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GUY BERRY middle school student **Dominick Kersey**, 6th grader, carefully crafts a gingerbread house. More on Guy Berry ...p. 3



READ WHY **Mrs. Karyn Jones** was named **The Biggest Turkey** at Mountain Home Junior High School ...p. 3



THE BOMBER BULLETIN

WELLS PARGO ADVISORS

4 Pages

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Holiday Traditions



Traditions help bond loved ones, friends, and neighbors, with lifelong memories built on holiday customs. Traditions vary from festive food choices, all the way to certain holiday celebrations.

Food is always a must during this season. Who could go without the traditional meal, or the day filled with baking your favorite goodies? Some family traditions include sitting down together and making a gingerbread house, or decorating cookies. Some traditions even involve the community such as caroling, or checking out the best decorated house in town, and you can't forget sledding and snowman building!

Some homes have traditions like Elf on the Shelf (see book by Carol Aebersold & Chanda Bell) for younger siblings or a Christmas tree can be decorated together with family.

One of the more meaningful traditions would be giving back to others. For example, some people actually dedicate a large amount of time preparing a dinner for those in the area in need or become a sponsor to families in need to supply presents. You can also give back by easily going through your closets and donating those clothing items you rarely use. A small gesture from you can be a huge gesture to the one receiving.

Here are a few ways to make your Holiday Season more meaningful:

1. Always remember the best gifts are thoughtful gifts.
2. Keep loved ones close.
3. Don't focus on the negativity around you.
4. Be thankful and appreciate what you have that others may not.
5. A person's presence is better than receiving presents!

Remember all of these things and have a holiday season filled with hot chocolate and cookies and love.



Madrigal Feaste brings holiday spirit

BY ALEXIS YEARWOOD, MHHS 10TH GRADE

Ye Merry Olde Madrigal Feaste, an annual Mountain Home High School event with 160 community members clamoring to attend, was presented by the Chamber Singers and Select Choir directed by Mrs. Sandra Hitt and the Thespian Troupe directed by Mrs. Karen Maupin.

The Madrigal Feaste was held at the First United Methodist Church on West Road on held on December 3-4 beginning at 7:30 p.m.

"Madrigal is about bringing an audience on a journey to the past and having a great time while doing it," senior Jonah White who played the part of the Jester, said.

Tickets were \$22 a person, which included hearing the Chamber Singers as well as watching the actors during a delectable meal. The guests were served wassail, which was an old-fashioned ale beloved in the Renaissance era, a Cornish hen and cream cheese pastry, mixed vegetables, and, new this year, bread pudding.

The audience laughed along with the actors as they danced their

skits and performed "Handel and Gretzky: A Tale of Two Kiddies" which is a different take off the fairytale of "Hansel and Gretel." Also included in the performance were the Royal Court members, played by the Chamber Choir, with Luke Gibson as the King and Emily Quinn as the Queen, and the Servant girls, played by the Select Choir.

"I think Madrigal is very important to the community. If you like choir, then come. If you like acting, then come," White said. "Madrigal has something for everyone."

TOP: Choir and theatre class members at Mountain Home High School made up the Royal Court during Madrigal Feaste. Junior **Luke Gibson** and senior **Emily Quinn** had the roles of King and Queen. **RIGHT:** Members of **Mrs. Sandra Hitt's Select Choir** acted as serving girls. They brought out food and poured wassail, a drink that is a mix of apple cider and spices.



KAYLA LEHMAN

What's a parade without a good marching band?

Parade headlines MH holiday celebrations

BY ADRIAN WEST, MHHS 10TH GRADE

Hot chocolate, treats and the Mountain Home High School Band made the 2015 Christmas Parade complete.

"The Christmas Parade is one of the ways that we're able to participate in community activities and we're very appreciative of the support our community and businesses provide for our band program," Mr. Tom Chentnik, the Bomber Band Director, said.

The Bomber Band helped people get into the holiday spirit by playing the perfect songs to get the Christmas mood going. The high school band played "Joy to the World" with a touch of "Jingle Bells." The Mountain Home Junior High band played "Good King Wenceslas."

According to Mr. Chentnik, preparing for the Christmas Parade seemed slightly easier than many of the other parades that go on during this year, because the band has had much practice in other parades and events due to the fact that the Christmas parade is the last marching function they do for the year. (The Baxter County Fair Parade is one of the first events that occur in the fall.)

The music for the parade was passed out to the students in November and they worked on it from time to time, and then they went out and marched twice during the week of the parade. This year's parade theme was "Here

We Come A Caroling."

The 2015 Christmas Parade winners were: Kicks N Flips, Girls Scouts of America, First Free Will Baptist Church, and R.P.A.C (Riders Protecting All Children).

Hundreds of people from the area came to see the traditional Mountain Home parade that lasted around an hour. Many holiday-themed floats from local businesses and organizations were present as well as an appearance of Santa Claus at the end of the parade. Mountain Home Future Business Leaders of America helped Gregory Jewelers sell hot chocolate, with all the proceeds going to the Gamma House as well as the Christmas Parade.

Another tradition very important to the Mountain Home community is the Tree Lighting Ceremony, started 44 years ago, done in front of the Court House right before the parade starts.

The Tree Lighting Ceremony was organized by Mr. Rick Spencer and led by Mrs. Brenda Spencer. Sheriff John Montgomery was this year's speaker with Pastor Tad Rogers. County Judge Mickey Pendergrass counted down the official lighting of the tree.

RIGHT: The night sky was bright with twinkling, festive float lights and festive Mountain Home Marching Band music during the Christmas Parade on Friday, Dec. 4th.



KAYLA LEHMAN



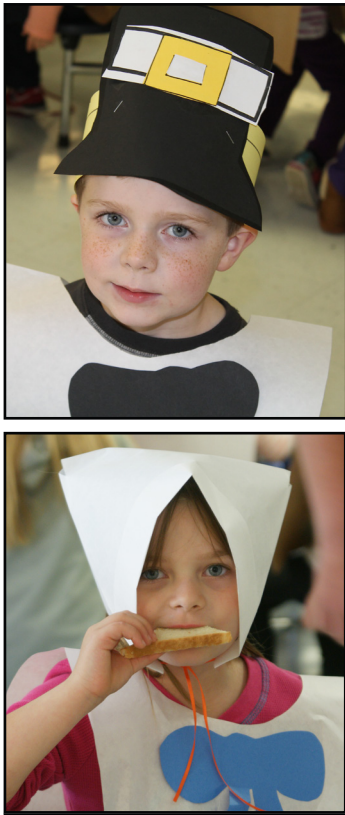
KAYLA LEHMAN



KAYLA LEHMAN

Kindergartners learn true meaning of Thanksgiving

BY IZZY ALVAREZ, MHHS 11TH GRADE



The Mountain Home Kindergarten learned what it meant to be a true pilgrim on Thursday, Nov. 19th, when they celebrated the First Thanksgiving.

The Kindergarten has been studying the relationship between the Pilgrims, people who journeyed to a sacred place for religious reasons and the Native Americans, the people who inhabited Plymouth Rock, Massachusetts before them. They have also learned about Squanto, of the Patuxet tribe. They have also been learning about the Pilgrim’s journey from England to America on the Mayflower.

“The students had so much fun creating their own Native American outfits after listening to the story of Squanto. They really took their time and worked hard on them” Mrs. Kellye Conly said.

The Kindergarten started the day off by watching Charlie Brown Thanksgiving .Every year Mountain Home Junior High’s FCCLA helps prepare and serve a snack to the Kindergartners; they dress up as Pilgrims and Native Americans and celebrate the First Thanksgiving. “I loved eating the toast and jelly beans. This was the best day ever!” Addison McCarn a kindergarten student said.



TOP: Ryder Sallee (top) and Lottie Lindsey (bottom) dressed up as Pilgrims on Nov. 19th. The Kindergartners celebrated Thanksgiving early with a Charle Brown (Peanuts compic strip character) meal. **MIDDLE:** Kindergartner Lincoln Clements made his costume to resemble an Indian chief. **RIGHT:** Max Goodwin sits with his friends to eat.

Mountain Home students team up with Nelson-Wilks-Herron students

Students discover “they can” through “I Can” club

BY KIARA PATTON, MHHS 11TH GRADE

Loaded in two buses, the nervous bunch of Mountain Home High School students from the Agriculture, Construction, Mechanics and Engineering Academy (ACME) headed toward Nelson-Wilks-Herron (NWH) to teach first and second graders on Friday, Nov. 20 during the “I Can” club day.

The “I Can” concept was inspired by the 2003 children’s book called *The Dot* by Peter H. Reynolds where a little girl discovers that she can do more than she thought she could, promoting creativity and courage. Collaboration between the high school and NWH allowed high school students to spend the day teaching about the things they love or find interesting while NWH students learned from them. With dozens of clubs to choose from, the possibilities were endless for the children. In the weeks approaching the event, the high school students chose a club they were interested in and made the commitment to teach four separate groups. From riding bikes and “weird science” to farm animals and playing piano, the range was vast.

While walking the halls of the school, long spans of quiet interrupted by loud bursts of laughter and happiness could be heard. From hearing the squeal of miniature potbelly pigs to nearly being run over by children on bikes, laughing children were everywhere.

During the second half of the day, a new group of representatives arrived to experience their hand at teaching. The after lunch activities were much different than in the morning. Not only were high school students teaching second graders, but they were forming bonds. Children were learning how to trust the older students. Whether it was the one holding the back of their bicycle, spotting them while cartwheeling or helping them pet a horse which was massive compared to them, they were bonding.

When walking outside, groups of three and four students, both young and old played during recess. Outside on the playground, groups of high school students were being run down by mobs of second graders hanging onto the legs of older students asking them to stay.

After recess, a walk through the halls indicated yet another change. The last group of second graders had arrived and had begun to have their fun. By the end of the group, there were tears to be seen, not only from the children but also from a few high school students.

Participating in the day was a learning experience for everyone. High school students learned how to deal with children and how to listen to directions. Some teachers also learned new ways from the older students about how to keep the attention of little ones.



Sophomore Hayden Strider teaches students about foods that cows eat. The group continued on to see minature potbelly pigs.

Science classes offer an opportunity for dissection lesson

Dissection introduces Pinkston students to medical field

BY CLAYTON JONES, TORI ROBB, AND KENZIE HATMAN, PINKSTON MIDDLE SCHOOL 7TH GRADE

Before Thanksgiving break, the 6th grade students at Pinkston Middle School dissected a sheep heart in the 6th grade science lab while they were studying the circulatory and respiratory systems.

With the guidance of their teachers, Ms. Vonya Schaufler and Ms. Brittany Avery, the students were able to identify the different parts of the heart and how they function during the lab. They also dissected a kidney and an eyeball.

“Students enjoy the lab because it involves hands-on learning and the students can visually see a heart and how the heart works,” Ms. Schaufler said.

Some students may become doctors or nurses so this lab was especially helpful to them.

According to Ms. Avery, “the dissection allows students to experience how it would feel to become a professional in the cardiovascular field of study.”

Students identified the structures within both the heart and lung and the function of each.

Pinkston Middle School Principal Allyson Dewey is thankful that the science teachers plan for such wonderful laboratory experiences for the students.

“[I believe] that hands-on opportunities are essential to student learning,” she said.

Several 6th grade students stated that “It was gross, but also fun and interesting.” The students had a great time participating in the labs.

They are looking forward to dissecting a sheep’s eye later this year.



LEFT ABOVE: Ms. Brittany Avery, 6th grade science teacher, instructs students on the structures within the lung and how to identify them. **RIGHT ABOVE:** Mrs. Vonya Schaufler, 6th grade science teacher, teaches students how to find the parts of the heart and identify their functions.

StuCO talks turkey, helps community

MHJH Student Council’s Turkey Teacher raises money for Mountain Home Food

by MHJH JOURNALISM STAFF

Mountain Home Junior High Student Council members raised over \$670 for the Mountain Home Food Basket in their Turkey Teacher Thanksgiving Project.

During the month of November, Student Council members sold paper feather for 25 cents each to adorn MHJH teachers’ turkeys. The teacher with the most turkeys won the title of Turkey Teacher and, during a ceremony on the Friday before Thanksgiving, was given

a free Thanksgiving turkey.

The 2015 MHJH Turkey Teacher was Mrs. Karyn Jones who accumulated over 400 feathers. The proceeds were donated to help needy families in the area through the Mountain Home Food Basket.

“I am so excited to be named ‘The Biggest Turkey!’” Mrs. Karyn Jones said. I will proudly display my banner and crown for all to see!”

Mr. George Zorman, Coach Nathan Criner, Coach Josh Fulcher,

Mrs. Sandra Walker and Mrs. Michelle Ludwig also helped in making this contest competitive and ultimately raising over \$600 for the local Food Basket, as Mrs. Jones wishes to share the title.

“To the biggest turkeys of all, my students. Thank you for making this fun and truly giving back to your community,” Mrs. Jones said.

The MHJH Student Council has done this project in the past, but this year’s proceeds exceeded past years by far.



Mountain Home Junior High raised \$670 for the local food pantry. Mrs. Kay Owens, Food Drive Coordinator and board member of the Mountain Home Food Basket accepted the check.

NWH welcomes season with “Flakes” concert



The Nelson-Wilks-Herron Second Grade students perform “Flakes! A Musical Celebration of Snow, Slush and Snirt” (published by Hal Leonard Corporation) in Dunbar on December 3rd. Approximately 300 second grade students were divided into three performing groups to get their turn in the limelight through three performances on the same night. The musical featured five original songs written by John Jacobson and John Higgins connected by a storyline told by student snowflakes and snirtflakes (snow + dirt). The snirtflakes help the snowflakes see how no two snowflakes are alike and also helped them see how everyone has something special that makes them unique in the world.

Guy Berry students enjoy homecooked Christmas dinner



L to R: Joe Cherry (12), GBCCA Social Studies teacher Jeff Crawford, Xzavair Duvall (9), Austin Vinson (10), Stetson Sutterfield (10), Davis Larue (11), Travis Rogers (12), Allen Deutscher (12) . Standing: Principal Jeff Kincade. Guy Berry students recently sat down with their mentors and members of the First Baptist Church of Mountain Home for fellowship and to reflect on the meaning of the season. The featured speaker was GBCCA receptionist Ms. Shannon Rucker who spoke with the crowd about her life journey.

Hackler Helpers provide service events for Baxter County community through Hackler students

by HACKLER WIN STUDENTS

Four days a week Hackler Intermediate School spends 30 minutes a day doing a program call W.I.N. which stands for “What I Need.” Students participate in enrichment or remediation classes depending

on what their needs are. An enrichment called “Hackler Helpers” performs a variety of community service events around the campus such as campus clean up, creating bulletin boards, writing cards for

senior citizen, and working together to write a story for the *Bomber Bulletin*. Their story idea was to let the community know why Hackler is an amazing school so they interviewed each other and their classmates and put together the list of why they think Hackler is a great place to spend their days.

Students told the Hackler Helpers that they loved their classes, teachers, and their friends. The reporters found that the kids they interviewed loved some classes better than others, but that all the classes offered got recognition from Hackler students. One class that got several mentions was the music classes because the students said they loved performing for the audiences on program nights.

“I like how the teachers let us do the work that decorates our hallways, like the papers we write or the art projects we do,” Landon Witt,

3rd grade, said.

Others enjoyed meeting new students.

“I like making new friends every year. I meet new friends in each grade and that is fun,” Aiden Mullin, 3rd grade, said.

Several of the students that the Hackler Helpers interviewed are proud that they have a school pet named Duke, the African tortoise that lives in the Hackler Media Center and in the courtyard.

Easton Broome, 4th grader, said “It is an honor for me to go to a school with a giant school pet.” Alex Coyer (5th grader) and Olivia Clements (3rd grader) shared the same thoughts. They said they love seeing him on library day or in the courtyard and they think he is “lovably grumpy.”

Also in the Hackler Media Center is the display of dollhouses made by Mr. Robert and Mrs. Ev-

elyn Hackler that Coyer said she loves to look at when she goes into the library. The dollhouses have incredible lifelike detail that the Hacklers spent hours building, including adding working lights to the rooms. The doll houses get decorated seasonally by Mrs. Hackler and the students loving seeing their transformations occur. The students felt like Duke and the doll houses make Hackler a unique and special school.

Finally, the group echoed how much they like the staff at Hackler. One of the students said he loved how the teachers will work one on one with the kids to help them learn the new information. Another Hackler Helper said he likes how the staff always speaks to him and the hall and “they smile a lot and they always encourage me to do my best.”



Hackler students are proud that the hallways are decked with the schoolwork that they have worked so hard to make.

MHEF awards Teacher Grant Challenge to teachers on Sargent’s field trips

by MYCA TREAT, MHHS 11TH GRADE

Ms. Anne Sargent applied for and was awarded the first Mountain Home Education Foundation Teacher Grant Challenge, which she has since used to educate her Pinkston Middle School Gifted and Talented students about workplace skills.

The Teacher Grant Challenge, proposed first by Mrs. Susan Bergman, former MHHS Academy Director and teacher, is a new partnership between a Mountain Home teacher, a local business, Mountain Home Public Schools, and foundation. It all revolves around the opportunity to work with local businesses by creating a unique curriculum that will inform students about skills and topics that take place in work environments. The Teacher Grant Challenge provided \$2,500, furnished by Southern Tag and Label to help develop Mrs. Sargent’s special project centering on world hunger.

“World Hunger is a current topic and it fits well with a field trip to Heifer Ranch, which is something I wanted my students to experience,” Mrs. Sargent said. “I had been before with other students and wanted these students to experience it, too.”

With the money, provided by Southern Tag and Label, and her topic in mind, Mrs. Sargent took

her Pinkston GATE students on two field trips during October and December. First, Mrs. Sargent and her gifted students embarked on the journey to the local business of Southern Tag and Label where Mrs. Sargent’s business partner. Mr. Tami Barrow, STL Vice President, first met with Ms. Sargent to discuss publication of a student magazine and other topics.

“I was pleasantly surprised about how inquisitive and interested the children were in our operations,” Ms. Barrow said. “They asked very smart, educated business questions and really seemed to enjoy the interaction with our staff. I’m not sure who enjoyed the process the most -- the kids or our employees! It has been a very worthwhile experience that benefitted us all.”

STL has a plant in China and does business around the globe. Since they were studying world hunger, it all sort of tied together. They could also share information about places around the world.

The second field trip was taken to Perryville, Arkansas to Heifer International.

“Ms. Barrow’s son had been interested in Heifer International so she was, too.” Mrs. Sargent said. “Her son had visited Nepal over the summer and had seen some of the

ways Heifer can help around the world.” She also had an employee in China take a video of the market in China so that her students could see food available in that part of the world

The GATE students were able to witness and be involved in a work environment firsthand. They learned about the business, the printing process, and got to try their hand at printing. The students experienced a day in the life of a graphic artist at Southern Tag and Label when they were given the opportunity to cre-

ate their very own magazine. Not only did the students leave feeling enlightened and educated, the staff at STL was amazed at the students and how well they took to the work environment.

Following Southern Tag and Label, Mrs. Sargent and her students traveled to Perryville, Arkansas to tour Heifer International whose mission is to work with communities to end world hunger and poverty and to care for the Earth. Heifer does this by working with areas with a long history of poverty and pro-

viding training and animals which, in turn, provide the community with products such as milk, eggs and honey to be traded or sold at market. The farm in Perryville provided students with a tour of the area and

“World hunger is a current topic and it fits well with a field trip to Heifer Ranch, which is something I wanted my students to experience. I had been before with other students and wanted these students to experience it, too,” Ms. Sargent said.



40 students from Pinkston Middle School visit Heifer International Ranch on December 1st. Students toured the global village to learn about ways Heifer International helps to end hunger and poverty around the world.

THE FLIGHT PLAN

December 16

Even Day Exams

December 17

Odd Day Exams

December 18-January 5

Second Quarter Ends

Winter Break



January 7

Second Quarter Report Cards

January 8

MHHS Pep Rally

January 9

MHHS All Region Band Tryouts

MHHS and MHJH All region band tryouts at Harrison High School

MHHS FIRST Robotics Kickoff

Dunbar 8:30 a.m. to Noon

February 1-19

Hackler DARE Fundraiser

February 5

MHHS Progress Reports

February 8

Hackler 4th Grade Music Program

Dunbar Auditorium
6:00 Classes of Gibson, Kincade, Goeke, Norcross, Pope and Webers
7:15 Classes of Clarke, Sherry, Strider, Belk, Madison and Swearingen

February 10

MHHS Sweetheart Court and Pep Rally

February 11

Parent/Teacher Conference
MHHS Early Dismissal

February 12

No School

February 15

Teacher In-Service
No School



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