

Mountain Home Public Schools

District Strategic Plan

Academic Focus

Goal 1.1

MHPS Teachers, Staff and Administration will support and nurture students' social and emotional needs to address conditions for learning so that all students are equipped to academically succeed.

Task(s) What will be accomplished?	Who is responsible?	Timeline By When? (Month/Year)	Resources A. Resources Available B. Resources Needed	Potential Barriers A. What individuals or organizations might resist? B. How?	Communication Plan Who is involved? What methods? How often?
A. To continue to offer current services for the Social/Emotional well being of students.	Principals/ Directors of Special Education/ Counselors/ Federal Program Coordinator/ Director Of Student Services	ongoing	A. <u>Hunger</u> : Free/Reduced Meal Plan, Snack Pack Program, Backpack Program and Church Food Kitchen <u>Clothing</u> : Clothes closet, Salvation Army, Shoes Program, Shop with a Cop, and winter coat cleaning with Jiffy Cleaners. Offer a washer/dryer in the Bridges area at NWH. <u>Housing</u> : Homeless Federal Funds, Red Cross, Needy Kids Funds, MHHS Disaster Relief-Site, and		School Principals, Directors of Special Ed., and Counselors share information with stakeholders concerning resources available. <u>Method of Communication</u> : E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media

	Bridges - Director of Student Services		<p>Utility Assistance (building).</p> <p><u>Social/Emotion:</u> SBMH, Counselors, Forever Friends, PBIS Rewards, CPM/CPI Training, Social Skills Training, ALE, Behavior Consult, and Easter Seals Outreach.</p> <p><u>Health/Physical:</u> Nursing on Staff, Vision Screening, Hearing Screening, Audiological Tests, DARE, Red Ribbon Week, Flu Shots, Crisis Team, Drug/Alcohol Class, Christian Clinic, PT/Speech, EARS Program ACH, ESVI, Easter Seals Outreach, Lions Club/Burlsworth</p> <p><u>Personal Safety:</u> SBMH, Anti Bullying Campaign (Just Do the Right Thing), DARE, Red Ribbon Week, Crisis Team, Bomber Dog, SROs, and CPS/ALE</p> <p><u>School Supplies:</u> Church Programs, Community Organizations, Convoy of Hope</p> <p>Bridges of Mtn. Home</p>		
B.Provide School Based Mental Health (SBMH) to serve more students.	Directors of Special Education	Ongoing			Directors of Special Education, School Principals and Counselors share information

					with stakeholders concerning resources available. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media
C. To educate parents/guardians about services already available in the district and community.	Principals/ Counselors/ Teachers/ EAST Lab and EAST Facilitators	Ongoing			Principals/Counselor/Teachers/ EAST Facilitators to share information with stakeholders concerning resources available. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media
D. To offer a transition plan for GBCCA students graduating mid-year.	GBCCA Counselor	Ongoing			GBCCA Director to share information with stakeholders concerning services. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media
E. To build positive relationships with students and parents/guardians.	Principals/ Staff Teacher(s)	Ongoing	Offer Parent/Guardians Google Classroom Training Offer monitors at each building with announcements in the office	Parents/Guardians expressed an interest in Google Trainings	Principals, Teachers, and Counselors share information with stakeholders concerning resources available. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, an/or social media

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Evidence of Success (How will you know that you are making progress? What are your benchmarks?):

Evidence will include student outcomes, focus group data, and use of observation(s) anecdotal information.

Evaluation Process (How will you determine that your goal has been reached? What are your measures?): focus groups/input

Goal 1.2

MHPS Teachers will engage students to meet and/or surpass the academic standards.

Task(s) What will be accomplished?	Who is Responsible?	Timeline When? (Month/Y ear)	Resources A. Resources Available B. Resources Needed	Potential Barriers A. What individuals or organizations might resist? B. How?	Communication Plan Who is involved? What methods? How often?
A. To provide Academic Advisory Period (AAP) in grades 6-12, including a continued partnership with ASUMH and Personalized Learning/Career Plans/eportfolios for students in Grades 8-12	AAP Teachers/ Teachers/ Counselors/ Principals	Weekly	A. Personal Learning/ Career Plans/ AAP B. Google Training/AAP Curriculum	A. Training B. Google Classroom Training	AAP Teachers, Teachers, Counselors, and Principals share information with stakeholders concerning resources available. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media
B. To include students grades 6-12 in the Gallup (Strengths) Student Poll Program	Principals/ Supervisors	Ongoing	A. Training B. Continue Training	A. NA B. NA	School Principals communicate. <u>Method of Communication:</u> E-mails, newsletters, Connect 5, Radio/TV announcements, and/or social media

<p>C. To continue to implement Pathways/Career Academies at MHHS and K-8 pathways</p>	<p>Asst. Supt/Principals/</p>	<p>Ongoing</p>	<p>A. Google Docs/ Personal Learning/ Career Plans for Students Google Training B. TOSA</p>	<p>A. Google Training Needed B. To offer Google Training</p>	<p>Principals or designee share information with stakeholders concerning resources available. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media</p>
<p>D. To provide integrated hands-on projects, community/service projects, and Performance Based Learning (PBL) for students</p>	<p>Principals/Teachers</p>	<p>Ongoing</p>			<p>Principals/Teachers <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media</p>
<p>E. To provide activities extra curricular activities that have a focus in academics, creative competitions, and fine arts</p>	<p>Principals Counselors</p>	<p>Ongoing</p>	<p>A. Spelling Bee B. Geography Bee C. Quiz Bowl D. Lego League/FIRST E. Marching Band F. Drama</p>		<p>Principals/Teachers <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media</p>
<p>F. To continue to offer parent/family nights; to share information about educational support and materials</p>	<p>Principals/ Supervisors Parent Involvement Coordinators Counselors Teachers</p>	<p>Ongoing</p>		<p>A. Parent Nights for Parents/Guardians -attendance</p>	<p>Principals share information with stakeholders concerning resources available. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media</p>
<p>G. To increase student average daily attendance.</p>	<p>Principals Supervisors Teachers</p>	<p>Monthly</p>	<p>A. e-School B. GPS</p>		<p>Communication Plan includes MHPS Report Card and principals sharing goals</p>

			C. Incentives/rewards		and outcomes with teachers, students and parents
H. To provide Flexpath-Self Paced, SUMMIT, Personalized Learning K-12	Principals Supervisors Teachers	Ongoing			

Evidence of Success (How will you know that you are making progress? What are your benchmarks?): Evidence will include TESS, surveys, Gallup Poll (Student), graduation rates, Student Tracker, iStation, iReady, DIBELS, NWEA, IXL, and attendance results/data.

Evaluation Process (How will you determine that your goal has been reached? What are your measures?): Data from student performance evaluations/assessments and anecdotal records.

Goal 1.3

MHPS Teachers and Administrators will provide curriculum and instruction that is rigorous and relevant.

Task(s) What will be accomplished?	Who is Responsible?	Timeline When? (Month/Y ear)	Resources A. Resources Available B. Resources Needed	Potential Barriers A. What individuals or organizations might resist? B. How?	Communication Plan Who is involved? What methods? How often?
A. Continue to focus on school improvement/working along with PLC Teacher Leaders	Director of Federal Programs/SLIP Leaders	Annually As needed			Assistant Superintendent and Principals Variety of methods of communication Ongoing communication
B. To align teaching and learning horizontally and vertically by developing and communicating MHPS	Teachers/ Principals/ Supervisors	English, Math Ongoing		A. Time B. Scheduling	CORE Teachers K-12 Once per quarter District level Meetings with PLC Leaders and Building SLIP Coordinator

Scope and Sequence curriculum					
C. Based on the Essential Standards, teachers to develop common formative assessments	Principals/ Supervisors	Ongoing Observe/ review Weekly in PLCs		A. Time B. Training	CORE Teachers K-12 Common plan time Once per week PLC Minutes
D. To ensure students are offered a variety of courses K-12, including traditional methods, blended, and digitally	Principals/ Administrator	Ongoing	A. Course descriptions available B. Computer access for all students including Homebound, FlexPath and Home School C.	A. Students not experienced with digital only/ schedules B. Training/ flexible scheduling	Principals share information with stakeholders concerning alignment. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media
E. To monitor student academic progress; a student not showing mastery will be provided Tier II or III support Student Success Plans SSP required by the end of 8th grade	Principals	Ongoing	A. Digital Interventions/ B. COOP at Melbourne RTI, Dyslexia, and 504 Training(s) Continue Leadership Team Meetings (SLIPs) A. TOSAs & Dyslexia Specialist	A. Intervention Times/ schedules B. Flexible Schedules/GPS System	Principals and Curriculum Specialist share information with stakeholders concerning services. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media

F. To continue increasing the number of students that are performing at or above grade level	Principals	Ongoing	A. Periodic (Interim and Classroom) Assessments- ACT Aspire Common Formative Assessments (CFAs)	A. To reduce classroom interruptions Effective tier 1/ core instruction	Principals share information with stakeholders concerning services. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements, and/or social media
G. For teachers to provide homework help for parents, Teleconference, Class Dojo, etc	Principals/ Teachers	Ongoing		A. Attendance to trainings B. Incentives to attend the training	Principals and teachers to share information with stakeholders concerning support for homework help/assistance <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media As Needed
H. To provide students with the ability to obtain technical school training/certificate and college hours while attending MHPS.	Principals Counselors	Ongoing	A. Virtual AR, ASU MH Technical School, MHHS Coursework B. Technology	A. Schedules B. Flexible scheduling	Principals and counselors communicate with stakeholders. <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media As Needed

I. To embed .5 credit courses in 1.0 credit course (grades 9-12)	Assistant Superintendent/ Principals	Ongoing	A. Teacher License Instructional Resources Technology	A. ADE Approval of embedded courses	Principals and counselors to communicate <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media Ongoing
J. ESSA Accountability - to focus on growth for all students	Asst. Supt./Principal/ Teachers	Ongoing	A. My School Info Collaborative Teams/PLCs High expectations in Tier I B. SE Students scheduled in Gen Ed Coursework	A. Using Data/Changing Adult behaviors	Admin and PLC Leaders <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media Ongoing

Evidence of Success (How will you know that you are making progress? What are your benchmarks?):

Evidence will include lesson plans and student work.

Evaluation Process (How will you determine that your goal has been reached? What are your measures?): Data from student performance evaluations/assessments and anecdotal records

Goal 1.4

MHPS Teachers and Administrators will strive for excellence by engaging in ongoing professional growth.

Task(s) What will be accomplished?	Who will be responsible?	Timeline When? (Month/Year)	Resources A. Resources Available B. Resources Needed	Potential Barriers A. What individuals or organizations might resist? B. How?	Communication Plan Who is involved? What methods? How often?
A. Provide PD on building positive relationships with students and meeting the needs of each student. (1.2.B)	Building Administrators/ Special Education Director/ Student Services Director/ Assistant Superintendent	July 2016; ongoing	A. District and Federal Funds B. Time, Devices, Willing Participants	A. NA B. PD Schedule, Time	All Teachers Staff Meetings, Emails, Webinars <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media Annually
B. Contract with Solution Tree to train District PLC Teacher Leaders and Administrators	Assistant Superintendent/ Federal Programs Director	July 2017: ongoing	A. District and Federal Funds B. Time, Space	A. Instructor time out of classroom B. PD Schedule, Time	Principals and Lead Teacher <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media 6-18 hours annually with Solution Tree Professional
C. Continue collegial development of common formative assessments based	Lead Teachers	July 2016: ongoing	A. District and Federal Funds	A. Time for instructors to develop	Leaders and Teachers Faculty Meetings, Emails, etc.

on the essential standards. (1.3)			B. Tech. Devices, Time, Adequate Space	assessments/ Cohesiveness; lack of substitutes B. Accountability	<u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media Ongoing
D. Provide PD opportunities to support curriculum trainings such as iReady Math K-8, Thinking Mathematically, Lit. Modules, Apple Connections, Apple Seed, and special areas. (1.2, 1.3)	Building Administrators	July 2016: ongoing	A. District and Federal Funds B. Time, Active Participants	A. Instructor time during non-contracted time and out of classroom B. PD Schedule, Time	All teachers Emails, budget process, partnership with NAESC <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media Determined by MOU's and conference schedules
E. Provide technology PD for educators with professional learning experiences powered by technology to increase digital literacy and enable compelling learning activities that improve learning and teaching, assessment and instructional practice. (1.2, 1.3, 2.1)	Tech. Department Instr. Tech. Specialist Lead Teachers	ongoing	District and Federal Funds Time, Devices, Willing Participants Annual BITS Training	Reluctant tech users Schedules, Logistics	All teachers Digital lessons (video recorded), after-school PD, Lunch and Learns, 1-on-1 with IT Specialist by appointment, PLC / Collaborative Teams, Department Meetings <u>Method of Communication:</u> E-mails, Connect 5, newsletters, radio/TV announcements and/or social media Continuous

Evidence of Success (How will you know that you are making progress? What are your benchmarks?): Schedule of Trainings; Professional Growth Plans;
Observation

Evaluation Process (How will you determine that your goal has been reached? What are your measures?): PD Survey for Teacher Input and Evaluation