

AR
 Bruno-Pyatt K-12 (Ozark Mountain School District)
 4754 Hwy 125 S
 Everton AR 72633
 870-427-5227

School Parent and Family Engagement Plan

District Name:	Bruno-Pyatt School Ozark Mountain School District
Grades Levels:	K-12
Building Facilitator:	Kim Gilley
District Coordinator:	Mitzi Cantrell
Percent Free and Reduced Lunch:	83%

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Alicia	Trogon	Parent/PTA Vice-President/Parent and Family Engagement Community Representative
Lindsay	Read	Parent/PTA President
Madison	Caviness	Parent
Tamara	Ross	Teacher
Christina	Feeser	Teacher
Farrah	Upton	Teacher

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kim	Gilley	Parent Facilitator
Nicole	Cunningham	Principal

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

- Bruno-Pyatt School uses REMIND, a text messaging system, which teachers use to keep parents informed of assignments and upcoming activities.
 - Teachers contact parents via phone, email, REMIND or notes to communicate about their child's progress.
 - The school will provide progress reports to parents every four-five weeks and report cards are issued every nine weeks with information regarding academic progress.
 - Copies of standardized test results are sent home to parents.
 - Brochures, magazines, newspapers, books and other materials are available in the front hall.
 - The school marquee, the school website and the school Facebook page and Twitter account are used to make parents aware of upcoming events.
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2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- Parent-Teacher conferences are held in the Sept. 20, 2018) and spring (February 7, 2018), Nicole Cunningham, Principal
 - Open House - August 9, 2018, Kim Gilley, Parent Facilitator
 - Grandparents Day Breakfast - September 7, 2018, Nicole Cunningham, Principal
 - Cooking Matters - weekly for 6 weeks Spring 2019, Kim Gilley, Parent Facilitator
 - Fall Festival - October 5, 2018, Cassie Burrow, High School English Teacher
 - School-Parent Compact Meeting - October 17, 2018, Andrea Pendarvis, ACSIP Chairperson •Title I Meeting - October 17, 2018, Andrea Pendarvis, ACSIP Chairperson
 - Literacy Workshop for Parents K-2- Fall 2018, Angie Horn
 - Literacy Workshop for Parents 3-6 - Fall 2018, Shasta Doshier
 - Music Programs – Dec. 2018 and Spring 2019, Melissa Root, Elem. Music Teacher and Brandon Souche, HS Band/Choir Teacher
 - Veterans Day Program - November 9, 2018, Christina Feeser, High School Social Studies Teacher
 - Thanksgiving Meal - November 2018
 - Gift of Reading - December 2018 Kim Gilley, Media Specialist
 - Frontier Days - May 2018, Kim Gilley, Media Specialist
 - Field Day - May 2018, Tracy Dover, Teacher
 - Terrific Kid - grades K-6 - is held monthly
 - PTA meetings are held monthly - Lindsay Read, PTA President
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3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- Volunteer interest surveys are distributed to parents at the beginning of the school year.
- Teacher and administrator parental involvement training required by the state - August 2014
- Volunteer interest surveys are distributed to parents at the beginning of the school year. A list of volunteer opportunities is provided on the survey. We encourage parents to become involved in the school.
- The school will work with Head Start and area colleges to help provide a smooth transition from one level to the next. OUR Head Start regularly comes to the school for breakfast, lunch, and attend special programs when appropriate. We try to ease the transition from High School to College by attending college days at local colleges, hosting college/trade school reps, military recruiters and by hosting financial aid workshops. During interventions, Seniors work on life skills such as: Career Research and personal finance planning. We attempt to keep parents informed of procedures and related activities by posting events/activities to the school webpage, social media. the school sign and by sending messages via REMIND.

- Parents have the opportunity to meet new teachers at the end of the school year. •
- STATE REQUIREMENT – Bruno-Pyatt provides parents with The Home and School Connection newsletter monthly which gives parents practical tips so they can:
 - o Show interest in their child's education
 - o Improve academic achievement
 - o Nurture kindness, respect, and responsibility
 - o Boost motivation
 - o Support homework and study habits
 - o Promote good behavior and self-discipline
 - o Build empathy and put an end to bullying
 - o Communicate effectively with teachers provides parents with various instructional strategies and activities.

- A copy of these is also posted to our website as well as the Parent Involvement Facebook page.

- Bruno-Pyatt School will provide instruction parents on how to incorporate developmentally appropriate learning activities in the home environment during family literacy events, which may include:

- o Make and take nights

- o Literacy workshops - Staff will work with parents and provide tips for sharing fiction and nonfiction books. Parents will receive 2 books (1 fiction/1 nonfiction) and a parent information sheet, instructions about how to use the packet, Creativity Activity: a hands-on craft project Imagination Activity: encourages imaginative play, writing, or drawing and a Get Real Activity: focuses on real-world experiences for parent and child. A Parent survey will also be included.

- A flyer advertising the use of the Department of Education website tools for parents has been sent home to parents, as well as being posted to the website and the Facebook page.
- Jeff Quick from Northwest Housing Authority will provide parents with assistance with nutritional meal planning and preparation.
- STATE REQUIREMENT (Staff Development) In compliance with the State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts, Bruno-Pyatt School teachers and administrators completed the required hours of professional development in August of 2018 and will be scheduled again for August 2022. The training was provided by Jeff Quick from the Northwest Housing Authority Jeff Quick who gave us an updated view on poverty and how parents respond to school.

4. How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and students have developed a school-parent compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact is included in the school handbook and parents will sign the compact. We will meet on Oct. 17, 2018 to review the Compact and explain parent/student/teacher responsibilities.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- The school will engage parents in the annual evaluation of the Title I, Part A Program through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. The survey was sent home to parents on September 17, 2018.
- The Parent Involvement Committee, met on September 18, 2018 to determine the effectiveness of the parent and family engagement plan and make any needed changes.

6. How will your school provide resources for parents?

- Materials are available for parents to check-out in the school library.
- Parents may use computers to check grades, and visit educational Web sites
- Parents are encouraged to view the Title I Plan located in the parent resource center in the front hallway. Copies of which are provided to parents when picking up students and at school sponsored events. the plan is also posted on the school website.
- STATE REQUIREMENT - The volunteer interest survey is included with the beginning of year paperwork. The Parent and Family Engagement Plan was reviewed by a committee of parents and school staff on September 20, 2018. Upon approval, the school's Parent and Family Engagement Plan will be posted in the Parent Resource Center in the main hallway, on the school website, filed with the Department of Education and on the school Facebook page. The plan is also distributed to parents, via Monday folders and at school sponsored events. Parents will sign a form acknowledging receipt of the plan. Recommended roles for parents and teachers is included in the Parent-Teacher Compact, located in the Ozark Mountain District Handbook.
- The school will distribute Informational packets each year that includes a recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. Our Parent Center is located in the school library.
- STATE REQUIREMENT - Included in the school's handbook is the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- STATE REQUIREMENT - Bruno-Pyatt has a certified Parent Facilitator.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

Bruno-Pyatt will engage parents in the annual evaluation of the Title I, Part A Program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff.

The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey will be used to plan the parent and family engagement activities for the year.
 - The school will evaluate the activities that were suggested by the parents as part of the annual parent and family engagement plan evaluation.

- STATE REQUIREMENT – Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- STATE REQUIREMENT - The school held an Annual Title I Meeting for parents on October 17, 2018.

****After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.***

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input type="checkbox"/>		
2. Annual Schedule:	<input type="checkbox"/>	<input type="checkbox"/>		
3. Volunteer Opportunities:	<input type="checkbox"/>	<input type="checkbox"/>		
4. School-Parent-Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		