



PEP AND GO!

Hackler students enjoy making posters for the pep rally

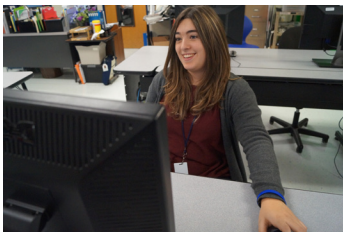
PAGE 3



A PEEK!

Irati's view of America so far

PAGE 3



# THE BOMBER BULLETIN



A Mountain Home School District Publication - Written completely by students - Created by the CAB Academy - Sponsored by Wells Fargo Advisors

4 Pages

<http://mhbombers.com>

Volume 6, Issue 2

## CARPE DIEM



BY LAUREN MALTE, MHHS 11TH GRADE

Life is full of responsibilities - no doubt about that. They're what make life a challenge. Responsibilities can come in many shapes and sizes from making sure no one eats your best friend's burrito while she goes to the bathroom to reconciling monthly and weekly revenue against commission for sales. Whatever the responsibility, big things will always start small. In this case, the very first responsibility most people have should be waking up early in the morning. It may not sound so intimidating, but it can actually be pretty difficult, especially if you're not a "morning person." (Frankly, I myself am not one).

It's funny to think of getting out of bed as a responsibility, but how you wake up can really impact the course of your day. Leaving your nice and warm bed with a bad mood (because who wants to force themselves to wake up so early when they had a long night of work?) can negatively affect your initiative and productivity, only leading to a whole day of looking forward to getting back to that bed when the day has just started. This habit (quite similar to procrastination) can be difficult to discard because waking up early in the morning requires a bit of discipline and control, especially for young adults. Most people just think that having to wake up at a "required" time is causing sleep deprivation since they can't wake up whenever they choose. It's a psychological effect of wanting something that isn't there. Life is always about what is "lost." Then again, life is full of responsibilities. This may sound sadistic, but it's just how things are. You have to do this and that. You have to rise and shine.

It's true that most successful people have one thing in common: they actually wake up early. Waking up early is actually just a "tip" for improving productivity. A way to tolerate getting out of bed is to look at the benefits. It will surely help with the work to be done for the day.

How it works: Waking up early and giving yourself some time to warm up your sleepy head with a somewhat excited attitude can give you an amazing head start. Think of something exciting to look forward to later in the day and jump out of bed. Literally, get up with enthusiasm. Stretch, do yoga, meditate. It doesn't matter. Have enthusiasm with it. It will have a huge impact on your mood. Really, it's quite energizing. It's ironic, but it works. At least that's the positive side of it.

Waking up early doesn't have to sound like a "must" for being successful the following day. Remember, it is only a good head start if there is work to be done. Find good reasons to motivate yourself to just tackle the day. Take advantage of the time you could give yourself. Make the most out of the day, live in the 'now,' and don't fret too much about the future. It is today that matters.

When some successful people fulfill their responsibilities, they grab a huge piece of cheesecake from Wal-Mart and plant themselves on the couch for a Netflix marathon. It is simply the feeling of accomplishment and success. Reward yourself for waking up early, that is one responsibility fulfilled. It may seem hard, since you're forcing yourself to do something hard, but imagine knocking things off that to-do list. Look forward to getting more rewards. Enjoy thinking of all those responsibilities fulfilled. *Carpe diem.* Seize the day.



BETH GOODWIN



SHAUN SIMPSON



### HOMECOMING PARADE

BY ALEXIS YEARWOOD, MHHS 11TH GRADE

The MHHS Homecoming parade float first place award went to the sophomores for their creative Super-Smash Brothers' theme.

The Homecoming parade began on a rainy afternoon on Wednesday, October 5th. The parade was about to commence. Down the street marched the rows of band members in their new uniforms. The floats from the freshmen class to the senior class were in all their gauzy glory, and the Homecoming court members were all "dazzled up."

This year's parade theme was "Bombers Level Up!" which captured the essence of this year's Homecoming.

"The parade turned out very well this year," Mr. Danny Osborne, Student Council sponsor, said. "I have never seen how it ends, [because] I have never left the high school parking lot [where the parade begins]."

The parade started at Redeemer Lutheran Church on Highway 5 North. The parade went into town, crossed over to Highway 62, and ended at the location of Guy Berry. The parade featured floats that showcased different grades and clubs.

### ROYALTY CORONATION

BY BRITTNEY ENGLER, MHHS 11TH GRADE

Seniors Holly Simpson and Ben Eggersperger received the honor of being crowned this year's queen and king by the returning royalty alumni, Emily Hubbard and Doug Tucker.

The pre-game ceremony was held on the football field on Friday, October 7th. Through the sword arch presented by the NJROTC, the Homecoming Royalty Court members were escorted by a family member to stand on the field and await the much anticipated announcement of the king and queen winners. The senior king candidates included Cord Smith, Hunt Nosari, Kohlton Kincade, Marshall Roberson, Noah Boyett, Xaco Garcia. The queen candidates were Abby Williams, Lexi Coroch, Claire Barnes, Micah Hudson, Sarah Smith, and Vinessa Daniel. The junior knights and maids were as follows: Jack Arp, Read Parker, Reese Wendfelt, Alexa Darracq, Anna Claire Lawrence, and Bailey Fowler. The sophomore knights and maids included: Asa Smith, Luke Kruse, Kyra Pinn, and Abby Rogers. The freshmen knights and maids were Sam Arp, John Carl Laidler, Leah Jackson, and Hannah Kindstrom.

### MHHS HOMECOMING FOOTBALL VICTORY

BY BRANDON BELCHER, MHHS 11TH GRADE

The Mountain Home Bomber football team won their first home game since 2011 with a 34-27 victory and their first Homecoming win in eight years, after their victory over Jacksonville on October 7.

The Bombers faced the Titans in Bomber stadium with kickoff just after 7 p.m. Coming into the game Mountain Home had a record of 0-5. Jacksonville's record sat at 1-4. The game snapped the 13-game losing streak for the Bombers. A 26-game losing streak at home was also broken, along with a 31-game conference losing streak.

The Bombers outgained the Titan offense 447 yards to 255 yards. Notable plays in the game included the 45-yard touchdown pass from junior quarterback Isaac McKay to senior wide receiver Marshall Roberson in the second half and a 87-yard touchdown run by junior running back Aaron Holmes to put the Bombers up 32-30 as they never looked back.

After the game ended, in celebratory fashion, fans and students rushed the field to join the athletes after their victory. Students and fans lined up along

the fence line of the field. They had to wait until all of the athletes shook hands, making the game official. Then they were released to run the length of the field to join the players in celebrating their victory over Jacksonville.

### HOMECOMING DANCE

BY JESSICA JOHNSON, MHHS 11TH GRADE

After the football game, a Homecoming dance was held in the old gym at the high school. The teachers showed up all of the high school students with their dancing skills. "Ju ju on That Beat," by Zayion McCall, proved to be quite a hit. Every student, including some teachers, formed one big group and proceeded to do the whole dance that goes with the song. A bet was brought to light between the football player and the coaches because the boys had won the game, the coaches had to have a dance off against the boys. When the football coaches heard their names being called forward, they fled. The only coach to show off his dancing skills was Coach Frank Brewer.

## Kindergarten gathers for 9/11 assembly

BY SAVANA JACKSON, MHHS 10TH GRADE

The memory of 9/11/2001 is still in the history timeline and, 15 years later, the Mountain Home Kindergarten invited first responders to share with the students about their jobs, responsibilities, and their interesting stories on the events of 9/11.

All of the students gathered in the library for this assembly, on the anniversary of Patriot's Day and 9/11 to honor the first responders and heroes. Mrs. Jeri Thomas, librarian, started the September 12th assembly, by reading the book *The Little Chapel that Stood*, by A. B. Curtiss.

"The students learned about heroes that day but these heroes didn't have capes or magic powers," Mrs. Thomas said.

Officer Julie Tilley and Officer Danielle Campfield then talked about what they did as police officers. They also talked about what the police did in New York on 9/11/2001 and how they work hard to continue to protect the public.

Some students were asked the question "What is a hero to you?" One kindergartner, Axel Conway, responded as follows:

"A firefighter or cop because they take care of us when we need help," he said.

Most of the kids were confused about what happened on 9/11. Some knew the word "terrorist" and

about the planes crashing by talking to their family. They understood that bad guys came to the United States and tried to hurt the U.S. citizens.

The officers brought visual aids to show to the kids. They showed what they wear and described the purpose of each item. Officer Tilley let the students try on the bulletproof vest, a traffic vest and her hat. One of the many question the students had was about the taser on their belts.

School Resource Officer (SRO) Danielle Campfield spends time not only with the kindergartners at the 9/11 assembly but also with her daughter, Kaia, who is in Mrs. Darrah Pitchford's class.



GARNET ROOM

"Kaia's mom [Officer Danielle Campfield] is so cool!" 5 year old

Quinton Queen said after the 9/11 assembly.



GARNET ROOM



Life lessons learned about Arkansas in WWI

Pinkston journeys to Donald W. Reynolds Library

By Mrs. Amanda Tulgetske's Pre-AP Literacy Class

Seventh grade students from Pinkston Middle School walked on the new sidewalks finished about a month ago to the Baxter County Library to view The Great War: Arkansas in World War I exhibit and the Arkansas Arts Center Art Mobile.

The Great War: Arkansas in World War I exhibit is a free traveling exhibit that tells the story of Arkansas's role during World War at home and on the battlefields.

The traveling exhibit consists of 12 panels that showcase images from the Arkansas State Archives' holdings, including original documents, photographs, posters, maps and historical objects, giving a first-hand look at the lives of Arkansans during the war.

Seventh grade teacher Mrs. Amanda Tulgetske, was excited to be able to take her students to the county library to learn an important part of Arkansas' history.

"The students seemed to enjoy learning about our state's history in a different environment and I am thankful for the opportunity provided by the wonderful staff at the library," she said.

Visual Voyages, the Arkansas Arts Center Art Mobile's 2016-2017 traveling exhibition, highlights various artistic methods and techniques used to reimagine landscapes, consider the effects of travel on society, and explore the fathoms of people's imaginations.

"Humans have long felt the impulse to travel – to push toward new horizons and explore the unfamiliar. The reasons for these migrations, as diverse as those who undertake them, are often prompted by contemporary social or environmental factors," Mrs. Tulgetske said.

Movement across the face of the planet has led to an expanded world view, while demands for faster journeys have resulted in innovative transportation across land, sea and sky.

"I really enjoyed viewing the art mobile," seventh grade student

Georgia Burnham said.

Mrs. Kathy Gonten, Pinkston's assistant principal, said that she appreciated the Baxter County Library for providing an opportunity for the Pinkston students' field trip.

"This is an awesome way for our 7th grade students to delve deeper into history," Mrs. Gonten said. "Even though we have wonderful teachers teaching students every day about history, this is an opportunity for them to have the information reiterated and provided by another source which is always beneficial. Our thanks goes to the Baxter County Library for providing this opportunity."

For information about all Library programs visit the Library's website at [www.baxlib.org](http://www.baxlib.org). The Donald W. Reynolds Library Serving Baxter County is located at 300 Library Hill, Mountain Home, AR.

Pinkston students **Annie Norcross, Riley Schmitz, Kendall Carter, and Georgia Burnham** work on their assignment during the Donald W. Reynolds Library field trip to view The Great War: Arkansas in World War I exhibit and the Arkansas Arts Center Art Mobile. Students walked to the Donald W. Reynolds Library for their field trip on the newly-finished sidewalks on College Street.



MHJHS connects with Community Fair

By THE MHJH JOURNALISM STAFF

The Mountain Home Junior High School (MHJH) Community Connections Fair was held on October 13th from 2-8 p.m. during student/parent conferences in the junior high cafeteria.

The fair idea originated from the

MHJH Counseling Department.

"Many times people have needs that could be met if they have the right connection and the goal of the Counseling Department at MHJH was to make that connection," MHJH counselor Orene Traylor said.

Mrs. Traylor and Mrs. Tina Killian, counselors, said that the fair offered an array of service for area students and their families, from physical, mental and emotional health to academic and job-related services. With assistance from eight

of the Navy Junior Reserve Officers Training Corps (NJROTC) students who set up tables and booths and volunteered their time for the entire evening, the Community Connections Fair was deemed a success for the first year.

Letters were mailed to businesses and organizations that provide services to area students and families. Ten groups were able to participate. Those groups were Arkansas State University (ASUMH), ASU Pipeline, Mountain Home Bridges, Baxter County Library, Mountain Home Food Basket, T.I.M.E. Mentorship, Baxter County Juvenile Services, U.S. Army Corps of Engineers and Day-spring Services of Arkansas.

"We have such a huge population of people that are not aware of what our community offers to meet the needs of our students and their families," freshmen counselor Mrs. Traylor said. "Our hope is to make that connection to what those families need and the resources available. Whatever the amount of connections that are made, this fair was and is worth having."

Other connections were made between the community and students' families.

"It was good to see the students and their families making connections with local resources, but it was also good to see the organizations making connections with each other to learn what each of them do and how they can team up to do more," 8th grade counselor Mrs. Killian said.

The plan of the counseling office is to hold this yearly but perhaps a different time of the year in order to draw a bigger crowd.



LEFT: Mountain Home Junior High School Counselors' Office holds its first Community Connections Fair on Oct. 13th in the school's cafeteria. The fair was held during parent/teacher conferences on the Thursday afternoon and evening.

ABOVE: The fair provided a place for students' parents and guardians to find community connections to assist them with resources for their needs. "We have such a huge population of people that are not aware of what our community offers to meet the needs of our students and their families," freshmen counselor **Mrs. Orene Traylor** said. The counselors said that if any area service organization is interested in participating, they may call the MHJH Counselor's office at 870-425-1267 to sign up for next year's fair.

NWH students star in Apple Connections

By ASHLEY GARRISON, MHHS 11TH GRADE

Early signs of dyslexia were dealt with face-to-face with Nelson Wilks Herron Elementary School (NWH) students using hands-on activities to aid their reading skills.

Apple Connections' purpose was to use kinesthetic (hands-on) teaching methods to reach the minds of students showing early signs of dyslexia. The main goal in the program is to encourage the students to reach out for information and to fully understand how to spell and read. Students learn for an hour a day and wrap up each class with ac-

tivities to summarize what they had just learned. This helped the information stay with the students longer and kept them excited about what they would soon achieve.

"Students have reported that at the end of the hour, they are they are exhausted," Mrs. Norma Prentiss, NWH academic facilitator, said.

The students used physical objects, such as note cards, and auditory practices, to learn. Even after an hour of learning and refresher activities, students were excited to learn but found it challenging.

"Can we take a brain break?" Stratton Wescoat, 2nd grade, said.

The students pushed themselves with exercises such as sand writing and jailbirds. Sand writing involved students writing words into sand to see the correct spelling as they wrote it with their finger. Words breaking grammar laws (otherwise known as "jail bird" words) required critical thinking for the students to catch words being used incorrectly.

"It is fun and I am learning how to read by doing finger spelling," Mackenzie Pederson said.

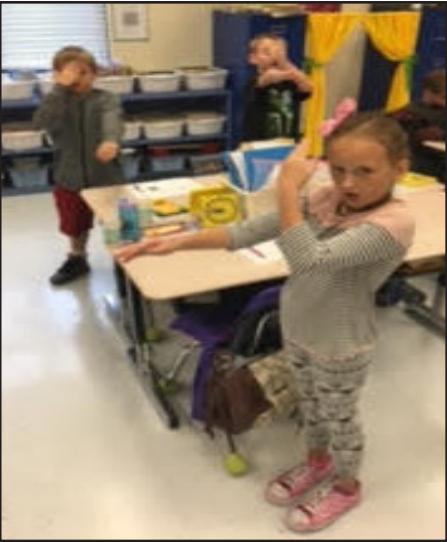
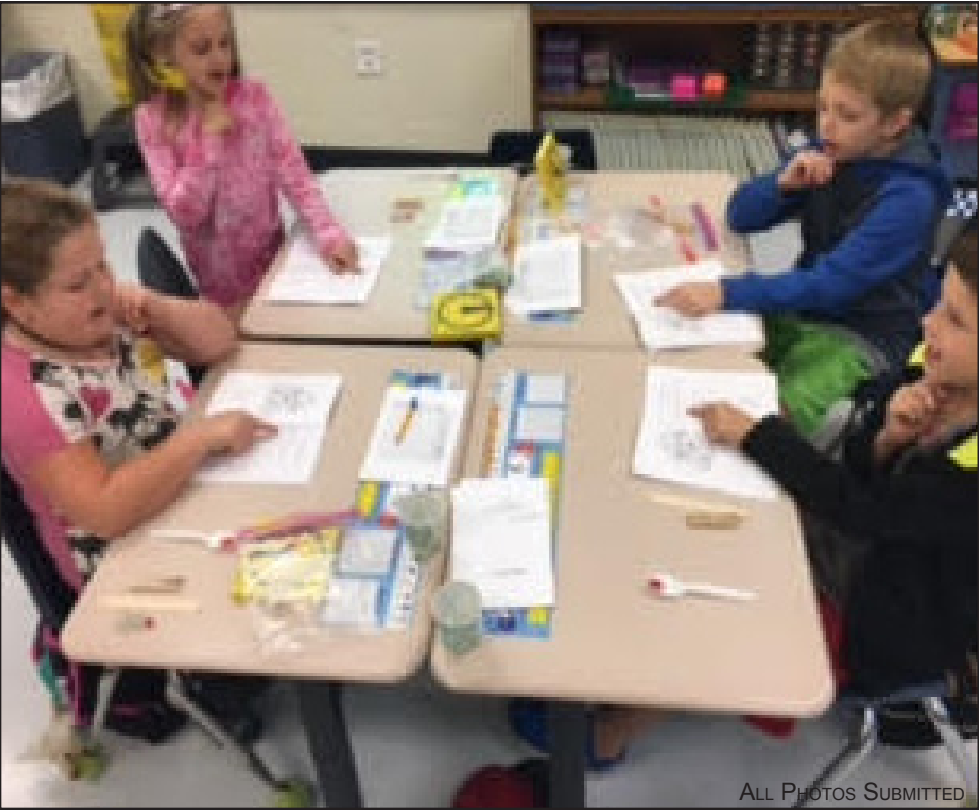
The Apple Connections program specialized in being both mentally challenging and fun for the Nelson Wilks Herron students.

"Students in the first and second grade classes are so excited because they can read successfully and with confidence," Mrs. Prentiss said.

Apple Connections aided the students in learning how to read and in their own self-confidence with each activity. The immense progress of the individual students was evident in as early as a month of practicing how to read and spell.

"It's a very emotional experience because students who have convinced themselves they can't read are now reading," Mrs. Elsa Coddington, first grade teacher, said.

The program helped the students feel more confident in themselves and allowed them to soak in new information at a faster rate. With just hands-on activities, the program helped many students with signs of dyslexia overcome challenges and fears regarding their learning. The students developed a better attitude toward learning and looked to their future with a new light.



LEFT: Aiden Orsburne, Zoey Martin, Daycen Knight, and Brytlee Burroughs, 2nd grade students, rotate around four stations with each one using a tactile activity to lock in the letter or words. This requires auditory and oral usage with tactile letters. They repeat it three times to "say it, hear it, feel it" which is very important for retention.

MIDDLE: 2nd Graders Jade Charles and Kaylen Felts practice letter fluency.

ABOVE RIGHT: 2nd graders Heidi Kennedy, front, Dakodah Peterson, back left, and Stratton Wescoat, back right, are practicing arm spelling for jail bird words. (Jail bird words are words that are caught red handed breaking the rules such as: "are, the, do, should.")

ALL PHOTOS SUBMITTED



# Hackler pep rally builds Bomber Nation pride

By Anna Cullipher, MHHS 10th Grade

Hackler students were greeted by the high school football team, cheerleaders, band, and dance team as they flooded the Hackler cafeteria among the 3rd, 4th, and 5th grade students on Friday morning, October 7th.

As the award-winning Mountain Home High School band played, the cheerleaders and the Bomber Belles led the combined high school and intermediate school pep rally at Hackler.

The students were led in a “Minute to Win It” contest which included a variety of activities.

During the water bottle flipping contest, the winning team landed seven consecutive water bottle flips and the students exploded with cheering.

The students held up the signs they made with the football players’ names and numbers as they cheered on the winning team of

the doughnut eating contest, a big hit for elementary kids. The students also wrapped their principals in toilet paper and mummified them, just in time for Halloween.

The energy filling the room pumped the kids up with Bomber

Above Left: Fifth grader Lucia Lester supports the MHHS football players with her creative poster at Hackler Intermediate School's special Homecoming pep rally in the cafeteria on October 8th. Above Right: MHHS football player, junior Brad Littty teams up with Lauren Rauls in a doughnut eating contest. Students competed in Minute to Win It games along with MHHS student-athletes. Middle: David Wehmeyer, 11th grade, supports his teammate in the cup stacking contest. Left Bottom: Brad Littty, 11th grade, joined Mrs. Cassy Barnhill, assistant principal, in cheering for the bottle flipping contest. Right Bottom: Hackler students greet their favorite MHHS players and volunteered for the Minute to Win It games.



# Guy Berry makes custom signs for fundraiser

By Clay Wiles, 11th Grade

When you think of schoolwork, you probably think pencils, paper, books, and even tablets and computers. But, how about hammers, scales,

nails and paint? The middle school students of Guy Berry College and Career Academy are proving these “learning tools” are as valuable as



Guy Berry Middle School students Deacan Rouse and Sianna Alvarez work diligently to complete “Reading for the Rescue” signs. These signs will be sold at the Nov 4 football game. Twenty percent of the money earned will be donated to the Humane Society of North Central Arkansas.

the conventional ones.

The brainchild of the Guy Berry Middle School staff and students, “Guy Berry Manufacturing & Design,” is both student-driven, and teacher-led.

“The idea came about after my students saw me crocheting,” middle school teacher Carie O’Brien said. “They really wanted to do it themselves.”

This sparked a desire among the students to learn not only new skill but to begin to take pride in their own craftsmanship.

“As teachers, though, we wanted the students to learn more than a skill,” Mrs. O’Brien said. “We wanted to introduce them to soft business skills and what makes people employable, as well as how to market an item, craft a resume, and even interview for a job.”

Mrs. O’Brien and her fellow staff members then contacted the Mountain Home Educational Foundation and applied for a grant using

the idea of “crafts to cash.” They then began working with Southern Tag and Label’s Tami Barrow in order to come up with a product that would best fit their business model. In the end, they decided to focus on one product: wooden signs.

“We received \$1,500 from the grant we wrote,” Mrs. O’Brien said. “We then decided we wanted to use as many “recyclable” products as possible, mainly pallet wood to make the signs.”

Southern Tag and Label then went one step further, creating a logo using an existing design created by Guy Berry staff and students.

“They then graciously donated their time and resources to design a business card/label for us,” Mrs. O’Brien said.

So far, the project has been a slam dunk.

“The students have really taken hold of the idea,” Mrs. O’Brien said. “It’s been amazing to see undesirable behavior decrease due to the

project. I can see the pride they are taking in their work.”

“The project makes me want to come to school,” Guy Berry Middle School student, Deacan Rouse, said.

“It’s a bonding experience,” he said. “We all have to work together to get the funds and to complete the wooden sign orders.”

Mrs. O’Brien says the students have shown marked improvement in teamwork and collaboration, creativity, and ingenuity.

“They’ve learned how to come up with an idea and fully implement it,” she said. “If you look at what it takes to make this all happen, start to finish, it’s English, business and computers, math, and science all rolled into one.”

The wooden signs are already proving popular with staff members and the community as a whole. For a look at some of the Guy Berry Manufacturing & Design wooden signs, go to Facebook.com/GBMandD.

# James and the Giant Peach comes to MHHS

By Mandy Barnett, MHHS 11th Grade

Mountain Home High School students will perform their first children’s production in four years. *James and The Giant Peach* will be performed on Nov. 5, 6, 12, and 13 with Saturday shows at 7 p.m. and Sunday matinees at 2:30 p.m. This play will be occur on two separate weekends, giving the public four opportunities to come see the MHHS theatre students perform.

When attending this production, the audience will not only experience interaction with the actors, but also hear well-rehearsed English accents, and witness human sized insects that can speak.

“My favorite part of any play is the community, and the people, and the environment that you’re working in,” sophomore Reese Villiger said.

More than half of the actors in this production have performed in previous MHHS plays such as *A Midsummer Night’s Dream* and *Oklahoma!* A cast full of experienced actors such as Villiger, who plays James, have come together as a community to produce this story.

“Children’s plays require something a little bit different from the actors,” Mrs. Karen Maupin, teacher and director said. “A lot of animation and energy goes into a children’s play, and it’s just a little bit different than acting in other plays. It’s a good learning opportunity for the actors.”

The stressful process of putting this play together is not only to entertain an audience, but to offer students a new acting lesson.

Students are given a unique educational opportunity when casted into a children’s play such as this one.

“We plan to do performances for the students at Hackler,” Mrs. Maupin said. “That’s third, fourth, and fifth graders. Also, we plan to perform for the students at Nelson Wilks Elementary. That’s first and second grade. So, we will have performed for over a thousand students by the time we are finished with all of our performances.”

Many children will see this production, and some will even watch a few classmates perform. Eight 5th graders from Hackler Intermediate School will join the theatre students to perform in the ensemble. These students are given the opportunity to explore the world of theatre with a head start.

Sophomore Simon Podsiadlik plays the part of the Old-Green-Grasshopper in *James and The Giant Peach*.

“People should see James and the Giant Peach because it’s going to be an amazing production,” he said. “I think all of the actors have put in a lot of difficult work and we’ve been working hard over the past few weeks, and I feel like it’s going to be one of the most fantastic performances of the year for Mountain Home Thespian Troupe.”



Reese Villiger, 10th Grade, prepares for the lead role as James Henry Trotter in the children's play, *James and the Giant Peach*. His character, James, will tell the audience his story of how he found happiness.

# America impresses Spanish exchange student

By Irati Saez, MHHS 12th Grade

My name is Irati Saez and I’m a 17 year old girl from the northern part of Spain. I came to Arkansas as a foreign exchange student the 20th of August with the ICES (International Cultural Exchange Services) program. Actually, I started my school year at Yellville-Summit High School, but now I attend Mountain Home High School.

At first, it was hard to leave my high school and friends in Spain to go to a totally different country and school and start making new friends. People were telling me that Americans were not nice people, and they told me that I was going to have an awful first day of school. I have to say that that’s not true! American people are nice and they welcomed me to the school with their group of friends for the first time, when they didn’t even know me!

When I first arrived to meet my new host family, I thought it would be awkward and hard because I didn’t know the five-member family. Actually, it was the total opposite. They were very nice and they made me feel part of the family from the first minute. It happened the same way when I came to my new school, Mountain Home High School. This school is very big so I thought that nobody would care about me, but my first day was so different. I went to

my first class and the teacher, Coach Jerry West, introduced me to the whole class. I was scared because I didn’t know anybody but had fun explaining to everybody who I am and where I came from. They were very interested in my life and asked me so many questions.

All my thoughts about the first day of school changed. Then I went to my next class and I met a really nice girl who became one of my first best friends from America. I was so happy. It was my first day and I actually had a friend. She helped me with all my classes during the whole week and she invited me to hang out with her group of friends. It was one of the best things that happened to me.

All my teachers were really nice to me and they made me feel welcomed from the first time. I was very confused with all of my classes. This school is very big and there are so many classrooms and so many people. Though I have to say it wasn’t that hard because I had a lot of people helping me.

My school in Spain is very different. Here we have to change every class and sometimes we have to go to the other side of the school, but in Spain the teacher is the one who changes classrooms!

Another weird thing for me is that here, teachers and students have

a really good relationship between them. In Spain, we don’t even speak with our teacher about our personal life. We just go to speak with them about our class stuff.

Going to school in Spain is boring; we don’t do anything but study. We don’t have sports or clubs, and if we want to do any activity, it has to be after school and it doesn’t have anything to do with school. That’s why

I like coming to this school, because we have so many activities

As a foreign exchange student, going to another country is very exciting, because daily things are very interesting and awesome for us. I know it sounds weird to you, because you may think that your daily life is boring, but I can tell you that is amazing.

Let me say that America is great! Everything about it is great and so different, but actually, different is not bad. It’s just different and as foreign exchange students, we have to get used to it because we are the ones that have to change, not America and the people. I love America and I love my school. I think these two things are going to make this year the best of my life.



Left: Irati Saez, 12th Grade exchange student, shares her experience of the American lifestyle. Above: During the summer of 2015, Saez went on vacation from Spain to the Zion National Park in Utah among other places. Saez decided to return to America for her 12th grade year as an exchange student.



# The Flight Plan



NOVEMBER 3  
Board Noon Meeting  
at Guy Berry  
MHHS Veterans Ceremony  
9:00 to 10:30 am High School Gymnasium

NOVEMBER 4  
Football-HS Senior Night  
at 7 pm

NOVEMBER 5  
MHHS-Bomber Theatre Play  
7:00 pm in Dunbar Auditorium

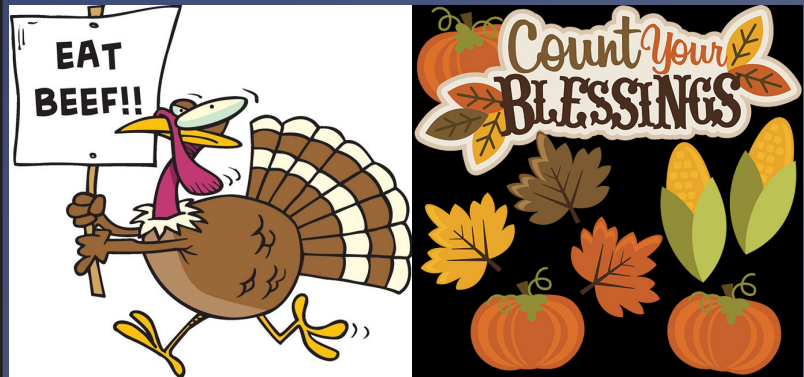
NOVEMBER 9  
MHHS -Senior Cap and Gown Presentation  
Seniors only in Dunbar



NOVEMBER 11  
Progress Reports Come Out



NOVEMBER 21-25  
Thanksgiving Break  
No School



 @EASTMHHS  
Calendar submitted by MHHS EAST Initiative



DECEMBER 1  
Hackler Holiday Bash  
5-7 pm

DECEMBER 2  
Arkansas FTC State Championships  
Held at Mountain Home  
Junior High School  
MHHS-Christmas Parade  
Begins at 6 pm



DECEMBER 12  
MHHS Band Christmas Concert  
At 7 pm

DECEMBER 12  
Pinkston Band Christmas Recital  
At 7 pm in Dunbar



## FINISH THE SONG!

Oh, when that BOMBER MAN goes \_\_\_\_\_  
that field. \_\_\_\_\_ is perfect Joe  
from head to heel. He's got that  
smile, that \_\_\_\_\_, that winning  
way. No matter where you go, you'll  
\_\_\_\_\_him and you'll say,  
"\_\_\_\_\_there's a man I'd like to  
know. He's got that \_\_\_\_\_Spir-  
it, pep and go!" And when you look at  
him, it's \_\_\_\_\_ a treat.  
You cannot beat .... A \_\_\_\_\_  
\_\_\_\_\_!!!