

Ozark Mountain School District

Western Grove School Improvement Plan K-12

Kerry Saylor, Superintendent

Billy Carter, Principal

2019-2020 School Improvement Goals

School Leadership and Decision Making

Focus the principal's role in building leadership capacity, achieving learning goals, and improving instruction

IE07 The principal monitors curriculum and classroom instruction regularly

IF11 The school provides all staff high quality , on-going, job-embedded, and differentiated professional development

IIA02 Units of instruction include standards-based objectives and criteria for mastery

The principal will use his evaluation system to monitor teaching and learning.

Professional development will be differentiated depending on staff needs.

Classroom Instruction

Expect and monitor sound instruction in a variety of modes-preparation

IIIA01 All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.

IIIA02 All teachers develop weekly lesson plans based on aligned units of instruction

Teachers will use units prepared in PLC groups that align with the standards and use common formative assessments.

Expect and monitor sound classroom management

IIIC08 All teachers display classroom rules and procedures in the classroom

IIIC09 All teachers correct students who do not follow classroom rules and procedures

IIIC10 All teachers reinforce classroom rules and procedures by positively teaching them

Teachers will be trained in Positive Behavioral Interventions and Supports.

Engage teachers in assessing and monitoring student mastery

IIB01 Units of instruction include pre-/post-tests to assess student mastery of standards based objectives.

IIB02 Unit pre-tests and post tests are administered to all students in the grade level and subject covered by the unit of instruction

IIB03 Unit pre-test and post test results are reviewed by the instructional team.

Teachers will create pre and post test in their PLC groups. Teachers will use the data to differentiate instruction assess skill mastery.

Family Engagement in a School Community

Explain and communicate the purpose and practices of the school community

FE02 The school's key documents (Parent Involvement guidelines, mission statement, compact, homework guidelines, and classroom visit procedures) are annually distributed and frequently communicated to teachers, school personnel, parents (families), and students.

FE04 The school's Title I Compact includes responsibilities that communicate what parents can do to support their students' learning at home

The ongoing conversation between school personnel and parents/families is candid, supportive, and flows in both directions. This will be accomplished through weekly phone calls, open house, parent teacher conferences and school published materials.

High School Leadership and Decision Making

Make decisions to assist students based on data

HS01 The Leadership team monitors rates of student transfer, dropout, graduation, and post-high school outcomes using a longitudinal data system.

The school will begin to track post high school experiences of students to look for trends.

Student-Focused Learning

Blended learning: Mix traditional classroom instruction with online delivery of instruction and content, granting the student a degree of control over time, place, pace, and/or path

BL01 All teachers receive initial and ongoing training and support in effective use of blended learning methods.

The school will utilize technology in the classroom to enhance instruction.

Social/Emotional Competency: Provide instruction, modeling, classroom norms, and caring attention that promotes students' social/emotional competency

SE01 The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.

The school will work to enhance the school culture by promoting the social/emotional well being of students.

Superintendent's Signature _____ Date _____