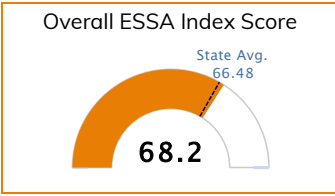




2019 ESSA School Index: Overview

**6505017 - Bruno-Pyatt K-12 School**  
6505000 - Ozark Mountain School District

[ESSA Overview](#)

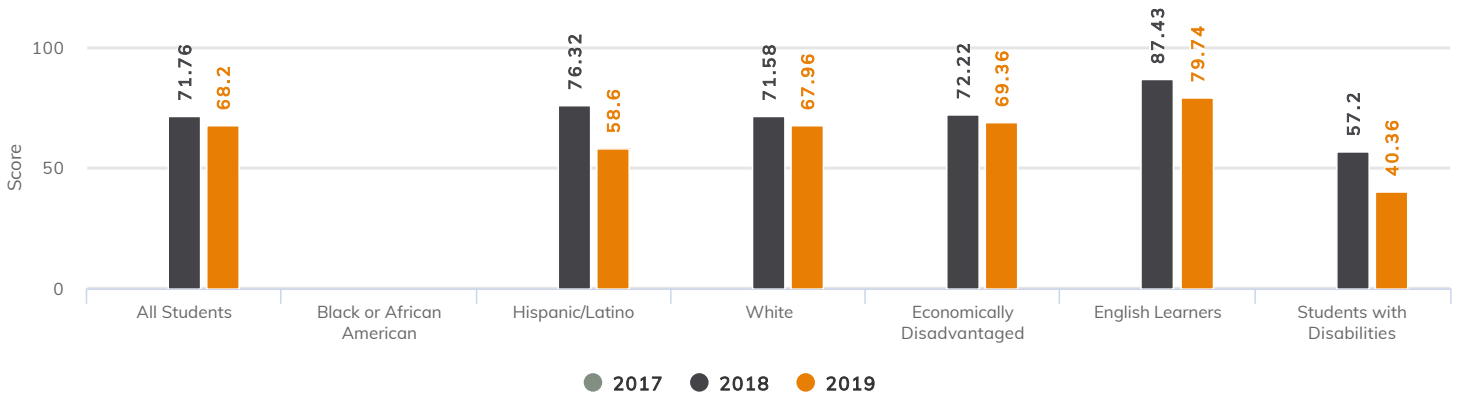


<b>Grade Range</b>	K-12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment, October 1</b>	203

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup

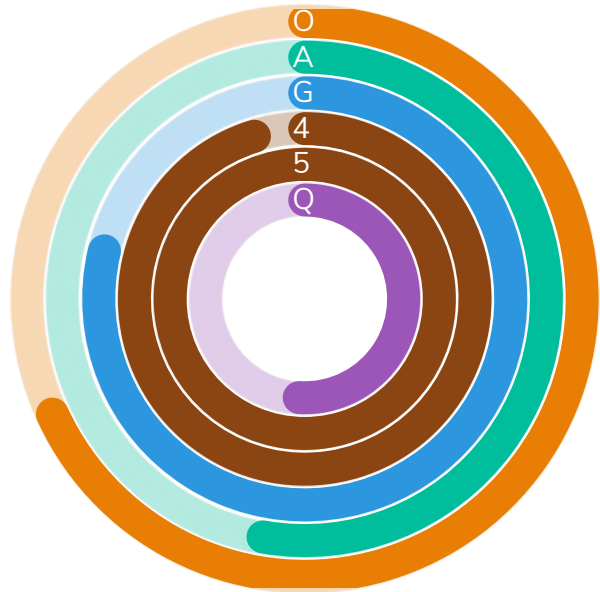


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students		71.76	68.2
Black or African American			
Hispanic/Latino		76.32	58.6
White		71.58	67.96
Economically Disadvantaged		72.22	69.36
English Learners		87.43	79.74
Students with Disabilities		57.2	40.36



**ESSA Indicator Scores**

Indicator	Score
<b>Overall ESSA Score</b>	68.2
<b>Weighted Achievement Score</b>	52.78
<b>Value-Added Growth Score</b>	78.76
<b>4-Year Graduation Rate</b>	95.24
<b>5-Year Graduation Rate</b>	100
<b>School Quality and Student Success Score</b>	50.91



**Range of Possible Scores for Each Indicator**

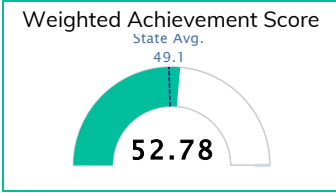
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2019 ESSA School Index: Weighted Achievement

**6505017 - Bruno-Pyatt K-12 School**  
6505000 - Ozark Mountain School District

[Understanding Weighted Achievement](#)



<b>Grade Range</b>	K-12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment, October 1</b>	203

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



**2019 Weighted Achievement Score Details for All Students**

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	36	32	0	68
Close (0.5)	25	26	25.5	51
Ready (1.0)	21	33	54	54
Exceeds (1.0 or 1.25*)	17	8	25	25
Totals			104.5	198

**Weighted Performance Points Earned = (104.5 / 198) \* 100 = 52.78**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



## Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

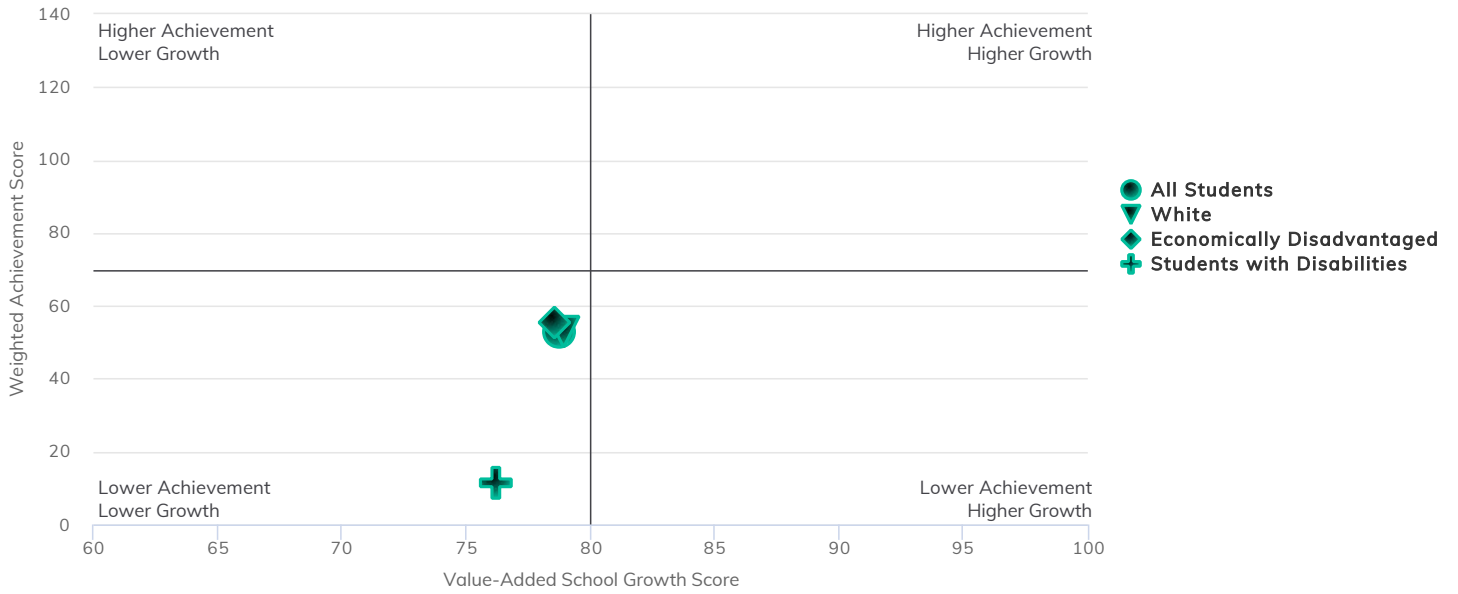
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	112	112
Number Expected to Test: Mobile + Nonmobile	112	112
Adjusted N = 0.95 * Number Expected to Test	106	106
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	99	99

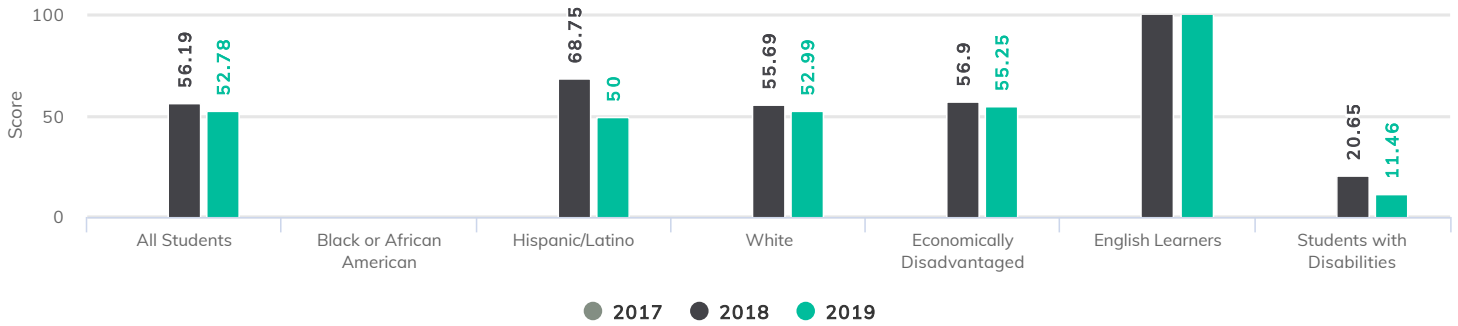


**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**





### Three Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students		56.19	52.78
Black or African American			
Hispanic/Latino		68.75	50
White		55.69	52.99
Economically Disadvantaged		56.9	55.25
English Learners		112.5	106.25
Students with Disabilities		20.65	11.46



**2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	36	25	21	17	32	26	33	8
<b>Black or African American</b>								
<b>Hispanic/Latino</b>	3	0	2	1	3	0	2	1
<b>White</b>	33	24	19	16	29	25	31	7
<b>Economically Disadvantaged</b>	26	21	19	15	26	20	28	7
<b>English Learners</b>	0	0	2	0	0	0	1	1
<b>Students with Disabilities</b>	20	3	0	1	19	4	1	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

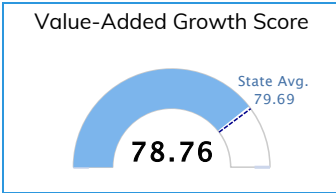




2019 ESSA School Index: School Value-Added Growth

**6505017 - Bruno-Pyatt K-12 School**  
6505000 - Ozark Mountain School District

[Understanding School Value-Added Growth](#)



<b>Grade Range</b>	K-12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment, October 1</b>	203

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
<b>Score</b>	<b>78.87</b>	<b>78.66</b>	<b>78.76</b>		<b>78.76</b>
<b>Number of Students</b>	<b>92</b>	<b>92</b>	<b>92</b>		<b>92</b>



**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	92	92	92
Black or African American	0	0	0
Hispanic/Latino	4	4	4
White	87	87	87
Economically Disadvantaged	76	76	76
English Learners	1	1	1
Students with Disabilities	19	19	19

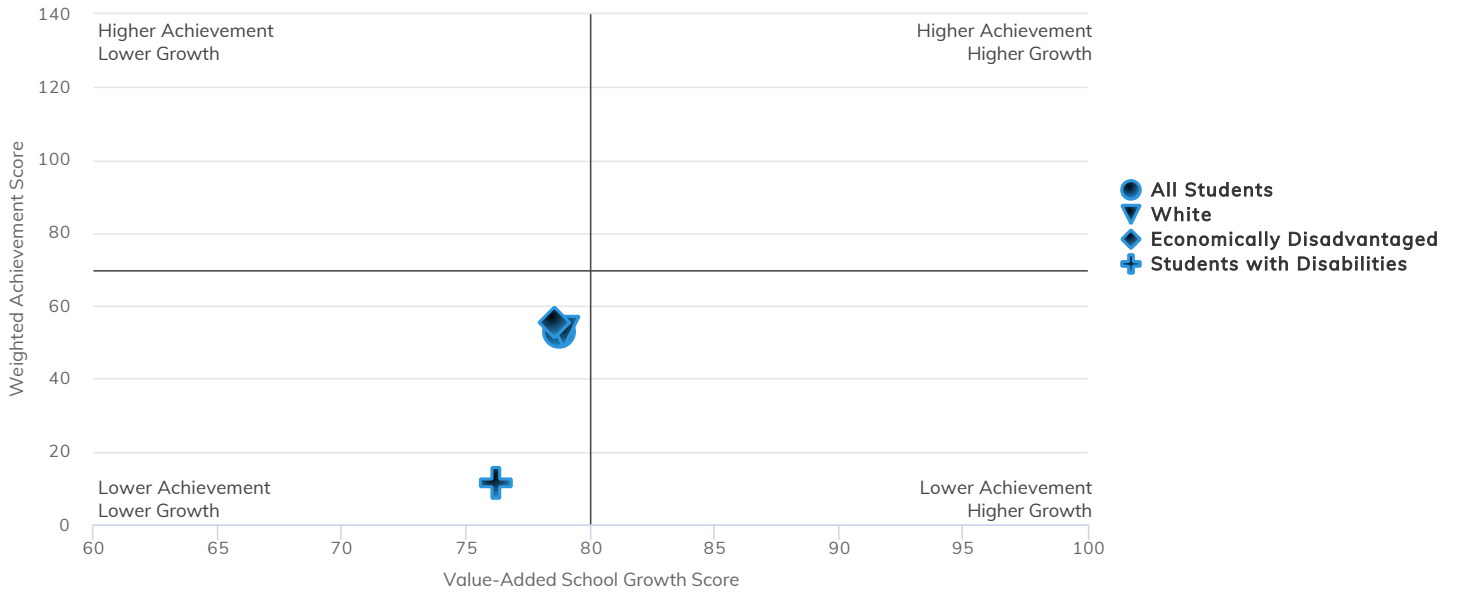
\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

**Counts for ELP Growth**

Subgroup	# ELP Growth
All Students	
Black or African American	
Hispanic/Latino	
White	
Economically Disadvantaged	
English Learners	
Students with Disabilities	



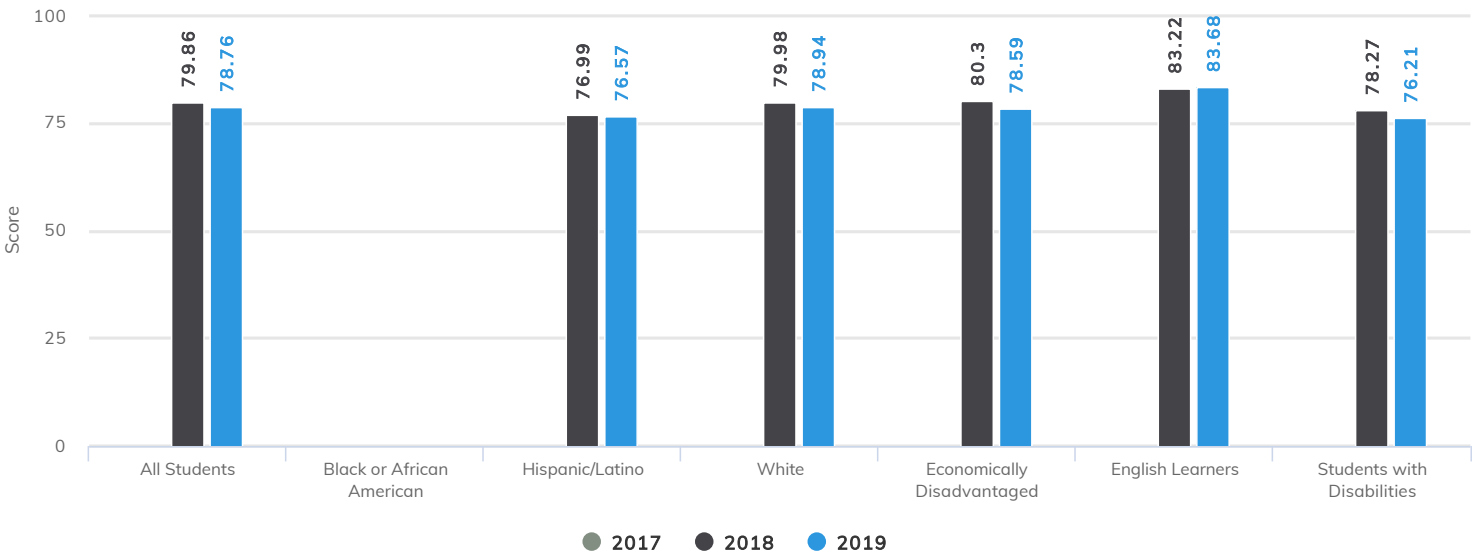
**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	78.76	92
Black or African American		0
Hispanic/Latino	76.57	4
White	78.94	87
Economically Disadvantaged	78.59	76
English Learners	83.68	1
Students with Disabilities	76.21	19

**School Value-added Growth Score by Subgroup for 2017 - 2019**



Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students		79.86	78.76



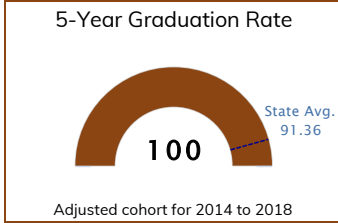
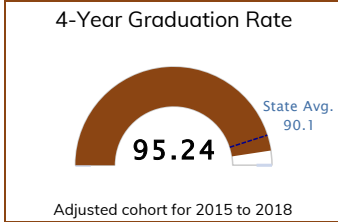
Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American			
Hispanic/Latino		76.99	76.57
White		79.98	78.94
Economically Disadvantaged		80.3	78.59
English Learners		83.22	83.68
Students with Disabilities		78.27	76.21



2019 ESSA School Index: Adjusted Cohort Graduation Rates

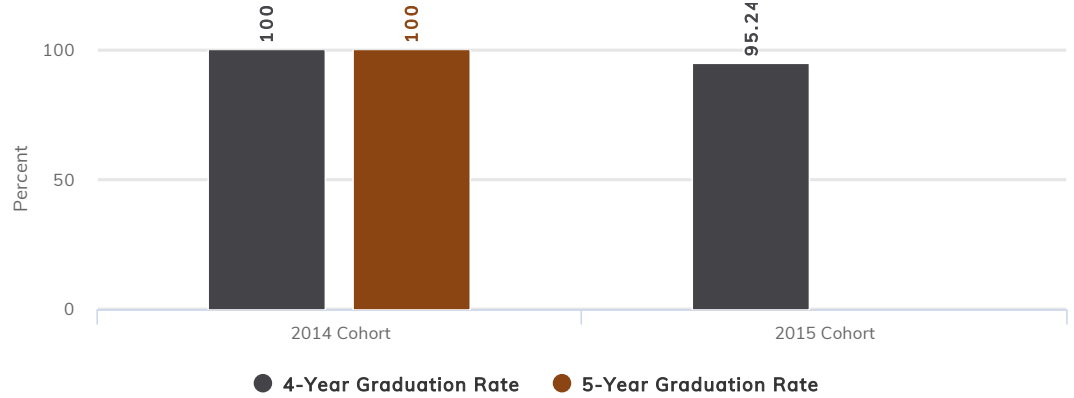
**6505017 - Bruno-Pyatt K-12 School**  
6505000 - Ozark Mountain School District

[Understanding Graduation Rates](#)



<b>Grade Range</b>	K-12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment, October 1</b>	203

2018 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
<b>2014 Cohort</b>	100	100
<b>2015 Cohort</b>	95.24	-

Graduation Rates used in the ESSA School Index are lagged one year.

2018 State Distribution of School Four-Year Adjusted Cohort Graduation Rates

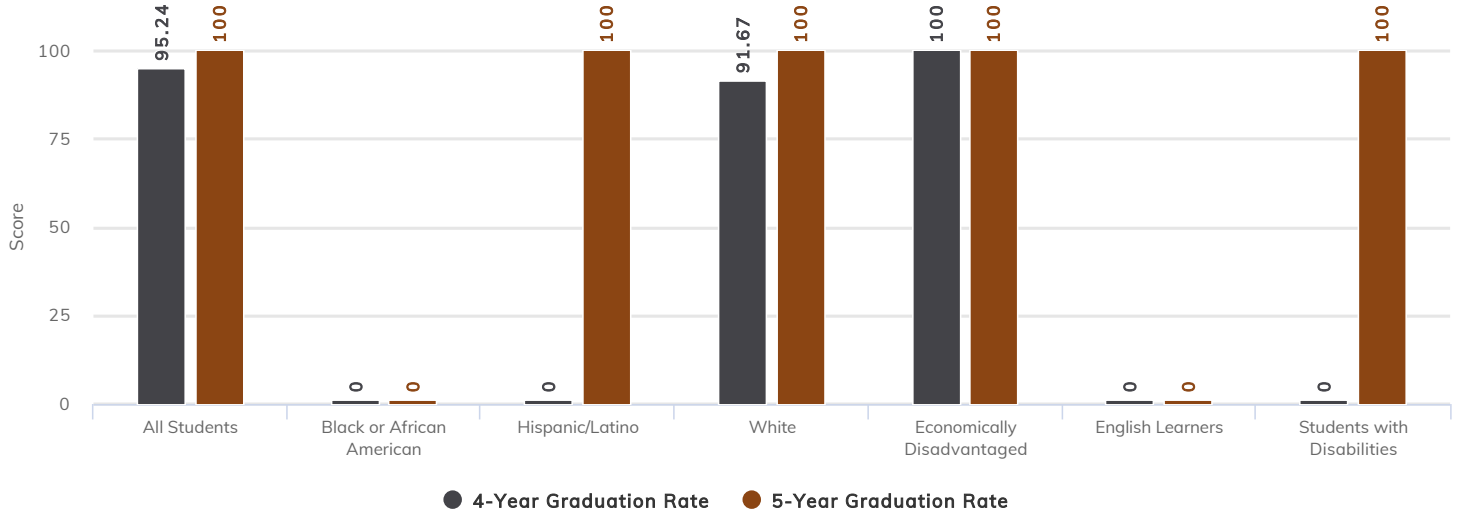
State Distribution Data is not available during the private LEA review period



### 2018 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

State Distribution Data is not available during the private LEA review period

### 2018 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	95.24	100
Black or African American	0	0
Hispanic/Latino	0	100
White	91.67	100
Economically Disadvantaged	100	100
English Learners	0	0
Students with Disabilities	0	100



**Table of Actual & Expected Graduates**

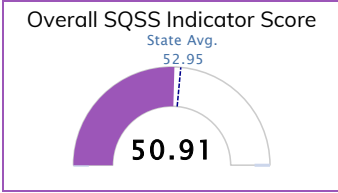
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	12	11	16	16
Black or African American	0	0	0	0
Hispanic/Latino	0	0	1	1
White	12	11	14	14
Economically Disadvantaged	9	9	10	10
English Learners	0	0	0	0
Students with Disabilities	0	0	1	1



2019 ESSA School Index: School Quality and Student Success (SQSS)

**6505017 - Bruno-Pyatt K-12 School**  
6505000 - Ozark Mountain School District

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	K-12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment, October 1</b>	203

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period

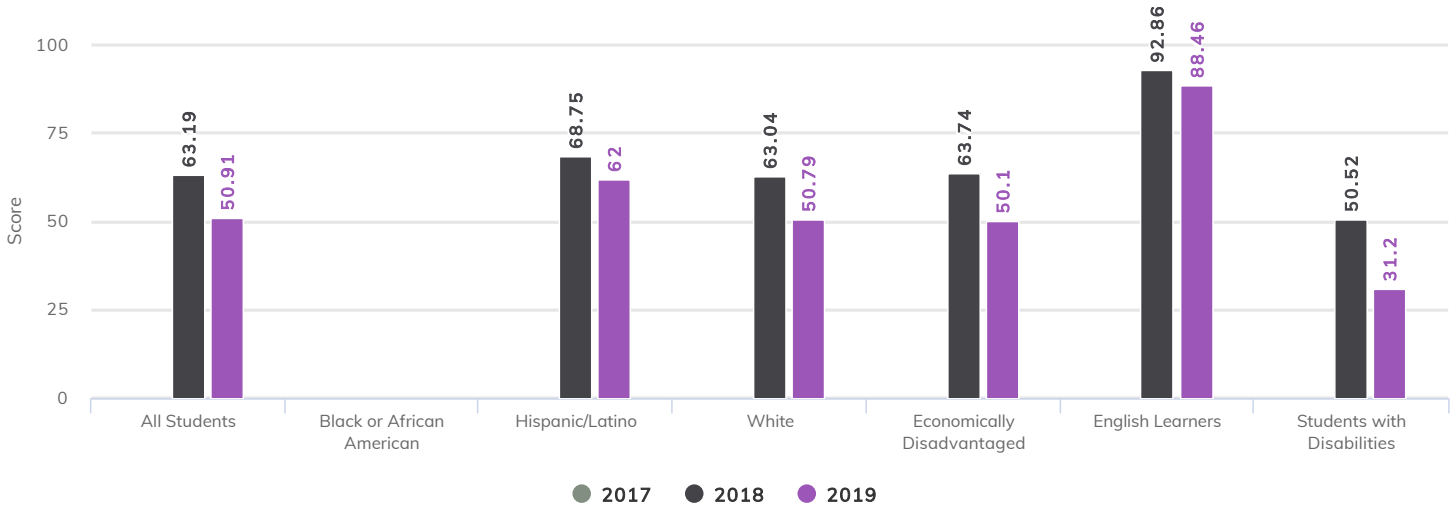
Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
219	603	307
<b>Score: (307 / 603) * 100 = 50.91</b>		

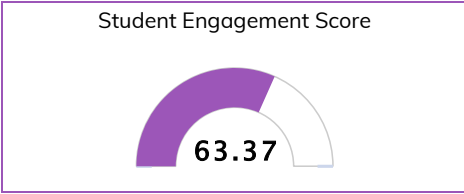




**SQSS Overall Indicator Score by Subgroup**



Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students		63.19	50.91
Black or African American			
Hispanic/Latino		68.75	62
White		63.04	50.79
Economically Disadvantaged		63.74	50.1
English Learners		92.86	88.46
Students with Disabilities		50.52	31.2



**State Distribution of School-Level Student Engagement**

State Distribution Data is not available during the private LEA review period

**Student Engagement Points Table**

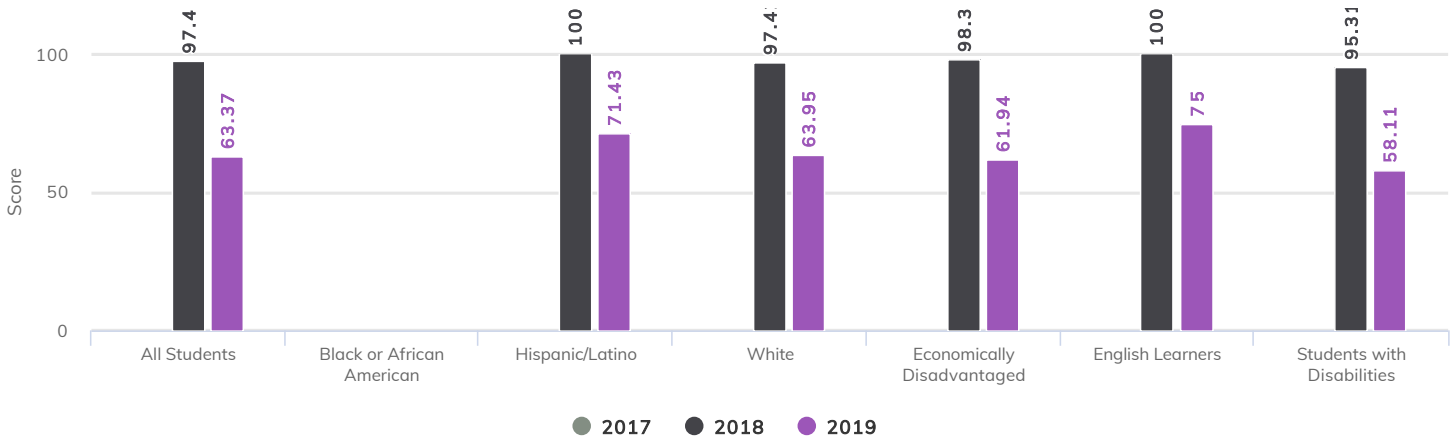
Score:  $(128 / 202) * 100 = 63.37$

Total Students	202
Total # Points Possible	202
Total # Points Earned	128

**Points Per Student**

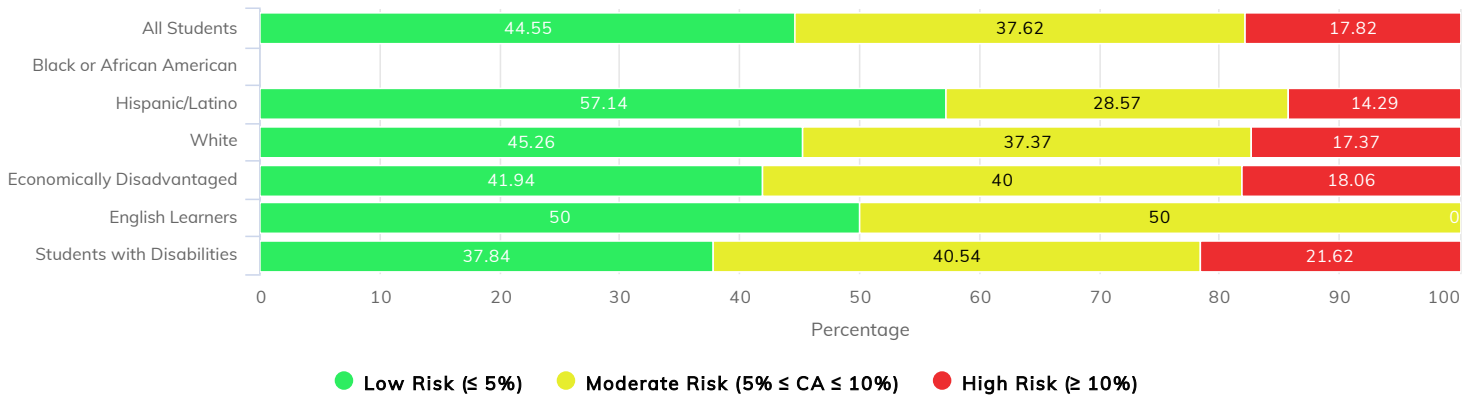
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

**Percent of Points Earned for Student Engagement**





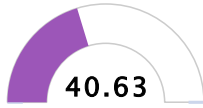
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	44.55	37.62	17.82
Black or African American			
Hispanic/Latino	57.14	28.57	14.29
White	45.26	37.37	17.37
Economically Disadvantaged	41.94	40	18.06
English Learners	50	50	0
Students with Disabilities	37.84	40.54	21.62



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

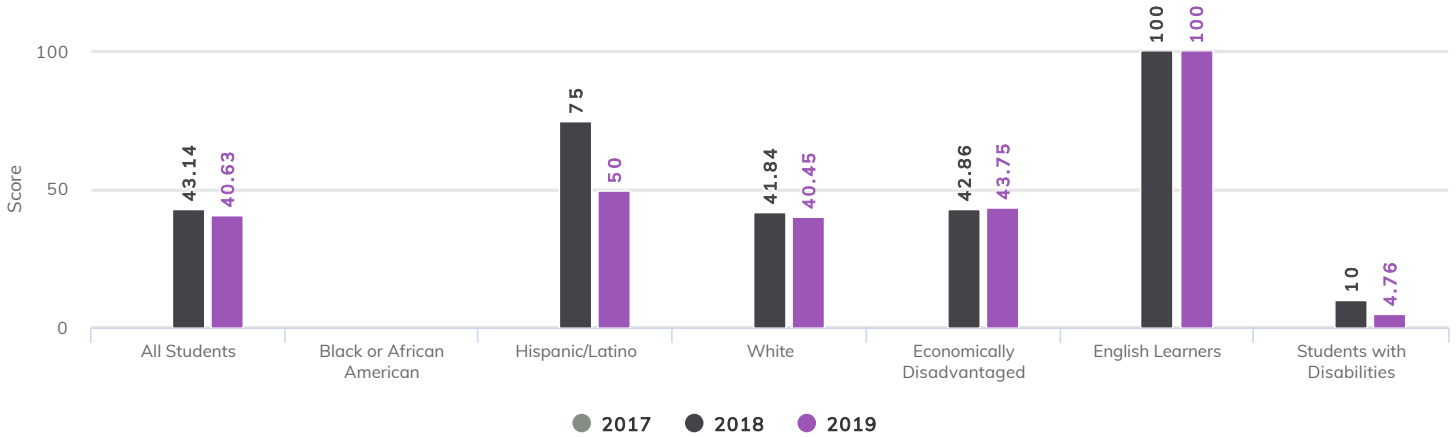
State Distribution Data is not available during the private LEA review period

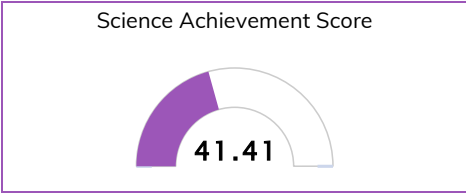
Reading at Grade Level Points Table

Score: (39 / 96) \* 100 = 40.63

<b>Total Students</b>	96
<b>Total # Points Possible</b>	96
<b>Total # Points Earned</b>	39
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in reading</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

Percent of Points Earned for Reading at Grade Level





**State Distribution of School-Level Science Achievement**

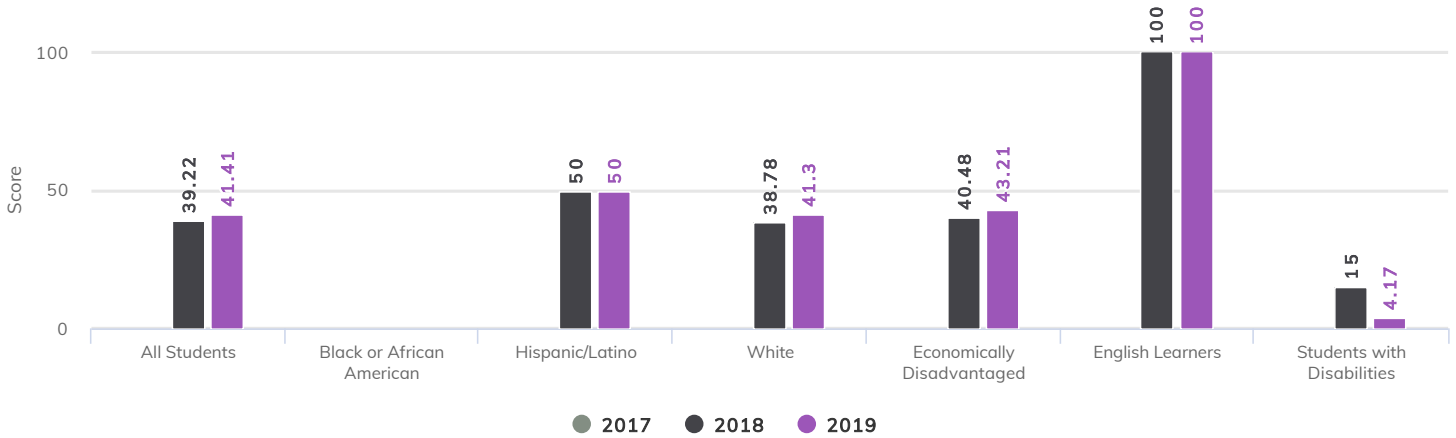
State Distribution Data is not available during the private LEA review period

**Science Achievement Points Table**

Score:  $(41 / 99) * 100 = 41.41$

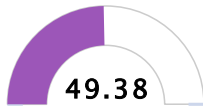
<b>Total Students</b>	99
<b>Total # Points Possible</b>	99
<b>Total # Points Earned</b>	41
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in science</b>	1.0 Point
<b>Student achieved "At Target" or "Advanced" on the DLM, in science</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

**Percent of Points Earned for Science Achievement**





Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

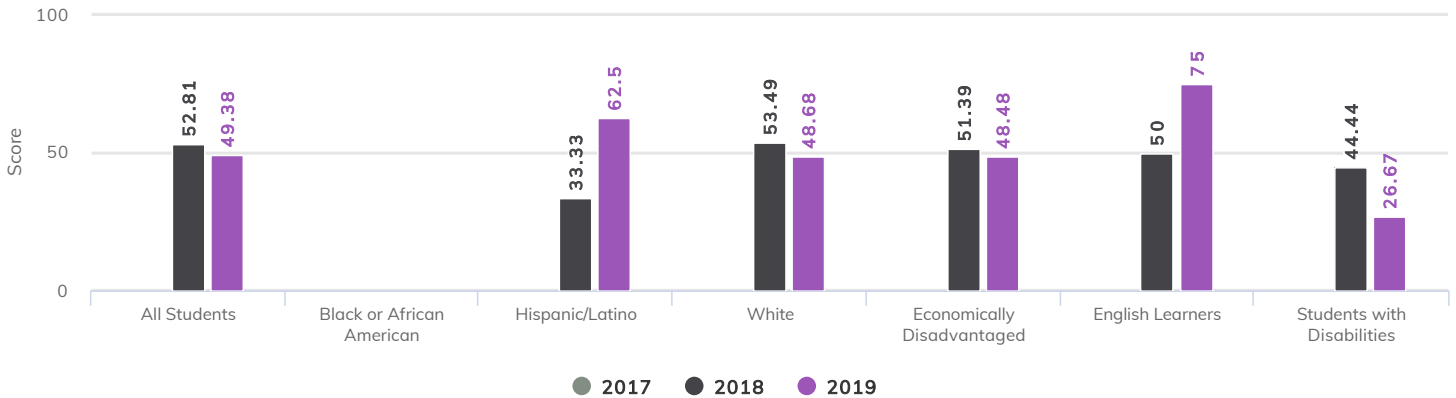
State Distribution Data is not available during the private LEA review period

Growth in Science Achievement Points Table

Score:  $(40 / 81) * 100 = 49.38$

Total Students	81
Total # Points Possible	81
Total # Points Earned	40
<b>Points Per Student</b>	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement





On-Time Credits Score



State Distribution of School-Level On-Time Credits

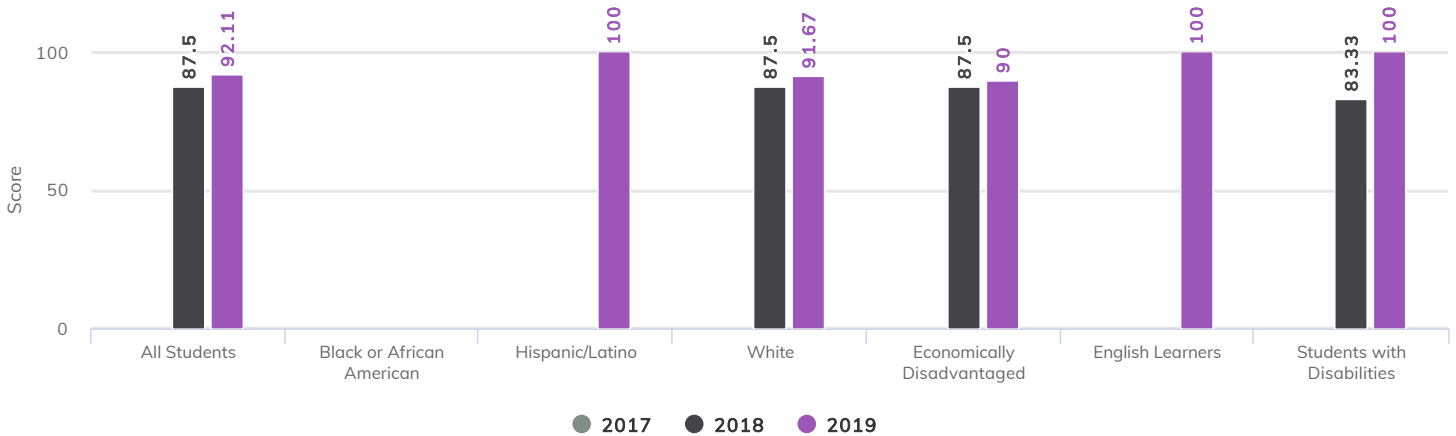
State Distribution Data is not available during the private LEA review period

On-Time Credits Points Table

Score:  $(35 / 38) * 100 = 92.11$

Total Students	38
Total # Points Possible	38
Total # Points Earned	35
<b>Points Per Student</b>	
Grade 9 completed $\geq$ 5.5 credits	1.0 Point
Grade 10 completed $\geq$ 11.0 credits	1.0 Point
Grade 11 completed $\geq$ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

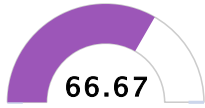


Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	12	16	10	38
Total # Points Possible	12	16	10	38
Total # Points Earned	10	15	10	35
Percent of Points Earned	83.33%	93.75%	100%	92.11%



GPA 2.8 or Higher on 4.0 Scale Score



**State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale**

State Distribution Data is not available during the private LEA review period

**GPA 2.8 or Higher on 4.0 Scale Points Table**

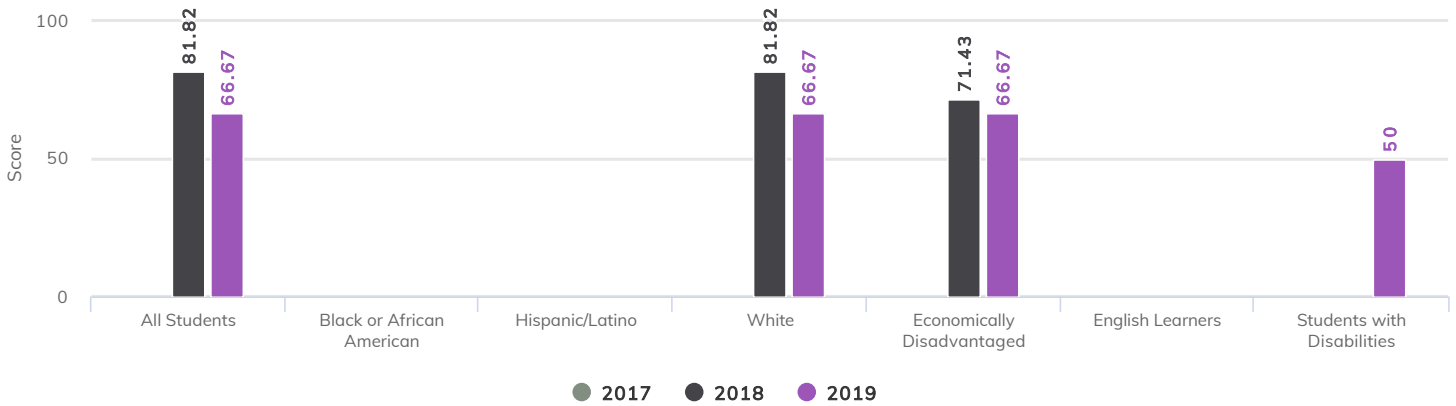
Score: (10 / 15) \* 100 = 66.67

Total Students	15
Total # Points Possible	15
Total # Points Earned	10

**Points Per Student**

Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

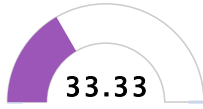
**Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale**







Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater

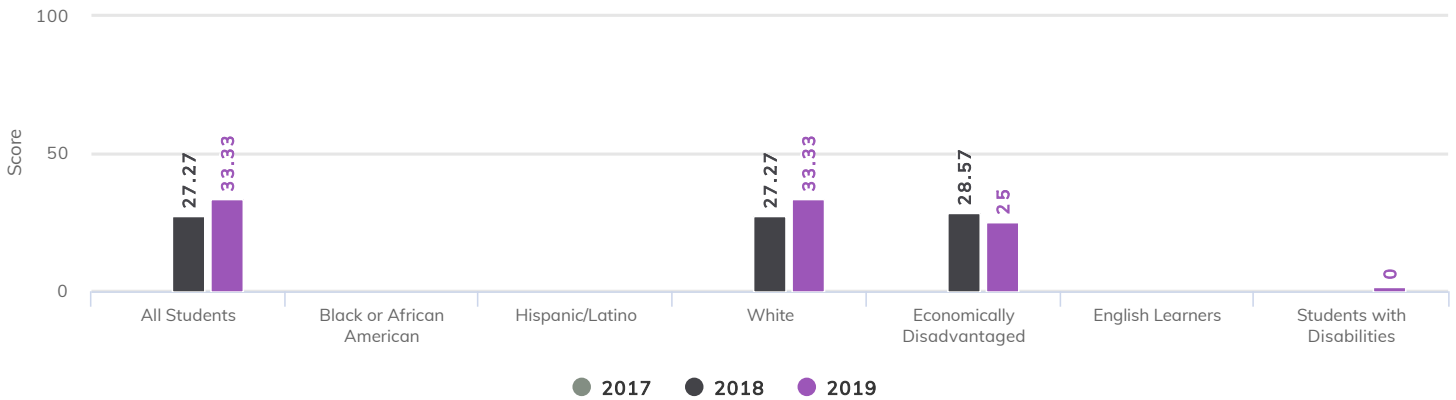
State Distribution Data is not available during the private LEA review period

ACT Composite of 19 or Greater Points Table

Score:  $(5 / 15) * 100 = 33.33$

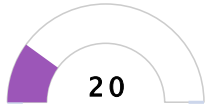
Total Students	15
Total # Points Possible	15
Total # Points Earned	5
<b>Points Per Student</b>	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark

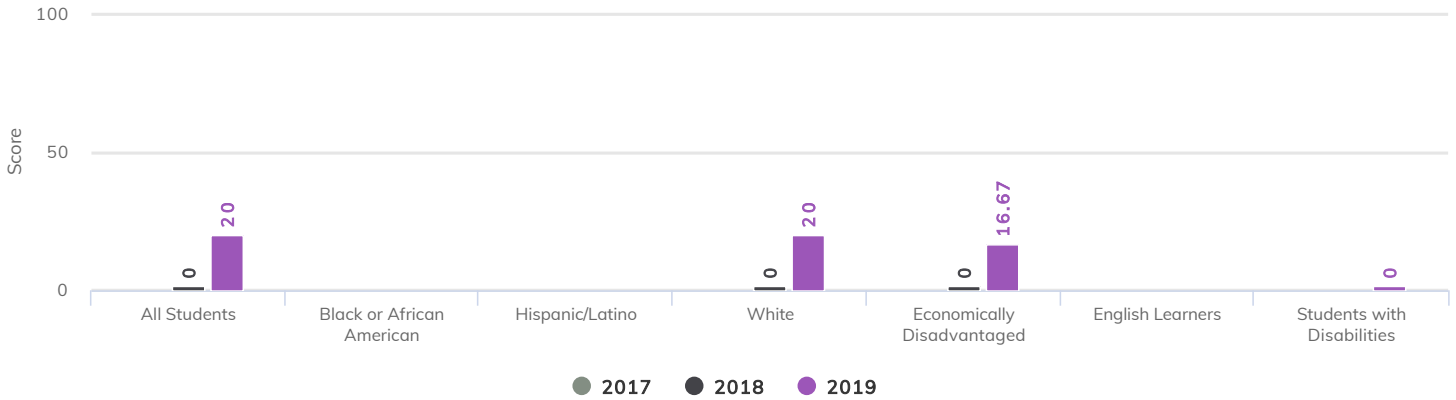
State Distribution Data is not available during the private LEA review period

ACT Readiness Benchmark Points Table

Score:  $(3 / 15) * 100 = 20$

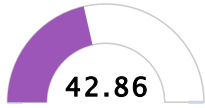
Total Students	15
Total # Points Possible	15
Total # Points Earned	3
<b>Points Per Student</b>	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading $\geq 22$	0.5 Points
ACT Math $\geq 22$	0.5 Points
ACT Science $\geq 23$	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark





AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

State Distribution Data is not available during the private LEA review period

AP/IB/Concurrent Credit Course(s) Points Table

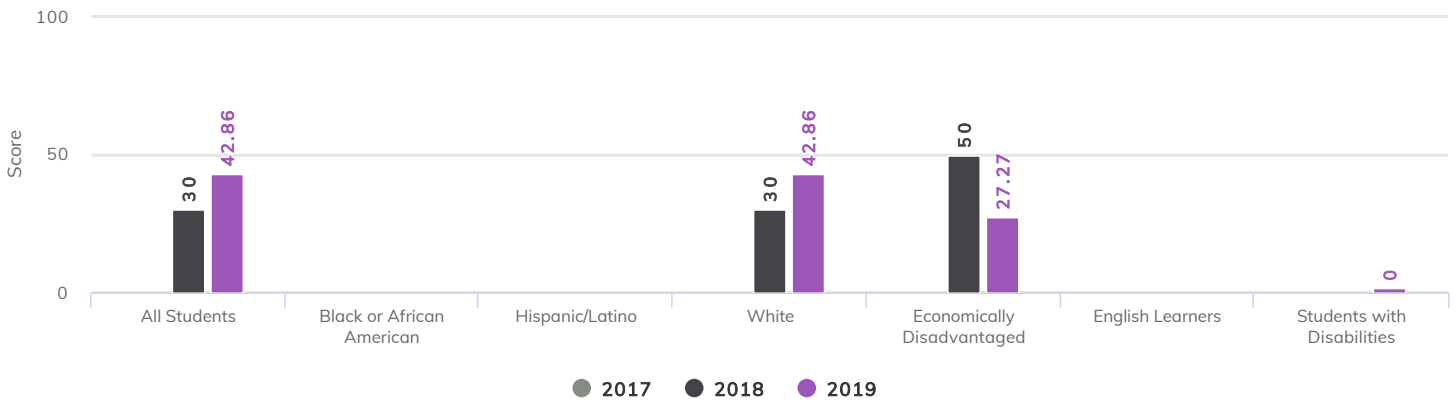
Score: (6 / 14) \* 100 = 42.86

Total Students	14
Total # Points Possible	14
Total # Points Earned	6

Points Per Student

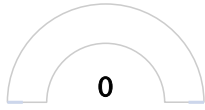
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)





Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

State Distribution Data is not available during the private LEA review period

Computer Science Course Credits Points Table

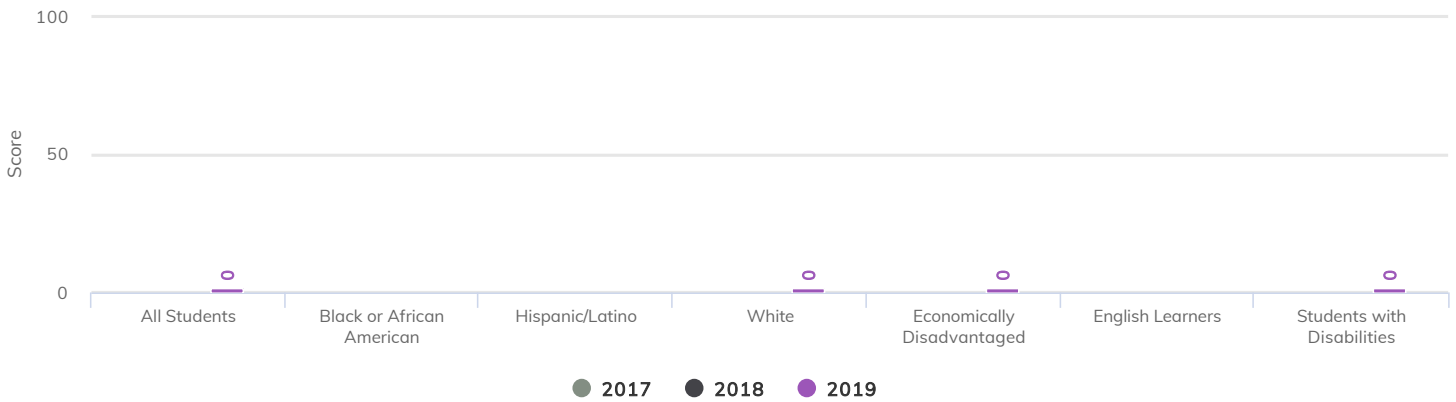
Score: (0 / 14) \* 100 = 0

Total Students	14
Total # Points Possible	14
Total # Points Earned	0

Points Per Student

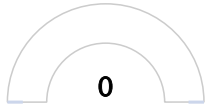
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits





Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits

State Distribution Data is not available during the private LEA review period

Community Service Learning Credits Points Table

Score:  $(0 / 14) * 100 = 0$

<b>Total Students</b>	14
<b>Total # Points Possible</b>	14
<b>Total # Points Earned</b>	0
<b>Points Per Student</b>	
<b>Credits earned anytime in grades 9-12</b>	
<b>One or more credits earned</b>	1.0 Point

Percent of Points Earned for Community Service Learning Credits

