



# Mountain Home Public Schools Health & Human Services Mission – Vision - Beliefs

We Believe in:

- Cultivating and supporting life-long learners.
- Challenging every student to his or her highest potential.
- Partnering with home, school, and community for student success.
- Acknowledging that students must share in the responsibility for learning.
- Preparing students to be contributing citizens in the 21<sup>st</sup> Century.
- Practicing good citizenship among students and staff.
- Providing a safe, nurturing, and orderly environment as an essential part of learning.



# Common Planning Time

- Two Academies meet during Wednesday Morning
- One Academy covers Remediation
- Integrated Project Development over the theme of the year
- Model identified weak Student Learning Expectations – Integrate by academy
- Tuning Protocol – faculty model lesson/project for improvement and feedback
- Red Flag student concerns
- Business partners attend to incorporate community projects (real-life application)
- Parent Panel



# Integrated Projects



Mrs. Drewry's English II class worked with Señor Rodriguez's Spanish students and Mrs. Fowler's class to present Latin American Culture (authors, recipes, and plantains!) to HHS students.



# Academic Advisory Period

## STRUCTURE

- *13 - 22 students in Advisory Group*
- *Advisories begin in 5<sup>th</sup> grade*
- *8<sup>th</sup> - 9<sup>th</sup> Grade Transition Advisories*
- *Academy Advisories by Grade*
  - 10<sup>th</sup> - Options for Post-Secondary Transitions*
  - 11<sup>th</sup> - Ready2Work*
  - 12<sup>th</sup> - College Bound*

## PROGRAM

- *Revised each summer by lead teachers  
curriculum is developed specific for 5th  
through 12th grades*

# Sophomore AAP

- AAP Lesson Goals:
  - Student Personal Accountability
  - Graduation & Completer Requirements
  - Explore Post-Secondary Options (test-taking strategies and interview skills)
- Quarterly Evaluations/ Student Surveys

# Junior AAP

- *“Soft Skills to Pay the Bills”*
- Ready2Work Day
- Quarterly Evaluations/ Student Surveys

# Senior AAP

- Business Advisory Board
- Post-Secondary Information
- Post-Secondary Goals
- ASUMH
- Quarterly Evaluations/Student Surveys

# Mentoring Program

- Over 100 Business Partners
- Career Focus/Interest
- HHS AAP Curriculum Integration
- Orientation:
  - Program Presentation
  - Sharing and Collaboration by Academy on website
- The First Wednesday of the Month During AAP
- Mentor Extended Advisory
- How To Implement a Mentoring Program
- Bridging The Gap: A Community Mentoring Program For High School Homeroom Advisory Groups:  
<http://www.ncacine.com> <http://ace.arkansas.gov>

# Mentoring Program



# Community Partnership

## Academy Business Advisory Boards

### ACME

Mr. Greg Mills  
Mr. Jim Brown  
Mrs. Heidi Volltrauer  
Mr. Ben Strider - School Board

### CAB

Mr. Noel Morris  
Mr. Jackson Rhoades  
Mrs. Roselyn Blagg  
Mr. Bo Gregory  
Mrs. Heather Knight-Loftis  
Mr. Tobias Pugsley  
Mr. Neal Pendergrass - School Board

### HHS

Mrs. Kim Schmuecker  
Mr. Barney Larry  
Chief Carry Manuel  
Mr. Jeff Quick  
Mrs. Lisa House - School Board

# HHSTeacher Externships

- Arkansas State University - Mountain Home
- Baxter Regional Medical Center
- Baxter County Sheriff's Department
- Baxter County Court System
- Gaston's Resort
- Mountain Home Police Department

# BAXTER COUNTY SHERIFF

PROTECT & SERVE



# Externship at Gaston's Resort



# Student Internships at Baxter Regional Medical Center



# ASUMH Articulation

Articulated credit ~ a new opportunity for students in each academy

An incentive to start post-secondary work

A scaffold to help students reach their full potential

# Sample of HHS Articulation

"C" or better

MHHS course offerings

ASUMH Courses

Therapeutic  
Services -  
Medical  
Professions  
Education  
**HHS**

Introduction to Medical Professions	yes	0.5		
Medical Human A & P* <b>OR</b>	yes	1		BIOL 1024 Human Anatomy and Physiology for Healthcare Professions and Lab
*Human A & P (Gen. Ed.)	**	1	<b>OR</b>	BIOL 1024 Human Anatomy and Physiology for Healthcare Professions and Lab
Medical Procedures*		0.5		
Intro to MPE Extended*		0.5		
Medical Procedures Extended*		0.5		
Medical Terminology*		0.5		HSA 2013 Medical Terminology
Certified Nursing Assistant*		1		
Medical Clinical Internship/Spec.* (year long shadowing)		1		HSA 1004 Health Professions Observation
JAG (Jobs for Arkansas Graduates)*		1		
Capstone*		0.5		

Equals  
11 hours

Program of Study

\*ELECTIVES

# Articulated Credit Courses

Seniors may take the following concurrent credit or articulated credit courses through MHHSCA

- Composition I & II
- College Algebra
- German 2
- Human Anatomy & Physiology
- AP Chemistry
- AP Biology
- AP Calculus

HHS is...

# CSI: Crime Scene Investigations



# All Stakeholders played a part in CSI Project



SRO, Board Member  
and Chief of Police  
visit CSI project

# A Fun Way to Learn the Skeletal System



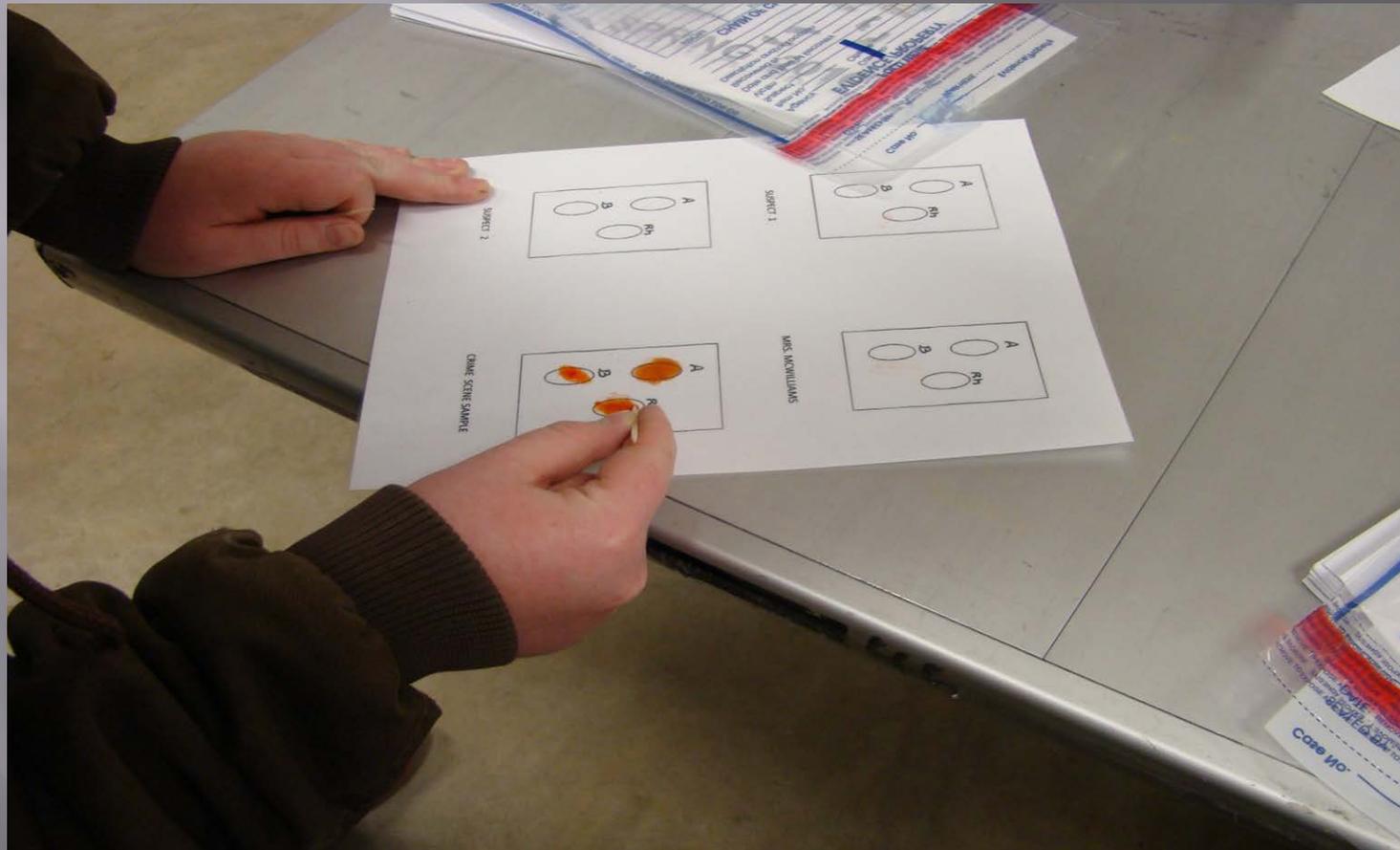
Cheerleaders lead students in dance at CSI.



# Digestive System at Its Finest



# Blood Typing



# CSI Tiers of Learning

- Student Involvement
  - Increase Labs
  - Increased Participation
- Teacher Involvement
  - Integrated Projects
  - Lab set-up
  - Parent night
- Community Involvement
  - Fire Department
  - Police Department
  - Local Hospital
  - Local Businesses
  - MEGA Brain
  - ASUMH SynDaver

# ASUMH Criminal Justice Students Teach Students at CSI



Criminology students from ASUMH "work" a mock crime scene at CSI as Pinkston Middle School students watch.

# AR SAVES, UAMS, BRMC, & The MEGA Brain



The MEGA Brain is approximately 18 feet long by 14 feet wide by 12 feet high.

The **MEGA Brain** provides a highly interactive educational experience that increases people's awareness of the central nervous system's most critical organ. Students can step inside the human brain, learn about the various structures and normal brain function, observe examples of brain trauma and disease, and view displays explaining some of the latest neurological medical treatments.



HHS Student teaching a lesson during a brain dissection:

<http://podcast.ktlo.com/ktlo/4839043.mp3>

# Local Veterinarian at CSI

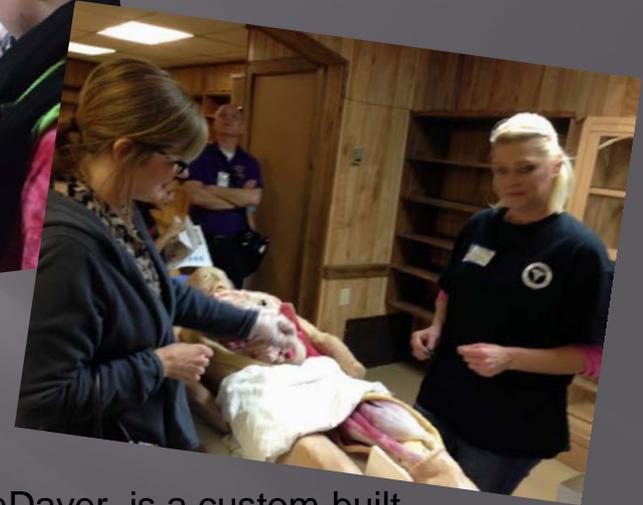


Dr. Rob Conner, a community partner and local veterinarian, participated in the event with animal x-rays and his furry friends. Students of all ages enjoyed learning about veterinary medicine and interacting with the animals.



Dr. Rob Conner holds up a shotgun shell as he speaks to sixth graders during the annual CSI Project.

# ASUMH Funeral Science & The Synthetic Cadaver (SynDaver)



The synthetic cadaver, or SynDaver, is a custom-built synthetic body that includes bones, joints, and a circulatory system, giving students the opportunity to work with an anatomically correct model.

ASUMH uses their SynDavers to better prepare Funeral Science students for their entry to a career.

# HHS Entrepreneurial Experience Students Cater CSI Event



Mrs. Fowler's Entrepreneurial Experience students prepare and serve lunch for community volunteers at CSI.

# HHS Orientation to Teaching Students at CSI

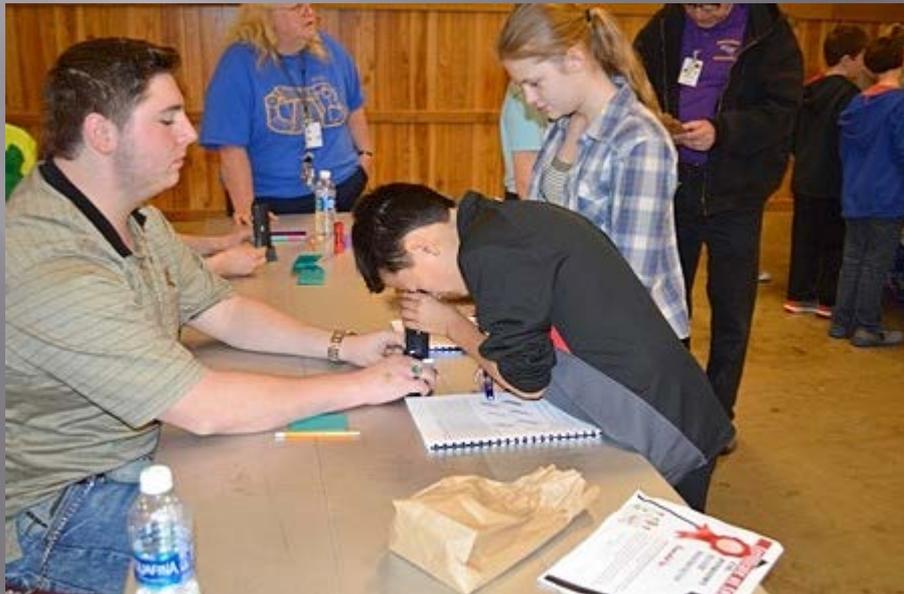


Mrs. Beckham's Orientation to Teaching students were assigned a 6<sup>th</sup> grade class to lead around stations at CSI.

Jenny Matthews, 18, was one of the high school students working with the middle school group on Wednesday. She's been through the CSI project as a mentor and as a young student participating in the process.

"This is kind of cool because it's like I'm a student again. Last year, I was at a station and I get to see both sides of it," Matthews said. "I've always liked kids. I've wanted to be a teacher since I was young."

# Student Voice



Students share what they learned and what their favorite station was at CSI:

<http://podcast.ktlo.com/ktlo/4839044.mp3>