



## Mountain Home Public School's

### Department of Special Education

# Aligned Strategic Plan

"Where every student is special."

Improve Student Outcomes

KEY GOALS

Student- Centered Instruction



#### 1.0 Academics

**Objective 1:** To strengthen efficiency and effectiveness of special education staff by implementing effective interventions, use of tiered learning models and appropriate identification of students.

**Objective 2:** Expand opportunities for students with disabilities to participate in the general education curriculum

**Objective 3:** To exit students from special education programs with the skills they need to be successful in the regular education environment.

**Objective 4:** Ensure the gap is closed with targeted supports for those students with the greatest needs.

**Objective 5:** Ensure a safe, nurturing environment that meets the social, emotional and intellectual needs of all students.

#### 2.0 Technology

**Objective 1:** Develop and implement a systematic process with the collection of data to evaluate and improve instruction, services and performance.

**Objective 2:** Target training using web-based technology that is relevant to social networking and the postsecondary workforce.

#### 3.0 Culture

**Objective 1:** To prepare students with disabilities for independent living, meaningful work experiences or post-secondary employment.

**Objective 2:** Attract, grow, retain and reward talented SE teachers

**Objective 3:** To target, support and enhance specific needs through service delivery

**Objective 4:** Ensure that parents and community are authentically informed to participate in their child's academic instruction and school culture.

#### 4.0 Budget/Financial

**Objective 1:** To stay on budget throughout the year for District-wide SE allocations as well as alternate funding sources.

**Objective 2:** To align resources and allocations appropriately to the needs of students with disabilities.

**Objective 3:** To fund and support strategies that have been proven successful in student performance.

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