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THE BOMBER BULLETIN

WELLS FARGO ADVISORS

A Mountain Home School District Publication - Written completely by students - Created by the CAB Academy - Sponsored by Wells Fargo Advisors

4 Pages

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Volume 6, Issue 1

A look

FAMILY: THE TRUE MEANING



BY ALEXIS YEARWOOD MHHS 11TH GRADE

When the word “family” pops up in everyday conversations, most people think about “blood relatives.” However, this is not the only meaning of the word “family.” According to *Merriam Webster*, family means “a group of people who are related to each other.” However, is this really what family means? To me, family means so much more than those related by blood.

In order to dive further into what the word “family” means to me, we must first understand the word “relative” which, in a sense, means whoever shares our blood or is connected to us in some way, shape, or form. This could mean your mother and father, that person you don’t like to admit is your brother or sister, or even your long lost third cousin of your father’s uncle. If you share any kind of blood, then you are related. In addition, “relative” also means people we live with or are connected to in a deep sense. For example, your stepbrother would be your relative, despite the fact that you may like to think otherwise. Generally speaking, relatives are people we care about and who we would call “family.” Relatives are a very important part of our everyday life. They are connected to us and lean on us, as we lean on them. Still, I do not believe that the word “family” can be limited to people who are blood relatives.

So what does the word “family” mean to me? A favorite quote of mine just about sums up what family is. “Ohona’ means family. Family means nobody gets left behind or forgotten.” (This quote is from a favorite childhood movie: *Lilo and Stitch* where our favorite blue alien realized that Lilo would never abandon him.)

Family truly is what you make it. Family means having a bond much deeper than blood and deeper than any obstacles that can hinder your path. Family are the people who have your back, the friends who know every little secret about you, or the people who help you and even push you through life when you want to give up. Your family can be big, full of different people and vibrant opinions, or it can be small, full of the people you trust and would never give up. They are there through life’s greatest obstacles, just waiting to give you a helpful shove. They are the ones who give us advice whether it’s right or wrong even if we don’t necessarily want it!

Family consists of the people with whom you could fight until the end of the world and still love and protect in the morning. Family means the people we are most comfortable around, the ones we fear no judgment from. Family are the people we can act completely stupid around.

Your family doesn’t even have to be people. That fluff ball you call a dog can be your family! Family is as diverse as a culture with there being no clear definition in sight.

“Family isn’t the ones you have known the longest, but the ones who saw you and chose to stay” is an anonymous quote I found online that also rings true for me.

I think it’s just about time *Merriam Webster* changed their definition, don’t you?



LEFT: One of *The Bomber Bulletin* new reporters, junior **Jessica Johnson**, records her interview with the MHHS foreign exchange students.

BELOW: Foreign exchange students receive a warm welcome to Mountain Home. L-R **Teodora Patru** (11th), **Kankanit Mahaphon** (12th), **Emily Schramm** (10th), **Sigrid Erdal** (11th), **Jacobo Enrique Garcia Boanza** (12th), **Matheus Adam Dos Anjos** (11th), and **Aoqing Luo** (11th). Some students came from as far away as China.



Exchange students cross borders to MHHS

BY JESSICA JOHNSON, MHHS GRADE 11

This school year started off like most with old friends sharing summer adventures and catching up on the latest social buzz in crowded hallways.

However, there’s something quite different this year. Mountain Home High School is host to seven foreign exchange students. They have travelled from Spain, Germany, Norway, Thailand, Romania, Brazil, and China to face a variety of cultural challenges on a day-to-day basis. The students came to America using such programs as Rotary International and International High School Exchange Students among others.

Even something as simple as a greeting can cause much confusion. Xaco Garvia Baonza, a senior who plays for the Bomber football team, noticed the first major difference between Spain’s greetings and America’s greetings.

“All is different really,” he said. “When I come to America, it was surprising. For example, when you

meet a person in Spain, you give two kisses. Here, it’s so strange. The first time I meet an American, I go into give the two kisses and they stuck out their hand.”

However, greetings are not the only instance that might convey confusion. The school structure and layout has proven to be a challenge, according to Aoqing (Charlotte) Luo, a sophomore from China.

“In China, students stay in one room and be classmates forever. In America, teachers stay in room. Students come and go,” Luo said. “It’s very hard for me to find room.”

While confusion is almost inevitable at times, these seven students related a few similarities which bridges their new experiences with a little taste of home. They all communicated a few cultural events to which many Americans could relate, such as an event called “Oktoberfest.”

“It’s much people get together, having fun. There’s a little fair. Everyone dresses in special dresses,”

Emily Schramm, a sophomore from Germany, said.

During the week of September 12th, many of the foreign exchange students were able to partake in the Baxter County Fair. While some were hesitant to ride the rides, others welcomed the opportunity to join in the festivities.

Foreign exchange students have shown their eagerness to learn and absorb as much of the American culture as they possibly can in one year. This eagerness ranges from the endless types of foods that they are getting to try to participating in the different types of sports.

“Corn dogs! We don’t have corn dogs! I LOVE corn dogs,” Teodora (Tea) Patru, a junior from Romania, said.

Another student expressed a new love for hamburgers.

Parts of the American culture have brought them laughter and joy. In addition to Patru’s corn dog discovery, the American phrase “holy cow”

also proved interesting to another of the exchange students.

“This word is funny to me,” junior Sigrid Erdal said, “I speak polite.” On a more serious note, the seven students also have noticed a few challenges since they have been in America. These particular students have language barriers to battle.

“Making friends is hard. My English is not very good. When someone talk to me, I don’t understand. I have to say ‘don’t know,’” Kankanit Mahaphon, a sophomore from Thailand, said.

Some of the students conveyed why they wanted to come to America with reasons ranging from “simply to experience America” to more in-depth answers. Along with their reasons for coming, almost all of the seven expressed that America will one day be their home.

“I love English,” junior Matheus Adam Dos Anjos from Brazil said. “I’ve studied since I was six years old. American culture is very different from Brazil.”

Everyday Superheroes

Pinkston Middle School’s new “Superhero Program” promotes random acts of kindness among students

BY ASHLEY GARRISON, MHHS GRADE 11

Pinkston students created a school year resolution to help others and become their own superheroes.

“When you get a hero slip for doing something good, you can turn it in to the office for a reward,” 7th grade Noah Orsburne said.

Pinkston’s heroes were given these slips once they did a random act of kindness. They proved that heroes are not fictional, but rather all

around us. Teachers began to hang these slips in the hallway to recognize the school’s new super students.

“I like the feeling that I did something good,” 7th grade James Douglas said.

He said that he saw more acts of kindness after this event started.

The superhero theme had a creative kick as well. Students designed their own superheroes, and teachers

wore their own superhero costumes.

“We all have our own superpowers,” Mrs. Dunavan said.

Heroes all have their own powers, and the powers of these heroes are to make others smile. The students had picked up dropped books, filed papers for teachers, and even accompanied students sitting alone.

“[I gave my superhero] jet fuel

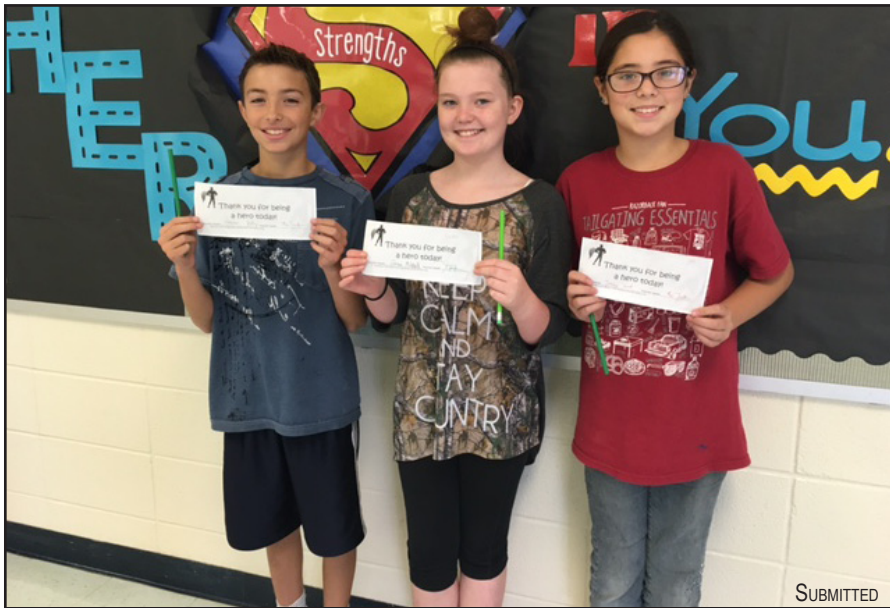
hands, time travel, fire breath, and long legs for jumping,” Orsburne said.

A hero is defined as someone who helps others, which is why the students’ superpowers varied so much.

“When you get the opportunity to help someone, you should do it,” Orsburne said.



ABOVE: Pinkston 7th grader **Connor Strack** participates in this year’s Superhero theme of “Unleash the Superhero in You.” RIGHT: Sixth graders **Hayden Kelly**, **Grace Mitchell**, and **Tenley Wood** learn what it means to be a school heroes. Literature teacher **Mrs. Mylet Trotter’s** students were honored as school heroes.



SUBMITTED

NWH pounces into “Wild About Learning”

By Alexis Yearwood, MHHS 11th Grade

Nelson-Wilks-Herron Elementary School (NWH) kicks off another great year with several changes. Over the summer, several new additions have been made to NWH, such as the second grade classes’ new Google chromebooks, a new learning theme, and a new flexible seating arrangement. If you were to walk into Mrs. Rita Nunley’s classroom, you may see students lying on the floor or sitting at low tables on their knees. Some may be sitting on pillows, standing up or sitting on stools at high desks. Others may even be relaxing on a comfy couch. Flexible seating gives students a choice in what kind of learning space works best for them. This evolving classroom space meets students individual needs, impacts how they learn, and affects how they interact in the entire classroom experience. “I hope [with this program] that students’ grades will improve, participation will improve, and students will be happier and more engaged,” Mrs. Nunley, second grade teacher, said.

In addition, NWH now has Chromebooks for the second graders. Teachers hope that with this addition, the use of paper will be drastically reduced, thus killing fewer trees. Chromebooks also gives the second graders quicker access to the internet where before there were only a few computer labs in the entire school that students had to share. All of the changes were made to get students excited about learning to follow their new theme of “Wild About Learning.”

Right: Lauryn Goodwin, Makenna Miller, Calder Chamberlin, Christian Chamberlin, Chloe Weatherford, and Charli Armocido, first grade students, are Wild About Learning at NWH. A variety of changes were made at NWH and students were taught about how each student learns in a different way than another student.



Chromebooks and changes in venue welcome MHJH students back to school



Freshmen **Gracie Dover** (left) and **Emily Heide** (right) use their new Chromebooks to research their assignments from their Oral Communications class. Students were able to use the new computers for research on an “Unexplained Mystery Speech.”

By the MHJH Journalism Staff

The Mountain Home Junior High School (MHJH) will gain knowledge in a few new ways this coming year. This year began with several changes for the 9th graders at MHJH. One of those changes was the opportunity to take classes at the high school building that are not offered at the junior high building. For instance, freshman Mackenzie Gee takes a psychology class offered down at the high school, which means these Chromebooks will come in quite handy. “[I like] having the opportunity to get a credit for a class as freshmen that you normally wouldn’t be able to take until you were a sophomore,” she said. Gee was quick to add his observation about the opportunity to attend classes at the high school. “The worst thing about taking classes at the high school building is the walk back up the hill to the junior high and only within a seven minute span of time,” he said. Another one of those many changes was that all freshmen were issued a Chromebook. Each 9th grader was given a Chromebook during the second week of school that they are allowed to use for this school year. The Chromebooks will all be turned in at the end of the year, but

students will get them back at the start of their sophomore year. Several of the classes, especially those that focus on science and math, use the Chromebooks to access online textbooks. “The Chromebooks are a great tool for helping us with our work,” freshman Gracie Dover said. Freshman Emily Heide agreed with Dover regarding her classwork. “The Chromebooks are a great tool to use,” she said. “Classwork is easier to keep up with because I don’t forget about it since my Chromebook keeps me updated.” Students use their Chromebooks for research purposes in some classes like Oral Communications and for typing essays in their English classes. Parents of the 9th graders were given the opportunity to hear about this exciting change for their child and to ask questions at the JH Open House held on August 11th. Paperwork was also handed out at this meeting. Freshmen were also given the opportunity to ask particular questions about Chromebook use and were given information about Internet Safety at an assembly held during reading period on Tuesday, September 6th.

MHHS Academy Kick Off Day emphasizes competitiveness

By Alex Hohn, MHHS 11th Grade

MHHS academies were at it again with another annual Academy Kick-off on Friday, September 9th. The Health and Human Resources (HHS), Communication Arts and Business (CAB) and Agriculture Construction Manufacturing and Engineering (ACME) academies joined together to raise school spirit and compete. Last year’s winning kudos went to Mr. Bradford Young’s ACME advisory. The academy representatives were students from each academy who, together with the academies leaders, scheduled the day. Ever since 2003, MHHS celebrated the new career academy concept with Academy Kickoff Day. It has become part of the MHHS program. For the initial kickoff, all the advisories went to Dunbar Auditorium for an assembly in which leaders of each academy showed off each of their themes and projects going on this school year. The HHS theme for this year is “Healing Hearts,” while the CAB theme is “CAB Cares,” and the ACME theme was “Cultivating Relationships.” Then each student was given a 35 minute sack lunch break so they could prepare for what was next, the planned events for each academy. This included HHS doing its human version of Hungry Hungry Hippos which was played as follows: Each student had to roll across the gym floor with plastic tubs to collect as many plastic palls as possible.

“It was difficult at first, but once we figured out how to work together, it was really fun,” HHS student Mickayla Kennedy said. The CAB academy participated in a sign making project, each advisory created a bomber supportive poster and had judges decide on which one was the best. “My favorite poster was the yellow one that reads: ‘searched Google and still couldn’t find any competition,’” sophomore Aleks Dill from the CAB academy said. The ACME academy did its version of a human foosball game where each student held onto a rope and had to work together to kick a ball to the opposite goal. The winners for each activity were: CAB: Mrs. Christy Lawrence’s advisory. HHS: A tie existed this year between the advisories of Ms. Carol English and Mr. Bobby Bevel. ACME: Mr. Tom Ethridge’s advisory won. “I liked the activities the most so I think we should have had more of them and less classtime,” junior Shawn Turner, an ACME student, said. After a long day, the whole high school went to the gym and ended the day with a pep rally combining the cheerleaders, dance team, band members, and some random acts from a few teachers. The students had the opportunity to show as much school spirit as they could before they had to go back to their last block class for the day.

Right: The HHS Academy play their version of Human Hungry-Hungry Hippos in the gym. Below: Adoptable dogs from the Humane Society were brought onto the Dunbar stage in honor of the HHS new theme, “Healing Hearts.”



Baby Bombers show school spirit

BY LAUREN MALTE, MHHS 11TH GRADE

The Mountain Home Kindergarten students started off the year wearing Bomber colors to promote school spirit while enjoying a visit from the Baby Bomber Plane.

The MHK staff decided it would place the new school year on a good track by encouraging their students to always wear Bomber blue and gold on Fridays.

On September 7th, the Baby Bomber Plane was introduced to the young students in the MHK cafeteria to demonstrate the true meaning of school spirit. It gave the feeling of unity and Bomber pride as the students started their first year as a Bomber.

“We promote school spirit by providing students with experiences such as

seeing the Baby Bomber Plane, meeting high school athletes and club members, and by wearing school colors on Fridays,” Ms. Vanessa Thomas Jones, MHK principal, said. “During football season, the office is decorated with jerseys and helmets to encourage school pride. School spirit begins here.”

The MHK staff wanted the kindergartners to show school spirit from an early age. An integral part of being a Bomber is school pride; the kindergartners who enter the “Bomber Nation” experience Mountain Home’s school spirit firsthand.

From their teachers, they learn how to be a young, proud Bomber by wearing blue and gold. Apart from that, they will also have a sense of being part of

the school community.

“This is where we start their school spirit and, hopefully, they will continue it throughout their years as a Bomber,” MHK teacher Mrs. Sherry Rogers said. Having school pride brings about the motivation to contribute to the school. Through showing school spirit, MHK kindergartners will have the opportunities to explore their interests.

One may want to play for the MHHS football team or be part of the Bomb Squad robotics team some day. These young Bombers will have an early start to figuring out their contribution to the district by showing their school pride now.

“I want to play for the Bombers some day!” Brody Ross, kindergartner from Mrs. Lesa Henderson’s class, said.



Above: Avril Pendergrass, kindergartner, helps promote school spirit by showing off the Baby Bomber Plane at the Kindergarten.

Left: Kindergartner Billie Ice enjoys the Baby Bomber Plane which visited her school on Sept. 7th.

New Principal Brent Bogy takes the reins of MHHS

BY BRANDON BELCHER, MHHS 11TH GRADE

New principal Mr. Brent Bogy has taken the leadership role of Mountain Home High School for the new school year.

“I took the job because I like working with students and teachers at the building level. The principalship at MHHS is a privilege and an honor,” he said.

Mr. Bogy has deep Arkansas roots even as a young boy. A small down-home country background influences his style of leadership. He was born in the small central town of Stuttgart, Arkansas. There he attended grade school and high school. Following high school, Mr. Bogy attended college at the University of Central Arkansas in Conway, Arkansas.

Traditions are deeply enrooted within the high school, and Mr. Bogy believes those traditions should be brought back.

The new principal is beginning some new Bomber traditions as well.

“I plan to begin new-to-district student luncheons; a one-on-one mentoring program; school pride events; re-establish traditions and create new traditions by listening to student, teacher and public input; add a tweak or two

in our advisory curriculum; a forum for student voice and numerous other things that will come in time,” Mr. Bogy said.

Mr. Bogy has settled into being the new principal and has fully taken his position in stride.

“I feel like I have a tremendous responsibility to provide our students with the tools they need to be successful in life,” Mr. Bogy said.

With all that is going on, Mr. Bogy remains a family man with core, central values in his life.

“I enjoy taking my family to church and watching all of us grow spiritually. Also, I love spending time with my family on the lake. I picked up a hobby a few years ago of making knives,” he said.

Mr. Bogy also said he is looking forward to visiting with the students about their needs, wants, and expectations.

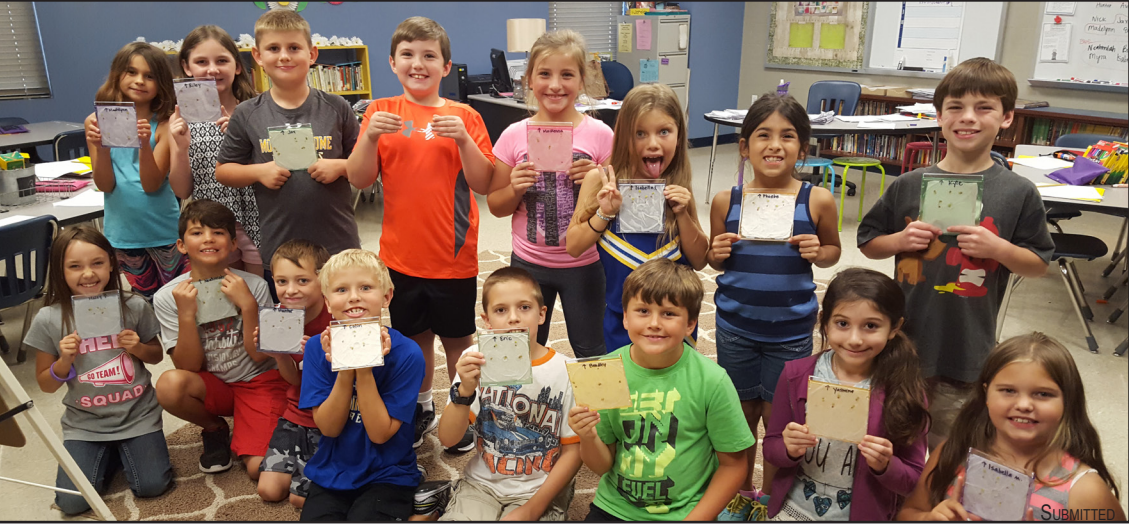
“One of my favorite things to do is ask the students about their experience within the various programs we have,” Mr. Bogy said. “Also, I like visiting with post-graduates finding out where they are now and if they think MHHS provided the tools needed to be successful.”



Right: New principal Mr. Brent Bogy introduces himself to the students at Academy Kickoff Day on Friday, September 9th. He told the students that he wants MHHS to provide them with the tools they need to be successful in life.

Hackler students deepen their roots through science

BY BRITTANY ENGLIS, MHHS 11TH GRADE



Mrs. Emily Jordan’s 3rd grade classes at Hackler Intermediate School learned about root viewers before having the “hands-on” experience of building them on Tuesday, September 6th.

During the first few weeks of school, the students learned about the structure, functions, and adaptations of plants.

Along with that, they learned that all plants have needs and gained an understanding of how plants meet these needs.

Since this project, the students can now make connections that they can observe in the real world such as why trees grow so tall.

“Hydroculture is important because sometimes there isn’t dirt to use,” 3rd grader Bradley Hill said. “In Antarctica, scientists don’t have dirt so they use melted ice for water and add minerals to grow things in a greenhouse.”

They observed the root viewer for a week and were able to learn that plants

can grow with just water and minerals.

The root viewer allowed the students to see how the roots always grow downward regardless of how they’re planted.

They also learned the significance of hydroculture by having a class discussion about various reasons that dirt might not be available to use to grow things.

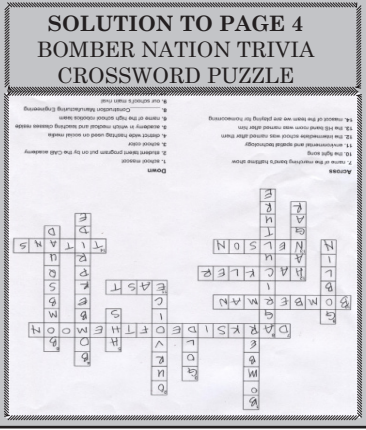
“It grew really quickly. I never knew that you could see the root hairs when you are growing something!” 3rd grader Yasmine Sakr said. “It was really fun and I learned a lot from it.”

The root viewer is not the only exciting project Mrs. Jordan’s group has been studying. In addition, they recently constructed individual grass heads that are currently growing in their classroom window.

“I thought it was cool because when I took it home, it kept growing,” 3rd grader Mackendra Medley said. “Plants use the dirt only for the minerals. Plants can grow with just water, but to be healthy, they need water and minerals.”

Left: 3rd grade students in Mrs. Emily Jordan’s science classes learned about hydroculture, the ability to grow plants without dirt. Each of the Hackler Intermediate School students built a root viewer to see up close how roots behave and learned other ways plants receive minerals to grow.

“I thought it was cool because when I took it home, it kept growing,” 3rd grader Mackendra Medley said.



BOMBER FLIGHT PLAN

October 3 to 7

Homecoming Week

*see school for dress up days

Pinkston Middle School Book Fair

October 5

Homecoming Parade @5:30pm

October 7

Homecoming Football vs. Jacksonville



Bomber Stadium

Kickoff @ 7pm



October 8

Athletic Hall of Honor Banquet

MHHS Cafeteria @12pm

Tickets purchased by 10/3 for \$15

October 13

District Wide Early Dismissal
End of 1st Quarter



October 14



Stay Connected

District Wide

@BombersMH



Junior High

@MHJunior High

Pinkston Middle

@PinkstonMiddle

Guy Berry

@gbccca_jkincade

Nelson Wilkes

@NWH_elementary

EAST

@MHHSEAST

@MHJHEAST

@EAST_Hackler

@adunavanEAST



FFA

@MH_FFA

Hackler

@happyhackler

Kindergarten

@mhk72653

High School

@MHHSCA

October 15

Cross Country Run with the Bulls

War Eagle Marching Band Competition



October 18

Pinkston Picture Day

October 19

Nelson Wilkes Herron Picture Day

Kindergarten Picture Day



October 21

Football vs. Little Rock Hall

Bomber Stadium

Kickoff @ 7pm

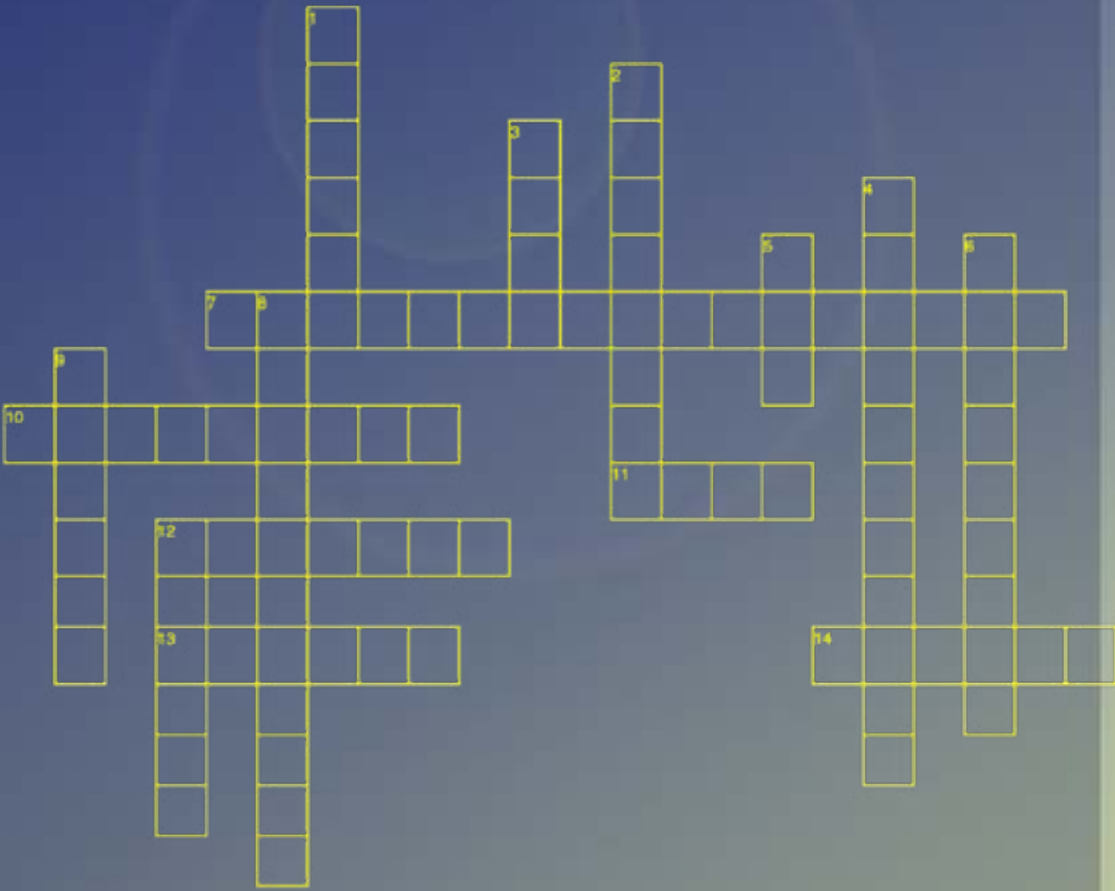


October 28

Pinkston Middle School



Bomber Nation Trivia



Across

- 7. name of the marching band's halftime show
- 10. the fight song
- 11. environmental and spatial technology
- 12. the intermediate school was named after them
- 13. the HS band room was named after him
- 14. mascot of the team we are playing for homecoming

Down

- 1. school mascot
- 2. student talent program put on by the CAB academy
- 3. school color
- 4. district wide hashtag used on social media
- 5. academy in which medical and teaching classes reside
- 6. name of the high school robotics team
- 8. _____ Construction Manufacturing Engineering
- 9. our school's main rival
- 12. name of the HS gym