

Ozark Mountain District Transitional Support Plan

Districts will appoint a District Liaison to support, guide, and monitor the schools during the transition year.

District Liaison/Contact for the ²⁰¹⁸⁻²⁰¹⁹ school year Andrea Pendarvis.

Locally hired School Improvement Specialists will submit monthly reports, through Indistar, to the district to be reviewed by the District Liaison and the ADE assigned School Improvement Specialist(s).

<p style="text-align: center;"><u>School Requests</u> Identify/List any areas where the School will need support based on established goals.</p>	<p style="text-align: center;"><u>District Supports</u> Identify/List the supports the School District will provide to schools classified in 2016-2017 as Academic Distress, Priority, or Focus status.</p>	<p style="text-align: center;"><u>District Requests</u> Identify/List any areas where the School District may need additional support or assistance with building capacity to ensure support is provided to classified schools.</p>	<p style="text-align: center;"><u>ADE Supports</u> Supports ADE will provide either directly or indirectly to the School District based on requested supports. (To be determined through collaboration ADE/LEA)</p>
<p>School: Western Grove LEA# 6505016</p> <p>Goal Statement #1:</p> <p>Increase gains in student achievement in math by creating and fostering a student-centered learning environment</p> <ul style="list-style-type: none"> ● Professional Learning Communities by content/grade level at district and building level, and targeted ongoing Professional Development in differentiated instruction, effective instructional strategies, integrating technology, and Depth of 	<p>School: Western Grove LEA# 6505016</p> <p>Goal Statement #1:</p> <p>Increase gains in student achievement in math by creating and fostering a student-centered learning environment</p> <p>Goal Statement #2:</p> <p>Increase student achievement in ELA by creating and fostering a student-centered learning environment</p>	<p>District:</p> <ul style="list-style-type: none"> ● Professional Development in building and district level leadership. This also includes webinars, student-centered environments training, DOK, etc. ● Continued training in ADE supports. 	<p>School Improvement Unit will collaborate with other units within the Arkansas Department of Education to coordinate services and support.</p> <p>School Improvement Unit will continue working with the district on a Continuous Cycle of Inquiry, including but not limited to the following: goal setting process, selection of evidence-based practices, alignment of resources to goals, monitoring progress of implementation.</p>

<p>Knowledge in intent of the standards and assessments</p> <ul style="list-style-type: none"> • School leadership team will continue to analyze student pre/post assessments, feedback from surveys, interviews, etc. • Continue Response to Intervention in math to increase student achievement <p>Goal Statement #2: Increase student achievement in ELA by creating and fostering a student-centered learning environment</p> <ul style="list-style-type: none"> • Professional Learning Communities by content/grade level at district and building level, and targeted ongoing Professional Development in differentiated instruction, effective instructional strategies, integrating technology, and Depth of Knowledge in intent of the standards and assessments • School leadership team will continue to analyze student pre/post assessments, feedback from surveys, interviews, etc. 	<ul style="list-style-type: none"> • Provide funds for hiring substitutes for PLCs to take place • The district has scheduled PLCs through the year • The district will provide immediate feedback to the staff at PLCs • Frequent monitoring of student data (ADE 45 day report template) • Continues to invest in technology to update and maintain quality • Time is provided for PLCs 		
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<ul style="list-style-type: none"> Continue Response to Intervention in ELA to increase student achievement 			
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General Supports

District		ADE	
Leadership		Educator Effectiveness	
Curriculum, Instruction, Assessment		Learning Services	
Fiscal		Fiscal and Administrative Services	
Student Support		Child Nutrition	
Transportation		Public School Accountability	
Technology		Research and Technology	
Other		Other	

