

AR  
MTN HOME HIGH SCHOOL (Mountain Home School District)  
500 BOMBER BLVD  
Mountain Home AR 72653  
870-425-1215

### **Supplemental Compliance Report for ALL Schools**

**(Includes: Needs Assessment, Transition for both preschool and secondary,  
Coordination of Funds, and Arkansas Qualified Teacher/Highly Qualified  
Paraprofessional**

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To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

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**Please complete the following:**

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#### **Comprehensive Needs Assessment**

**1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.**

Mountain Home High School Career Academies formed an ACSIP Leadership Team comprised of administrators, counselors, librarian and classroom teachers. This team analyzes tests scores and disaggregates the data in math, biology and literacy. Weak SLEs are identified and disseminated at department and academy meetings. All MHHS faculty work together to modify their curriculum to meet the students needs. Students identified as CLOSE or IN NEED OF SUPPORT will provided an oportunity to receive remediation support. Remediation programs utilized are teacher-directed interventions which focus on bringing students up to proficiency. Interim testing will provide information on current student progress and identifying areas if improvement. Departments also look at scores of highly mobile and IEP students to determine the success rate of the subpopulations. Curriculum, instruction, assessments and professional development practices are differentitated to better meet the needs of all our populations. Academic advisories are the avenue used to distribute and collect parent/student surveys.

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#### **Transition**

**2. Is this an elementary school?**

No (not applicable, this school is not an elementary school)

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**If yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.**

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**Is this a secondary school?**

Yes

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**If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.**

Mountain Home High School Career Academies focus on students in the 9th grade through freshman bridge programs such as Keystone curriculum which helps identify student career focus. Post secondary transition is primarily addressed in our advisory program which includes alignment from grades 6 - 12 and partners with ASU-MH as well as community connections. An internship program is in place to provide students with real world learning opportunities to determine a career focus but more importantly to identify what career they will or will not pursue. Apprenticeship opportunities have been developed, with local businesses, to provide students with job skills and potentially a permanent position with the companies. For students who are geared more toward technical career paths, MHHSCA partners with ASU-MH Technical Center to provide programs of study in the areas of HVACR, Welding, Automotive and Megatronics.

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### **Coordination of Programs**

**3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Mountain Home High School Career Academies uses federal, state, and local funds to coordinate and integrate services to improve instruction and increase student achievement. The district federal programs coordinator regulates the homeless and migrant population for all schools. The MHHSCA counseling office works with the Gamma House and Sparks to address the high school homeless population. LEP staff is provided as determined by the student population per year. IDEA programs include Community Based Instruction (CBI), co-taught classes, resource classes and content mastery classes. The vocational and technical education is addressed in the following ways: Work Permit program, Apprenticeship, community internships tied to programs of study, and the ASU-MH CNA program and ASU-MH Technical Center that focuses on Automotive, Welding, Megatronics, HVACR.

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### **Teacher/Paraprofessional Quality**

**4. Do all of your teachers meet the state's definition of Arkansas Qualified Teacher?**

No

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**If No, describe the plan to ensure that all teachers will become an Arkansas Qualified Teacher**

Mountain Home High School Career Academies has 3 teachers that are part of the APPEL program and will complete the requirements necessary to achieve Arkansas Quality status.

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**Do all or your instructional paraprofessionals meet the state's definition of highly qualified?**

Yes

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**Title I schools may only utilize currently highly qualified staff.**