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MY SCHOOL INFO
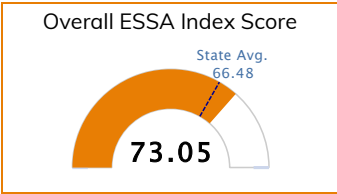SEARCH • COMPARE • INFORM

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2019 ESSA School Index: Overview

6505015 - St. Joe K-12 School
## 6505000 - Ozark Mountain School District

📄 ESSA Overview

Overall ESSA Index Score

State Avg. 66.48

73.05

Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	138

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup

● 2017 ● 2018 ● 2019
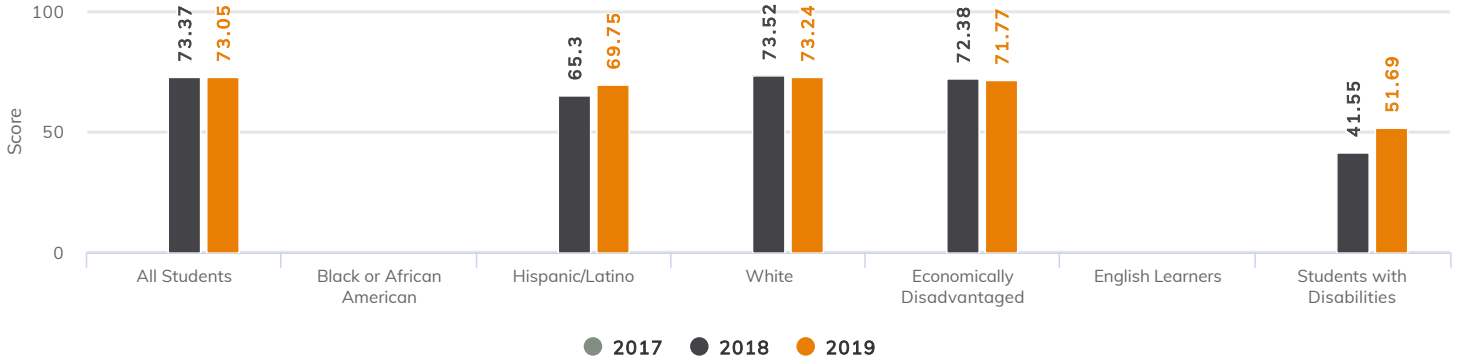
Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students		73.37	73.05
Black or African American			
Hispanic/Latino		65.3	69.75
White		73.52	73.24
Economically Disadvantaged		72.38	71.77
English Learners			
Students with Disabilities		41.55	51.69

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ESSA Indicator Scores

| Indicator	Score
Overall ESSA Score	73.05
Weighted Achievement Score	62.35
Value-Added Growth Score	82.39
4-Year Graduation Rate	100
5-Year Graduation Rate	97.73
School Quality and Student Success Score	50
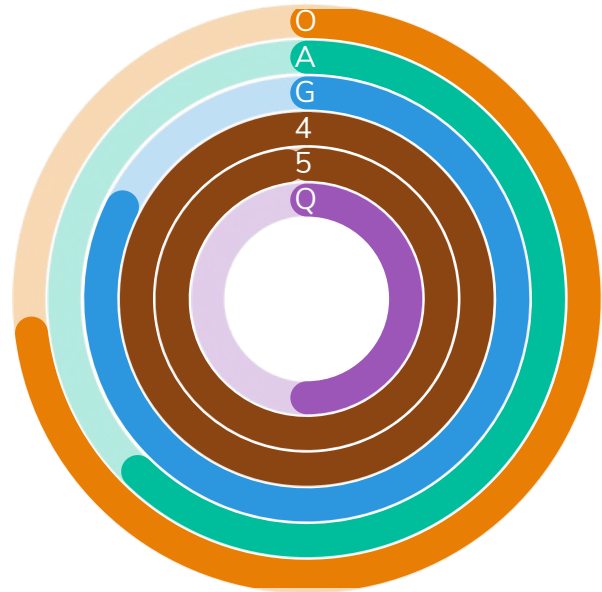
Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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2019 ESSA School Index: Weighted Achievement

6505015 - St. Joe K-12 School
6505000 - Ozark Mountain School District

Weighted Achievement Score
State Avg.
49.1

62.35

📄 Understanding Weighted Achievement
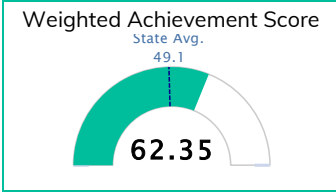
Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	138

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

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2019 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	21	20	0	41
Close (0.5)	14	29	21.5	43
Ready (1.0)	19	28	47	47
Exceeds (1.0 or 1.25*)	29	6	35	35
Totals			103.5	166

Weighted Performance Points Earned = (103.5 / 166) * 100 = 62.35

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.
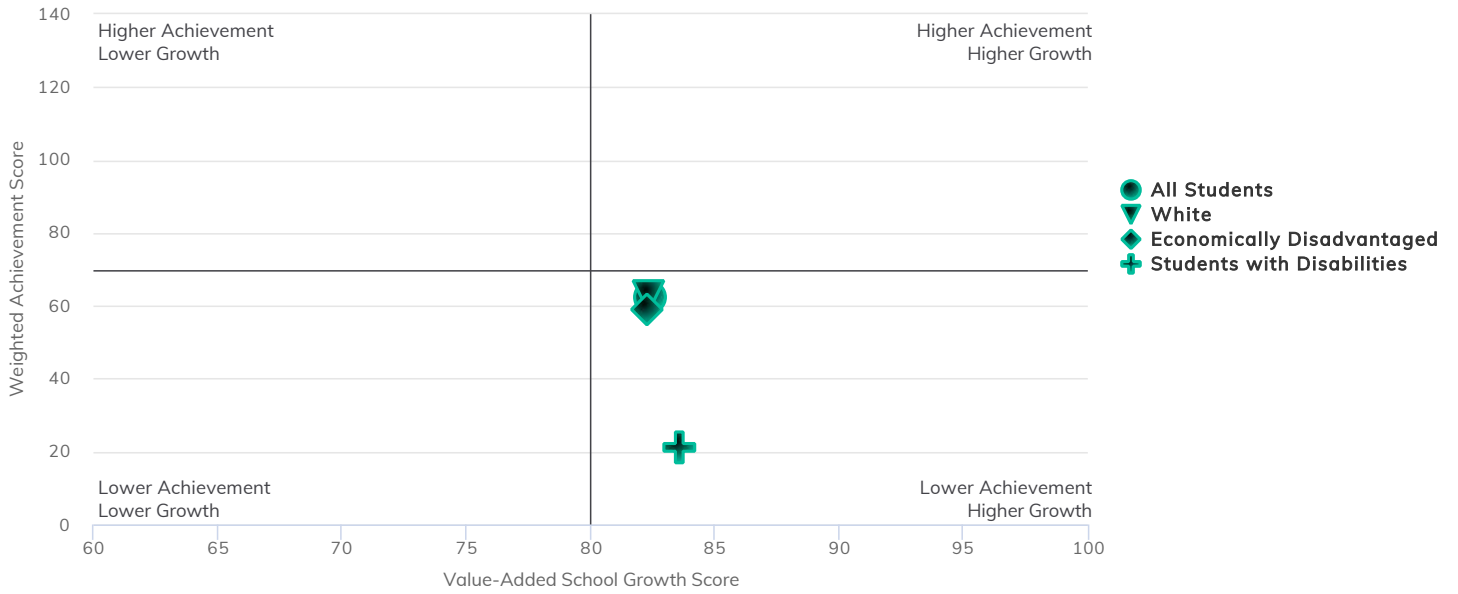
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

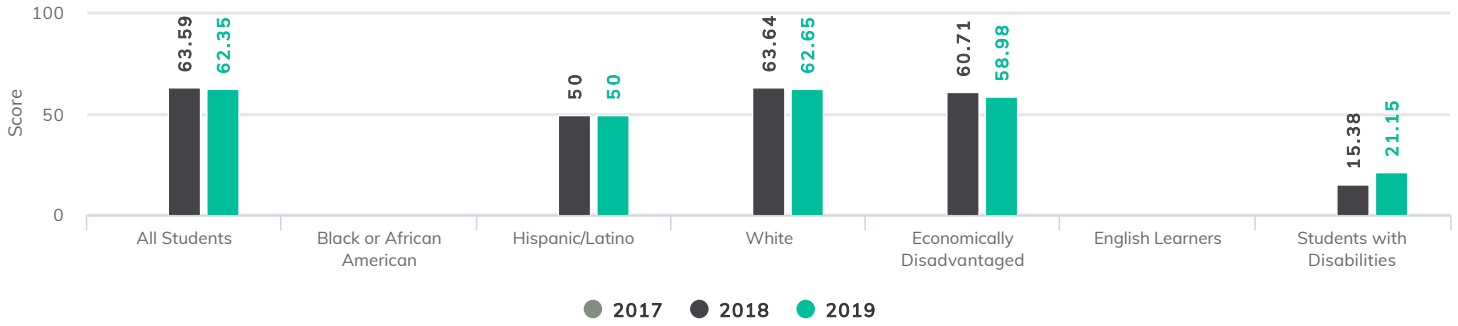| Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	91	91
Number Expected to Test: Mobile + Nonmobile	91	91
Adjusted N = 0.95 * Number Expected to Test	86	86
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	83	83

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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

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Three Year Weighted Achievement By Subgroup

● 2017 ● 2018 ● 2019

Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students		63.59	62.35
Black or African American			
Hispanic/Latino		50	50
White		63.64	62.65
Economically Disadvantaged		60.71	58.98
English Learners			
Students with Disabilities		15.38	21.15

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2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	21	14	19	29	20	29	28	6
Black or African American								
Hispanic/Latino	0	0	1	0	1	0	0	0
White	21	14	17	29	18	29	28	6
Economically Disadvantaged	17	12	17	18	18	23	19	4
English Learners								
Students with Disabilities	10	1	1	1	7	6	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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2019 ESSA School Index: School Value-Added Growth

6505015 - St. Joe K-12 School
6505000 - Ozark Mountain School District

📄 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg.
79.69

82.39
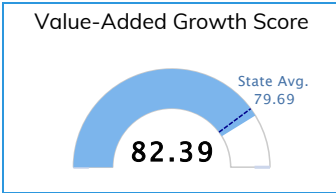
Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	138

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth				
	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	83.71	81.07	82.39		82.39
Number of Students	83	83	83		83

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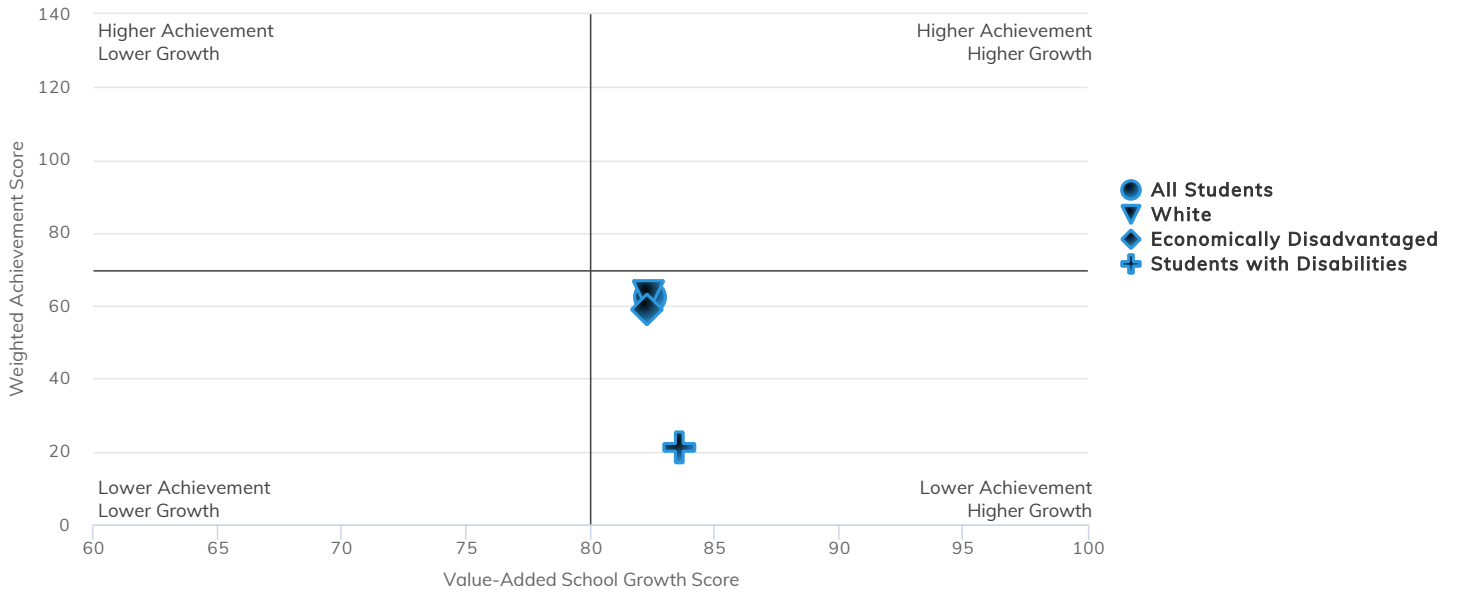| Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	83	83	83
Black or African American	0	0	0
Hispanic/Latino	1	1	1
White	81	81	81
Economically Disadvantaged	64	64	64
English Learners	0	0	0
Students with Disabilities	13	13	13

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	
Black or African American	
Hispanic/Latino	
White	
Economically Disadvantaged	
English Learners	
Students with Disabilities	

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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

School Value-added Growth Score for Subgroups

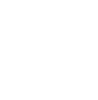| Subgroup	Value-added Growth Score	Number of Students
All Students	82.39	83
Black or African American		0
Hispanic/Latino	80.71	1
White	82.37	81
Economically Disadvantaged	82.29	64
English Learners		0
Students with Disabilities	83.58	13

School Value-added Growth Score by Subgroup for 2017 - 2019
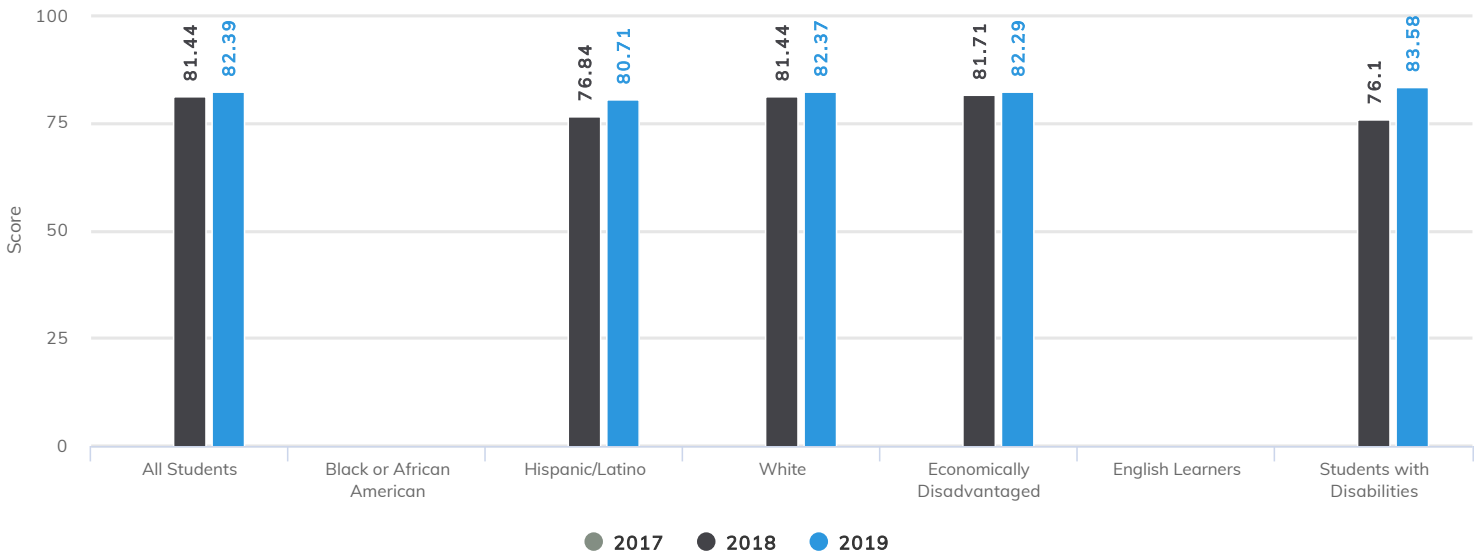
Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students		81.44	82.39

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Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American			
Hispanic/Latino		76.84	80.71
White		81.44	82.37
Economically Disadvantaged		81.71	82.29
English Learners			
Students with Disabilities		76.1	83.58

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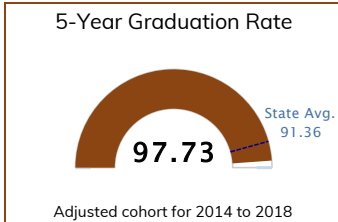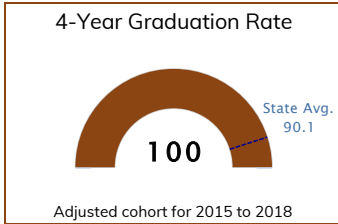SEARCH • COMPARE • INFORM

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2019 ESSA School Index: Adjusted Cohort Graduation Rates

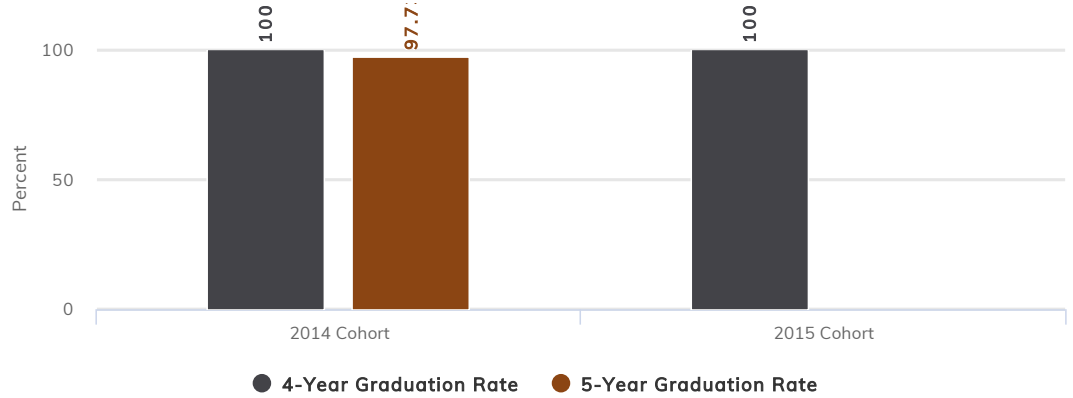# 6505015 - St. Joe K-12 School
6505000 - Ozark Mountain School District

📄 Understanding Graduation Rates

Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	138

4-Year Graduation Rate

100

State Avg. 90.1

Adjusted cohort for 2015 to 2018

5-Year Graduation Rate

97.73

State Avg. 91.36

Adjusted cohort for 2014 to 2018

2018 4-Year and 5-Year Adjusted Cohort Graduation Rates

● 4-Year Graduation Rate   ● 5-Year Graduation Rate

	4-Year Graduation Rate	5-Year Graduation Rate
2014 Cohort	100	97.73
2015 Cohort	100	

Graduation Rates used in the ESSA School Index are lagged one year.

### 2018 State Distribution of School Four-Year Adjusted Cohort Graduation Rates

State Distribution Data is not available during the private LEA review period

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2018 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

State Distribution Data is not available during the private LEA review period

2018 Adjusted Cohort Graduation Rates By Subgroup

● 4-Year Graduation Rate   ● 5-Year Graduation Rate
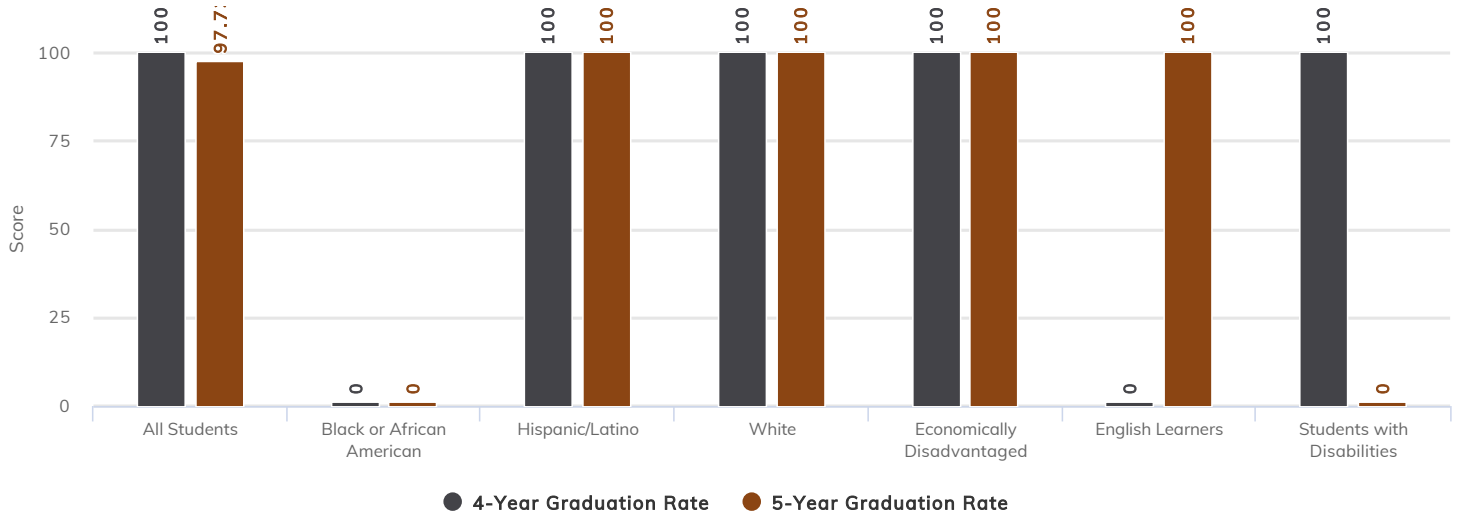
Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	100	97.73
Black or African American	0	0
Hispanic/Latino	100	100
White	100	100
Economically Disadvantaged	100	100
English Learners	0	100
Students with Disabilities	100	0

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Table of Actual & Expected Graduates

| Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	16	16	9	9
Black or African American	0	0	0	0
Hispanic/Latino	1	1	2	2
White	15	15	6	6
Economically Disadvantaged	12	12	6	6
English Learners	0	0	1	1
Students with Disabilities	3	3	0	0

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2019 ESSA School Index: School Quality and Student Success (SQSS)

6505015 - St. Joe K-12 School
6505000 - Ozark Mountain School District

📄 Understanding the SQSS Indicator
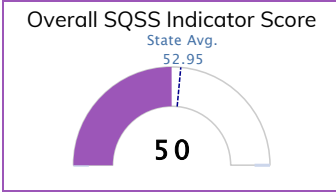
Overall SQSS Indicator Score
State Avg.
52.95

50

Grade Range	K-12
Grade Span	3 - High School Level
Enrollment, October 1	138

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period
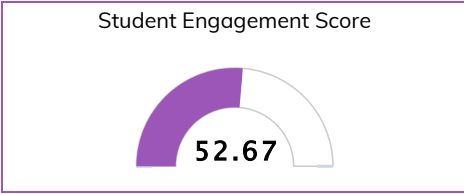
Overall SQSS Points Table		
Total Students	Total # Points Possible	Total # Points Earned
142	454	227
	Score: (227 / 454) * 100 = 50	

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SQSS Overall Indicator Score by Subgroup
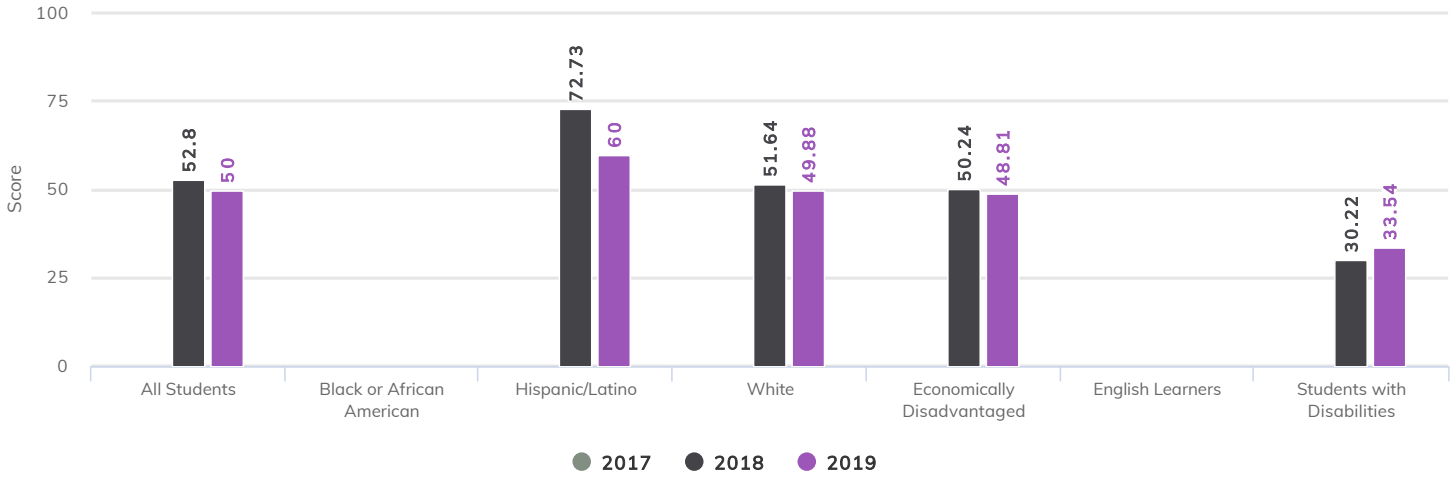
Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students		52.8	50
Black or African American			
Hispanic/Latino		72.73	60
White		51.64	49.88
Economically Disadvantaged		50.24	48.81
English Learners			
Students with Disabilities		30.22	33.54

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Student Engagement Score

52.67

State Distribution of School-Level Student Engagement

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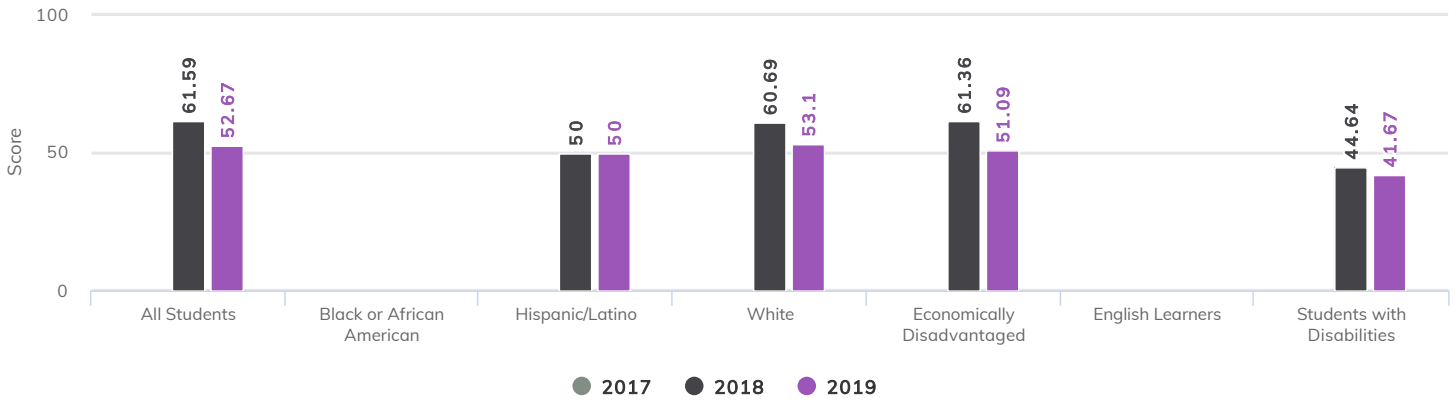
Student Engagement Points Table

Score: (69 / 131) * 100 = 52.67

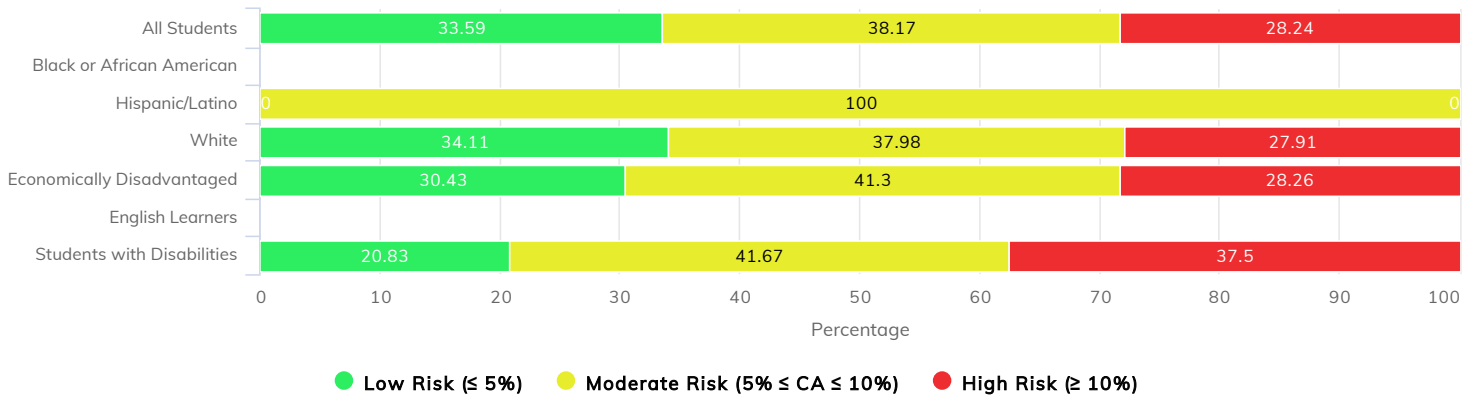|	
Total Students	131
Total # Points Possible	131
Total # Points Earned	69

Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

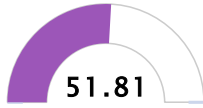## Percent of Points Earned for Student Engagement

Legend: 2017, 2018, 2019

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2018	61.59		50	60.69	61.36		44.64
2019	52.67		50	53.1	51.09		41.67

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Percent of Students in Each Chronic Absence Risk Level

Low Risk (≤ 5%) **Moderate Risk (5% ≤ CA ≤ 10%)** **High Risk (≥ 10%)**

Population	Low Risk	Moderate Risk	High Risk
All Students	33.59	38.17	28.24
Black or African American			
Hispanic/Latino	0	100	0
White	34.11	37.98	27.91
Economically Disadvantaged	30.43	41.3	28.26
English Learners			
Students with Disabilities	20.83	41.67	37.5

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Reading at Grade Level Score

51.81

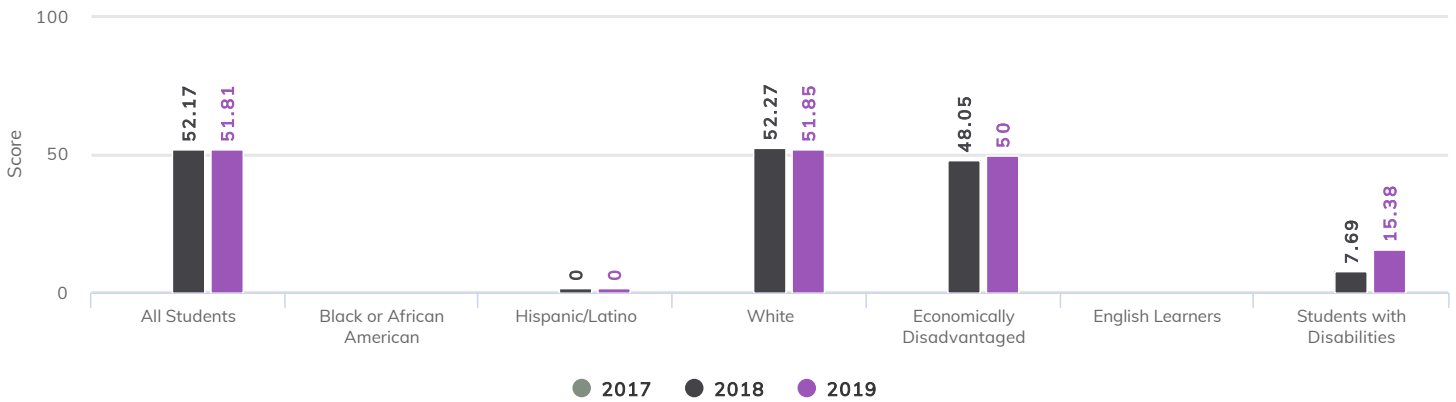## State Distribution of School-Level Reading at Grade Level

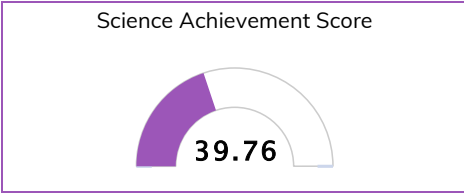State Distribution Data is not available during the private LEA review period

Reading at Grade Level Points Table

Score: (43 / 83) * 100 = 51.81

Total Students	83
Total # Points Possible	83
Total # Points Earned	43

Points Per Student

Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

Legend: ● 2017 ● 2018 ● 2019

Group	2018	2019
All Students	52.17	51.81
Black or African American		
Hispanic/Latino	0	0
White	52.27	51.85
Economically Disadvantaged	48.05	50
English Learners		
Students with Disabilities	7.69	15.38

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Science Achievement Score

39.76

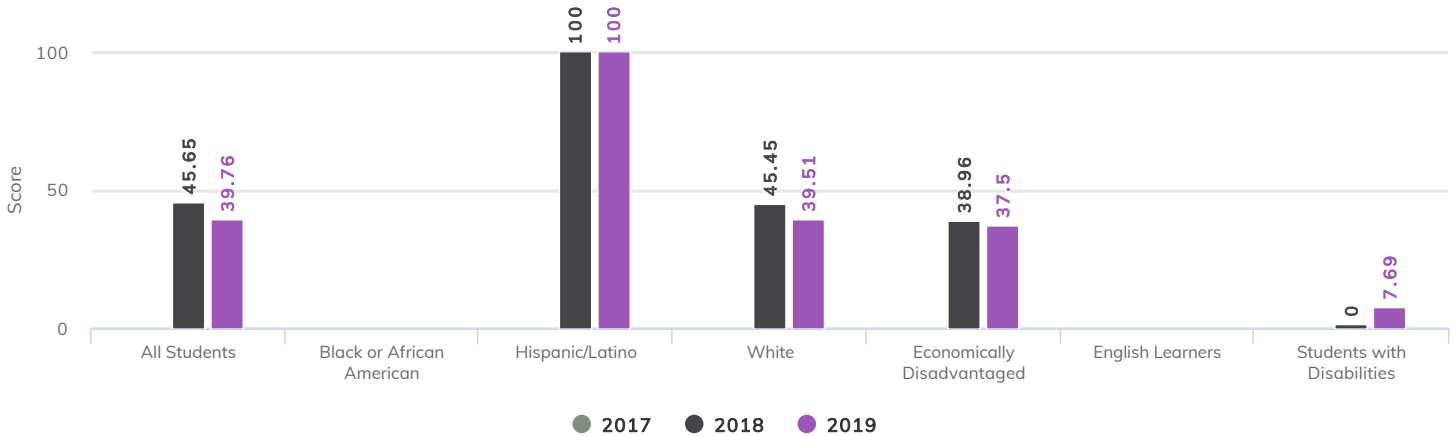## State Distribution of School-Level Science Achievement

State Distribution Data is not available during the private LEA review period

Science Achievement Points Table

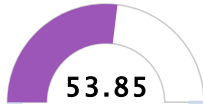### Score: (33 / 83) * 100 = 39.76

Total Students	83
Total # Points Possible	83
Total # Points Earned	33

Points Per Student

Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

Legend: 2017, 2018, 2019

Group	2018	2019
All Students	45.65	39.76
Black or African American		
Hispanic/Latino	100	100
White	45.45	39.51
Economically Disadvantaged	38.96	37.5
English Learners		
Students with Disabilities	0	7.69

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Growth in Science Achievement Score

53.85

State Distribution of School-Level Growth in Science Achievement

State Distribution Data is not available during the private LEA review period
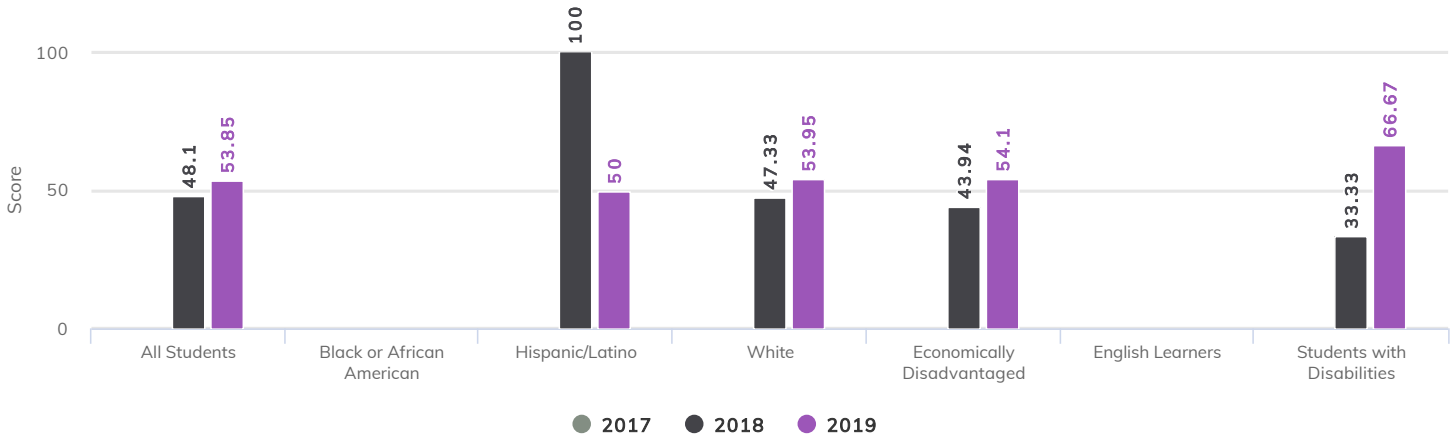
Growth in Science Achievement Points Table

Score: (42 / 78) * 100 = 53.85

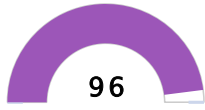|	
Total Students	78
Total # Points Possible	78
Total # Points Earned	42
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

● 2017   ● 2018   ● 2019

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On-Time Credits Score

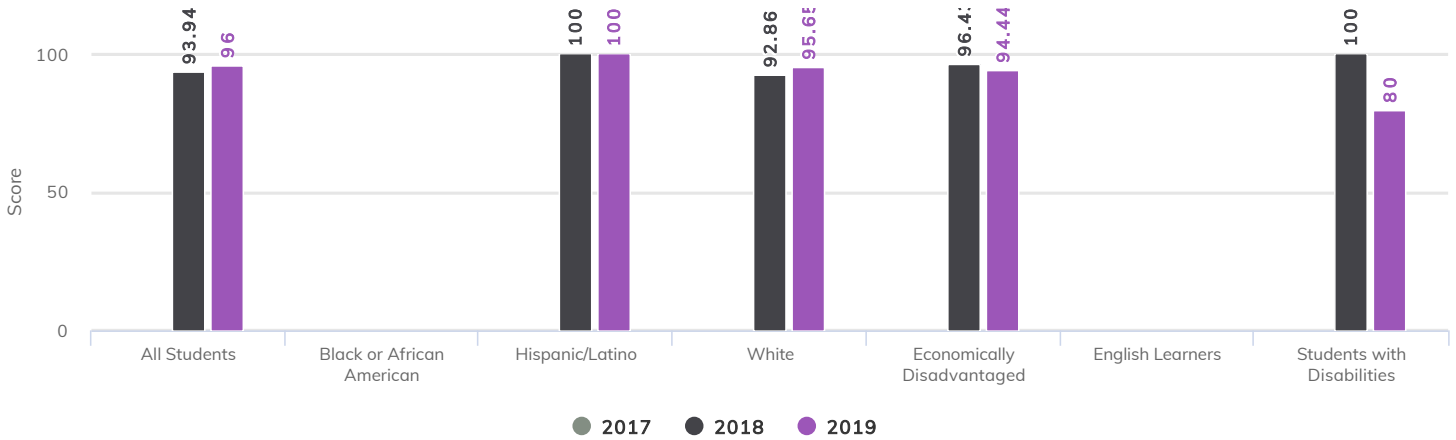**96**

State Distribution of School-Level On-Time Credits

State Distribution Data is not available during the private LEA review period

On-Time Credits Points Table

Score: (24 / 25) * 100 = 96

Total Students	25
Total # Points Possible	25
Total # Points Earned	24

Points Per Student

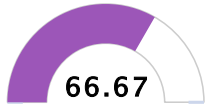|	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2018	93.94		100	92.86	96.4:		100
2019	96		100	95.65	94.44		80

● 2017　● 2018　● 2019

Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	8	10	7	25
Total # Points Possible	8	10	7	25
Total # Points Earned	7	10	7	24
Percent of Points Earned	87.5%	100%	100%	96%

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GPA 2.8 or Higher on 4.0 Scale Score

66.67

State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

State Distribution Data is not available during the private LEA review period
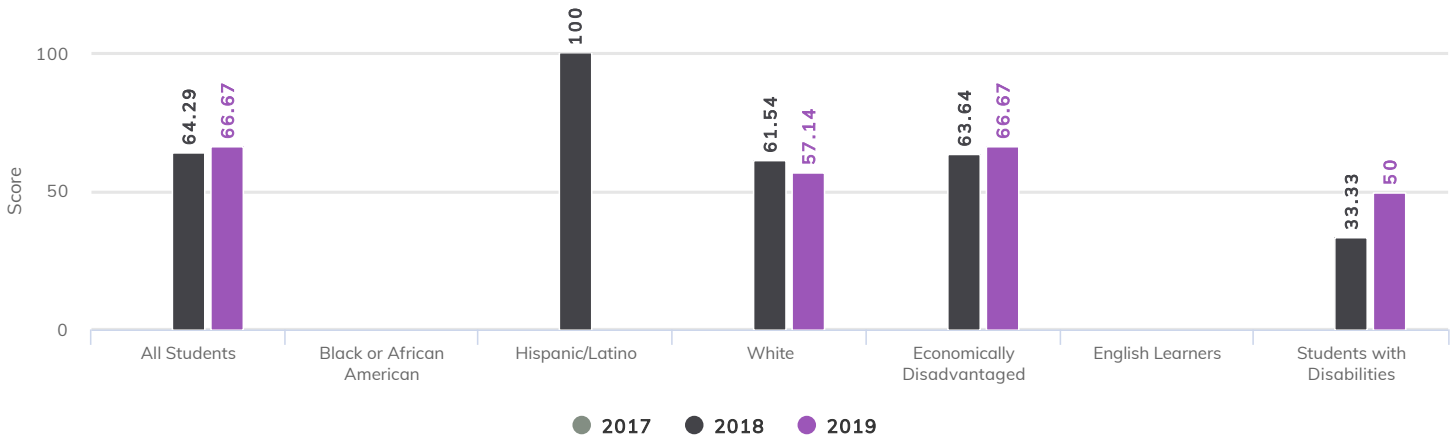
GPA 2.8 or Higher on 4.0 Scale Points Table

Score: (6 / 9) * 100 = 66.67

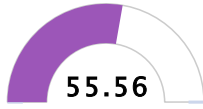|	
Total Students	9
Total # Points Possible	9
Total # Points Earned	6
Points Per Student	
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

Legend: ● 2017 ● 2018 ● 2019

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Points Earned for ACT Composite of 19 or Greater

55.56

State Distribution of School-Level ACT Composite of 19 or Greater

State Distribution Data is not available during the private LEA review period
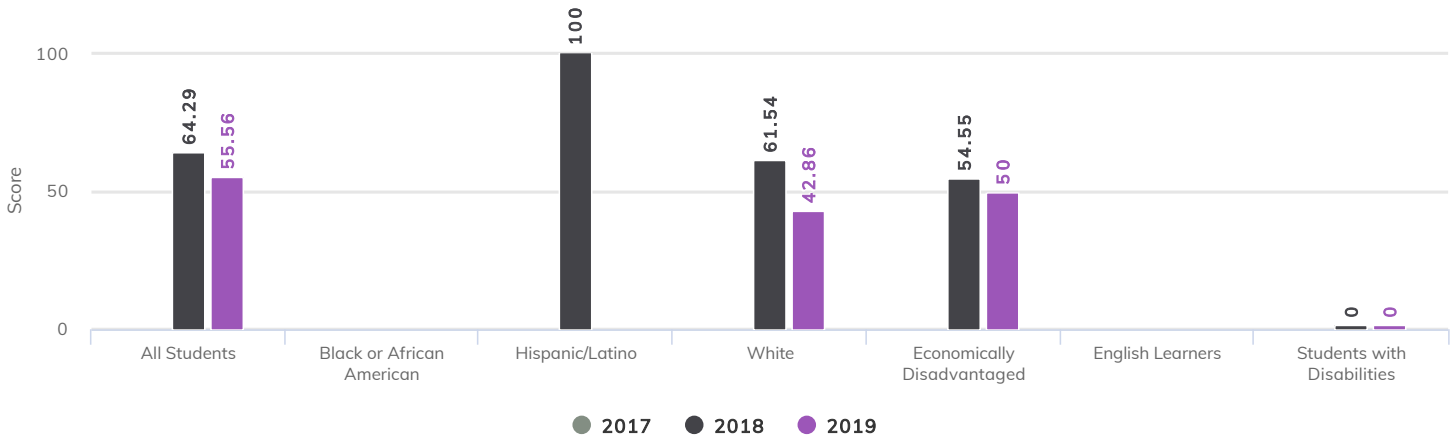
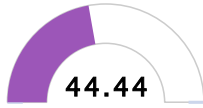| ACT Composite of 19 or Greater Points Table	
Score: (5 / 9) * 100 = 55.56	
Total Students	9
Total # Points Possible	9
Total # Points Earned	5
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

Legend: 2017, 2018, 2019

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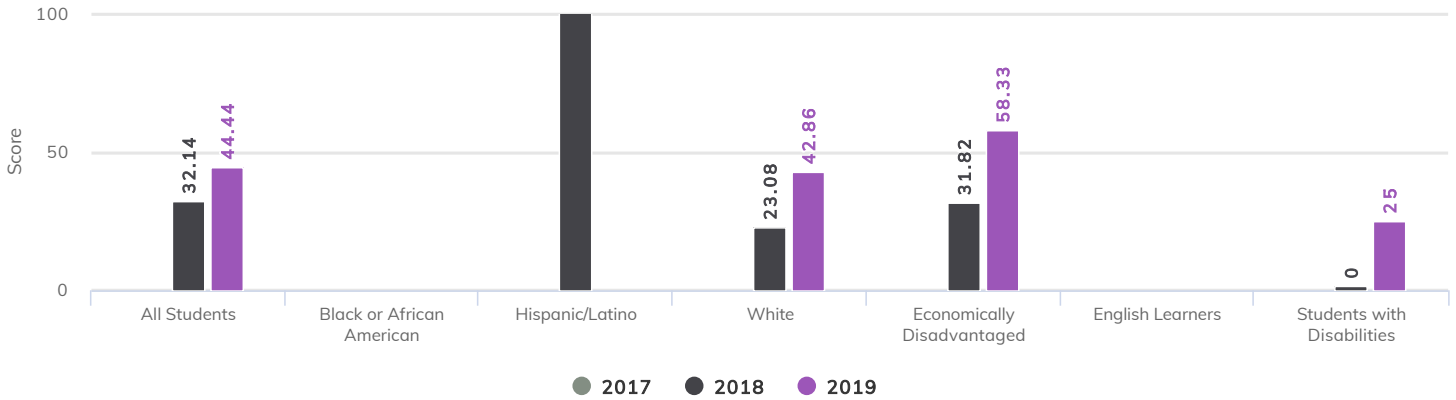## ACT Readiness Benchmark

44.44

State Distribution Data is not available during the private LEA review period

ACT Readiness Benchmark Points Table

Score: (4 / 9) * 100 = 44.44

Total Students	9
Total # Points Possible	9
Total # Points Earned	4

Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2018	32.14		100	23.08	31.82		0
2019	44.44			42.86	58.33		25

● 2017   ● 2018   ● 2019

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AP/IB/Concurrent Credit Course(s) Score

11.11

State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

State Distribution Data is not available during the private LEA review period

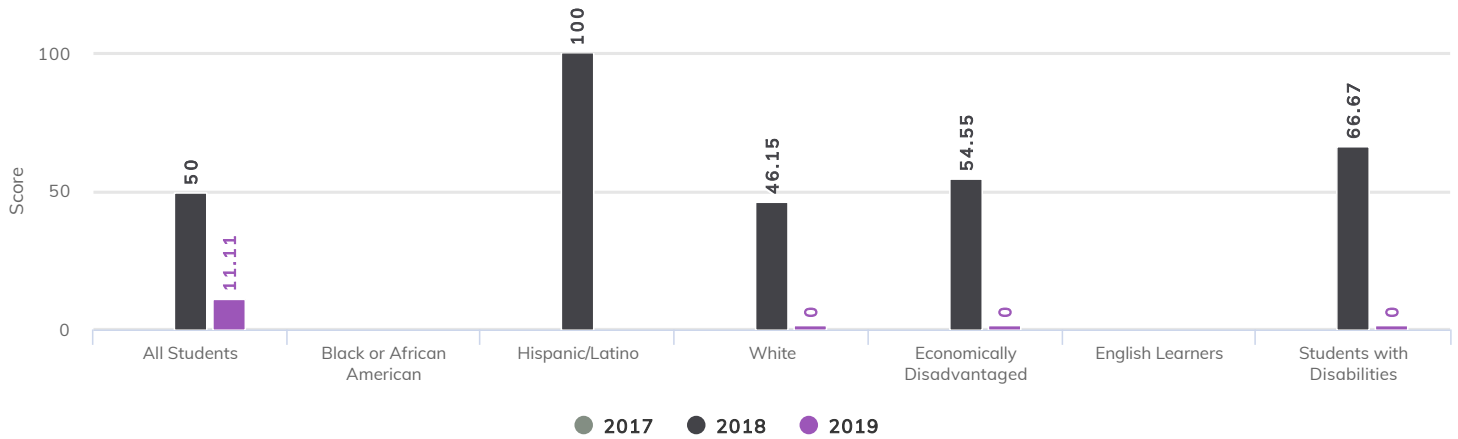## AP/IB/Concurrent Credit Course(s) Points Table

Score: (1 / 9) * 100 = 11.11

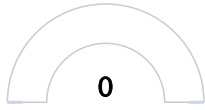| Total Students	9
Total # Points Possible	9
Total # Points Earned	1

Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

● 2017 ● 2018 ● 2019

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Computer Science Course Credits Score

0

State Distribution of School-Level Computer Science Course Credits

State Distribution Data is not available during the private LEA review period
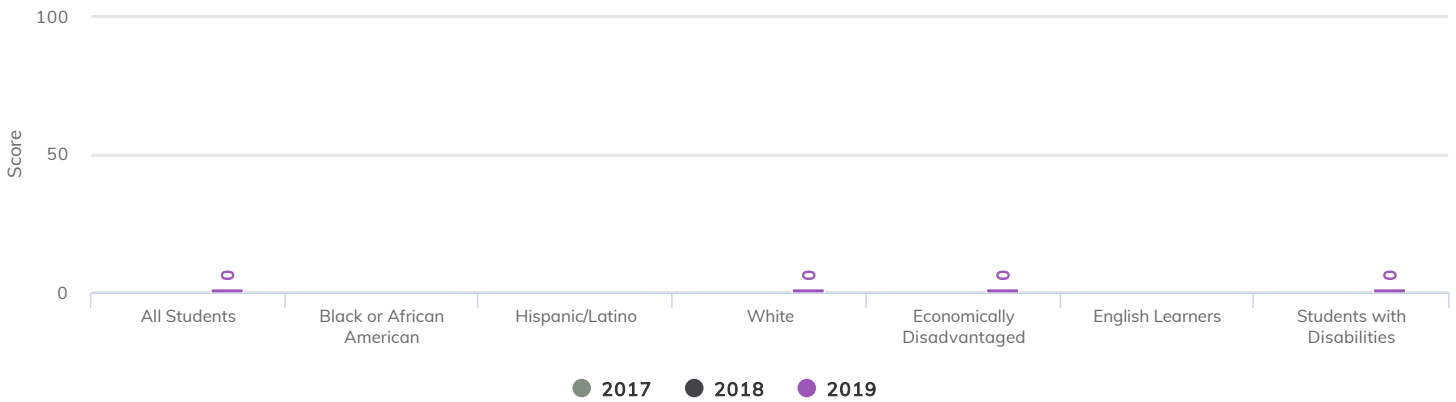
Computer Science Course Credits Points Table

Score: (0 / 9) * 100 = 0

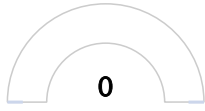|	
Total Students	9
Total # Points Possible	9
Total # Points Earned	0

Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

● 2017   ● 2018   ● 2019

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Community Service Learning Credits Earned Score

0

State Distribution of School-Level Community Service Learning Credits

State Distribution Data is not available during the private LEA review period

Community Service Learning Credits Points Table

Score: (0 / 9) * 100 = 0

Total Students	9
Total # Points Possible	9
Total # Points Earned	0
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

● 2017   ● 2018   ● 2019