

2015 ESEA SCHOOL REPORT

District: OZARK MOUNTAIN SCHOOL DISTRICT	Superintendent: JAMES JONES	LEA: 6505014
School: WESTERN GROVE HIGH SCHOOL	Principal: CLINTON WILLIS	Address: 300 School Street
Grade: 7 - 12	Attendance: 93.39	Address: WESTERN GROVE, AR 72685
Enrollment: 114	Poverty Rate: 65.79	Phone: (870) 429-5215

OVERALL SCHOOL STATUS:	2015 NEEDS IMPROVEMENT FOCUS
-------------------------------	-------------------------------------

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	80	80	100.00	67	67	100.00
Targeted Achievement Gap Group	56	56	100.00	48	48	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	79	79	100.00	66	66	100.00
Economically Disadvantaged	55	55	100.00	47	47	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	13	72	18.06	21.47
Targeted Achievement Gap Group	9	50	18.00	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	13	71	18.31	26.68
Economically Disadvantaged	9	49	18.37	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	n < 10	n < 10	n < 10	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	10	59	16.95	12.09
Targeted Achievement Gap Group	8	42	19.05	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	10	58	17.24	16.34
Economically Disadvantaged	8	41	19.51	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	n < 10	n < 10	n < 10	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:	ACHIEVING				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	19	21	90.48	90.00	94.00
Targeted Achievement Gap Group	13	14	92.86	86.67	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	41	45	91.11	90.00	94.00
Targeted Achievement Gap Group	33	36	91.67	86.67	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10		
White	19	21	90.48	90.00	
Economically Disadvantaged	12	13	92.31	84.61	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	86.67	

2015 ESEA SCHOOL REPORT

District: OZARK MOUNTAIN SCHOOL DISTRICT **Superintendent:** JAMES JONES **LEA:** 6505014
School: WESTERN GROVE HIGH SCHOOL **Principal:** CLINTON WILLIS **Address:** 300 School Street
Grade: 7 - 12 **Attendance:** 93.39 **Address:** WESTERN GROVE, AR 72685
Enrollment: 114 **Poverty Rate:** 65.79 **Phone:** (870) 429-5215

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.