

2016 ESEA SCHOOL REPORT WESTERN GROVE HIGH SCHOOL

District: OZARK MOUNTAIN SCHOOL DISTRICT
Superintendent: JAMES JONES
Grades: 7 - 12
Enrollment: 117

Principal: WILLIAM CARTER
Attendance: 92.76
Poverty Rate: 67.52

LEA: 6505014
Address: 300 SCHOOL STREET
 WESTERN GROVE, AR 72685
Phone: (870) 429 - 5215

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	78	80	97.50	78	79	98.73
Targeted Achievement Gap Group	56	57	98.25	56	56	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	77	79	97.47	77	78	98.72
Economically Disadvantaged	55	56	98.21	55	55	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	10	10	100.00	n < 10	n < 10	n < 10

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	25	68	36.76	47.87
Targeted Achievement Gap Group	13	47	27.66	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	25	68	36.76	55.31
Economically Disadvantaged	13	46	28.26	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	10	10.00	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	13	67	19.40	43.35
Targeted Achievement Gap Group	8	46	17.39	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	13	67	19.40	50.35
Economically Disadvantaged	7	45	15.56	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	n < 10	n < 10	n < 10	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	13	15	86.67	85.71
Targeted Achievement Gap Group	n < 10	n < 10	n < 10	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	42	47	89.36	85.87
Targeted Achievement Gap Group	30	32	93.75	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	13	15	86.67	88.13
Economically Disadvantaged	n < 10	n < 10	n < 10	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016