

2016 ESEA SCHOOL REPORT BRUNO-PYATT HIGH SCHOOL

District: OZARK MOUNTAIN SCHOOL DISTRICT
Superintendent: JAMES JONES
Grades: 7 - 12
Enrollment: 95

Principal: MITZI CANTRELL
Attendance: 94.86
Poverty Rate: 76.84

LEA: 6505011
Address: 4754 HWY 125 SOUTH
 EVERTON, AR 72633
Phone: (870) 427 - 5227

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	60	64	93.75	60	64	93.75
Targeted Achievement Gap Group	49	52	94.23	49	52	94.23
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	59	63	93.65	59	63	93.65
Economically Disadvantaged	46	49	93.88	46	49	93.88
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	25	54	46.30	47.87
Targeted Achievement Gap Group	21	44	47.73	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	25	53	47.17	55.31
Economically Disadvantaged	19	41	46.34	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	n < 10	n < 10	n < 10	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	21	54	38.89	43.35
Targeted Achievement Gap Group	16	44	36.36	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	21	53	39.62	50.35
Economically Disadvantaged	15	41	36.59	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	n < 10	n < 10	n < 10	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	15	15	100.00	85.71
Targeted Achievement Gap Group	n < 10	n < 10	n < 10	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	52	55	94.55	85.87
Targeted Achievement Gap Group	35	36	97.22	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	12	12	100.00	88.13
Economically Disadvantaged	n < 10	n < 10	n < 10	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016