



Academy Kick-Off

MHHS kicks off the 2017-2018 school year

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Harvey Help

NWH donates to Hurrican Harvey victims

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THE BOMBER BULLETIN



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SENIOR SLUMPS



By ALEXIS YEARWOOD MHHS 12TH GRADE

It's the last year of high school ...the year where you barely have any classes...the year where you skip the ones you do have. You haven't had a year this easy in a very long time. Too long, honestly! But...what if you didn't have an easy senior year? For me, that is far too true.

I'm graduating with honors, magna cum laude, if not summa cum laude. Unfortunately, like an idiot, I held off taking my two AP (Advanced Placement) courses until senior year. The year that was supposed to be all about "sleeping in and easy A's" suddenly became more about staying up late to study for exams and spending all my free time writing the perfect essay for AP English. I'm not the only one. In this column, I interviewed a few of the top students in my grade including those who are taking 4 AP courses, the potential valedictorians and future presidents.

So buckle up, kids. You're about to meet a few of the seniors who are going to change our future.

Avery Renshaw: This particular senior is taking not one, not two, but four AP classes this year! Four! If you ever met someone who must hate her life, you think it must be Avery...right? Well, if you think this, you would be wrong...and right! While Avery knows that her senior year won't be filled entirely with rainbows and unicorns, she is also comfortable enough to know her own brain limits, and that she is smart enough to take this many AP courses and not completely drown in the overload of work. Her secret? Balance the overload of hard work with easy courses. "If you want to take AP courses, take the courses you feel you like the most," Avery said.

Amber Bill: While Amber may not be taking four AP courses, her senior year will still be filled with difficulty. She is only taking two AP classes, but she is also balancing her job, soccer, and clubs such as NHS and art on her shoulders. Her schedule is crammed full to the absolute brim. Although any normal person would be entirely stressed by the workload she has, she claims she doesn't feel the pressure of stress all that often. How does she find the time to do all this at once? "I focus on one thing at a time. A lot of stress comes from people trying to do too many things at once. Just focus on one task; it really helps," Amber said.

Gaby Edavettal: Gaby is another exceptional student who is taking three AP courses in her senior year alone. She is also in several clubs at the high school, including HOSA, FBLA, NHS, and Academy Reps. Her afternoons are similarly filled with a mixture of homework, studying, and napping (Shhhh! Gaby really likes afternoon naps, but don't tell her I said that.) What imparting words of wisdom does she have to share with everybody reading? "Take what you want your senior year, and take classes you enjoy. Don't just take AP classes just for the credit," Gaby said.

Senior year is renowned as being the easiest year in high school. Unfortunately for those dreamers out there, it's not. In fact, senior year may just be the hardest year for all of you who care about your future. Many seniors have to balance work and school with extra hardships that come in the form of sports or difficult home lives. Most will also have to start applying for scholarships. Senior year isn't going to be easy, but hang in there, guys. It will all be worth it when you get to walk up to that podium.

**TOP LEFT:** Hard at work, Guy Berry College and Career Academy students break up soil for their greenhouse. The greenhouse not only provides a place for students to apply "action-based learning" but some day offer the community a place where people could obtain student-grown vegetables at a low or reduced price.

**BOTTOM LEFT:** Tory Austin, and Dylan Burkeen move soil for the Greenhouse Project. This topsoil is being used to help grow healthier plants for the project.

**BOTTOM RIGHT:** An inside look of the Guy Berry Greenhouse Project shows how students are learning about plants. Students have worked very hard to put the project into action to see the fruits of their labor.



PHOTOS BY JOHN ARMISTEAD



Guy Berry undertakes Greenhouse Project

By GIORGIO ZANICHELLI, MHHS 12TH GRADE

Guy Berry College and Career Academy (Guy Berry) exists as a 5-12th grade school designed to meet the needs of the school district's students while emphasizing tactile or action-based learning styles, and the Greenhouse Project serves as just one application of this model.

Although Guy Berry has had a greenhouse for a few years, last spring was a turning point. Students between grades 9 and 12 started growing produce from store-bought starter plants. The students spent the summer learning about how to grow and maintain produce plants. They are now starting new crops for the winter. A small number of vegetables from the greenhouse were already sold this summer, and the school is working to open up this project to the public and expand.

Mrs. Teri Martens, a teacher at

Guy Berry, said that they wish to open a community garden where people could pick up student-grown vegetables for free, thereby offering a solution to the issue of increasing produce prices.

"This project is helping students live up to the standard of 'prove to me what you're doing,' which what most jobs today are based on," Mrs. Martens said.

The teachers specifically wanted the high school students to handle the greenhouse and know how to grow crops. According to Mrs. Martens, the students need to learn how to do things for themselves, communicate with the public, and handle finances.

"This can be helpful in a situation like today's, where more and more jobs require such skills. Since the future is not looking good right now, knowing how to feed a family

on a minimum wage can help," she added.

The initiative of Guy Berry is to help prepare students for real-world situations. Through projects like this, students get the opportunity to acquire essential skills to help them accomplish their goals.

"[This is a school for people who] have a hard time learning. People here help you more one-on-one," Guy Berry senior R.J. Sanchez, said. "I was at MHHS and started failing classes, and when I came here, they started helping me bring my grades up. The projects like the greenhouse help us get extra credits."

Among the students, a 12th grader corporate executive officer will be chosen. He or she will choose three managers who, in turn, will each choose one to two workers.

"At the end of this experience, all of them will have individual port-

folios that they will be able to use in order to show their managing skills to future employers," Mrs. Martens said.

According to the Houghton College, "a kinesthetic/tactile learning style is one that requires manipulating or touching material to learn. Kinesthetic/tactile techniques are used in combination with visual and/or auditory study techniques, producing multi-sensory learning ([www.houghton.edu](http://www.houghton.edu))

"95% of our students are kinesthetic learners. This means they learn by doing. Success at activities is key," Mr. Jeff Kincade, Guy Berry principal, said. "Teachers keep doing their job because they're successful at teaching kids how to learn. People enjoy doing things they're successful at, and making our kids successful at school makes them enjoy it."

Kindergarteners commemorate 9/11

By LAUREN MALTE, MHHS 12TH GRADE

Students and teachers of Mountain Home Kindergarten commemorated the tragic events of September 11, 2001, during Celebrating Freedom Week by holding sessions designed to teach students the history of that day.

In one session, the students listened to the story *The Little Chapel that Stood* written by A.B. Curtis as they learned a short lesson about 9/11. This book, published in 2003, talked about St. Paul's Chapel and how it withstood the bombings of 9/11. This book became popular among many schools in which it is used as a helpful tool to teach young children about a difficult and tragic history lesson.

"Mrs. Thomas and Officer Campfield did an awesome job teaching all of our MHK students about the events of 9/11!" Coach Roddy Patrick, MHK P.E. coach, said. "All of the students did an awesome job listening."

Students also gathered in the gym with Police Officer Danielle Campfield to learn more about the important role of police officers in

the Mountain Home community and ask her questions about her profession.

Officer Campfield interacted with the students by showing the equipment she uses when on duty. The students asked her about the color of her police car and how often she used her taser. Officer Campfield also asked the students when they would call "911" emergency. The creative responses of students included: "If there is hot lava in your house," "If there is a tornado or flood," and "If someone is trying to take your toys away."

"She showed us the laser [taser] gun," Eli Cooley, kindergarten student from kindergarten teacher Mrs. Kelly Conly's class, said. "The handcuffs go on your wrist to trap you."

A major reason for this gathering was to help kindergarteners be more aware of the vital history of 9/11 and how it changed America. Another was to help assure them of the service of police officers to protect the community, and that they are not to be feared.

"Kindergarten students have

a hard time understanding about things that happen in the past especially before they were born," Mrs. Jeri Thomas, Kindergarten library media specialist, said. "They also

think when there is a holiday, there should be a celebration like a party, so teaching them about Patriot's Day and Freedom Week is difficult."



**TOP LEFT:** Officer Danielle Campfield talks to a group of kindergarten students about 9/11/01. In the Mountain Home Kindergarten gym, Officer Campfield discusses why 9/11 is remembered. **TOP RIGHT:** Kindergarteners intently pay attention to the speaker. She reminds them this is not a celebration but a memorial day. **BOTTOM:** Donavon Worman, Elina Van, and Ellie Green from Mrs. Katie Henderson's class learn about how 9/11 changed America. Officer Campfield also discussed her own career as a police officer.

# NWH uses initiative to “popula-R.I.S.E.” reading

BY MARGAUX LÉONARD, MHHS 12TH GRADE

R.I.S.E. Arkansas (Reading Initiative for Student Excellence) is used at Nelson-Wilks-Herron Elementary School (NWH) to encourage reading and the oral language development by helping parents, teachers and community partners to find resources to provide reading at home and improve reading in the classroom.

According to the Arkansas Department of Education, the main goals of R.I.S.E. are to increase the number of students in grades three through eighth who meet the ACT Aspire reading readiness benchmark by 10% within three years, rise above the bottom third in state comparisons within five years on the fourth-grade NAEP (National Assessment of Education Progress) reading assessment and increase the number of graduates meeting the ACT reading readiness benchmark by 10 percent within five years. Five essential components are used to achieve these goals; phonological awareness, phonics, vocabulary, fluency and comprehension. Two teachers from the Mountain Home district have already assisted the summer training this year and the teachers from 3rd

through 5th grade are going to do the same next summer. ([www.arkansas-ed.gov](http://www.arkansas-ed.gov))

“We can’t assume that a child has mastered or remembers things that were on the standards’ list from the previous year. This is not a slam at the previous teacher, but a reminder that all students learn at their own rhythm and may have some ‘holes’ in learning. It is our job to fill as many of these holes as possible,” second grade teacher, Mrs. Martha Wedgeworth said.

R.I.S.E. not only trains teachers during the summer, it also takes place during all the year. In fact, the teachers will attend three more days to learn about the five components of literacy. A literacy specialist, Ms. Carol Heringer, will be visiting them once a month to help them. R.I.S.E. Arkansas also involves parents and the community. Everyone can have a role in this campaign. Support can be provided for different kinds of activities such as presenting, read, donating, holding books, as well creating events and celebrations

“We are officially a R.I.S.E. Initiative School. We received our banner and posters today to display our

commitment to reading,” Principal Rita Persons said. “At NWH, activities such as book talks, book drives, community engagement activities, plans to educate parents about the importance of reading and increasing access to books in the home, parent and child reading for fun nights, etc.”

Reading is held as a top priority for the district (and especially for the NWH teachers) because a child’s brain makes connections very quickly. Children are trained as early as it’s possible in order to provide their brain with knowledge that is useful in the future. In fact, a strong foundation in reading is a strength

for college, career, and community engagement.

“I love that we looked at the standards and how to teach that standard. We were shown some great resources to use in our classrooms,” first grade teacher, Ms. Christy King said.



LEFT: 2nd-5th grade students are now participating in R.I.S.E. (Reading Initiative for Student Excellence). Nelson-Wilks-Herron Elementary School received its banner and is now officially a R.I.S.E. school.

# Hackler aids Hurricane Harvey victims with supplies

BY BRYANA RIVAS, MHHS 10TH GRADE

When a tragedy occurs, everyday people will step up and become heroes.

With their program, “Leader In

Me,” the staff at Hackler Intermediate School (Hackler) is teaching students how to be responsible, how to be good citizens, and how to be

leaders. Fitting with this goal, the staff and students at Hackler have decided to help those affected by Hurricane Harvey by sending school

and other supplies.

Hurricane Harvey, a Category 3 storm that wreaked havoc on Houston, Texas, made landfall on August 25, 2017. In the destruction at least 200 schools were damaged to some degree and many lost everything in the flooding.

“With the backpack drive, they’re recognizing a need somewhere else, and then they are able to help meet that need and in doing so, they are learning these seven habits that we want them to learn,” Mrs. Caren Perkins, Hackler 5th grade science teacher, said.

This was especially true for fifth grader Kendra McLean. McLean has, using her own money, brought

in several backpacks full of supplies, each complete with a letter inside from her.

“I felt like if I were them, I would want people to spend money to try to help me out too,” McLean said. “So I just felt like I had to help them and and get them things that they would need to do school again.”

This drive taught many students how to put others first. They also gained insight as to how natural disasters affect people in a way they may not have learned otherwise.

“It’s [the supply drive] just helping me become more selfless and I feel like it’s helping me come together with other people and help others out,” McLean said.



LEFT: **Kendra McLean** shows off her effort in the program. She explained that if she were in trouble, she’d want people to help her, too.

RIGHT: Backpacks filled with supplies were used in the backpack program to help Hurricane Harvey victims.

# MHHS academy Kick-Off pumps up student spirit

BY SAVANA JACKSON, MHHS 11TH GRADE

Every school year, Mountain Home High School has an Academy Kick Off Day to get the students excited about the upcoming school year. This year MHHS handled Academy Kick Off Day a little bit differently. On Friday, September 1st, they started off the day with the band outside around the Bomber plane and the NJROTC presented the colors. After that, the students walked quickly towards the gym for the pep rally where the volleyball team had a dance off against the football team.

The volleyball team danced with mannequin heads with hoodies.

“Being a senior and this being my last time to participate in these ac-

tivities, I’ve really tried to engage and participate in them, making the last times the best times!” senior Maly Tabor said.

Then the football team had their 26 seniors dance to a mixture of songs. They had Rockettes dancing, flips, and lots of jumping. They danced longer than the volleyball team and ended up winning the contest. Later in the week, the advisories made posters to beat Harrison and cancer and every grade had one winner. The winners were: senior class was Coach Bobby Bevel’s advisory, junior class was Mr. Tom Ethridge’s advisory, and for the sophomore class was Mr. Aaron Mead. After the pep rally, the band ran outside

and started playing Bomber Man around the entrance of the gym.

“It was a great pep rally, the best pep rally I have seen in 10 years at this school. The school pride and school spirit are up and it was evident in that pep rally.” Assistant Principal Kyle McCarn said.

Then the students joined together for the last festivity of the day around the Bomber plane. This year the high school bought everyone hot dogs, chips, cookies, and water for the hour-long lunch cookout. After school, the Mountain Home Bombers competed against the Harrison Goblins where the theme was “Pink Out.”



TOP: High school football team woos the crowd on Academy Kick-Off Day. They danced to a mixture of songs.

BOTTOM: The student body shows off more pep than they’ve had in 10 years per Mr. Kyle McCarn.

# Agriculture classes arrive at Pinkston M.S.

BY STEPHANIE HUGHES, 1ST

Soon after Mountain Home School District superintendent Dr. Jake Long and assistant superintendent Dr. Leigh Anne Gigliotti saw the need for seventh grade students

to be exposed to agriculture education programs, Introduction to World Agricultural Studies made its way to Pinkston Middle School.

“I am super excited about our

new Agriculture Education class because it’s giving our students an opportunity to do some hands-on learning,” Mrs. Allyson Dewey, Pinkston Middle School principal,

said. “All of the things they are doing in that class are directly related to their math and science classes, as well as parts of literacy.”

According to Mrs. Dewey, multiple students have shared with her that it is their favorite part of the day.

Mr. Richard Grissum began teaching the class at the middle school during the morning periods this past August. According to Mr. Grissum, all aspects of agriculture will be introduced to students enrolled in the class. Subjects covered will include animal science, plant science, natural resources, mechanical drawing, electricity, small engines, woodworking, plumbing, and welding.

Seventh graders said they are enjoying the new class. Mr. Grissum also observed this when working with the students on their assignments.

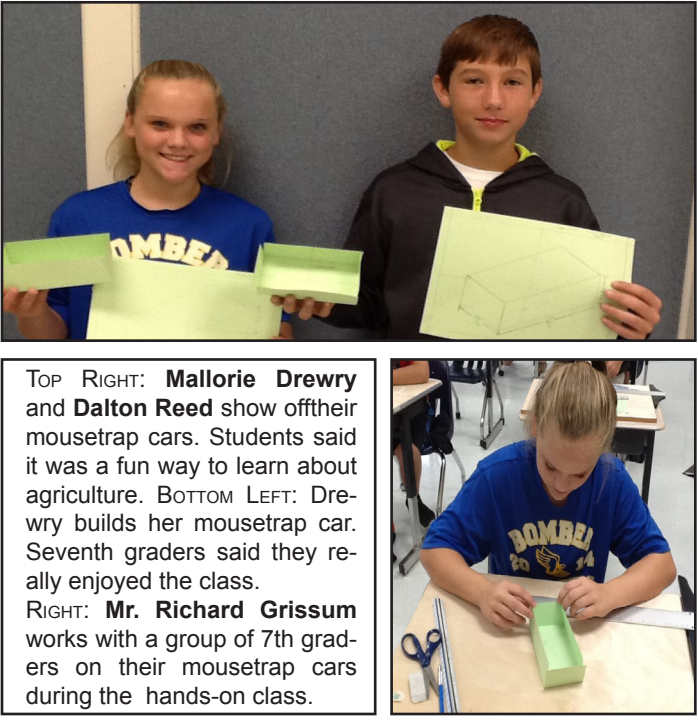
“A lot of our instruction is one on one, so I’m dealing with my students on an individual basis, and I can tell very easily if they are engaged simply because they are busy, active, and they’re accomplishing

things,” Mr. Grissum said.

The hands-on learning environment is the best part of the class according to all of the students interviewed. “I really like Mr. Grissum and his class. He’s a good teacher; he makes things really clear to understand. My favorite part is that after we learn about something, we actually get to do it hands-on,” Marley Harig said.

Recently, the class built mousetrap cars. “We had to use our math skills to measure and our listening skills to understand the directions,” Mallorie Drewry, Pinkston Middle School seventh grader, said. “It was also important to work together as a team during the project.”

Everyone at Pinkston has noticed the tremendous benefits the new program has brought with it. Students and teachers alike are excited about the far reaching effect it could have on the future of Mountain Home students. “It will help me in the future if I want to be a mechanic because they are teaching us how to measure and lots of other stuff,” Dalton Reed, Pinkston Middle School seventh grader, said.



TOP RIGHT: **Mallorie Drewry** and **Dalton Reed** show off their mousetrap cars. Students said it was a fun way to learn about agriculture. BOTTOM LEFT: Drewry builds her mousetrap car. Seventh graders said they really enjoyed the class.

RIGHT: **Mr. Richard Grissum** works with a group of 7th graders on their mousetrap cars during the hands-on class.

ALL PHOTOS SUBMITTED

# College Fair offers one-on-one career information

BY ASHLEY GARRISON, MHHS 12TH GRADE

Students interested in college, technical school, or military services had the opportunity to talk one-on-one with representatives from 33 post high school educational and work programs on Sept. 15th in the gym.

The colleges and institutions in attendance ranged in many sizes, religious and non-religious affiliations, learning environments, and study specialties. They also came from all corners of Arkansas, and even Missouri, to give students a plethora of options to consider. The goal of this year's College Fair was to expose juniors and seniors to schools and institutions they may know, and some that they may not know. Lyon College, Drury University, the Marines, Harding, and Southwest Baptist Bolivar among others sent representatives.

"I got a lot of help with financial aid questions; it was really helpful," senior Leah White said.

Students were required to fill out an online registration form at goto-collegefairs.com in order to attend. They were also given printed barcodes with their personal and academic information before the event for their convenience. In the gym, students were then able to scan their barcode at any booths that caught their eye, in turn giving them more time to discuss their concerns and



Ashley Garrison

ideas with the representatives. The institutions could use their barcodes to send the student information about their programs and deadlines after the event was over.

Seniors from these schools were able to explore the college fair from 9 to 10, who were then followed by juniors from 10 to 11.

"I learned that most colleges don't make you pick a major right off the bat which is nice because I'm indecisive," senior Kiara Campbell said.

Approximately 850 students

flooded Mountain Home High School Career Academy's gym that Friday, all from MHHS, Flippin High School, Cotter High School, and Norfolk High School, not including the invited parents who were also in attendance.

Both the students and representatives left the College Fair with more resources and connections for the junior and senior careers and education beyond high school.

"I was overwhelmed by the options, but I really liked it," senior Samantha Wycoff said.



Ashley Garrison



Ashley Garrison

**Top Left:** MHHS senior **Alex Stidman** speaks with a representative from Arkansas State University in Jonesboro. **Top Right:** Seniors **Martin Lastovica**, **Aubrey Price**, and **Jennifer Remer** gather information at one of the college booths as they learned about college options. **Bottom:** Seniors **Payton Edington**, **Kaycie Beard** (CHS), **Dalton Orsborn** (CHS), **Destiny Blacksher**, and **Courtney Green** ask the representative from the University of Central Arkansas about the campus.

# Pink Out raises \$13,525 for cancer awareness at Peitz

BY EMILY BAIRD, MHHS 12TH GRADE

Mountain Home High School's Pink Out event raised \$13,525 at the 2nd annual Tailgate Party on September 1st for Peitz Cancer Support House during the football game against the Harrison Goblins.

"I think it was extremely effective. It's not always about the money you collect; it's about the awareness that you bring in the camaraderie, the people being together for a common cause, a good cause and recognizing that the cause is there," Mr. Brent Boggy, MHHS principal, said.

During the event, a poster competition was held in which each

poster portrayed school spirit for the upcoming game. The three winning posters belonged to Mr. Aaron Mead's sophomore advisory, Mr. Thomas Ethridge's junior advisory, and Mr. Robert Bevel's senior advisory.

ESPN was also brought in by Baxter Regional Medical Center to broadcast the football game all throughout the state of Arkansas. They also advertised for the fundraiser.

NHS (National Honor Society) members volunteered with the activities hosted at the event, which included face painting and corn hole games. In addition, around 900 T-shirts were sold by the Pink Out committee.

"The goal for the Pink Out party was to raise awareness for the Peitz Cancer Support House and what they have to offer to patients who have been diagnosed," Mrs. Danielle Pugsley, MHHS chemistry teacher, said. "Although they currently have over 3,000 cancer survivors on their client list, many people in our area are unaware of the free services Peitz has

to offer. Our hope for this annual event is to ensure patients know they are not alone and help is here, whether it be from a support group or even help with a wig if hair loss has occurred from treatment."

According to Peitz Cancer Support House, their goal had been surpassed; the total money raised for Peitz was \$13,535.00 without any expenses deducted. 100% of all proceeds gained during the fundraiser went directly to Peitz.

"The response of the fundraiser was far greater than I anticipated. The collaboration between schools, BRMC, Ultimate and the Community was incredible," Mrs. Melissa Hudson, Cancer Resource Coordinator at Peitz Cancer Support House, said. "The intended goal was to bring awareness to our community of those affected by cancer and the support and services the Peitz Cancer Support House has to offer them and their loved ones."



BRYANA RIVAS

MHHS senior Jacob Trachsel shows off a poster for promoting Breast Cancer Prevention.



Bryana Rivas



Bryana Rivas



Bryana Rivas

**Top:** Cheer Squad fires up the crowd as MHHS takes on the Harrison Goblins. They did a great job keeping the Mountain Home Bombers motivated through a tough game.

**Bottom Right:** The Mountain Home Band serenades the crowd. The band also has created a new Heavy Metal performance that really moved the crowd in some Bomber Nation spirit.

**Bottom Left:** MHHS sophomore Alexis Baker and junior Mikayla Ferguson show their school spirit by getting decked out in pink for the Pink Out. They cheered on the Bombers later that night.

# MHJH celebrates Academy Kick-Off with Hackler

BY MHJHS JOURNALISM STAFF AND ALEXA DARRACQ, MHHS 12TH GRADE

The freshmen class celebrated their Academy Kick Off by beginning their day walking "down the hill" to Hackler Intermediate School (Hackler) on Friday, September 1.

They were met by their former principal, Mrs. Sondra Monger, and

saw pictures of themselves on a slide show when they were in third, fourth, and fifth grades at Hackler. Principal Monger greeted them that day by reminding them that they were returning to their home when they were in grades three through

five. She then asked them to think of what life was like for the freshmen when they were in Hackler and use those thoughts to make a plan of what they could do now as young adults to team up with the students at Hackler to work on various ser-

vice projects throughout the year. The first was to help the Hackler students to celebrate Drug Awareness Week.

After the walk to Hackler, students traveled back to the junior high to participate in advisory

games. Games ranged from a hoola-hoop contest, spelling bee, singing "Bomber Man," and other competitions that allowed the advisories (AAPs) to accumulate points. The winning AAP for the boys was Mrs. Michelle Ludwig's advisory, and Mrs. Shelli Jones' advisory for the girls. The AAP students won pizza donated by Domino's Pizza (Daniel and Whitney Meece), along with water donated by Lisa House. Equipment for the games was donated by Ken and Tasha Harris of the Kicks-N-Flips dance and cheer studio.

Freshman responses to the games were very positive and offered them the opportunity to team up with Hackler Intermediate School to do service projects this year.



All Photos Submitted

**Left:** Freshmen AAP students competed in various games for the Freshmen Academy Kick-Off. **Right:** Hackler Principal **Sondra Monger** speaks to the Mountain Home Junior High School freshmen about teaming up with the students of Hackler. **Bottom:** Students walk back up the hill to Mountain Home Junior High School to get ready for advisory games after visiting the Hackler building.



# THE FLIGHT PLAN



<b><u>September 28</u></b> Pinkston Gifted & Talented Field Trip	<b><u>October 14</u></b> Athletic Hall of Honor
<b><u>September 29</u></b> Pinkston Fall Book Fair	<b><u>October 16</u></b> Start of Second Quarter
<b><u>October 2</u></b> 8th Blue/Gold Football Game	<b><u>October 16</u></b> Flu Shot Clinic
<b><u>October 2-6</u></b> Hackler & Pinkston Fall Book Fair	<b><u>October 16 - 20</u></b> Hackler School Bus Week
<b><u>October 3</u></b> Hackler Book Fair Family Night	<b><u>October 17</u></b> Kindergarten Flu Shot Clinic; Pinkston Fall Pictures; Pinkston Flu Shot Clinic
<b><u>October 7</u></b> Teen Driving Rodeo	<b><u>October 18</u></b> MHK and NWH Picture Day
<b><u>October 9</u></b> NWH Fire Prevention Week	<b><u>October 19</u></b> One Hour Early Dismissal K-12 Parent/Teacher Conferences 2:00 - 8:00 (CT)
<b><u>October 11</u></b> MHHS PSAT Test; MHHS Jostens Ring Orders; FBLA Fall Leadership Conference	<b><u>October 20</u></b> Teacher In-Service
<b><u>October 12</u></b> MHHS FFA State Fair	<b><u>October 23</u></b> Teacher In-Service
<b><u>October 13</u></b> Homecoming; End of First Quarter	<b><u>October 24</u></b> NWH PTO Meeting

## DAD JOKES

Why can herbs travel to the present and future?  
They have a thyme machine.

Where do fish keep their money?  
River banks

If money doesn't grow on trees,  
then why do banks have branches?

## MHHS - *The Bomber Bulletin* 2017-2018 Staff Box

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