

2017 ESEA DISTRICT REPORT OZARK MOUNTAIN SCHOOL DISTRICT

Superintendent: JAMES JONES
LEA: 6505000
Enrollment: 644

Attendance: 94.88
Poverty Rate: 77.64

Address: 250 SOUTH HWY 65
ST. JOE, AR 72675
Phone: (870) 439-2218

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	391	391	100.00	391	391	100.00
Targeted Achievement Gap Group	324	324	100.00	324	324	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	376	376	100.00	376	376	100.00
Economically Disadvantaged	314	314	100.00	314	314	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	72	72	100.00	72	72	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	143	162	363	361	39.39	44.88	42.13
Targeted Achievement Gap Group	107	130	294	299	36.39	43.48	39.97
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	137	153	347	346	39.48	44.22	41.85
Economically Disadvantaged	105	130	285	290	36.84	44.83	40.87
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	9	8	58	67	15.52	11.94	13.60

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	124	115	363	361	34.16	31.86	33.01
Targeted Achievement Gap Group	95	93	294	299	32.31	31.10	31.70
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	115	106	347	346	33.14	30.64	31.89
Economically Disadvantaged	93	92	285	290	32.63	31.72	32.17
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	5	2	58	67	8.62	2.99	5.60

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	48	49	
Targeted Achievement Gap Group	33	33	100.00	98.88
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	44	45	97.78	95.56
Economically Disadvantaged	33	33	100.00	98.81
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	100

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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