



NJROTC cadets celebrate
at the Navy Ball

Page 2



MHHS Theatre Department
performs their version of the
famous Broadway musical,
Cinderella.

Page 3



THE BOMBER BULLETIN



A Mountain Home School District Publication - Written completely by students - Created by the CAB Academy - Sponsored by MHHS

4 Pages

<http://mhbombers.com>

Volume 8, Issue 3

The Importance of History

By: GABRIEL MCDANIEL, MHHS 11TH GRADE



History -- one of the cornerstone subjects that has established humanities' role in this world. We've been recording history since our minds have allowed us to read and write while being able to understand the meaning behind it. I'm Gabriel McDaniel, amateur historian, and I'd like to talk about why history is important, why understanding history is just as important as memorizing it, and some topics in history to get you started in your hunt for the understanding of humanities past.

The importance of history cannot be overstated. History is something that we all can share, even if it isn't seen the same as all people. It connects all of us in a past that has culminated to this point in all of humanity. The past influences the present and the future in ways we can see to this very day. Why are ties between Russia and America strained? Look to the Cold War and see that history affects us today. Even the influences of Rome are still felt today. We might not have been so far in architecture without them, and the Roman Empire changed warfare on an unprecedented level. Even after hundreds of years after the last of Rome fell, we still feel the effects of a great empire.

Understanding is something some people have and something that is elusive in its knowledge to others who would not seek it. It is something that is required in history. To understand history is to understand the progress of humanity. Research history yourself. Try to understand and compare it to today, and maybe you'll have more insight into the present day politics and just what caused us to end up where we are in the world.

So the question remains: Where do we start in history? Well, the easiest place would be to start with World War II. The Second World War was the catalyst that launched us into the world we know today. It lead to the birth of the United Nations, it lead to the Cold War, and it caused the creation of the European Union in 1950 to stop wars like the World War II from happening. If you want to go a bit further back, try looking into the Byzantine Empire to see how the Byzantine Law Codes formed the basis for western civilization. If you want to really go back, look at the Athenian Democracies. Maybe go to Sparta and how they inspired the Roman way of war. Just find what interests you and try to understand it. History is a wonderful tool for us as humans. It gives us insight into our past. We need just learn it, understand it and we'll be all the better for it. So, if you ever have the time, I implore all people to at least take some time to learn our history.

As writer and philosopher George Santayana once said, "Those who forget the past are doomed to repeat it."

"History isn't just the story of bad people doing bad things. It's quite as much a story of people trying to do good things. But somehow goes wrong."
- C.S. Lewis

Sweetheart spreads the love at MHHS

By: REBEKAH JACKSON, MHHS, 10TH GRADE



Top: Sweetheart King **Evan Matlock** gives his royal approval of his new title.

Middle: High School Bomber Belles dance team carries senior **Chloe Nosari** through the gym at the Sweetheart Pep Rally.

Bottom: Senior **Annika Friedland**, escorted by her father, walks the Sweetheart Sword Arch lined by NJROTC's cadets.

Sweetheart Week, February 11-15th was filled with dressing up, basketball games, and the dance itself but the highlight was when Senior Evan Matlock and Senior Annika Friedland were crowned king and queen by the returning 2018 Queen, Heather Hestley.

"It felt pretty great! I've never won anything of this caliber before so it was a pleasant surprise," Senior Evan Matlock said. "When I heard all that yelling, it's a hard feeling to describe, but it's reassuring for me. It was the best kind of embarrassed I could be."

Votes were collected for the make up of the Sweetheart Royal Court. Each high school grade had its own maids and knights as followed: Senior Maid Gracie Patterson, Senior Maid Kelsey Rohr, Senior Maid Payton Huskey, Senior Maid Shelby Lake, Senior Maid Sidney Quarles, Senior Maid Tabitha Bailey-Switzer, Senior Maid Annika

Friedland, Senior Knight Koby Weber, Senior Knight Evan Matlock, Senior Knight Grant Nichols, Senior Knight Luke Dibble, Senior Knight Orrin Wilson, Senior Knight Asa Smith, Senior Knight Tallyn Benton, Junior Maid Grace Avants, Junior Maid Suzan Lynne, Junior Maid Daisy Woodbury, Junior Knight Nate Duval, Junior Knight Colby Katakis, Junior Knight Tyler Sosnowski, Sophomore Maid Regina Kim, Sophomore Maid Tori Robb, Sophomore Knight Levi Priborsky, and Sophomore Knight Hayden Bahr.

"I have never seen more spirit, than in the chamber choir. They truly try their hardest to have spirit," Senior Brandon Ruiz said.

The court was presented at the pep rally. The parents escorted the court during the game and the cheerleaders and the basketball players escorted the court during the pep rally.



Top: Sweetheart Queen Senior **Annika Friedland**, accepts her sash and crown from former royalty, **Heather Hestley**.

Middle: Senior **Chloe Nosari** leaps into action, rocking a bear costume with sass.

Bottom: Sweetheart Junior Maid **Daisy Woodbury**, escorted by Senior **Luke Kruse**, prepares to walk through the Sword Arch.

Mr. Thurman's students create tourist app for Mountain Home

By: GABRIEL MCDANIEL, MHHS 11TH GRADE

It's safe to say that the future is dominated by an outstretched hand rocketing towards the advancement of technology. Some technology such as A.I. are exceptionally advanced, some are more simplistic, yet highly useful for highlighting small towns or more rural areas. One such app was made in Mr. Skip Thurman's class by three students: seniors Graham Davidson and John Mikolajski together with junior Zachary Keville. The app could help rope in tourists to the Twin Lakes, or specifically to the Baxter County area, through highlighting local tourist destinations, restaurants, and shops.

"Three students, one app, and one day." This was the situation proposed by Mr. Thurman to the team of intrepid young coders when the Congressional App Challenge came to his attention. The Congressional App Challenge is where every congressional district in the country competes to create an app. One

winner is picked from each congressional district based on which app was seen as the superior in terms of creativity, originality, design, and model. Rules for app design are loose, meaning the app could be about anything. Those who sign up to the challenge are given months to develop the app should they please to do so. Davidson, Keville, and Mikolajski did it in one day, building the entire thing up from scratch, and despite the time constraint this team won the Congressional App Challenge for our congressional district.

"They were already ready to work really well together so once they got to work they just pushed through it really effectively," Computer Coding Teacher, Mr. Thurman said.

This app is a working model, but it will be a fully functional app. Right now it is in the early beta or prototype stage. The team have been talking about developing this app more with the Baxter County Chamber of

Commerce as it is a tourism app for the Baxter County Area. The city is interested in using the app and making it available to tourists so that they can know more about the area. Right now within the app is localities such as nature based attractions, restaurants, and shops. As of now it is projected by the team that they could have it finished by semesters end, although that time table is subject to change.

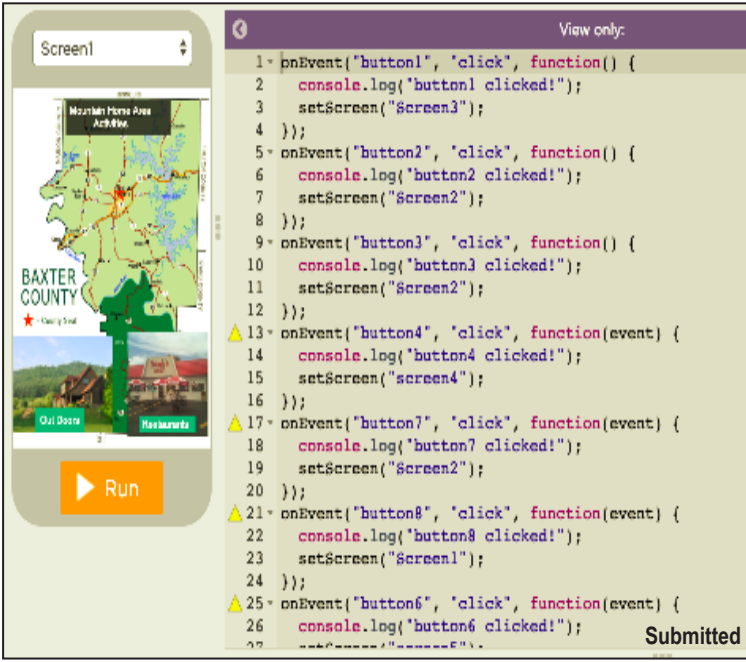
It is possible that this could be a continuing project that could last from year to year among the future Computer Science classes as the Baxter County region changes with time. As of now the Computer Science IV class (and team), consists of two seniors: Graham Davidson and John Mikolajski, and one junior: Zachary Keville.

"We only did it in three hours and a half hours, so being able to split up the work was probably the best part," Mikolajski said.

The app as it sits now is in a sort of prototype stage, and the team has noted that they haven't added much since the initial conception and creation of the app. However, with the plans in motion to continue development and to possibly send the project down the line if it isn't completed by semesters end when Graham Davidson and John Mikolajski say adieu and graduate will keep this project going.

This new app, while still in developmental stages, could prove to be a boon to tourists in Baxter County and to newcomers to the area. It certainly has brought pride to the team of intrepid student developers who took home the prize of winning the Congressional App Challenge in the congressional district.

"We got to sit there, chill and have a good time, we're all pretty intellectual when it came to app development," senior Graham Davidson said.



Left: The Mountain Home app's screenshot shows coding as well as graphics from a phone screen.
Above: (From Left to Right): Seniors **Graham Davidson** and **John Mikolajski** together with junior **Zachary Keville** take the challenge for the Congressional App and create a Mountain Home app for tourists.

Pinkston students embrace Summit Learning

BY: KYLIE ANDREWS, 7TH GRADE.

Summit Learning is kind of like a roller coaster; it can be alarming at first, and it has its ups and downs but, at the end of the day it was absolutely worth it. This was the first year Pinkston has had the opportunity to use the Summit Learning program.

According to www.help.summitlearning.org, "the Summit Learning Platform is a free online tool that helps students track progress towards their short and long-term goals, learn content at their own pace, and reflect on their learning with mentors. It (also) allows teachers to customize instruction to meet their students' individual needs and interests and supports stronger relationships between teachers and students."

"Summit Learning gives ev-

ery student the support of a caring mentor as well as provide life skills that the student can apply to real-world situations," Mrs. Kathy Gonten, the Summit administrator, said. "Summit Learning also allows students to develop the ability to use self-direction, to attain self-confidence, understand their own strengths and weaknesses, as well as prepare themselves for life after graduation."

The teachers who volunteered to join this journey include: Mrs. Ashley Dunavan, Mr. Michael Daves and Mrs. Sharlene Kreager.

"Adjusting to new things has its challenges, but I believe Summit is a wonderful new approach to teaching and learning. Students are becoming self-directed while having

personalized teacher support," Mrs. Dunavan, our literacy and geography teacher, said.

Students in the Summit Learning program learn all the same subjects as regular student classes, but the subjects are in-depth. With this program, each student works at his or her own pace to get a level of mastery, which approves each student's standards, not his or her peers. All of the work is on the Summit Platform, which is color-coded. Students work at their own pace, which fits into their own schedule. They also have the opportunity to take 8th grade math classes and they are trying to have the same feature in science.

"Summit was frustrating at first. It took me awhile to get used to the concept of Summit,"

Emily Collins, a Summit student said. "I had to get used to managing my own time and to be able to turn everything in."

Top: Students apply their knowledge to real world situations during their Summit Learning session

Left: Students learn key concepts in great depth during their class in Summit Learning.



NWH students “pay it forward” during Kindness Week

BY: TRISTA GROARK, 10TH GRADE MHHS

The term “pay it forward” essentially means to respond to a person’s kindness to oneself by being kind to someone else. Teachers and students learn about the purpose of kindness and find creative and simple ways to show it. During February 11th through 15th, Nelson Wilks Herron elementary school collected money and all donations went to purchase food for the First United Methodist Church Backpack/Summer Food 4 Kids programs. This whole event was to inspire students to find ways to show kindness to make their classrooms, school and community a better place. Students learned what it meant to be kind and how to apply those kindness skills at their homes and school.

“Kindness is to show respect by helping others and listening to my teacher.” Harper Hutchens, first grader at NWH, said.

Mrs. Sabo, NWH school counselor, taught students about kindness and the teachers reinforced the concepts in their classrooms through various activities and lessons while

Mrs. Human, NWH school librarian, used some books from the library that had characters who taught students kindness through their positive traits. A collection of books were displayed that offered for students to explore kindness concepts and social learning skills. First grade students received a free book that was donated for Kindness Week and they wrote a thank you card to the companies who donated. Second graders worked on paying it forward by writing thank you letters to their



schools janitors, cafeteria workers, teachers, etc.

“Kindness is when you help someone who falls and when you say nice words to everyone.” Axel Conway, second grade student at NWH, said.

Every day of the week, students were challenged to find ways to share kindness and pay it forward such as smiling at others when passing by in the hallways or offering help other with their homework. These practices made kindness

become a routine for students at NWH, making their environment a more positive place for learning.

“It’s a great opportunity to show how we take care of each other and how we hold each other up.” Mrs. Tammy Barnes, NWH teacher, said.

Kindness Week’s purpose was to open students eyes to the real world and how they should interact with others in real life situations. It taught them, as well as teachers, how to be positive as well as productive in school and at home.

Bottom Left: First grade students holding thank you cards they had made to send to sponsors. Front Row: **Zayda Welch, Krew Hudson, Lyric Todd.** Back Row: **Ellie Green, Oliver Kaczynski, Jake Katakis.**

Bottom Right: Students holding the books that their sponsors donated to them during Kindness Week.



NJROTC cadets receives honors for accomplishments at Navy Ball

BY: LOGAN QUISDORF, 10TH GRADE MHHS

Since 1993, the iconic Navy Ball has been an annual part of the Mountain Home High School’s Navy Junior Reserve Officer Training Corps (NJROTC) program. This year’s Navy Ball was held on March 16th at Big Creek and was hosted by the NJROTC and Mr. Bud Zorman.

The Navy Ball also had Lieutenant Colonel Gary Smith, a retired United States Marine Corps pilot, as the guest speaker. Attendees such as the cadets, family, school administration, guests, and the cadets’ dates attended the ball.

The NJROTC’s change of command ceremony is held to pass on leadership positions to the upcoming cadets.

Each year the ball consists of different awards that cadets can earn during the school year. Some of these awards come from the school and others come from outside sources. Awards and ribbons are handed out to the cadets who worked hard and did their best. Awards such as Cadet of the Year, Disabled American Veterans Cadet of the Year (DAV) and others are given out annually.

NJROTC Cadet Rayne Tilley received the Cadet of the Year and NJROTC Cadet John Armistead received DAV Cadet of the Year.

NJROTC Cadet Nathaniel Horn received the American Legion Military Excellence award.

NJROTC Cadet Gabrielle Moreno received the Veterans of Foreign Wars (VFW) Leadership award.

NJROTC Cadet Trey McFarland received the Sons of the American Revolution award.

NJROTC Cadet Justin Reynolds received the Most Improved Cadet award and NJROTC Cadet Claire Williams received the Daughters of the American Revolution (DAV) award.

NJROTC Cadet Shelby Vansickle received the Military Order of the World Wars award.

NJROTC Cadet Jasmine Greeham received the CSS Hunley Award by the Sons of the Confederate Veterans of America.

Annually, the Navy Ball holds a special cake cutting ceremony. The Commanding Officer senior Alena Tilley cut the cake.

This year, the first piece of cake went to the guest of honor (Lieut-

enant Colonel Gary Smith) and the second piece was passed to the oldest cadet present. (senior Jesse Stacey).

The third piece of cake went to the youngest cadet present (freshman Gilbert Jesse.)

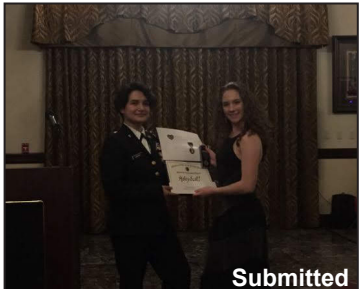
The passing of the piece of cake from the oldest to the youngest symbolizes the passing of knowledge from the old to the new.

Top Left: **Gabrielle Moreno and Hailey Scott** proudly show their awards.

Top Right: PO3 (Petty Officer 3rd Class) **John Armistead** receives the Disabled American Veterans Association Cadet of the Year award.

Middle: PO3 **Rayne Tilley** receives NJROTC Cadet of the Year award.

Bottom: PO1 **Claire Williams** receives the Daughters of American Revolution award

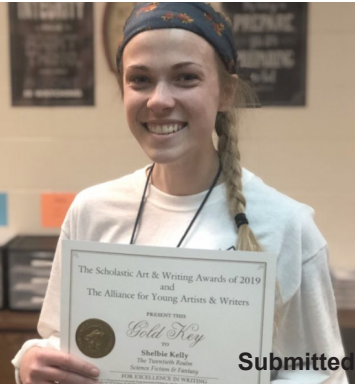


MHHS Senior, Shelbie Kelly, receives prestigious Golden Key Award for writing

BY: REBEKAH WINSLOW, MHHS 11TH GRADE

Senior AP English student Shelbie Kelly has recently been awarded the Scholastic Gold Key Writing Award for her original short story “The Twentieth Realm.”

As assigned by English teacher, Mrs. Toni Rogers, Kelly wrote the short story for her AP English Literature and Comp class. The 25 page short story won the southeastern regional award and was then submitted for the National Medalists. The Gold Key Award is given to both writers and artists, with its previous recipients including such famous recipients such as Stephen King, Sylvia Plath, and Andy Warhol.



“I was very excited,” Kelly said. “I almost couldn’t believe that the story had gone that far. I didn’t think it would speak to people in the way that it did, but I’m proud of it.”

Four different divisions exist in the regional awards: The Gold Key Awards, the Silver Key Awards, the honorable mentions, and the American Voices & Visions nominees, which are chosen from the Gold Key winners. For these awards, Scholastic received around 340,000 submissions just this year. However, only the Gold Key title holders proceed to the Nationals. Kelly herself worked for about two months on her piece, before eventually submitting it online.

“It was elating. I was so proud of her. I’m always proud of my students when they do a good job, but when they can get recognition outside of Mountain Home it is very rewarding for me,” Mrs. Toni Rogers, Kelly’s AP English teacher, said.

Senior **Shelbie Kelly** showcases her Golden Key award, the same award won by **Stephen King** and **Andy Warhol**.

A 7th grader’s perspective on Pinkston Middle School

BY: MERRITT MCCONNELL, 7TH GRADE & MS. CZESCHIN, LIBRARY MEDIA SPECIALIST

Here at Pinkston, there are several things to call your favorite part of the school year: American Graffiti Day, Art, Band, and much more. Whether it be the after-school sports or the Family Consumer Science I (FCSI) sewing, every student has a perspective on what makes Pinkston special.

“The best thing at Pinkston this year has been participating in American Graffiti Day,” Madison Jackson, seventh grade student said. “My classmates and I got to dress up like Greasers and Socs while we watched the movie The Outsiders. It was a day packed with fun, (and) I hope the 6th graders next year enjoy it as much as I did”.

“The best thing about Pinkston this year has absolutely been Advanced Art Class. We get to work at our own pace and experience all types of different art and pictures. Mr. Hargett is really nice and good at pointing out techniques to use while working on our art projects,” another seventh grade student, Gabriella Dover, said

Eli Lane, sixth grade student, stated that his favorite part of Pinkston was “everyday gym.” Emily Rhoden and Maggie Leedham,

sixth grade students, said that “band and choir” were their favorite here at Pinkston.

Gym, band, FCSI-- you name it. Every student has a favorite part of this school. There is something that makes this school special in everyone’s perspective. Hannah Baker, sixth grade student, said that her favorite part of Pinkston were the “opportunities” and all of us have those opportunities with these events and classes that we get to participate in every day.

From a teacher perspective, Ms. Melissa Czeschin, Pinkston’s Library Media Specialist, shared that her favorite part of Pinkston is seeing the growth (physical, emotional and academic) that each student attains from beginning of 6th grade to the end of 7th grade. She says that the transformation that happens to students in 6th and 7th grade is amazing to watch.

So for those Hackler students who will be attending Pinkston in the Fall, there are so many things for them to look forward to doing and experiencing. Thank you Pinkston for the favorite middle school happenings!



Top: 7th grade Pinkston Middle School students enjoy splatter painting during American Graffiti Day.

Bottom: The Pinkston choir sings for Hackler Intermediate School students to show them what choir is like.

BY: MS. TAMMYE QUICK, MHJH ORAL COMMUNICATIONS TEACHER

Another project was the “J Hook Solution” which required a

“Our MHJH EAST Students did an excellent job of representing our school and our EAST Program. Our booth design and layout was well received by the audience and was consistently bustling. The projects presented received a lot of positive and constructive feedback that we will tie into their continued development, and the awards we received were great for the students to get to see the results of their hard work. It was a great conference for MHJH EAST!” Mr. David Martin, EAST facilitator, said.



BY: REBEKAH JACKSON, 10TH GRADE MHHS

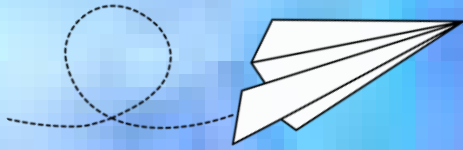
"I auditioned because I enjoyed being in the production of *Skinflints and Scoundrels* and wanted to be a part of more. I feel I can connect to Ella in the way that she wants to spread kindness and make others happy," Freshman Isabelle Babin said.

"*Cinderella* has and will forever be one of those classic movies that will always rest in my childhood memories. When I got the opportunity to audition for a role that brought my past wonder into a reality, there was no hesitation in my mind to just go for it," junior Nate Duval, said.



A close-up photograph of a dense cluster of bright pink and magenta flowers, likely petunias, with green foliage. A white plastic stake is visible among the plants.

THE FLIGHT PLAN



April 13

MHHS Prom @ ASUMH Sheid 8-11pm ACT test

April 15

MHHS-Mr and Miss Interviews

April 18

Seniors open Time Capsule

April 19

No school

April 22

No school for students

April 23-28

MHHS-First World Championship

April 24

MHHS-College Signing Day

April 24-25

NWH Donuts with Dads

April 26

MHHS-ASUMH Registration Day

April 30

MHHS Choir Spring Concert @ 6 pm, Dunbar
Fine Arts Festival

May 1

MHHS-CTE Awards
MHHS-Career Signing Day
MHHS-Yearbook Distribution @ 2:30

May 2

MHHS-Band Concert @ 7 pm, Dunbar

May 3

MHHS-Student/Parent Registration

May 6-7

Senior Finals

May 13

MHHS-Baccalaureate
@6:30 pm, First Baptist

May 14

MHHS-Senior Awards
@6:30 pm, Dunbar

May 16

MHHS-Senior Memory Walk @ 8 am
Graduation practice @ 9 am

May 17

MHHS Graduation @ 8 pm

May 21-23

MHHS- Finals

May 24

Last Day of School

Spring Jokes!

Does February like March?
No, but April May.

Why did Cinderella get kicked off
the baseball team?
She always ran away from the ball.

What flowers grow on faces?
Tulips (Two-lips)!

What do you call a rabbit with fleas?
Bugs Bunny

How can you tell that the ocean is friendly?
It waves!

Why did the leaf go to the doctor?
Because it was feeling green!

Mountain Home High School
The Bomber Bulletin
2018-2019 Staff Box

EDITOR-IN- CHIEF
Savana Jackson

HEAD PHOTOGRAPHER
John Armistead

ADVISER
Mrs. Nancy Easterling

**REPORTERS/
PHOTOGRAPHERS**
Trista Groark
Rebekah Jackson
Gabriel McDaniel
Logan Quisdorf
Rebekah Winslow

*Contributing schools and student reporters: Mountain Home Kindergarten, Nelson-Wilks-Herron Elementary School, Hackler Intermediate School, Pinkston Middle School, Mountain Home Junior High School and Guy Berry College and Career Academy.
The Bomber Bulletin is published as a community outreach piece by the newspaper students for the Communications Arts Business Academy of Mountain Home High School Career Academies, 500 Bomber Blvd., Mountain Home, AR 72653, (870) 425-1215.*