

## 2016 ESEA DISTRICT REPORT OZARK MOUNTAIN SCHOOL DISTRICT

**Superintendent:** JAMES JONES  
**LEA:** 6505000  
**Enrollment:** 665

**Attendance:** 93.77  
**Poverty Rate:** 80.30

**Address:** 250 SOUTH HWY 65  
ST. JOE, AR 72675  
**Phone:** (870) 439-2218

**OVERALL DISTRICT STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	399	411	97.08	400	411	97.32
Targeted Achievement Gap Group	323	333	97.00	324	333	97.30
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	382	394	96.95	382	393	97.20
Economically Disadvantaged	314	324	96.91	315	324	97.22
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	61	63	96.83	61	62	98.39

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	143	363	39.39	47.87
Targeted Achievement Gap Group	107	294	36.39	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	137	347	39.48	55.31
Economically Disadvantaged	105	285	36.84	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	9	58	15.52	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	124	363	34.16	43.35
Targeted Achievement Gap Group	95	294	32.31	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	115	347	33.14	50.35
Economically Disadvantaged	93	285	32.63	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	5	58	8.62	12.35

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	47	49	95.92	85.71
Targeted Achievement Gap Group	31	31	100.00	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	133	143	93.01	85.87
Targeted Achievement Gap Group	91	96	94.79	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	43	45	95.56	88.13
Economically Disadvantaged	27	27	100.00	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **District Performance**

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**