



Holiday Fun!
Hackler participates in a holiday festival

PAGE 3



“Hands On - Minds On”

A new policy shows students a different learning style

PAGE 2



THE BOMBER BULLETIN



A Mountain Home School District Publication - Written completely by students - Created by the CAB Academy - Sponsored by Wells Fargo Advisors

4 Pages

<http://mhbombers.com>

Volume 7, Issue 3

THE NEW YEAR'S NEWS FLASH



By ALEXA DARRACQ, MHHS 12TH GRADE

Are you tired of making New Year's resolutions and never accomplishing them? Here's an idea: set goals that are actually attainable! While this may sound complicated, it's actually pretty simple when you break it down.

Let's be real. There is no need to create a list of 50 things to accomplish before the year is over because we all know there's less than a 50% chance of you checking all those bullets off your to-do list. When bringing in the new year, stick to the good ole' phrase of "quality over quantity." Focus on a few resolutions that are top priority to you.

Foremost, keep your goals practical. If you make a goal to never eat cake again and you live in a family that celebrates a birthday every month, you'll most likely cut the cake and not follow through with that resolution.

Another tip to keep in mind is to set goals that you truly have a desire and motivation to achieve. Don't just randomly pick some goals for the sake of having resolutions to share with your friends as you circle around the table on New Year's Eve; put thought into what you really want to get done and/or resolve this year.

In the past, I used to make long lists of goals just to go along with the new year tradition. As I've grown, I've learned that making sincere goals is honestly for my benefit. Personally, I made it a resolution to write in my journal when I have unique life experiences. I've been keeping up with this goal for a few years now and my life gets a little better each time I go back and read those entries.

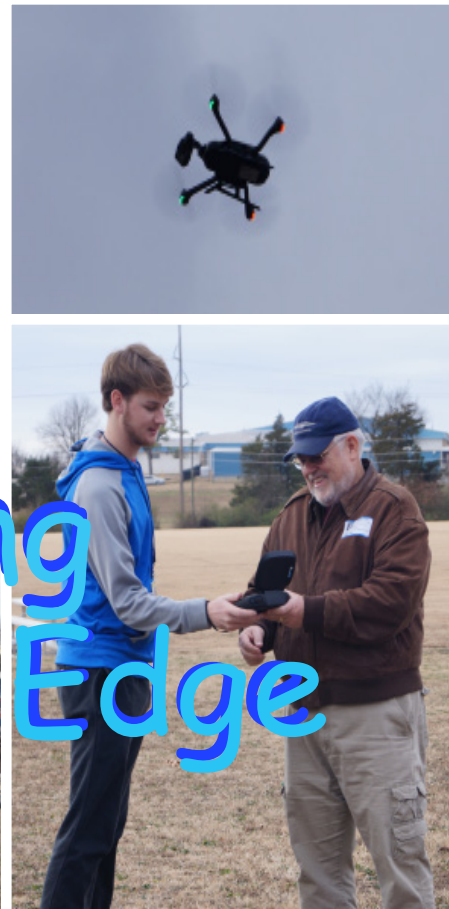
Once you have your few, meaningful goals in mind, write them down and plan ahead. Prepare to implement these goals in your life by obtaining the necessary items. If your goal is to run every day, then choose a specific time that you will set aside for running and go buy yourself some running shoes, earbuds, etc.

While working on your resolutions throughout the year, understand that we are all human, including you. Mistakes happen but shouldn't bring you to a stopping point. If you slip, get up and continue to persevere.

Make 2018 your year to shine! Set those goals and do everything you can to accomplish them. By improving your world, you help make the whole world a better place. Wishing you luck and happiness as you embark on your upcoming adventures this new year!



The Leading Edge



FAR LEFT: Mr. Steve Johnson demonstrates the features of the drone to the Aviation Club. The club meetings were held in Mr. Skipper Thurman's classroom.
RIGHT: The drone is capable of reaching altitudes of 500 feet. The club members took turns flying the drone.
BOTTOM LEFT: Members of the Aviation Club take note as Conner Oxford flies a drone. The controllers were intuitive.
BOTTOM RIGHT: Mr. Steve Johnson shows junior Conner Oxford how to fly a drone. The drone was created by the GoPro Inc.

Aviation Club takes flight at MHHS

By LAUREN MALTE, MHHS 12TH GRADE

The Mountain Home High School Career Academies added a new club to the list, and it involves activities regarding aviation. It is called the Leading Edge and it is being sponsored by Mr. Skip Thurman, MHHS science teacher, and coordinated by Mr. Steve Johnson, a retired MHHS faculty member.

Their previous meetings featured talks about aviation such as possible careers, building aircraft, and navigating drones. Guest speaker Dr. Bill Black also paid a visit to discuss with students their possibilities in the field of aviation. He flew 180 combat missions during the Viet-

nam War and shared some of his experiences with aircraft. Mr. Johnson also paid a visit and demonstrated to students how to fly a drone.

“Our ultimate goal is to expose kids to planes,” Mr. Thurman said. “There are some aviation clubs in the United States that have actually built their own airplanes and flown them.”

Currently, a job shortage exists in the field of aviation, and the Leading Edge aims to expose students to the latest aeronautical technology. It will help students further explore this possible career option.

“[For] students who are getting their pilot's license, this could be a good avenue to provide them with resources to do that.” Mr. Thurman said. Ideally, since you could get your pilot's license at 16, you could start learning early, start getting introduced to it, and start getting hours.

The club recently talked about the possibility for earning a pilot's license, among other career pursuits in the field. Alongside career exploration, the club aims to provide students with hands-on experiences with aircraft, such as building them and understanding their technology.

“My career path right now is to be an electrical engineer and then go into aviation so I could fly commercial airplanes,” Rowan Laidler, MHHS senior, said. “Having it started at the high school is a great opportunity for a lot of kids interested that field. It just got started at the junior high--and the college--so it's going to be spread out so that the kids can stay in the club for several years. Hopefully, within the next couple of years, the students will have the opportunity to get their pilot's license by the time they graduate, so that's an awesome opportunity.”

Pinkston participates in “Be an Angel - Help a Soldier”

By STEPHANIE HUGHES, 7TH GRADE TEACHER, AND GIORGIO ZANICHELLI, MHHS 12TH GRADE

Seventh grade literacy classes at Pinkston Middle School recently participated in the “Be an Angel - Help a Soldier” program sponsored by the Baxter County Library. Teen librarian, TJ McDonald, organized

the event as a service project for the students that attend Teen Tuesdays at the library. As a culmination of the event, area teens gathered at the library and prepared Christmas stockings that were sent across the

world to U.S. soldiers.

“Be an Angel - Help a Soldier” ran from October 1 - November 22. Pinkston students were given a list of items that could be used in the care packages that would be sent to

deployed military personnel around the world. Those items included: Slim Jims, nuts, drink mix packets, playing cards, puzzle books, holiday candy, socks, gloves, travel size games, and stress balls.

As always, Pinkston students stepped up and demonstrated their giving spirits. Some classes created a competition out of it while others divided up the list to determine who would bring which items. During the last week of the donation period, students also created handmade Christmas cards for the deployed soldiers.

Seventh grade literacy teacher, Toni Hamby, said, “We wanted to do something where the kids were participating in some sort of community service and let them connect to people in a giving way. They wrote letters, notes, and cards of encouragement thanking the soldiers for their sacrifice and service to the country. Some students even encouraged the soldiers to write back by sending self-addressed envelopes.”

The students definitely enjoyed the experience and were glad to be an encouragement to deployed soldiers. Seventh grader, Jackson Shurley said, “It was nice to help out because so many of the soldiers might not get anything else during the Christmas season.” When asked how he thought the soldiers who receive the stockings and cards might feel as they are opening them, seventh grader, Isaiah Kemp answered, “They will probably feel really good and cared for. They will probably think it's neat that a student from the United States did something nice for them.”



The students helped the program “Be an Angel - Help a Soldier” by gathering all kinds of supplies for the deployed soldiers, including items such as Slim Jims, holiday candy, playing cards, nuts, drink mixes, puzzle books, socks, gloves, travel-sized games, and stress balls. Items such as these were great morale boosters for the soldiers overseas.

MHJH helps collect for food bank

By MHJH JOURNALISM STUDENTS AND EMILY BAIRD, MHHS 12TH GRADE

The AAPs (advisory classes) at Mountain Home Junior High School (MHJH) competed to collect non-perishable food during the Food Bank of North Central Arkansas' December "spirit of giving" food drive. AAPs were asked to collect non-perishable food for a 2 week period. At an assembly the day before Christmas break, MHJH students gathered in the gym to see the results of the competition. Food bank director, Jeff Quick, was on hand to see the results and to pick up the collected food. He also talked to the MHJH students about how

important it is to realize that there are families in Baxter County and surrounding counties that struggle with having enough food to eat. The food bank, with the help of the MHJH students and others in the community, provides food for these families, but the organization also teaches them how to eat healthier and how to prepare healthy meals. The AAP that collected the most non-perishable food was Ms. Albright's group that brought in over 200 lbs. of food. The overall total of food collected by the MHJH AAPs was 660 lbs.

"We were very pleased with the food that the junior high students brought in for the food bank. Any amount collected is good. This project allowed the students to learn about helping others. Food bank director Jeff Quick talked to them about how important their donation was to the families of Baxter County that the food bank helps." Mrs. Tammye Quick, junior high speech and journalism teacher, said.

"Fundraisers of any kind are always successful if they help others. We would love to collect non-perishable for the Food bank again. It's a great charity to give what you can."



Top: Students from MHJH help gather food for the Food Bank of North Central Arkansas. These items helped many families in need. **Bottom:** Mr. Jeff Quick informs students at MHJH about the purpose of gathering food for the food bank. He explained how this food benefits families in need.

Grandparents visit Kindergarten

By MARGAUX LEONARD, MHHS 12TH GRADE

The doors of Mountain Home Kindergarten opened on the 2nd and 3rd of November to over 315 grandparents. The school gave them the opportunity to be involved in the life of their grandchildren.

"I like to have my grandparents come to school with me," Aspen Sharp, a student from Mrs. Kary Goettler's class, said.

During the day, the grandparents ate a special lunch of ham, sweet potato crunch, green beans, a roll, and blueberry crisp with the kids. Then they got to see the children's classrooms and do a little bit of shopping at the book fair.

"I really liked eating with them," Sawyer Williams, a student from Mrs. Conly's class, said.

Each teacher prepared a little handmade gift for the kids to give to their grandparents. Students from Mrs. Diane Gross' class gave a handprint with a poem on it to their grandparents, while grandparents with grandchildren in Mrs. Kellye Conly's class were given a bookmark with a picture of their student on it.

"I love my grandparents and I am glad they came to the library with me," Lillian Moore, a student from Mrs. Goettler's class, said.



Top: Evan Koehn, from Mrs. Kimberly Crecelius' class, and his grandparents, Mr. Bill Pearson and Mrs. Mary Margaret Pearson. **Above:** Jake Katakis, from Mrs. Sherry Rogers' class, and his grandmother, Mrs. Jeani Douglas. **Above Right:** Serena McDaniel, from Mrs. Alice McLean's class, and her grandmother, Mrs. Darlene Gilliland.

"Hands On, Minds On" engages NWH

By ALEXIS YEARWOOD, MHHS 12TH GRADE

Mrs. Tiffany Stone's first grade class from Nelson-Wilks-Herron Elementary School has recently adopted a "Hands On, Minds On" policy. This policy has created an atmosphere where the students are more engaged and passionate for learning.

The first grade students use a multisensory approach to all areas of learning. They especially use this approach while learning in word

study through the Apples Connections OG in 3D curriculum. In this approach, they use multisensory objects and methods to lock in new learning in a way they can easily pull it from their memory when asked. This concept gives students valuable tools to help them learn difficult skills. Adding that multisensory aspect to learning allows it to be pulled from their memory quickly, and also allows them to be an active partici-

pant in their learning.

When the students are learning a new skill, they "lock it in" their brains using multisensory tasks. They write the new skill using reflective glass beads, trace it on canvases to give it texture, sky write or arm spell it, and trace it using bumpy cards and glass boards.

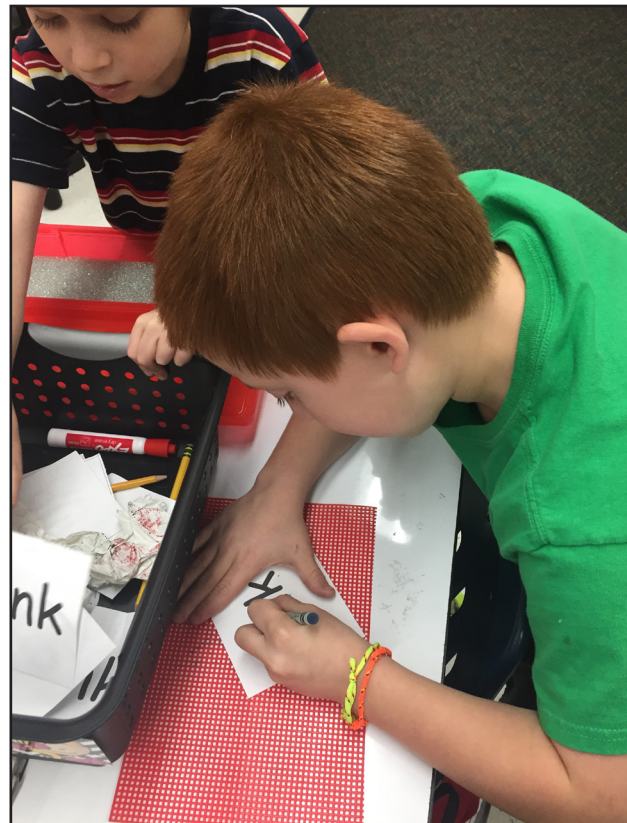
"The glass beads help me see what we are learning and remember it," Mattie Tulgetske, first grade student, said.

With the Apples Connections OG in 3D program, they also attach their new learning to a three dimensional object. Students use these three dimensional objects to read, build, and spell words, giving even those struggling with reading the confidence they need to go on and become strong readers. This provides students with a solid foundation for reading and writing.

"My students have never been more engaged in their learning than they are right now with this approach." Mrs. Stone, first grade teacher, said. "Each day they are excited to see what learning will take place. Not only has their confidence and academic abilities skyrocketed, their love for learning has become stronger!"



Left: Abriella Hyde and Luke Mathis using 3 dimensional objects and magnetic letters to spell words, helping to make learning more engaging. **Right:** Hadley Goodwin tracing "ank" on her glass board to lock in the sound of the chunk "ank". This will help her when identifying words such as ankle. **Bottom Left:** Students work on chunks of words before going to their glass board. This motivates students to work on their chunks. **Bottom Middle:** Students play a game to assist in learning about chunks. Most of the students considered this game entertaining. **Bottom Right:** Conner Gentry using the Touchtronic Interactive Letters to build and spell words. This is yet another hands on approach to learning.



Hackler students kick off the holiday

By SAVANA JACKSON, MHHS 11TH GRADE

Santa always finds a way to fit the Hackler Holiday Bash into his busy schedule and visit the kids on December 7th.

The two-hour Christmas Holiday Bash was held at Hackler Intermedi-

ate School for the students and their families. The kids chose from a variety of activities to take part in like making s'mores, playing BINGO, and decorating cookies and/or ornaments. The Erisman family, who

generously donate some of their ornaments, decorated the courtyard where everything was being held during the night of the event. One of the kids' favorite games was the dodgeball game in the gym.

The fundraiser part of the event went to the 3rd and 4th grade to help them build a fence on their playground.

"This is a special night for the Hackler staff. It is always a joy to see

students and their families making holiday memories," Hackler Principal Sondra Monger said.

The kids took pictures together with props, and they also got the chance to take pictures with Santa Claus.



TOP LEFT: Decorations are created in the holiday spirit to bring students closer together. These cherished decorations were put on the trees and refrigerators of the children's parents. **TOP RIGHT:** Mountain Home High School senior **Alexis Yearwood** arranges Christmas trees for the kids while the Hackler Holiday bash raged on in the background. **BOTTOM LEFT:** 3rd grader **Warren Chase** and 1st grader **Mason Chase** engage in macrame as they create their holiday decorations. Each student had a blast creating them. **BOTTOM RIGHT:** A young Bomber watches as a high school student assists him with his Hackler Holiday Bash decoration. Many MHHS students volunteered for their school's club hours.

MHHS Stream Team travels to Dodd Creek

By BRYANA RIVAS, MHHS 10TH GRADE

Twenty Mountain Home High School students participated in their Stream Team monitoring event on Dodd Creek at the Arkansas State University Mountain Home (ASUMH) campus on Thursday, November 2nd.

The event was a quarterly water quality monitoring program conducted by Friends of the North Fork and White Rivers. The students were led by Mr. Tom Ethridge, a Biology teacher at MHHS. The goal of the event was to involve students in obtaining measurements of water quality as well as to describe the habitat and the streamside characteristics that support an ecosystem.

"I wanted them to be able to apply some of the stuff we were talking about in class with something in the real world," Mr. Ethridge said.

Dodd Creek is a significant Mountain Home urban creek. This section lies between Arkansas State University Mountain Home (ASUMH) and the Donald W. Reynolds Library and is the focus of Friends of the Rivers' Stream Team. Dodd Creek, along with Hicks and Big Creek, drain approximately 90% of Mountain Home's storm water. Dodd and Hicks Creeks join Big

Creek south of Mountain Home which then flows into the White River.

The students participated in measuring water quality using chemistry and collecting minnows, larvae, and acroinvertebrate (bug) samples in order to learn how each species' tolerance of the water reflects the health of the stream. Walking along the stream, the students viewed various features (including erosion issues) and discussed the variety of options they have to manage the stream and its banks.

"I wanted them to learn to be good stewards to the environment," Mr. Ethridge said.

The goal of the Stream Team activities is to create a baseline of stream conditions to be used to monitor the stream's health over time. According to Mr. Ethridge, it is an example of how concerned and involved citizens learn to protect the water through education, advocacy, and stewardship. He encourages the community to learn more about protecting the stream by visiting the education and action web pages at: [<http://friendsoftherivers.org/education-action/home>.]



Friends of Rivers working to improve Dodd Creek observed a waste clog and proceeded with a thorough cleaning. Twenty students from the AP Environmental Science class have taken part in this organization alongside the Friends of the White River.

THE FLIGHT PLAN



January 18

School Board Meeting

January 19

Basketball JVB/VG/VB Sweetheart Royalty; Sweetheart Court pep rally

January 19-20

MHHS Band All Region Band Clinic

January 24

Our Voice

February 8

Parent/Teacher Conference (2-8pm); Empty Bowls Soup Dinner

February 9

No School

February 10

ACT Test

February 13

Math Interim Test; Band Boosters

February 15-17

MHHS All State Clinic and Concerts

February 22

MHHS Band Pancake Supper

February 26

MHHS Bomb Squad Reveal

February 27

MHHS Pre-Contest Concert

March 2

Career EXPO

March 5

ACT Testing; Pinkston's Spring Book Fair

March 8

Pinkston's Annual Pasta Night; Band Region Concert Band

March 9

End of the Quarter; ACT Registration

March 10

Regional Quiz Bowl

March 12

ACT Testing; Start of Fourth Quarter
MHHS Blood Drive

New Year's Scramble

1. Srelinotous: _____
2. Rkewforis: _____
3. Ihingmdt: _____
4. Albl Rpod: _____
5. Tho Hletcoco: _____
6. Vregeeeers: _____
7. Srfeh Tatr: _____
8. Ggoeng: _____
9. Reuftu: _____
10. Ducwunotno: _____

1. Resolutions
2. Fireworks
3. Midnight
4. Ball Drop
5. Hot Chocolate
6. Evergreens
7. Fresh Start
8. Egg nog
9. Future
10. Countdown

Answer Key:

Mountain Home High School The Bomber Bulletin 2017-2018 Staff Box

Co-EDITORS

Lauren Malte
Alexis Yearwood

ASSISTANT EDITOR

Ashley Garrison

ADVISER

Mrs. Nancy Easterling

REPORTERS/

PHOTOGRAPHERS

John Armistead
Emily Baird

Alexa Darracq

Savana Jackson

Margaux Léonard

Bryana Rivas

Giorgio Zanichelli

Contributing schools and student reporters: Mountain Home Kindergarten, Nelson-Wilks-Herron Elementary School, Hackler Intermediate School, Pinkston Middle School, Mountain Home Junior High School and Guy Berry College and Career Academy.

The Bomber Bulletin is published as a community outreach piece by the newspaper students for the Communications Arts Business Academy of Mountain Home High School Career Academics, 500 Bomber Blvd., Mountain Home, AR 72653, (870) 425-1215. The Editorial Board consisting of volunteer community members and educators governs the content.