

# **The Bomber Bulletin**

**Goal:** Students will showcase various district activities through six issues of the Bomber Bulletin. The focus will be on sharing district information with the community and other stakeholders. CAB students will meet language arts, journalism, and art frameworks through the implementation of this project.

(1a, 1c, 1d, 2a, 2b, 2e, 3a, 3b, 3c, 3e, 4b, 4c, 4d, 4f)

## **Integration areas (lessons will be embedded into curriculum):**

- Include artwork/political cartoons with integration between art and history
- Include book reviews from English classes
- Student/faculty feature stories
- Interactive element: polls, crossword, etc.
- Pre-AP English III classes will edit pieces that will be part of a mini grammar lesson (commas, semicolons, etc.)
- EAST – Back Page/ Social Media / Web page

## **Number of Students Involved:**

- 40 Pre-AP English III editors
- 15 Bomber Bulletin students
- 75 Art I students
- Unlimited student submissions

**Celebration-** Teachers will help students build keepsake portfolios of their work