

# **BRUNO-PYATT HIGH SCHOOL**

## **Arkansas Comprehensive School Improvement Plan**

**2013-2014**

Bruno-Pyatt High School

The mission of the Bruno-Pyatt School is to develop individuals who are valuable contributors to society. With the assistance of technology, direct instruction, and hands on experiences, we believe all students can and will learn. The staff and students with the support of the parents and community share the responsibility of creating a positive learning environment. Working together, we will honor and nurture the self-worth, talents, creativity, and educational potential of each individual.

Grade Span: 7-12 Title I: Title I School wide

School Improvement: SI\_1

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#### **Priority 1: Comprehensive Literacy**

**Goal:** Literacy skills will be improved in the areas of comprehension and interpretation with the assistance of technology within the 7th and 8th grades. Emphasis will be on inferencing based on background and personal information and additional stress will be placed on open response questioning skills and mechanics. The 11th grade will be emphasizing inferencing and paraphrasing from a complete selection and supporting them with text evidence as well as stressing author's purpose, voice and tone skills and expository composition. All areas will be working on content area reading passages.

#### **Priority 2: Comprehensive Math**

**Goal:** Needs Assessment: To improve math skills in the area of math procedures and problem-solving skills with the assistance of technology, and hands-on experiences. Emphasis will be placed on Open Response Questioning Skills. 7th grade will be working to increase skills in data analysis and numbers/operations. 8th Grade will strive to increase skills in the strand of Data Analysis and Numbers/Operations, specifically properties of operations. Algebra students will analyze functions by investigating rates of change, intercepts and zeros. Students will also study family of functions to compare properties. Teachers will be working more one-on-one with students this year to improve understanding of concepts. Improve EOC scores by implementing a more rigorous schedule that follows the standards closely. Improving understanding of factoring, rational functions and writing equations of lines using different forms. Geometry Students will be work toward specifying locations in coordinate geometry, applying transformations, and work with the properties of triangles, identifying types of triangles and special segments.

#### **Priority 3: Wellness**

**Goal:** The school will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1:	To Improve Literacy Skills Within Reading and Writing Through the Use of Responses to Literature or Writing Prompts
Supporting Data:	<p>1. <b>NEEDS ASSESSMENT:</b> Bruno-Pyatt High School is an achieving school in Literacy. Our student population is 120. All students reached both AMO and Growth for the on a Three Year Avg. The 3 year trend analysis of the open response and multiple-choice questions, in the three types of reading passages, revealed that the lowest identified area is: practical passages. The 3 year trend analysis of the open response questions in the five writing domains revealed that the lowest identified areas are: content and style. It is concluded by our Needs Assessment Committee that the students need to be working to Analyze literary elements and style, and general mechanics. Our poverty rate is 78.76 with a free/reduced lunch rate of 76%. We have attendance rate of 95.2% with a graduation rate of 100%. <b>IN-SERVICE:</b> On review we found that as individual teachers we are using training from the Arkansas State Reading Conference, O.U.R Co-op technology seminars, TESS training, Pre-AP training, Common Core Curriculum training, training related to the PARCC Assessment, Next Generation Science Standards, Text Complexity, Comprehensive Literacy for Adolescent Student Success (CLASS) Arkansas Conference on Teaching and local conferences at the OUR Co-op.</p>
Goal	<p>Literacy skills will be improved in the areas of comprehension and interpretation with the assistance of technology within the 7th and 8th grades. Emphasis will be on inferencing based on background and personal information and additional stress will be placed on open response questioning skills and mechanics. The 11th grade will be emphasizing inferencing and paraphrasing from a complete selection and supporting them with text evidence as well as stressing author's purpose, voice and tone skills and expository composition. All areas will be working on content area reading passages.</p>
Benchmark	<p>The following populations did not meet the 2012-2013 AMO: <b>TARGETED</b> Achievement Gap Group: 69.29% scoring proficient/advanced. It is expected that these populations will meet, or exceed, the 2014 AMO target of 74.55%. By August,2012, the percentage of students in the Targeted Achievement Gap Group scoring proficient on the Benchmark and End of Course exams will be at least 74.55%.</p>

Intervention: Curriculum Alignment and Assessment
Scientific Based Research: Anderson, J. 2005. Mechanically Inclined: Building Grammar, Usage, and Style into Writers' Workshop. Portland, ME: Stenhouse. Boushey, Gail, and Joan Moser.

2006. *The Daily Five: Fostering Literacy Independence in the Elementary Grades*. Portland, ME: Stenhouse Diller, D. 2007. *Making the Most of Small Groups: Differentiation for All*. Portland, ME: Stenhouse. Dorn, Linda, and Carla Soffos. 2005. *Teaching for Deep Comprehension: A Reading Workshop Approach*. Portland, ME: Stenhouse. Haager, Diane, Janette Klingner, and Sharon Vaughn. 2007. *Evidence-Based Reading Practices for Response to Intervention*. Baltimore, Maryland: Paul H. Brookes. Harvey, Stephanie, and Anne Goudvis. 2007. *Strategies That Work: Teaching Comprehension for Understanding and Engagement*. 2nd ed. Portland, ME: Stenhouse. Kemp, Karen, and Mary Ann Eaton. 2008. *RTI: The Classroom Connection for Literacy*. Port Chester, NY: Dude. Ray, . 2006. *Study Driven: A Framework for Planning Units of Study in the Writing Workshop*. Portsmouth, NH: Heinemann. Routman, R. 2005. *Writing Essentials: Raising Expectations and Results While Simplifying Teaching*. Portsmouth, NH: Heinemann. Wright, Jim. *RTI Toolkit: A Practical Guide for Schools*. 2007. Port Chester, NY: Dude

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 4: .1759 FTE of certified personnel will be hired to enrich the guidance programs at the elementary and high school level and to provide academic interventions to improve student achievement. Action Type: Equity</p>	<p>Vicki Stokes, School Counselor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> </ul>	<p>NSLA (State-281) - Employee Salaries: \$9715.11 NSLA (State-281) - Employee Benefits: \$2447.87 <hr/>ACTION BUDGET: \$12162.98</p>
<p>Action 6: The Test Coordinator will hold interpretation sessions with parents, students, and staff members on Benchmark and IOWA test scores. Sign-in sheets and/or visitor logs will be the basis for evaluation. Action Type: Collaboration Action Type:</p>	<p>Test Coordinator, Vicki Stokes</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	<p><hr/>ACTION BUDGET: \$</p>

Parental Engagement Action Type: Program Evaluation				
Action 7: Annual academic improvement plans will be written for those students scoring below proficient on the literacy portion of the Benchmark and end-of-course exams and remediation strategies will address the identified deficiencies. Action Type: AIP/IRI Action Type: Collaboration	Donna Beene, English teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 8: Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to the Arkansas Frameworks and the goals of the Common Core Curriculum in order to stay current on educational methods and law. Salaries will be	Bob Ricketts, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>paid for teachers participating in approved professional development during off-contract time above and beyond state requirements. Classroom Walkthroughs and target assessments will be used to assess professional development. Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>Action 11: Developmental guidance and counseling materials relating to drug and violence education will be utilized in classrooms to increase student awareness of potential at-risk behaviors and reduce the number of students participating in those behaviors. Parent surveys and the APNET Risk Behavior Survey will be used to evaluate the effectiveness of this program. Action Type: Equity</p>	<p>Guidance Counselor, Vicki Stokes</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Program Evaluation				
Action 2: Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS tests, graduation rate, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Program Evaluation	Donna Beene English Teacher	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$
Action 16: Federal, state and local funds are used to coordinate and integrate services to improve instruction and increase student achievement. Action Type: Equity	Jayme Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$
Action 15: In order to comply with all the requirements of a schoolwide program, A NEEDS ASSESSMENT	Jayme Jones, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>committee will meet to analyze data and a Needs Assessment survey will be conducted to identify and select academic assessments, analyze data and develop an instructional program in order to improve student achievement. Action Type: Program Evaluation Action Type: Title I Schoolwide</p>				
<p>Action 14: Paraprofessional aides will participate in appropriate training. Action Type: Professional Development Action Type: Special Education</p>	<p>Regina Phillips, paraprofessional</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 17: Testing will be done to determine target areas. Action Type: Alignment Action Type: Program Evaluation</p>	<p>Vicki Stokes, Test Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 18: Bruno-Pyatt High School meets the requirements of a SCHOOLWIDE PROGRAM. A NEEDS</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>ASSESSMENT committee will meet to analyze data, reform strategies are used to align curriculum, HIGHLY QUALIFIED TEACHERS are hired and retained, PROFESSIONAL DEVELOPMENT is based on a needs assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement.</p>				
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Action Type: Title I Schoolwide				
<p>Action 19: The Special Education instructor and aides will work with classroom teachers and parents to ensure that students identified with special needs will be provided the materials and modifications necessary to accommodate those needs. Equipment and/or materials and supplies will be purchased to ensure confidentiality of student records.</p> <p>Action Type: Collaboration</p>	Steven Sherrod	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 20: Money will be allocated for life skills at Bruno-Pyatt School. Life skills is for the more severe special needs students in grades K-12. The classroom focuses on different learning and communication styles. It also focuses on social skills and daily living skills. The classroom helps insure that Bruno-Pyatt School is meeting the needs</p>	Steven Sherrod	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

of all its students. Action Type: Equity Action Type: Special Education				
Action 77: To provide durable instructional materials linked to curriculum objectives and designed to provide for learning abilities, a laminator has been purchased and laminating film will be purchased. The longevity of instructional materials will serve as the evaluation tool for purchase.	Melea Kidder	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 82: In order to comply with the requirements of a schoolwide program, Bruno-Pyatt strives to hire and retain HIGHLY QUALIFIED TEACEHRS. Action Type: Title I Schoolwide	Jayme Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 96: In compliance with the requirements of a schoolwide program, PROFESSIONAL DEVELOPMENT is based on a needs assessment.	Donna Beene English Teacher	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

Action Type: Title I Schoolwide				
Action 79: In compliance with the requirements of a schoolwide program, activities will be provided for ease of academic transitions. Action Type: Title I Schoolwide	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 80: In compliance with the requirements of a schoolwide program, teachers are included in the selection of assessments, analysis of data, and the development of instructional programs. Action Type: Title I Schoolwide	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 78: In compliance with the requirements of a schoolwide program, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement. Action Type: Title I Schoolwide	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 86: Materials will be	Kim Gilley	Start: 07/01/2013		<hr/>

<p>purchased to aide students whose second language is English.</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 93: In order to comply with all the requirements of a schoolwide program, A NEEDS ASSESSMENT committee will meet to analyze data and a Needs Assessment survey will be conducted to identify and select academic assessments, analyze data and develop an intruotional program in order to improve student achievement. Action Type: Title I Schoolwide</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 95: In compliance with the requirements of a schoolwide program, parents are involved in the development and evaluation of the SCHOOL'S PARENT INVOLVEMENT POLICY. Action Type: Title I Schoolwide</p>	<p>Amberia Walters</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 91: In compliance with the requirements of</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013</p>		<p>ACTION BUDGET: \$</p>

<p>a schoolwide program, activities will be provided for ease of ACADEMIC TRANSITIONS. Action Type: Title I Schoolwide</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 97: In compliance with the requirements of a schoolwide program, teachers are included in the selection of assessments, ANALYSIS OF DATA, and the development of instructional programs. Action Type: Title I Schoolwide</p>	<p>Donna Beene English Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 98: In compliance with the requirements of a schoolwide program, students will be provided with timely ASSISTANCE AND REMEDIATION. Action Type: Title I Schoolwide</p>	<p>Wanda Trimble</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 99: In compliance with the requirements of a schoolwide program, federal, state, and local funds are used to COORDINATE AND INTEGRATE</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

services to improve instruction and increase student achievement. Action Type: Title I Schoolwide				
Action 101: .0496 FTE of certified personnel will be hired to enrich workforce education instructional programs at the High School level and provide academic interventions to improve student achievement. Action Type: Equity Action Type: Technology Inclusion	Tamara Ross	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Salaries: \$2128.86 NSLA (State-281) - Employee Benefits: \$558.06 <hr/> ACTION BUDGET: \$2686.92
A school data team will be implemented above and beyond state requirements. A .0252 FTE certified teacher will be hired.	Rose Saylor	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Salaries: \$977.33 NSLA (State-281) - Employee Benefits: \$260.95 <hr/> ACTION BUDGET: \$1238.28
Action 100: A full-time (1.0) paraprofessional will be hired to assist in the math and/or English classrooms.	Terry Bolin	Start: 07/01/2013 End: 06/30/2014		Title I - Employee Salaries: \$13770.00 Title I - Employee Benefits: \$4939.97

Action Type: Equity				ACTION BUDGET: \$18709.97
Total Budget:				\$34798.15

Intervention: Technology Integration.

Scientific Based Research: Biancarosa, G., and Snow, C. E. (2004.) Reading next—A vision for action and research in middle and high school literacy: A report to Carnegie Corporation of New York. Washington,DC: Alliance for Excellent Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 25: The district technology coordinator will install software, wiring, and new technology, as well as maintain current technology, including the school server and website, so that students and teachers will have access to technology as a means to instruction. Action Type: Technology Inclusion	Ken Greening, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
Action 26: Money has been designated and set aside for auditing purposes.	District Federal Coordinator, Judy Ballard	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Computers</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
Action 23: Under the direction of classroom and Title I teachers, students will use technology to complete writing assignments and as assessment tools of their reading assignments. Action Type: Technology Inclusion	Donna Beene, English teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Action 27: Classroom supplies will be purchased for use with current technology.	Kim Gilley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	ACTION BUDGET: \$

Action Type: Technology Inclusion				
Action 28: A technology survey will be distributed among staff and students and used to identify and select technology in order to improve student achievement. Action Type: Program Evaluation	Ken Greening, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Action 21: Updated technology, including but not limited to computers, airliners, document cameras, projectors, ipads will be purchased and installed in classrooms. Action Type: Technology Inclusion	Ken Greening Technology Coordinator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Action 29: Library automation software has been purchased and support and upgrades will be purchased for all programs including, but not limited to, Edline, Discovery Education, Brainpop, Study Island, The Learning Institute, APEX, BOSS Simulation, and Renaissance Learning as well as web-based applications. Action Type: Technology Inclusion	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Action 36: A public meeting will be held to address the recommendations for implementing researched and state recommended programs with federal and state monies to ensure that all students receive the materials and instructional assistance	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$



needed to succeed in school. Action Type: Parental Engagement				
Action 39: A notice will be published in a local newspaper to honor parents who attended at least one of the parent teacher conferences during the school year. Action Type: Parental Engagement	Rose Saylors	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 45: A Parent Involvement Committee made up of parents, teachers, and administrators will create and distribute a survey to analyze parent involvement strategies for effectiveness. Action Type: Parental Engagement	Allane Gass	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 88: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A VOLUNTEER RESOURCE BOOK is kept on hand. Volunteer sign-in sheets and daily logs of volunteer hours will be maintained throughout the year as part of an ongoing evaluation of the parent involvement intervention. Documented attendance at parent/teacher conferences, parent activities and other evidence of parental involvement will be reviewed by building principals and parent	Mari Walker	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

coordinators periodically through the year to assess the effectiveness of the Parental Engagement Program. Action Type: Parental Engagement				
Total Budget:				\$0

Intervention: Comprehensive Literacy

Scientific Based Research: Biancarosa, C., & Snow, C. E. (2006). Reading next—A vision for action and research in middle and high school literacy: A report to Carnegie Corporation of New York (2nd ed.). Washington, DC: Alliance for Excellent Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 60: To increase gains in reading vocabulary and comprehension, all students under the direction of classroom teachers, Resource teachers, Title I teachers and lab supervisors, will have the opportunity and be encouraged to participate in Accelerated Reader. The Star Reading Assessment will be utilized to evaluate the effectiveness of the Accelerated Reader program. Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 62: To provide access to award winning, student selected, literature in all genres of fiction	Kim Gilley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	Title VI State - \$1941.03 Materials

<p>and non-fiction, and reading levels, books for classroom libraries, media (audio, visual) and print in various forms, newspapers and magazines, books, audio books, dvds, and print an other non-print (ebooks), and audio/visual equipment will be purchased to promote literacy and the accelerated reader program and to provide resources students need to connect to text, the world and to knowledge. Action Type: Equity</p>				<p>&amp; Supplies: Title I - Materials &amp; Supplies: \$200.00</p> <hr/> <p>ACTION BUDGET: \$2141.03</p>
<p>Action 57: Audio visual instructional materials, software, and other materials and supplies conducive to learning by students with different learning styles will be purchased and utilized in classroom instruction to maximize student learning. Action Type: Equity Action Type: Special Education</p>	<p>Donna Beene English Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$5000.00</p> <hr/> <p>ACTION BUDGET: \$5000</p>
<p>Action 66: Students in need of additional assistance based on class grades and other local assessments will</p>	<p>Jayme Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Materials &amp; Supplies: \$100.00</p>

be referred to remedial classes and/or afterschool tutoring.				Title I - Employee \$2250.00 Salaries: Title I - Employee \$550.00 Benefits: <hr/> <b>ACTION BUDGET:</b> \$2900
Action 67: A professional development survey is distributed annually to determine planned areas of professional development and areas of need. Action Type: Program Evaluation	Kim Gilley , High School ACSIP Chairman	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$
Action 68: Assessments, including but not limited to Star Reading will be used to determine current reading levels and quarterly gains to evaluate the effectiveness of the Accelerated Reader program. Action Type: Program Evaluation	Wanda Trimble, Lab Supervisor	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$
Action 46: Supplies will be purchased with and in preparation for Benchmark and End of Course Exams. Action Type: Equity	Mary Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• None</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 69: Supplies will be purchased for use in the classrooms by students/teachers to	Donna Beene English Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

complete assignments Action Type: Alignment Action Type: Equity				
Action 44: Materials and supplies will be purchased to improve student achievement in science.	Ambria Walters	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 72: Shelving and/or tables/chairs will be purchased for classrooms to accommodate classroom libraries and/or computers.	Donna Beene	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 73: Materials, including but not limited to newspapers and magazines, will be utilized by classroom teachers to increase student reading scores.	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 71: Science assessment materials have been purchased to prepare students for 7th grade science benchmark and biology EOC.	Ambria Walter	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 75: The 7th-8th grade Augmented Benchmark scores, 11th grade EOC literacy exam, as well as the 9th grade SAT-10 scores will provide summative assessment for literacy. Action Type: Program Evaluation	Vicki Stokes, Test Coordinator	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>Action 76: Resources will be purchased so that content area classes can coorelate activities to the literacy frameworks.</p>	<p>Donna Beene English Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 89: Tutoring will be available for all students in need of additional instruction, practice, including hands-on experiences based on need. Books and materials will be purchased for additional practice.</p>	<p>Donna Beene</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 30: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, PARENT TEACHER CONFERENCES will be held twice a year to inform parents of their child's academic progress, to encourage parental participation in education, and to work with parents of students with AIPs to devise strategies to improve areas of deficiency and accommodate various learning styles. Action Type: Parental Engagement</p>	<p>Christina Feeser</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>Action 31: A district Parent Involvement Plan has been developed and will be reviewed and updated as deemed necessary. Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Involvement</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 102: FACILITATOR: Action 32: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program. The facilitator will work with staff members and volunteers to schedule and organize parent involvement activities, purchase materials for the parent center, schedule parent meetings, organize family kits, organize the alumni committee, and track the volunteer program. Action Type: Parental Engagement</p>				
<p>Action 33: The Parent Facilitator will work with the PTA, parents, and community members to provide parents and students with instructional materials, (through the Parent Center), which match the Arkansas Curriculum Frameworks and meet educational goals and encourage parental involvement in education. Action Type: Parental Engagement</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 34: INFORMATIONAL PACKETS: In order to</p>	<p>Mari Walker</p>	<p>Start: 07/01/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>



<p>comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents. Informational Packets will contain required parental involvement documents, (parental involvement plan, parents involvement compact, the school handbook, the school calendar (listing parent/teacher conference dates, school policy pertaining to parental involvement, and tips for how parents can foster their child's success, ) will be distributed to all parents of students in the Bruno-Pyatt School to ensure that parents are informed of school policies and procedures and encourage parental</p>		<p>End: 06/30/2014</p>		
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<p>participation in education. Action Type: Parental Engagement</p>				
<p>Action 35: A parent center equipped with math, reading, literacy and other subject area supplies will be available for parents to visit and check out materials to provide additional practice in areas of deficiency. Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 37:PARENT INVOLVEMENT MEETING In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007,and Title I-A of No Child Left Behind, PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference. Meeting will present parents with strategies and materials to foster</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>their child's academic success and to encourage communication between parents and school faculty and staff. Parent surveys will be used to evaluate the effectiveness of parent meetings. Action Type: Parental Engagement</p>				
<p>Action 85: We have an active PTA Action Type: Parental Engagement</p>	David Phillips	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 87: Parent meetings will be held during the school year to to encourage communication between parents and school faculty and staff. Parent surveys will be used to evaluate the effectiveness of parent meetings. Action Type: Parental Engagement</p>	Kim Gilley	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Materials &amp; \$350.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$350</p>
<p>Action 94 Summer school will be offered for students that are at risk of failing. A teacher will be hired for 132 hours. Student will be given pre and post test to evaluate academic gain. Materials and supplies will be purchased to support the program. Action Type: Equity</p>	Jayne Jones, Principal4	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>Title I - Employee Salaries: \$1471.68 Title I - Employee Benefits: \$314.79</p> <hr/> <p>ACTION BUDGET: \$1786.47</p>

Action Type: Technology Inclusion				
Action 92: Students will compete in competitions including spelling bee, math carnival, science fair, Quiz Bowl and the National Geographic Geography Bee and chess tournaments.	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$
Action 90: An alternative learning program will be provided for students who are struggling socially, emotionally or are at risk of dropping out. Action Type: Equity	Joe Hulsey, District Superintendent	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$
<b>PROGRAM EVALUATION:</b> The Star Reading Assessment will be utilized to evaluate the effectiveness of the Accelerated Reader program. Over the last 3 years 7th grade decreased 5%, 8th grade increased 11%, 9th grade decreased 10%, 10th grade increased 20%, 11th grade decreased 6%, and 12th grade decreased by 20%. This is the first year for Study Island implementation. Base data will be gathered for this year in order to evaluate the program following the initial	Mary Jones	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$

<p>implimentation. Base data was gathered during the 2010-2011 school year in order to evaluate the TLI program. Data from ACTAAP testing was used to evaluate the program. Action Type: Program Evaluation</p>				
Total Budget:				\$12177.5

Priority 2: To Improve Math Skills Related To Open Response Questions and Problem Solving

1. NEEDS ASSESSMENT: Bruno-Pyatt High School is Needs Improvement school in math. . Our student population is 120. All students wre at 74.43% falling short of the 80.56 Performance AMO and 68.48% falling short of the 74.14% needed for Growth on a Three Year Avg. ACTAAP, Star Math, and the Learning Institute were used to analyze data. The 3 year trend analysis of the open response and multiple-choice questions, showed that students need to work on Open Response questioning skills, converting scientific/standard notation, multistep equations, application of information, coordinate geometry, function notation. Our poverty rate is 78.76 with a free/reduced lunch rate of 76%. We have attendance rate of 95.2% with a graduation rate of 100%. IN-SERVICE: On review we found that as individual teachers we are using training from the Arkansas State Reading Conference, O.U.R Co-op technology seminars, TESS training, Pre-AP training, Common Core Curriculum training, traininig related to the PARCC Assessment, Next Generation Science Standards, Text Complexity, Comprehensive Literacy for Adolescent Student Success (CLASS) Arkansas Conference on Teaching and local conferences at the OUR Co-op.

Supporting Data:

Goal Needs Assessment: To improve math skills in the area of math procedures and problem-solving skills with the assistance of technology, and hands-on experiences. Emphasis will be placed on Open Response Questioning Skills. 7th grade will be working to increase skills in data analysis and numbers/operations. 8th Grade will strive to increase skills in the strand of Data Analysis and Numbers/Operations, specifically properties of operations. Algebra students will analyze functions by investigating rates of change, intercepts and zeros. Students will also study family of functions to compare properties. Teachers will be working more one-on-one with students this year to improve understanding of concepts. Improve EOC scores by implementing a more regorious schedule that follows the standards closely. Improving understanding of factoring, rational

functions and writing equations of lines using different forms. Geometry Students will be work toward specifying locations in coordinate geometry, applying transformations, and work with the properties of triangles, identifying types of triangles and special segments.

The following populations did not meet the AMO target of 71.73 All Students scoring proficient/advanced 69.09 Targeted Achievement Gap Group 66.67% scoring proficient/advanced. It is expected that all populations will meet, or exceed, the 2012 AMO target of 80.56% scoring proficient/advanced, or make the necessary gains to invoke "Safe Harbor." By August, 2014, the percentage of students in the student population and all subgroups scoring proficient or advanced on the Benchmark and End of Course exams will meet state AMO requirements.

Benchmark

Intervention: Math Curriculum Alignment and Assessment				
Scientific Based Research: Getting results with curriculum mapping; edited by Heidi Hayes Jacobs. Published/Created: Alexandria, Va. : Association for Supervision and Curriculum Development, c2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 2: A Curriculum specialist will be employed to work with math and literacy instructors to align the curriculum with the frameworks and to assist instructors with instructional strategies and program. Action Type: Collaboration	Rose Saylor, District Curriculum Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Action 12: The District Federal Coordinator, Title I Teachers and Paraprofessionals, and school administrators will attend conferences and in-services related to the implementation and application process of federal programs. Action Type: Professional Development	Kim Gilley, High School ACSIP Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Outside Consultants</li> <li>Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$

<p>Action 3: The high school ACSIP chairperson will be employed for 5 additional days in 2011-2012, to compile data, collect research, and enter all ACSIP information into the ACSIP plan for submission to the state. Action Type: Alignment Action Type: Equity</p>	<p>Kim Gilley, High School ACSIP Chair</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 4: Teachers, Administrators and Paraprofessionals will attend local, state, regional and national conferences and/or workshops related to the Arkansas Frameworks and the goals of the Common Core Curriculum in order to stay current on educational methods and laws. Teachers will be paid for attending approved professional development during off-contract hours above and beyond state requirements. Classroom Walkthroughs and Target Area Assessments will be used to evaluate the effectiveness of professional development. Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I Schoolwide				
Action 5: Vicki Stokes, Test Coordinator will hold interpretation sessions with parents on Benchmark and ITBS test scores. Action Type: Collaboration Action Type: Parental Engagement	Vicki Stokes, Test Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 22: A school equity plan will be kept on file.	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 7: Substitutes will be hired when staff is gone for Professional Development. Action Type: Professional Development	Mari Walker, High School Secretary	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Central Office</li> </ul>	<hr/> ACTION BUDGET: \$
Action 9: In order to assess student learning frequently with standards based assessments, students will participate in formative assessment. The assessments will be utilized to formulate individual instruction plans to address specific academic needs of students. Action Type: Alignment Action Type: Program Evaluation	Mary Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 10: A Needs Assessment Committee made up of parents, teachers, and	Tamara Ross, Business Teacher	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$



administrators will meet to identify and select academic assessments, analyze data and develop an instructional program in order to improve student achievement. Action Type: Program Evaluation				
Action 79: Teachers are required to make individual professional development plans based on student data and classroom observations.	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 80: Bruno-Pyatt will report school improvement plan progress to the superintendent quarterly, who in turn will report the progress to the school board	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 81: Policies, procedures and practices that may present barriers to all students' achievement will be reviewed.	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 83: Ozark Mountain School District will provide assistance in development and implementation of a school leadership team that focuses on the targeted subpopulation(s) missing the AMO. The leadership team would be responsible for	Kim Gilley, High School Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

reviewing progress monitoring data and making adjustments in student interventions monthly and overseeing the implementation of the school improvement plan.				
Action 84: Bruno-Pyatt High School will develop a school improvement plan that follows the school improvement process and clearly outlines the necessary interventions and actions to move all students to proficiency by 2013-2014.	Jayne Jones, High School Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 87: Bruno-Pyatt High School will implement targeted research-based practices that address the specific needs of all students identified as below proficient	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 94: A full-time (1.0) paraprofessional will be hired to assist in the computer lab with math and literacy assignments.	Wanda Trimble	Start: 07/01/2013 End: 06/30/2014		Title I - Employee \$14567.00 Salaries: Title I - Employee \$4939.97 Benefits: <hr/> ACTION BUDGET: \$19506.97
Action 100: A full-time (1.0) paraprofessional will be hired to work in the math classroom.	Terry Bolin	Start: 07/01/2013 End: 06/30/2103		<hr/> ACTION BUDGET: \$
Total Budget:				\$19506.97
Intervention: Technology Integration				

Scientific Based Research: Biancarosa, G., and Snow, C. E. (2004.) Reading next—A vision for action and research in middle and high school literacy: A report to Carnegie Corporation of New York. Washington,DC: Alliance for Excellent Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 16: The Technology teacher, technology coordinator and other trained school personnel will develop and conduct student, staff and parental training sessions in all phases of computer technology, including but not limited to: Windows, Internet, Web-page design, and technology integration into the classroom. Staff members will attend state and regional technology conferences to enrich technological skills and keep up with technology trends and updates in hardware and software. Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Tamara Ross, Business Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 18: The Bruno-Pyatt Technology Plan has been approved by the Arkansas State Department of Education. The technology committee will meet on a bi-annual basis to review</p>	<p>Tamara Ross, Business Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>the plan and monitor progress of achievement and establish goals.</p>				
<p>Action 19: The inventory is maintained by the office. Items are listed by room and cost. Items over \$1,000 are kept on a separate list by room. Staff members must fill out inventory cards and submit them to the Superintendent's office when item are added or removed in a classroom. Action Type: Technology Inclusion</p>	<p>Melea Kidder</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Computers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 20: To accommodate various learning styles, students will use technology for research through the Traveler data bases provided through the Arkansas State Library, and for writing assignments, math assignments, and as assessment tools of their reading assignments. Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 21: Parents and students are required to sign Safe Internet User contracts, and</p>	<p>Mari Walker</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>computer use is monitored by instructors to ensure that appropriate materials are accessed through technology. Action Type: Parental Engagement Action Type: Technology Inclusion</p>				
<p>Action 23: Students will use technology to complete writing assignments, math assignments, and as assessment tools of their assignments. Action Type: Technology Inclusion</p>	Donna Beene	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 24: Technology will be used as a resource tool by students, faculty and administrators. Increased productivity will be a goal of the Bruno-Pyatt High School in regard to technological integration in the classroom environment. Action Type: Technology Inclusion</p>	Angela Huddleston	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• School Library</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 17: Surveys, inventories, test scores, and subjective tests will be the basis for evaluating technology use and effectiveness in the school. Action Type: Program Evaluation</p>	Tamara Ross, Business Teacher	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Technology Inclusion				
Action 26: Library automation software will be utilized in the school library for research, acquiring information, and accessing books. Action Type: Technology Inclusion	Kim Gilley, High School Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• School Library</li> </ul>	<hr/> ACTION BUDGET: \$
Action 15: A Technology Coordinator will be hired to review the school's technology needs and progress, install software, maintain the server, maintain the school's webpage, troubleshoot technological problems, and train parents, students, and staff members to use technology. Action Type: Technology Inclusion	Dr. Joe Hulseley, District Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 14: Technology has been utilized for instructional presentations and student projects.	Angela Huddleston	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 28: Updated technology, including but not limited to computers, lcd projectors, ipads, airliners, document cameras, and has been purchased and installed in classrooms.	Ken Greening, District Technology Coordinator	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

Action Type: Technology Inclusion				
<p>Action 13: Bruno-Pyatt High School meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data, reform strategies are used to align curriculum, highly qualified teachers are hired and retained, professional development is based on a needs assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

achievement. Action Type: Title I Schoolwide				
Action 66: Classroom supplies will be purchased for use with current technology.	Steven Sherrod	Start: 07/01/2013 End: 06/30/2014		Title I - Materials \$500.00 & Supplies: <hr/> ACTION BUDGET: \$500
Action 88: Testing will be done to determine target areas.	Vicki Stokes	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 97: Business students will compete in a Business Competition Simulation – BOSS (Business Opportunities for Student Success) and the Stock Market Game. Participants will learn about a business simulation and how the stock market works.	Tamara Ross	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$500

Intervention: Standards Based Math

Scientific Based Research: Education Week (Jan. 25,2006)Swanson, Christopher; EPE Research Center Quality Counts at 10: A Decade of Standards-Based

Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 40: Accelerated Math has been purchased and will be utilized in the math classrooms to aide in differentiating instruction and practice of open response	Heath Richardson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



questioning. This program will be evaluated using the Star Math Program and target testing. Action Type: Alignment Action Type: Technology Inclusion				
Action 30: Supplies will be purchased for each class using the Accelerated Math program. Action Type: Technology Inclusion	Heath Richardson, math teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 31: Instructional assistants have attended required courses and complete necessary assessments to achieve paraprofessional certification.	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Action 32: A .1071 FTE Title I paraprofessional will be employed to work with students for remedial purposes and for supplemental education in math. Action Type: Equity	Regina Phillips	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Action 38: Daily open-ended problems and math manipulatives will be used in all math classes to increase problem-solving skills to prepare students for open-response questions. Action Type: Alignment	Heath Richardson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 34: Math teachers will provide classroom instruction based on the aligned curriculum and	Heath Richardson, math teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

frameworks. Action Type: Alignment				
Action 36: Professional resource books, manipulatives, calculators, software and other materials conducive to various learning styles will be purchased and utilized for activities in the classroom. Action Type: Equity Action Type: Technology Inclusion	Kim Gilley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title I - Materials \$3890.62 & Supplies: <hr/> ACTION BUDGET: \$3890.62
Action 33: Bruno-Pyatt High School will provide additional time on task by implementing quality after school, before school, and/or summer school for the purpose of alternative instruction, small group intervention, one-to-one intervention or acceleration for schools. Action Type: Equity	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 29: Based on a professional development needs assessment teachers and administrators will attend local, regional and national conferences related to improving instructional techniques in math and literacy. Staff will be assessed for implementation of strategies. Action Type: Professional Development	Jayne Jones, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Program Evaluation				
Action 43: Star Math will be utilized to assess current math levels and grade gains and to assess the Accelerated Math program. Action Type: Program Evaluation	Wanda Trimble	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Action 44: Supplies will be purchased for use with and in preparation for Benchmark, EOC exams and Iowa Test of Basic Skills. Action Type: Equity	Kim Gilley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Action 46: Resources will be purchased so that content area classes will coorelate activities to the math Common Core Standards.	Tadd Huff	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Action 45: Supplies will be purchased for use in the classrooms by students/teachers to complete assignments.	Jayme Jones, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Action 57: Students will attend and participate in a science fair.	Donna Moore	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Action 59: The 7th-8th grade Augmented Benchmark scores, EOC Algebra, EOC Geometry, as well as the 9th grade SAT-10 scores will provide summative assessment for math. Action Type: Program Evaluation	Vicki Stokes, Test Coordinator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

<p>Action 90: Materials/Supplies will be purchased across the curriculum to support academic programs such as, but not limited to GT, PE, Library, art and music.</p>	<p>Mary Walker</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Materials &amp; Supplies: \$6250.00</p> <hr/> <p>ACTION BUDGET: \$6250</p>
<p>Action 96: Tutoring will be available for all students in need of additional instruction, practice, including hands-on experiences based on need. Books and materials will be purchased for additional practice.</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Materials &amp; Supplies: \$100.00 Title I - Employee Salaries: \$2250.00 Title I - Employee Benefits: \$550.00</p> <hr/> <p>ACTION BUDGET: \$2900</p>
<p>Action 91: Locking storage will be provided, in order to assure confidentiality of testing materials and student data.</p>	<p>Jayne Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 87: PTA In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, we have an active PTA Action Type: Parental Engagement</p>	<p>David Phillips</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 48: PARENT TEACHER CONFERENCES: In</p>	<p>Melea Kidder</p>	<p>Start: 07/01/2013</p>		<hr/>

<p>order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, PARENT TEACHER CONFERENCES will be held twice a year to inform parents of their child's academic progress, to encourage parental participation in education, and to work with parents of students with AIPs to devise strategies to improve areas of deficiency and accommodate various learning styles. Action Type: Parental Engagement</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 49: The Bruno-Pyatt School will comply with the Parental Engagement requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind. The parental Involvement Plan will include the following activities: 1. The school will have 4 PARENT TEACHER CONFERENCES each year. 2. INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the 3. SCHOOL'S PROCESS FOR RESOLVING</p>	<p>Kim Giley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>

<p>PARENTAL CONCERNS shall be distributed to parents.</p> <p>4.PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference. 5. SEMINARS are held to inform the parents of high school students about how to be involved in decisions. 6.We have an active PTA. 7.A VOLUNTEER RESOURCE BOOK is kept on hand. 8.A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student</p>				
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<p>handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program. Action Type: Parental Engagement</p>				
<p>Action 50: A Parent Involvement Committee made up of parents, teachers, and administrators will create and distribute a survey to analyze parent involvement strategies for effectiveness. Action Type: Parental Engagement</p>	Allane Gass	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 51: PARENT FACILITATOR: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be</p>	Kim Gilley	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program. The facilitator will work with staff members and volunteers to schedule and organize parent involvement activities, purchase materials for the parent center, schedule parent meetings, organize family kits, organize the alumni committee, and track the volunteer program. Action Type: Parental Engagement</p>				
<p>Action 52: The Parent Facilitator will work with the Parent Teacher Association, parents, and community members to provide parents and students with instructional materials, (through the Parent Center), which match the Arkansas Curriculum Frameworks and meet educational goals and encourage parental involvement in education.</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>



Action Type: Parental Engagement				
<p>Action 98:  <b>INFORMATIONAL PACKETS:</b> Action 53: In order to comply with <b>PARENTAL ENGAGEMENT</b> requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, <b>INFORMATIONAL PACKETS</b>, statements attesting to the school's commitment to parental involvement, and the <b>SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS</b> shall be distributed to parents. Informational Packets will contain required parental involvement documents, (parental involvement plan, parents involvement compact, the school handbook, the school calendar (listing parent/teacher conference dates, school policy pertaining to parental involvement, and tips for how parents can foster their child's success, ) will be distributed to all parents of students in the Bruno-Pyatt School to ensure that parents are informed of school policies and procedures and encourage parental participation in education.</p>	Kim Gilley	<p>Start:  07/01/2013  End:  06/30/2014</p>		<hr/> <p><b>ACTION BUDGET:</b> \$</p>

Action Type: Parental Engagement				
Action 54: A parent center equipped with math, reading, literacy and parent magazines will be available for parents to visit and check out materials to provide additional practice in areas of deficiency	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		Title I - Materials & \$350.00 Supplies: <hr/> ACTION BUDGET: \$350
Action 55:NEEDS ASSESSMENT: A public meeting will be held to address the ACSIP Needs Assessment Committee's recommendations for implementing researched and state recommended programs with federal and state monies to ensure that all students receive the materials and instructional assistance needed to succeed in school. Action Type: Parental Engagement	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 56: PARENT INVOLVEMENT MEETINGS requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform	Mari Walker	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>parents on how they can be involved and make a difference. Meeting will present parents with strategies and materials to foster their child's academic success and to encourage communication between parents and school faculty and staff. Parent surveys will be used to evaluate the effectiveness of parent meetings. Action Type: Parental Engagement</p>				
<p>Action 56: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference. Meeting will present parents with strategies and materials to foster their child's academic success and to encourage communication between parents and school faculty and staff. Parent surveys will be used to</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>evaluate the effectiveness of parent meetings. Action Type: Parental Engagement</p>				
<p>Action 60: VOLUNTEER RESOURCES BOOK: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A VOLUNTEER RESOURCE BOOK is kept on hand. Volunteer sign-in sheets and daily logs of volunteer hours will be maintained throughout the year as part of an ongoing evaluation of the parent involvement intervention. Documented attendance at parent/teacher conferences, parent activities and other evidence of parental involvement will be reviewed by building principals and parent coordinators periodically through the year to assess the effectiveness of the Parental Engagement Program. Action Type: Parental Engagement</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 62: Steps will be taken to encourage more PARENTAL INVOLVMENT among high school parents.</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement				
Action 92: Parent meetings will be held during the school year to present parents with strategies and materials to foster their child's academic success and to encourage communication between parents and school faculty and staff. Parent surveys will be used to evaluate the effectiveness of parent meetings.	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$
Action 99: PARENT COMPACTS: To ensure parental involvement Bruno-Pyatt High School will: A) provide assistance to parents in understanding content how to monitor a child's progress; standards, academic assessments, and B)provide materials and training to elp parents work with their children to improve academic achievement; C) educate teachers, principals, and other staff in the importance of effetive communication, value and achievement; D)coordinate an dintegrate parent involvement programs and activities; E) ensure that information related to school an dparent programs is sent to parents to the extent	Mari Walker	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$

<p>practical in a language parents can understand;  F) provide other reasonable support for parental involvement activities if parents request.  Action Type: Parental Engagement</p>				
<p>Action 95: Students will participate in the math carnival.</p>	<p>Donna Moore</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 93: The Bruno-Pyatt Parent Involvement Committee hosts meetings throughout the year to discuss strategies to improve involvement of parents, alumni and the community in the school system. Supplies including, but not limited to food items and serving materials shall be purchased to encourage attendance at these meetings.</p>	<p>Christina Feeser</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>PROGRAM EVALUATION: The Star Math Assessment will be utilized to evaluate the effectiveness of the Accelerated Math program. Over the last 3 years 7th grade decreased 21%, 8th grade reained constant at 50%, 9th grade increased 37%, 10th grade increased 48%, 11th grade increased 60%, and 12th grade decreased by 48%. This is the first year for</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>Study Island implementation. Base data will be gathered for this year in order to evaluate the program following the initial implementation. Base data was gathered during the 2010-2011 school year in order to evaluate the TLI program. Data from ACTAAP testing was used to evaluate the program. Math strands in need of support are measurement and data analysis. The graduation rate is used to assess the effectiveness of APEX. Action Type: Program Evaluation</p>				
<p>Total Budget:</p>				<p>\$13390.62</p>

Priority 3:

1. The Bruno-Pyatt High School Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index Data SY 2011-2012: Of the 113 student population 88 students were assessed. Of the students assessed, the following represents the percent of students at risk of overweight and overweight: Males 43.2%, Females 40.5%. Body Mass Index Data SY 2010-2011: Of the 125 student population 84 students were assessed. Of the students assessed, the following represents the percent of students at risk of overweight and overweight: Males 43.5%, Females 42.1%. Body Mass Index Data SY 2009-2010: Of the 133 student population, 99 students were assessed. Of the students assessed, the following represents the percent of students at risk of overweight and overweight: Males 58.9%, Females 51.2%. Body Mass Index Data SY 2008-2009: Of the 146 student population, 82 students were assessed. Of the students assessed, the following represents the percent of students at risk of overweight and overweight: Males 58.8%, Females 71%.
2. School Year 2009-2010 Free/reduced 86%, paid 14%. School Year 2010-2011 Free/reduced 86%, paid 14% (as of Sept. 28, 2010). School Year 2011-2012 Free/reduced 46.36.
3. Marion County Unemployment Rate: 2012-8.4%; 2011, 9.4%; 2010 - 10.4%.(Info. from Bureau of Labor Statistics) Marion County Persons

Supporting Data:

below poverty level, percent, 2006-2010 = 15.5%.(Info. from U.S. Census Bureau)

**Goal** The school will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

**Benchmark** By August, 2012, there will be a decrease in the percentage of male students overweight or at risk of obesity from 43.5% to 40% and from 42.1% to 39% for female students as evaluated by the annual BMI Screening.

Intervention: Administrative Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(8): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J.Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at <a href="http://www.nal.usda.gov/fnic/pubs_and_db.html">http://www.nal.usda.gov/fnic/pubs_and_db.html</a> . Clinicial Pediatrics, 40(2): 63-70.2001. NAL Call Number: RJ1-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 5: The Bruno-Pyatt physical education and health education programs will base their curriculum on the Arkansas Physical Education and Health Education Frameworks for grades K-12. Action Type: Wellness	Tim Harris	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Action 6: The school nurse will work with selected staff members on the School Wellness Committee. The committee will gather data and review data to formulate or modify goals and implement actions to promote student wellness. the School	Allane Gass, School Nurse	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$



<p>Health Index will be reported in the ACSIP Plan. Action Type: Equity Action Type: Wellness</p>				
<p>Action 4: Smoke detectors and/or carbon monoxide detectors have been placed in hallways and all lab areas to provide a safe learning environment for all students. Additional smoke alarms will be purchased and placed in other appropriate areas. Action Type: Wellness</p>	<p>Allane Gass, School Nurse</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 3: Bruno-Pyatt School will comply with fire, weather, and safety regulations by posting required documents and implementing an approved crisis plan, and by providing adequate supervision in all classrooms and school areas. The crisis plan will be evaluated annually by a committee to ensure safety measures are maintained Action Type: Program Evaluation Action Type: Wellness</p>	<p>Jayme Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 1: Personnel will be provided with crisis procedure training. Action Type: Wellness</p>	<p>Jayme Jones, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action 7: Cameras have been purchased and are being installed and radios are being utilized to aide in student monitoring and to increase security.</p>	<p>Doug Grinder, District Maintenance Supervisor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 9: Based on the BMI of last year's students we are quickly becoming obese. Research indicates that students who have higher levels of fitness and ideal body mass typically perform better in academics. This was observed recently at a local school, when students who participated in a rigorous PE program which routinely performs higher on EOC and Benchmark exams than OMSD students, while using this equipment.</p>	<p>Bob Ricketts, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 10: An additional .1667 FTE nurse will be employed to provide student wellness services.</p>	<p>Rhonda Page</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Employee Benefits: \$1055.89 NSLA (State-281) - Employee Salaries: \$3368.92</p> <hr/> <p>ACTION BUDGET: \$4424.81</p>
<p>Total Budget:</p>				<p>\$4424.81</p>

- Planning Team

<b>Classification</b>	<b>Name</b>	<b>Position</b>	<b>Committee</b>
Classroom Teacher	Ambria Walter	Science	Science Chairperson, Parent Involvement
Classroom Teacher	Billy Carter	Music Teacher	science
Classroom Teacher	Christina Feeser	Social Studies	Parent Involvement
Classroom Teacher	Donna Beene	7-12 English	Literacy
Classroom Teacher	Heath Richardson	Math	Math K-12 Chairperson
Classroom Teacher	Kim Gilley	Media Specialist	Literacy: Language/Written Expression
Classroom Teacher	Steven Sherrod	Resource Teacher	math
Classroom Teacher	Susie Smith	HS Art	literacy
Classroom Teacher	Tadd Huff	Agri Teacher	Wellness
Classroom Teacher	Tamara Ross	Business teacher	wellness
District-Level Professional	Rose Saylors	District Federal Coordinator	Literacy
Non-Classroom Professional Staff	Allane Gass	School Nurse	Wellness
Non-Classroom Professional Staff	Blaine Gass	Cafeteria Manager	Wellness
Non-Classroom Professional Staff	Mary Wince	Literacy Coach	Literacy: Reading
Non-Classroom Professional Staff	Regina Phillips	Title I Paraprofessional	Math
Non-Classroom Professional Staff	Terry Bolin	Parapro	math
Non-Classroom Professional Staff	Vicki Stokes	Counselor	Wellness
Non-Classroom Professional Staff	Wanda Trimble	Parapro	literacy
Parent	Melea Kidder	Office Personnel	Parent Involvement
Parent	Rob Jones	parent	Math Committee
Parent	Tim Harris	Parent	Parent Involvement
Parent	Tina Smithee	parent	Literacy
Principal	Jayne Jones	School Principal	math

