

2016 ESEA SCHOOL REPORT

BRUNO-PYATT ELEMENTARY SCHOOL

District: OZARK MOUNTAIN SCHOOL DISTRICT

LEA: 6505012

Superintendent: JAMES JONES

Principal: MITZI CANTRELL

Address: 4754 HWY 125 SOUTH

Grades: K - 6

Attendance: 95.46

EVERTON, AR 72633

Enrollment: 125

Poverty Rate: 85.60

Phone: (870) 427 - 5227

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	70	74	94.59	69	74	93.24
Targeted Achievement Gap Group	54	58	93.10	53	58	91.38
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	66	70	94.29	65	70	92.86
Economically Disadvantaged	52	56	92.86	51	56	91.07
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	10	10	100.00	10	10	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	28	62	45.16	47.87
Targeted Achievement Gap Group	23	47	48.94	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	27	58	46.55	55.31
Economically Disadvantaged	23	45	51.11	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	10	10.00	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	27	62	43.55	43.35
Targeted Achievement Gap Group	20	47	42.55	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	25	58	43.10	50.35
Economically Disadvantaged	20	45	44.44	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	1	10	10.00	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016