

# Comprehensive Plan Report

A detailed report showing activity of the district team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

March 30, 2016

## Ozark Mountain School District NCES - 500076

Key Indicators are shown in **RED**.

<b>District Context and Support for School Improvement</b>			
<b>Improving the school within the framework of district support</b>			
<b>Indicator</b>	<b>IA10 - The district regularly reallocates resources to support school, staff, and instructional improvement.(10)(AllDistricts)</b>		
<b>Status</b>	Tasks completed: 2 of 3 (67%)		
	Level of Development:	Initial: <b>Limited Development</b> 08/04/2015	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Funds will be set aside for ongoing professional development.	
<b>Plan</b>	Assigned to:	Rose Saylor	
	Added:	08/04/2015	
	How it will look when fully met:	The district will provide the schools with the resources for ongoing professional development. Team meetings will be held to analyze formative data. The information will be used to guide teacher instruction. Teams will seek professional development opportunities to develop their professional skills.	
	Target Date:	05/16/2016	
	<b>Tasks:</b>		
	1. Funds will be provided for teachers to attend the State Reading Conference.		
	Assigned to:	Rose Saylor	
	Target Completion Date:	10/29/2015	
	Comments:	Teachers attended the reading conference.	
	<b>Task Completed:</b>	<b>11/20/2015</b>	
	2. Each principal will prepare a building analysis of areas that they would like to focus on for professional development.		
	Assigned to:	Jayme Jones	
	Target Completion Date:	05/01/2015	
	Comments:		
	<b>Task Completed:</b>	<b>03/29/2016</b>	
	3. Each building will send a team to RTI training.		

		Assigned to:	Jayne Jones
		Target Completion Date:	05/01/2015
		Comments:	
<b>Implement</b>	Percent Task Complete:		2 of 3 (67%)

**Indicator IA14 - The district recruits, trains, supports, and places personnel to competently address the problems of schools in need of improvement.(14)(AllDistricts)**

**Status Objective Met** 3/14/2016

Level of Development: Initial: **Limited Development** 08/26/2015

**Objective Met - 03/14/2016**

Index: 4 (Priority Score x Opportunity Score)

Priority Score: 2 (3 - highest, 2 - medium, 1 - lowest)

Opportunity Score: 2 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)

Describe current level of development: The district uses the state mentoring program to help new teachers in the district. The district provides professional development opportunities above the state mandated 36 hours. The district offers bonuses to help staff teachers in critical shortage areas.

**Plan** Assigned to: Jayme Jones

Added: 08/26/2015

How it will look when fully met: All new teachers will be mentored and have regular meetings with their mentor. Each set of teacher/mentors will keep a log to record the time they spend meeting. All teachers will be offered research based professional development opportunities. Certificates will be filed in the central office to keep a record of professional development attended.

Target Date: 05/29/2015

**Tasks:**

0. Teachers will be given professional development opportunities above the state required 36 hours.

Assigned to: Rose Saylor

Target Completion Date: 05/27/2016

Comments: Teachers and Administrators have attended various professional development opportunities through out the school year.

**Task Completed:** 03/14/2016

1. Each new teacher will be assigned a mentor.

Assigned to: Rose Saylor

Target Completion Date: 08/24/2015

Frequency: once a year

Comments: All teachers were assigned a mentor and participated in the Arkansas Mentoring Program.

**Task Completed:** 09/11/2015

<b>Implement</b>	Percent Task Complete:	2 of 2 (100%)
	Objective Met (initial):	03/14/2016
	Experience:	3/14/2016 Our school district has always placed a focus on professional development.
	Sustain:	3/14/2016 Money will need to be budgeted to pay for additional professional development opportunities.
	Evidence:	3/14/2016 Budget reports and professional development records.

<b>Indicator</b>	<b>IA15 - The district allows school leaders reasonable autonomy to do things differently in order to succeed.(15)(AllDistricts)</b>	
<b>Status</b>	<b>Full Implementation</b>	
	Level of Development:	Initial: <b>Full Implementation</b> 08/26/2015
	Evidence:	The Superintendent meets with the 3 building principals on a regular basis. He shares his expectation for school success during these meetings. Each principal is responsible for implementing best practice in their building according to whatever strategy they believe will be successful for their school. All three campuses have developed their mission and vision statements and revisit them yearly. They operate under their own budget and are allowed to make decision that they believe will help their school.
	Added:	

### District Context and Support for School Improvement

#### Taking the change process into account

<b>Indicator</b>	<b>IB13 - The district monitors progress of the extended learning time programs and other strategies related to school improvement.(4542)(AllDistricts)</b>		
<b>Status</b>	Tasks completed: 1 of 2 (50%)		
	Level of Development:	Initial: <b>Limited Development</b> 08/26/2015	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	The district offers summer school and after school tutoring services for students.	
<b>Plan</b>	Assigned to:	Rose Saylor	
	Added:	08/26/2015	
	How it will look when fully met:	Each school will offer after school tutoring for their students. The district will require teachers to turn in time sheets for after school tutoring and student rosters. The district offers summer school. Student rosters and teacher time sheets will be turned in to central office.	
	Target Date:	05/27/2016	
	<b>Tasks:</b>		

	1. Each school will offer after school tutoring.
	Assigned to: Jayme Jones
	Target Completion Date: 05/27/2016
	Comments: All of the schools have offered after school tutoring this semester. They will continue to offer the program until Spring Break.
	<b>Task Completed:</b> 03/14/2016
	2. The district will provide summer school.
	Assigned to: Rose Saylor
	Target Completion Date: 07/29/2016
	Frequency: once a year
	Comments: Summer School will be offered this summer.
<b>Implement</b>	Percent Task Complete: 1 of 2 (50%)

## District Context and Support for School Improvement

### Clarifying district-school expectations

<b>Indicator</b>	<b>IC02 - The district designates a central office contact person for the school, and that person maintains close communication with the school and an interest in its progress. (29)(AllDistricts)</b>		
<b>Status</b>	<b>Objective Met</b> 3/14/2016		
	Level of Development:	Initial: <b>Limited Development</b> 08/31/2015	
		<b>Objective Met</b> - 03/14/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Rose Saylor, federal program administrator, does maintain communication with the schools. However, it has been limited.	
<b>Plan</b>	Assigned to:	Rose Saylor	
	Added:	02/10/2016	
	How it will look when fully met:	The district person will send coaching comments to encourage each school to meet regularly for school improvement.	
	Target Date:	05/20/2016	
	<b>Tasks:</b>		
	1. Regular meetings will be planned.		
	Assigned to:	Rose Saylor	
	Target Completion Date:	05/20/2016	
	Frequency:	twice monthly	
	Comments:		

		<b>Task Completed:</b>	03/14/2016
<b>Implement</b>	Percent Task Complete:		1 of 1 (100%)
	Objective Met (initial):		03/14/2016
	Experience:		3/14/2016 Meeting regularly is important for the continuous school improvement process.
	Sustain:		3/14/2016 Meetings will need to be scheduled.
	Evidence:		3/14/2016 Meeting minutes and agenda.

**Indicator IC05 - The district provides a cohesive district curriculum guide aligned with state standards or otherwise places curricular expectation on the school.(32)(AllDistricts)**

**Status** Tasks completed: 0 of 2 (0%)

Level of Development: Initial: **Limited Development** 08/26/2015

Index: 4 (Priority Score x Opportunity Score)

Priority Score: 2 (3 - highest, 2 - medium, 1 - lowest)

Opportunity Score: 2 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)

Describe current level of development: The district has a half time Curriculum Director to assist with curriculum maps. The district relies on services from The Learning Institute to provide curriculum maps.

**Plan** Assigned to: Rose Saylor

Added: 08/26/2015

How it will look when fully met: Teams will work together prior to the beginning of the school year to modify curriculum maps.

Target Date: 07/29/2016

**Tasks:**

0. Schedule team meetings with High School content teachers and elementary grade level teachers and work on the curriculum maps.

Assigned to: Rose Saylor

Target Completion Date: 07/29/2016

Frequency: once a year

Comments: All teachers should be involved in the development of the curriculum maps.

0. The district will provide a variety of resources to the schools to supplement instruction.

Assigned to: Rose Saylor

Target Completion Date: 05/27/2016

Frequency: once a year

Comments: Renewal of license agreements for our purchase services such as TLI, Discovery Education, Moby Max, Plato, Renaissance Learning, and NWEA Map testing.

**Implement** Percent Task Complete: 0 of 2 (0%)

**School Leadership and Decision Making**

Establishing a team structure with specific duties and time for instructional planning			
<b>Indicator</b>	<b>ID01 - A team structure is officially incorporated into the school governance policy.(36) (AllDistricts)</b>		
<b>Status</b>	<b>Objective Met</b> 3/14/2016		
	Level of Development:	Initial: <b>Limited Development</b> 07/24/2015	
		<b>Objective Met -</b> 03/14/2016	
	Index:	9	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	We will hold monthly district team meetings	
<b>Plan</b>	Assigned to:	Rose Saylor	
	Added:	07/24/2015	
	How it will look when fully met:	The district will hold regular meetings.	
	Target Date:	09/23/2015	
	<b>Tasks:</b>		
		1. Rose Saylor, district federal coordinator, will set regular meetings for the district leadership team.	
		Assigned to:	Rose Saylor
		Target Completion Date:	08/17/2015
		Frequency:	monthly
		Comments:	Meetings were held this school year.
		<b>Task Completed:</b>	<b>03/14/2016</b>
<b>Implement</b>	Percent Task Complete:	1 of 1 (100%)	
	Objective Met (initial):	03/14/2016	
	Experience:	3/14/2016 The regular meetings are an important part of the continuous school improvement process.	
	Sustain:	3/14/2016 It will be necessary for meetings to be scheduled.	
	Evidence:	3/14/2016 Meeting minutes and agendas.	