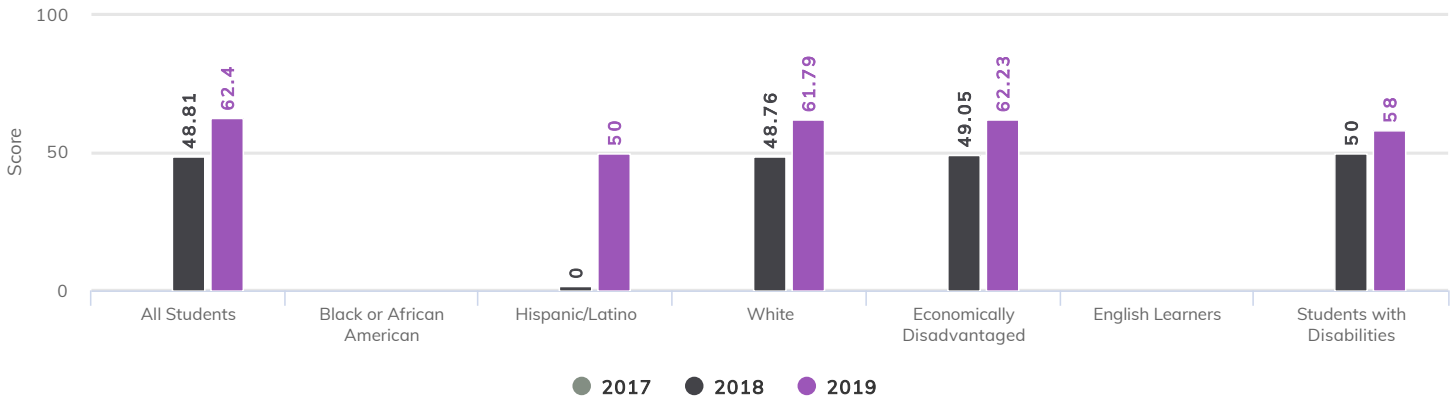
Score: $(80.5 / 129) * 100 = 62.4$

Total Students	129
Total # Points Possible	129
Total # Points Earned	80.5

Points Per Student

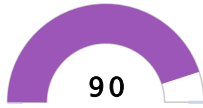
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement





On-Time Credits Score



State Distribution of School-Level On-Time Credits

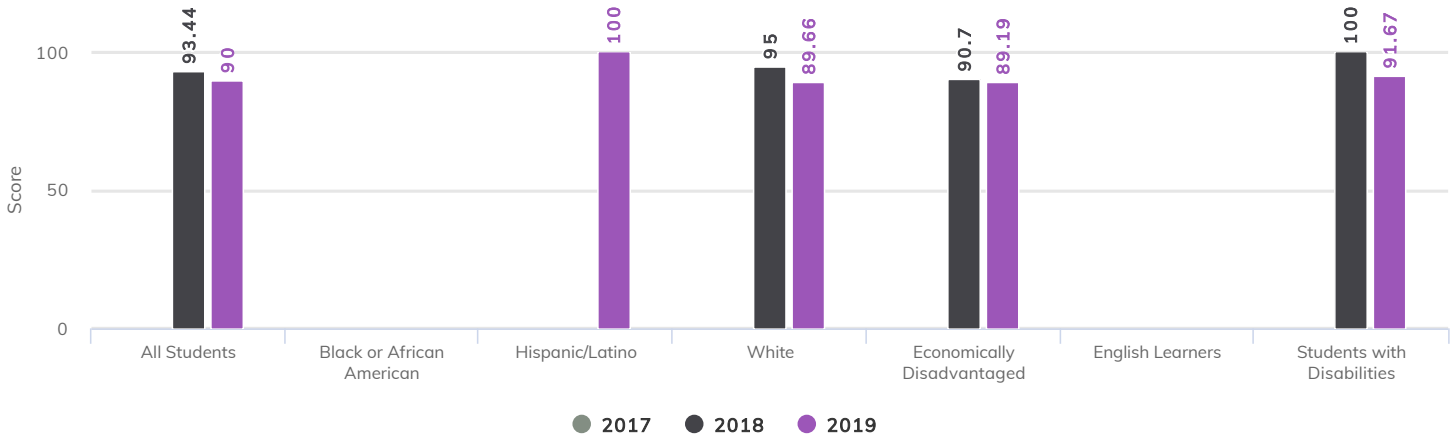
State Distribution Data is not available during the private LEA review period

On-Time Credits Points Table

Score: $(54 / 60) * 100 = 90$

Total Students	60
Total # Points Possible	60
Total # Points Earned	54
Points Per Student	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

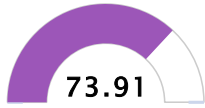


Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	20	25	15	60
Total # Points Possible	20	25	15	60
Total # Points Earned	18	21	15	54
Percent of Points Earned	90%	84%	100%	90%



GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

State Distribution Data is not available during the private LEA review period

GPA 2.8 or Higher on 4.0 Scale Points Table

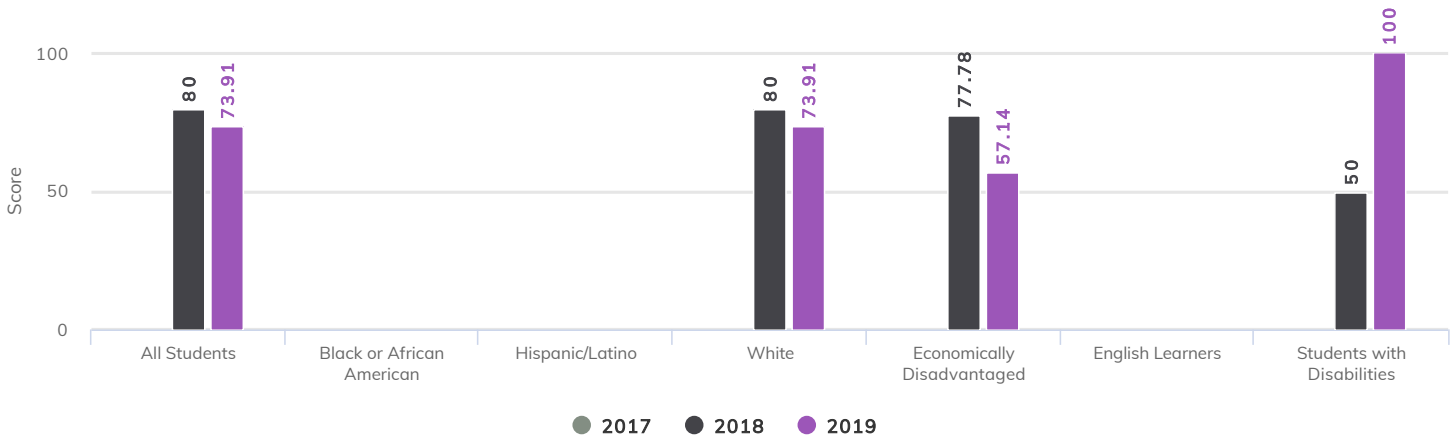
Score: $(17 / 23) * 100 = 73.91$

Total Students	23
Total # Points Possible	23
Total # Points Earned	17

Points Per Student

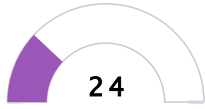
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater

State Distribution Data is not available during the private LEA review period

ACT Composite of 19 or Greater Points Table

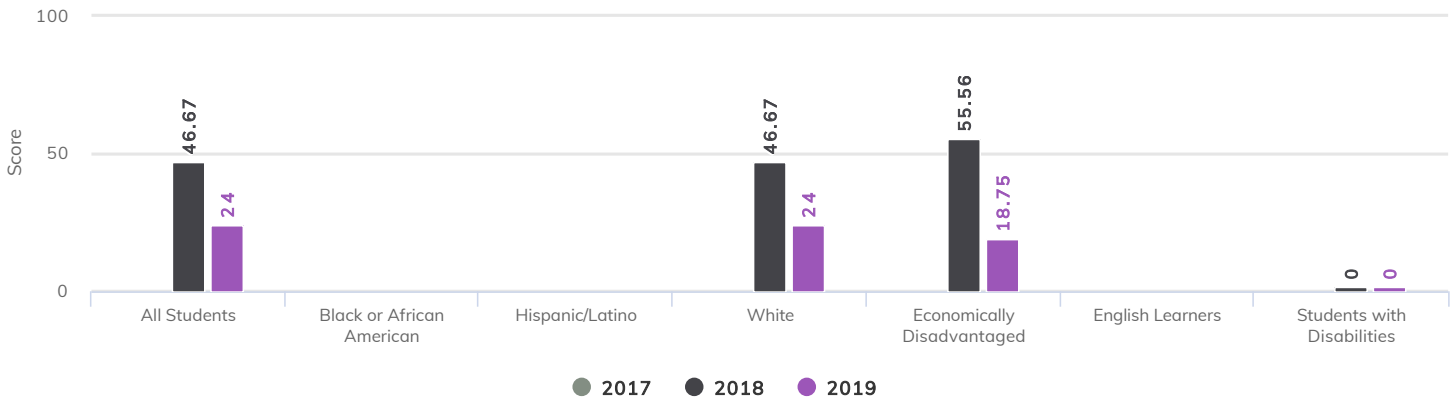
Score: $(6 / 25) * 100 = 24$

Total Students	25
Total # Points Possible	25
Total # Points Earned	6

Points Per Student

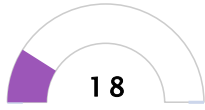
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark

State Distribution Data is not available during the private LEA review period

ACT Readiness Benchmark Points Table

Score: $(4.5 / 25) * 100 = 18$

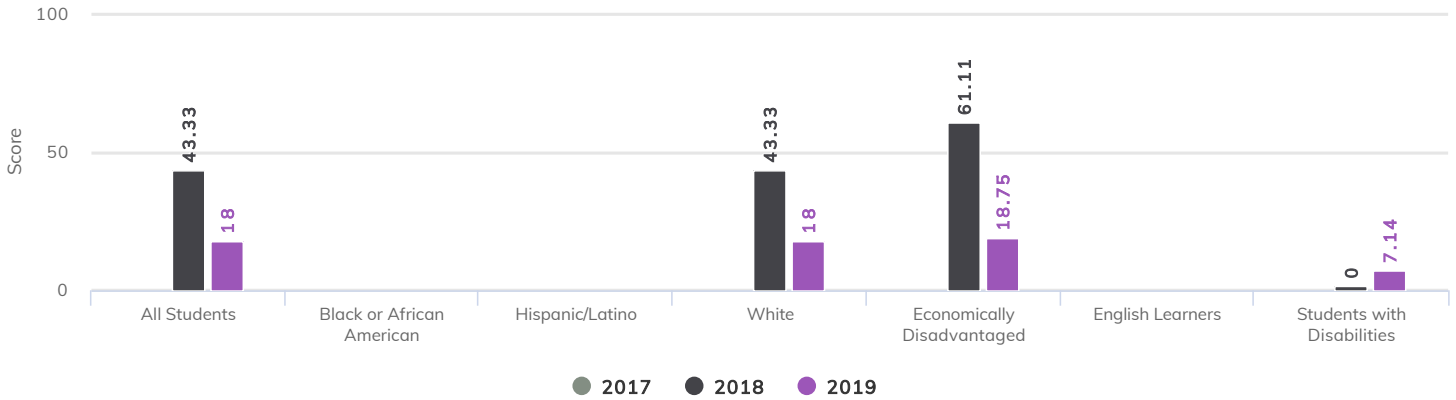
Total Students	25
Total # Points Possible	25
Total # Points Earned	4.5

Points Per Student

Extra points earned for scoring at or above ACT's College Readiness Benchmark

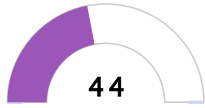
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark





AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

State Distribution Data is not available during the private LEA review period

AP/IB/Concurrent Credit Course(s) Points Table

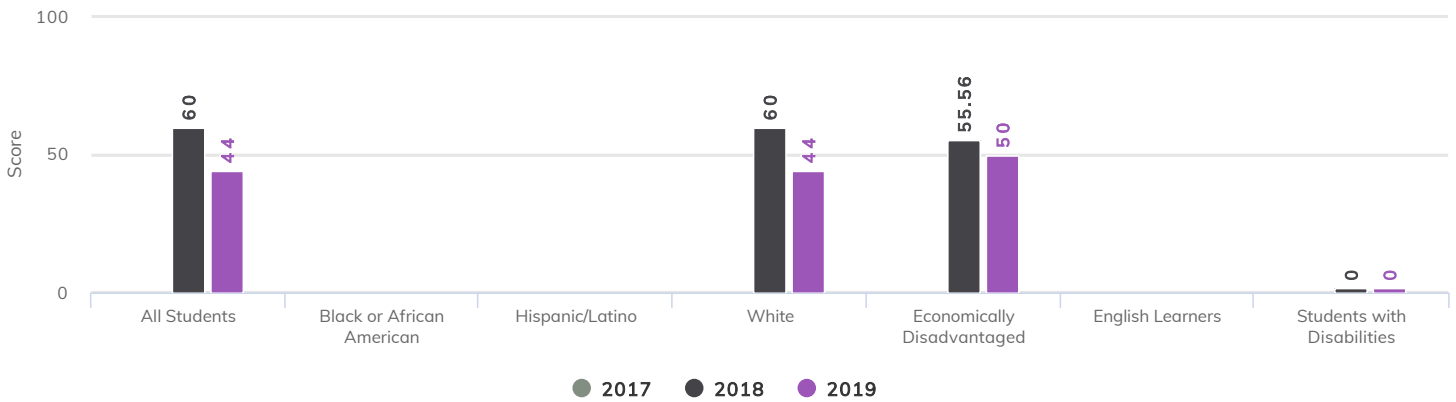
Score: $(11 / 25) * 100 = 44$

Total Students	25
Total # Points Possible	25
Total # Points Earned	11

Points Per Student

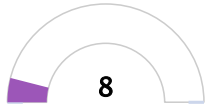
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)





Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

State Distribution Data is not available during the private LEA review period

Computer Science Course Credits Points Table

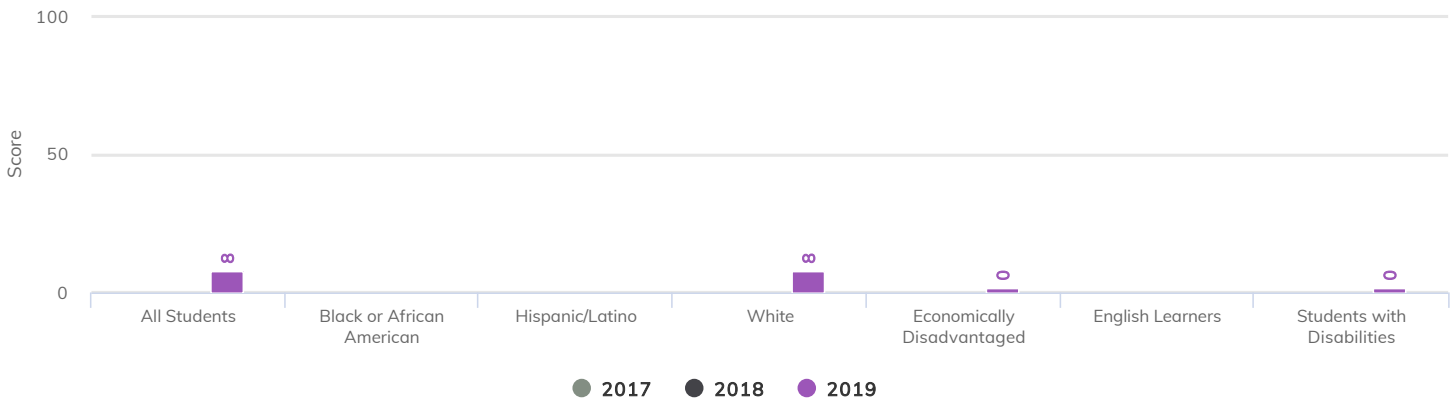
Score: $(2 / 25) * 100 = 8$

Total Students	25
Total # Points Possible	25
Total # Points Earned	2

Points Per Student

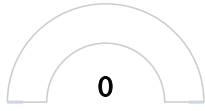
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits





Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits

State Distribution Data is not available during the private LEA review period

Community Service Learning Credits Points Table

Score: $(0 / 25) * 100 = 0$

Total Students	25
Total # Points Possible	25
Total # Points Earned	0
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

