

## 2016 ESEA SCHOOL REPORT WESTERN GROVE ELEM. SCHOOL

**District:** OZARK MOUNTAIN SCHOOL DISTRICT  
**Superintendent:** JAMES JONES  
**Grades:** K - 6  
**Enrollment:** 147

**Principal:** WILLIAM CARTER  
**Attendance:** 92.57  
**Poverty Rate:** 83.67

**LEA:** 6505013  
**Address:** 300 SCHOOL STREET  
 WESTERN GROVE, AR 72685  
**Phone:** (870) 429 - 5215

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	76	77	98.70	76	77	98.70	
Targeted Achievement Gap Group	67	68	98.53	67	68	98.53	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	73	74	98.65	73	74	98.65	
Economically Disadvantaged	65	66	98.48	65	66	98.48	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	12	13	92.31	12	13	92.31	

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	18	73	24.66	47.87
Targeted Achievement Gap Group	13	64	20.31	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	18	70	25.71	55.31
Economically Disadvantaged	13	62	20.97	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	0	11	0.00	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	25	73	34.25	43.35
Targeted Achievement Gap Group	20	64	31.25	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	24	70	34.29	50.35
Economically Disadvantaged	20	62	32.26	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	11	0.00	15.38

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**