

WESTERN GROVE HIGH SCHOOL

Arkansas Comprehensive School Improvement Plan

2013-2014

The mission of Western Grove High School is to promote student achievement in all areas of our high school curriculum. Western Grove High School students will be confident that the education they will earn will prepare them for their future endeavors in college and in their careers.

Grade Span: 7-12 Title I: Title I School wide

School Improvement: MS

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Priority 1: Improve Math Scores

Goal: In 7th and 8th grade, all students will improve their performance in answering Open Response Items and will improve scores in the areas of Measurement and Geometry. Algebra I students will improve their scores on Open Response Items and in the areas of Linear and Non-Linear Functions. Geometry students will improve their scores on Open Response Items and in the areas of Measurement and Triangles.

Priority 2: Improve Literacy Skills

Goal: All 7th and 8th grade Students will improve their writing skills in the areas Content and Style and will improve Multiple Choice scores in Writing. They will also improve in the area of Open Response Reading: Practical Passage. All 11th grade students will improve their writing skills in the areas of Content and Style and will improve in Open Response Reading of Practical Passages.

Priority 3: Wellness

Goal: Students and staff will learn to take responsibility for their own health and become health-literate individuals with a life-long commitment to making positive, healthy choices.

Priority 4: Close Achievement Gap

Goal: Western Grove High School will close the gap between the number of students proficient or advanced for the Targeted Achievement Group and the number of students proficient or advanced for the non-Targeted Achievement Group on Benchmark tests, End of Course tests, and End of Level Literacy exam.

Priority 1: To implement a comprehensive math program that will allow students to reach a higher cognitive level of thinking.

Supporting Data: 1. NEEDS ASSESSMENT: Western Grove High School has formed a School Leadership Team which meets monthly to review student achievement data and to plan student interventions. Data has been analyzed from 2011-2013 ACTAAP tests (7th and 8th grade

<p>distance learning that can promote and increase growth in math. Action Type: Equity Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> • Outside Consultants 	
<p>#12 Curriculum components will be purchased and utilized that focus on specific concepts such as algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response. Vertical alignment teams will meet to determine areas of repetition/omission of skills in the curriculum.</p>	Wayne Willis	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#13 Professional Development opportunities that focus on growth in math will be offered to all teachers. Conferences such as The Conference on Teaching and trainings in Renaissance Computer Software Suite (an individualized computer based skills program, web-based resources (such as APEX and The Learning Institute), computer guided instruction, calculator training, training in open response questions, motivation,</p>	Wayne Willis	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>discipline, and cooperation will all be used to promote growth in students' academic achievement. Action Type: Professional Development</p>				
<p>#10 Materials and supplies will be purchased across the curriculum that support standards based mathematics. This can include, but is not limited to, items such as computers, Wireless Pads, TI Navigator systems, document cameras, projectors, software, calculators and other relevant technology. Action Type: Technology Inclusion</p>	Pam Grice	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teaching Aids 	<p>Title I - Materials & \$5161.32 Supplies:</p> <hr/> <p>ACTION BUDGET: \$5161.32</p>
<p>#7 PROGRAM EVALUATION Faculty and staff along with other members of the ACSIP committee will evaluate all components of the math program for success and student achievement. Tools such as scoring guides, formative assessments, criterion/norm referenced assessments, and informal assessments will be used to map student growth. This information, along with</p>	Micki Marshall	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>data gathered on the NORMES site, will be used to develop Academic Improvement Plans for students considered at risk and to determine the effectiveness of the building improvement plan.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation</p>				
<p>#14 The master schedule will include courses designed to allow students falling below proficient on Benchmark exams to receive additional instruction during the school day. A variety of programs such as Renaissance Suite software (an individualized computer based program), APEX (an online, research-based curriculum), Brain Pop, Study Island, Discovery Education, and other best practice components selected by teachers will be used with these students. Will be evaluated by student grades, TLI testing and Star Math.</p> <p>Action Type: Alignment Action Type: Equity</p>	<p>Wayne Willis, Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Computers 	<p>NSLA (State-281) - Purchased Services: \$1583.34</p> <hr/> <p>ACTION BUDGET: \$1583.34</p>

Action Type: Program Evaluation				
#16 There will be multiple opportunities to recognize and reward students for improvement in math. Students scoring at Proficient/Advanced or showing growth on Benchmark assessments and students meeting the goals of school wide and classroom programs that promote improvement in math will be recognized and rewarded to help promote school wide improvement and achievement on all forms of assessment.	Wayne Willis	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
#15 Students will be encouraged to participate in off-campus activities designed to promote application of skills learned in the classroom. These can include but are not limited to Math Carnival, Quiz Bowl, Spelling Bee, and local and regional science fairs. Action Type: Equity	Cyndi Brummund, Vicki Shipman, Donna Moore	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - Purchased Services: \$450.00 <hr/> ACTION BUDGET: \$450
#17 The use of technology across the curriculum will be implemented to promote student growth in all areas of math.	Ken Greening, Pam Grice, classroom teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers 	Title I - Materials & Supplies: \$10000.00 <hr/>

<p>Technology such as computers and printers (for use with Accelerated Math, APEX, and other math programs) as well as appropriate software will be purchased. Action Type: Technology Inclusion</p>				<p>ACTION BUDGET: \$10000</p>
<p>#8 Apex, an online research-based software program, and Brain Pop will be utilized as an intervention to provide instruction to students scoring below grade level. Will be evaluated by using student grades. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Cyndi Brummund, Pam Grice</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Outside Consultants • Teachers 	<p>NSLA (State-281) - Purchased Services: \$3250.00</p> <hr/> <p>ACTION BUDGET: \$3250</p>
<p>#18 FORMATIVE ASSESSMENT Students will participate in The Learning Institute (TLI), a curriculum mapping and assessment program, a form of formative assessment, multiple times throughout the year. Teachers will be able to use TLI to create quizzes for specific Student Learning Expectations as needed. This will be</p>	<p>Rose Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>

<p>evaluated by using Benchmark tests. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				
<p>#19 SAT10 and Benchmark math scores will be analyzed to measure student progress and will be utilized to construct curriculum and instructional goals and interventions and to implement programs for students' instructional needs. Action Type: Program Evaluation</p>	<p>Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#20 Students who do not achieve proficiency on the Benchmark and End-of-Course exams will receive state mandated remedial instruction within the classroom and also supplemental instruction, tutoring, and individualized instruction. Action Type: AIP/IRI</p>	<p>Pam Grice, Cyndi Brummund</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#21 Math teachers, Title I teachers and administrators will meet quarterly to align frameworks, map curriculum and assess data. Substitutes will be hired. PLC's will meet monthly to complete curriculum</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

requirements. Action Type: Alignment Action Type: Collaboration				
#23 A Needs Assessment Committee made up of parents, teachers, and administrators will meet to analyze data and develop an instructional program in order to improve student achievement. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I School wide	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
#22 To accommodate various learning styles, students will use technology for research through the Traveler data bases provided through the Arkansas State Library, and for writing assignments, math assignments, and as assessment tools of their reading assignments. Action Type: Special Education Action Type: Technology Inclusion	Vicki Shipman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> ACTION BUDGET: \$
#24 Tutors will be hired and tutoring will be provided for all students in need of extra practice, and/or instruction in	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments 	Title I - Employee \$500.00 Benefits: Title I - Employee \$2250.00 Salaries:

<p>mathematics/literacy. This is supplemental to the state required remediation for students not scoring proficient on the Benchmark and End of Course exams. This will be evaluated by using TLI tests, benchmark scores, and student grades. Action Type: Equity Action Type: Program Evaluation</p>			<ul style="list-style-type: none"> Teachers 	<p>Title I - Materials & Supplies: \$100.00</p> <hr/> <p>ACTION BUDGET: \$2850</p>
<p>#25 Math teachers will provide classroom instruction based on the aligned curriculum and frameworks. Action Type: Alignment</p>	<p>Pam Grice, Cyndi Brummund</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff Teachers Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#26 Open-ended problems and math manipulatives will be used in all math classes to increase problem-solving skills to prepare students for open-response questions. Action Type: Alignment</p>	<p>Pam Grice, Cyndi Brummund</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#3 Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to the Arkansas Frameworks and Common Core Standards in order to</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Outside Consultants Performance Assessments Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>stay current on educational methods and law. Salaries will be paid for teachers participating in professional development during off-contract time (above and beyond the state-required 60 hours.) Classroom Walkthroughs and TLI assessments will be used to assess professional development. Substitutes will be hired to allow teachers to attend these trainings. Action Type: Professional Development</p>				
<p>#27 Materials and supplies and Science equipment will be purchased across the curriculum that supports science. Action Type: Alignment</p>	<p>Sheila Bain, Randi Ramsey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<p>Title I - Materials & \$2000.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>#30 PROGRAM EVALUATION According to our program evaluation for Renaissance Place, our students gained 1.1 Grade Equivalency on the Star Math exam. Benchmark Math Scores in Math, EOC Algebra I and EOC Geometry scores are used to evaluate The</p>	<p>Wayne Willis, Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Learning Institute. Benchmark Math Scores will be used to evaluate Study Island. Graduation rate will be used to evaluate the use of APEX for credit recovery. Action Type: Program Evaluation</p>				
<p>#31 Each student and parent will be given a handbook with rules, expectations, pick-up procedures, phone numbers, visitation procedures, and a process for resolving parental concerns. Information will be shared about the parent center and packets will be distributed. This packet will include school information and helpful parenting hints. Action Type: Parental Engagement</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#29 An annual meeting will be held to give the community and parents information on the school's physical condition, commitment to parental involvement, and programs available to students as well as parents. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Joe Hulsey, Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>#32 The parent center will be enhanced with informational packets for check out by parents. Action Type: Parental Engagement</p>	<p>Micki Marshall, Vicki Shipman</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> School Library Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#28 Create an alumni advisory committee to use as a resource for students in choosing careers, colleges, contracts for employment, references, etc. Action Type: Parental Engagement</p>	<p>Wayne Willis, Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>#33 An informational meeting for parents and students will be held when the student enters high school. This seminar will include requirements, opportunities, counseling on careers, courses of study, decisions on courses of study, and preparation for post-secondary opportunities. Action Type: Equity Action Type: Parental Engagement</p>	<p>Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#34 A certified teacher will be hired to serve as Parent Facilitator to supervise and coordinate the parental involvement plan as well as the parent center. Action Type: Parental Engagement</p>	<p>Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>#4 Two Parent-Teacher Conferences will be held during the school year. Parents may also schedule additional conferences through the principal. Action Type: Equity Action Type: Parental Engagement</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>#35 A school website will be established for parents to access school and district information. Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Ken Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Computers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#9 A Back to School Bash before school starts will offer parents and students the opportunity to interact with teachers and administrators. Food and door prizes will be offered. Open house will be held to allow parents and students to meet with teachers. Will be evaluated by surveys. Action Type: Equity Action Type: Parental Engagement</p>	<p>Micki Marshall, Kathy Sparks</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I 1003(a) - Materials & Supplies: \$300.00</p> <hr/> <p>ACTION BUDGET: \$300</p>
<p>#11 Multiple opportunities will be provided for parents to participate and engage in activities at the school. A Family Math Night will be held to offer parents the</p>	<p>Wayne Willis, Cyndi Brummund</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Materials & Supplies: \$200.00</p> <hr/> <p>ACTION BUDGET: \$200</p>

<p>opportunity to meet with teachers and become familiar with the complexity of Benchmark questions and the new Common Core Standards. Assistance will be provided to parents in understanding how to monitor their child's progress how they can help their children improve their academic achievement. There will be other meetings such as parent-teacher conferences designed to encourage parents to come to the school and learn how to incorporate developmentally appropriate learning activities in the home, how to be involved in decisions, as well as programs of the school and academics. Parents will be provided information and assistance regarding formation of parent led organizations such as PTA/PTO. Action Type: Alignment Action Type: Equity Action Type: Parental Engagement</p>				
<p>#36 Winter/Spring Music/Art programs will be held to demonstrate student progress as well as</p>	<p>Billy Carter, Kathy Sparks</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

encourage parental involvement in the Fine Arts programs. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
#2 Develop parental volunteer organization ("Volunteer Warriors") to encourage pride in the school. Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
#37 Parents will be notified at the five week point of each quarter of students' progress in all classes. Parents are also given access to Edline so that they can have access to periodic updates regarding their child's classes from each teacher. Action Type: Equity Action Type: Parental Engagement	Wayne Willis, Micki Marshall	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$200.00 Purchased Services: <hr/> ACTION BUDGET: \$200
#38 The Learning Institute, a curriculum mapping and assessment program, will be purchased and used for assessment, remediation, and data analysis of students in math and literacy. Teachers will be able to use TLI to create quizzes for Student Learning Expectations as needed. TLI will also	Ken Greening, Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$

<p>be used to provide assessments for the Common Core Standards. Evaluation will be with Benchmark and EOC tests. Action Type: Equity Action Type: Technology Inclusion</p>				
<p>#39 PARENT INVOLVEMENT: We use a variety of strategies to involve our parents in the education of their students. Parents serve on ACSIP and other committees. We hold 2 parent teacher conferences each year in order to inform the parents of the progress of their child. Progress reports are sent home quarterly. Parents are informed of the programs and opportunities available to them and their children, and are provided support and assistance if additional involvement activities are requested. We involve parents in the development and evaluation of our parent involvement plan. We have a parent-school compact that is sent home with each student, which the parent signs and returns to the school. To the greatest extent possible</p>	<p>Wayne Willis, Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

all information is provided in a language that parents can understand. . Action Type: Parental Engagement				
#40 An Alternative Learning Environment will be provided for students who are struggling academically, socially and/or behaviorally or for students who have been identified as at risk to drop out of high school.	Wayne Willis, Vince George	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
#42 One paraprofessional at 0.166 FTE will be hired to work under the direct supervision of a highly qualified teacher to tutor students in reading, writing, and math that have been identified as functioning at basic or below basic in literacy or math.	Wayne Willis, Kyra Sisco	Start: 07/01/2013 End: 06/30/2014		Title I - Employee \$803.05 Benefits: Title I - Employee \$2207.39 Salaries: <hr/> ACTION BUDGET: \$3010.44
#6 A certified guidance counselor will be hired at .2964 FTE to enrich the guidance programs at the high level, to provide academic interventions, and to improve student achievement.	Wayne Willis, Micki Marshall	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Salaries: \$13596.18 NSLA (State-281) - Employee Benefits: \$3524.14 <hr/> ACTION BUDGET: \$17120.32

#41 Additional certified teacher will be hired at FTE .048 to teach Workforce education and Career Readiness.	Wayne Willis, Cody Hudson	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Salaries: \$1692.22 NSLA (State-281) - Employee Benefits: \$460.39 <hr/> ACTION BUDGET: \$2152.61
Total Budget:				\$48278.03

Priority 2: To implement a comprehensive literacy plan.

1. **NEEDS ASSESSMENT:** Western Grove High School has formed a School Leadership Team which meets monthly to review student achievement data and to plan student interventions. Data has been analyzed from 2012-2013 ACTAAP tests (7th and 8th grade Benchmarks, Algebra I and Geometry EOCs, and 11 grade Literacy) for all students and for our TAGG. The team will look at students' needs based on 3-year trends and share the data with the entire faculty. We will use the data to align our curriculum and focus our instruction to close the achievement gaps and meet the needs of all students.
2. Western Grove High School has two populations of students: all students and the TAGG. After analyzing our data for Mathematics, our weakest area is Open Response Items.

Supporting Data:

3. **CRITERION REFERENCED TESTS (ACTAAP) Three Year Performance:** All Students: # Attempted - 147, Percentage 70.07, 2012 AMO 60.22 TAGG: # Attempted - 107, Percentage 62.62, 2012 AMO 55.29 Three Year Growth: All Students: #Applicable - 109, Percentage 75.23, 2012 AMO 61.04 TAGG: # Applicable - 77, Percentage 70.13, 2012 AMO 55.74 Graduation Rate: 2011 All Students: Percentage 65.00, AMO 86.25, TAGG Percentage: 61.54, AMO 81.67 Two-Year All Students: Percentage 75.00, AMO 86.25, TAGG Percentage: 71.43, AMO 81.67 Attendance Rate: The attendance rate for 2012-13 was 94.12%. The attendance rate for 2011-12 was 94.2%. The attendance rate for 2010-11 was 92.6%
- 4.

Goal

All 7th and 8th grade Students will improve their writing skills in the areas Content and Style and will improve Multiple Choice scores in Writing. They will also improve in the area of Open Response Reading: Practical Passage. All 11th grade students will improve their writing skills in the areas of Content and Style and will improve in Open Response Reading of Practical Passages.

Benchmark

All students met the 2012 Performance AMO of 60.22%. TAGG students met the Performance AMO of 55.29% It is expected that the combined population and Targeted Achievement Gap Group will meet or exceed the 2013 AMO target.

Intervention: A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Scientific Based Research: U.S. Department of Education. New Report on Adult Literacy Levels, First Since 1992, Shows Need for High School Reform. December 15, 2005. Additional Research-Based Resources: The CAF Book: Engaging All Students in Daily Literacy Assessment & Instruction By G. Boushey & J. Moser 2009 When Readers Struggle: Teaching that Works by I. Fountas & G. Pinnell 2009 To Understand: New Horizons in Reading Comprehension by E. Keene 2008				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>#7 PROFESSIONAL DEVELOPMENT</p> <p>Teachers and paraprofessionals will be encouraged to participate in a variety of professional development activities that will instruct them in the use of best practices in the classroom in all areas of literacy. These opportunities can include and are not limited to the Arkansas Reading Association Conference, The Conference on Teaching, the use of the Renaissance Software Suite, APEX, and other computer based software based software programs.</p> <p>Action Type: Professional Development</p>	<p>Wayne Willis, classroom teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#15 Teachers will evaluate the results from</p>	<p>Micki Marshall</p>	<p>Start: 07/01/2013</p>		<hr/>

<p>tools such as formative, criterion/norm referenced, informal, and computer based assessments and also data collected from the NORMES site to determine student growth and plan success. Teachers will also participate in vertical alignment meetings to determine if there are areas of repetition/omission of skills within the literacy program. All of these actions will be used to create Academic Improvement Plans for students considered at risk and to improve actions within the plan. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>#16 Writing activities will be integrated throughout the entire school curriculum to increase opportunities for students to apply skills.</p>	<p>7-12 Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>#13 Students will be given the opportunity to enroll in vocational, concurrent credit, and distance learning classes to increase their exposure to higher order thinking activities in literacy.</p>	<p>Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>#17 There will be multiple opportunities to recognize and reward students for improvement in literacy. Students scoring at Proficient/Advanced or showing growth on Benchmark assessments and students meeting the goals of school wide and classroom programs that promote improvement in literacy will be recognized and rewarded to help promote school wide improvement and achievement on all forms of assessment. Action Type: Equity</p>	<p>Wayne Willis, Monique Wilson, Mary Nelson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>#18 Materials and supplies will be purchased to support all activities designed to promote growth in literacy. Art and music books and videos will be purchased to enhance literacy. All students will have access to these materials to support literacy activities. Action Type: Alignment Action Type: Equity</p>	<p>Kathy Sparks, Billy Carter</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teaching Aids 	<p>Title I - Materials & \$2000.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>#5 Literacy Lab, a literacy immersion program, implemented in grades 7-12 to support growth in literacy will be continued. Books, writing materials, and other supplies will be</p>	<p>Mary Nelson, Monique Wilson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teaching Aids 	<p>Title I - Materials & \$3000.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$3000</p>

<p>purchased to support the program. Teachers will be encouraged to participate in the appropriate training programs to effectively utilize the program in the classroom. This will be evaluated in classroom walk-throughs. In addition, classroom libraries will be purchased to support cross-curricular literacy. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				
<p>#8 Western Grove High School meets the requirements of a school wide program. School reform will include: 1. A needs assessment committee will meet to analyze data in test scores, subgroup data, attendance, graduation rates, and rate of improvement on test scores; 2. use reform strategies to align curriculum with scientifically based strategies; 3. hire highly qualified teachers to teach in their certified field; 4. provide quality professional development based on the needs assessment; 5. recruit and retain highly qualified teachers; 6. involve parents in the development of the</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>parent involvement policy and plan activities to increase parental participation; 7. provide assistance to elementary students for transition from early childhood to elementary programs; 8. take measures to include teachers in decision making on assessments, analysis of data, and development of the instructional program to improve student achievement; 9. provide students with timely assistance and remediation in an effort to promote higher achievement-including early identification of problem areas; and 10. Coordinate federal, state, and local funds and integrate services to improve instruction as well as increase student achievement. Action Type: Title I School wide</p>				
<p>#9 Library automation software and book scanning system will be purchased to provide access to books and media materials, provide reading assessments maintain records, provide access to books for all students and provide secure internet services. Library circulation records will</p>	<p>Vicki Shipman</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Computers 	<p>NSLA (State-281) - Purchased Services: \$2700.00</p> <hr/> <p>ACTION BUDGET: \$2700</p>

<p>utilized to evaluate library programs. The use of technology across the curriculum will be implemented to promote student growth in all areas of literacy. The Renaissance Software Suite and the Accelerated Reader Enterprise subscription (both are computer based literacy programs) that provide lessons in comprehension, fluency, and writing can be accessed by any teacher in any classroom. Parents can also view student progress in this program on their home computer. The program also includes assessments on each component of the program. The use of computers and other forms of literacy software as well as other sources of technology will be expanded in the literacy program. This program will be evaluated using Star Math, Star Reader, and TLI tests.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>				
<p>#6 FORMATIVE ASSESSMENT. Students will participate</p>	<p>Rose Saylor</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> • Performance Assessments 	<hr/>

<p>in The Learning Institute (TLI), a curriculum mapping and assessment program, a form of formative assessment, multiple times throughout the year. Teachers will be able to use TLI to create quizzes for specific Student Learning Expectations as needed. This will be evaluated by using Benchmark tests. Action Type: Alignment</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>#11 A variety of programs will be implemented to provide remediation and instruction to students scoring below grade level and/or falling below proficient on Benchmark exams. This includes programs such as Renaissance Suite software (an individualized computer based program), APEX (an online, research-based curriculum), Study Island, Brain Pop, Discovery Education, and other best practice components. This is above and beyond the state required remediation. This will be evaluated by use of TLI test and student grades. Action Type: Alignment Action Type: Equity Action Type: Program</p>	<p>Wayne Willis, classroom teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	<p>NSLA (State-281) - Purchased Services: \$3250.00</p> <hr/> <p>ACTION BUDGET: \$3250</p>

Evaluation Action Type: Technology Inclusion				
#10 Materials and supplies will be purchased to support the classroom activities of each high school teacher. Action Type: Equity	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	NSLA (State-281) \$5750.00 - Materials & Supplies: <hr/> ACTION BUDGET: \$5750
#12 Additional library books, software, and other materials and supplies will be purchased to support the library, which in turn will support a comprehensive literacy program and to continue to expand Accelerated Reader, a computer based literacy program. Action Type: Technology Inclusion	Vicki Shipman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teaching Aids 	Title VI State - \$1941.03 Materials & Supplies: <hr/> ACTION BUDGET: \$1941.03
#21 Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS tests, graduation rate, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Alignment	Micki Marshall, classroom teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Program Evaluation				
#20 Literacy instructors will meet with the principal and outside consultants on a quarterly basis to participate in the alignment and mapping of curriculum frameworks and evaluate student progress to alleviate gaps in the curriculum and provide remedial plans for students. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
#14 Annual academic improvement plans will be written for those students scoring below proficient on the literacy portion of the Benchmark and end-of-course exams and remediation strategies will address the identified deficiencies. Action Type: AIP/IRI	Micki Marshall	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
#22 Homeless and economically disadvantaged students will be provided the necessary materials and supplies to be educated. Action Type: Equity	Micki Marshall	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Central Office • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
#23 The school counselor and other school personnel will receive training in drug and violence prevention	Wayne Willis, Micki Marshall	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

<p>at the area coop, state, and regional conferences. The acquired skills will be utilized and implemented in programs for students with at risk behaviors. Action Type: Alignment Action Type: Equity Action Type: Professional Development</p>				
<p>#24 Developmental guidance and counseling materials relating to drug and violence education will be utilized in classrooms to increase student awareness of potential at-risk behaviors and reduce the number of students participating in those behaviors. Action Type: Equity</p>	<p>Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#25 The Special Education instructor and aides will work with classroom teachers and parents to ensure that students identified with special needs will be provided the materials and modifications necessary to accommodate those needs. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education</p>	<p>Tara Breer, Classroom teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>#26 A NEEDS ASSESSMENT survey will be conducted to identify and select academic assessments, analyze data and develop an instructional program in order to improve student achievement. Action Type: Program Evaluation</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#38 Tutoring will be available for all students in need of additional instruction, practice, including hands-on experiences based on needs. This is supplemental to the state-required remediation. Books and materials will be purchased and made available for students to check out and take home for additional practice. Action Type: Equity</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<p>Title I - Materials & Supplies: \$100.00 Title I - Employee Salaries: \$2250.00 Title I - Employee Benefits: \$450.00</p> <hr/> <p>ACTION BUDGET: \$2800</p>
<p>#27 Assessments, including but not limited to Star Reading will be used to determine current reading levels and gains quarterly to evaluate the effectiveness of current reading programs. Action Type: Alignment Action Type: Program Evaluation</p>	<p>Monique Wilson, Mary Nelson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#28 Teachers from grade levels 7-12 will attend the Arkansas Reading Conference and</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Smart Start conferences, National Writing Institute and/or other high quality meetings based on a needs assessment that are related to programs and organizations endorsed by the Arkansas Department of Education. Staff will be assessed for implementation of strategies. Action Type: Professional Development</p>			<ul style="list-style-type: none"> Title Teachers 	
<p>#29 Reference materials such as, but not limited to, dictionaries, thesauruses, and atlases will be purchased for students to use in the classrooms. Action Type: Alignment Action Type: Equity</p>	<p>Monique Wilson, Chris Pearson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Materials & \$1500.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$1500</p>
<p>#30 Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to the Arkansas Frameworks and Common Core Standards in order to stay current on educational methods and law. Salaries will be paid for teachers participating in professional</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Central Office Computers District Staff Outside Consultants Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>development during off-contract time. Classroom Walkthroughs and target assessments will be used to assess professional development. Substitutes will be hired to allow teachers to attend these trainings. Action Type: Parental Engagement</p>				
<p>#3 Materials and supplies will be purchased across the curriculum to support writing across curriculum and reading in the content areas. This can include items such as but not limited to software, content books, maps, videos, globes, and other relevant materials. Action Type: Alignment Action Type: Equity</p>	<p>Rene Robinson, Chris Pearson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • School Library • Teachers • Teaching Aids 	<p>Title I - Materials & \$1500.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$1500</p>
<p>#31 All content area teachers, special education instructors, paraprofessionals, the media specialist, and the principal will meet each semester for planning and evaluating school wide reform strategies. Professional literature materials will be purchased and utilized toward professional growth to provide instructors with researched methods and strategies to</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>accommodate students' diverse interests and needs.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Professional Development</p> <p>Action Type: Title I</p> <p>School wide</p>				
<p>#4 INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Our faculty is licensed or on a state-approved ALP in the areas they teach. All of our paraprofessionals meet “highly qualified” standards prior to their being hired. We have a well-defined professional development program that insures each teacher is acquiring the training they need to grow and develop in their ability to meet the needs of our various populations.</p> <p>Action Type: Equity</p> <p>Action Type: Professional Development</p> <p>Action Type: Title I</p> <p>School wide</p>	Wayne Willis	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#32 STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: We advertise on our district website, in local, and statewide newspapers all of our faculty openings.</p>	Wayne Willis	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<hr/> <p>ACTION BUDGET: \$</p>

<p>We make every attempt to secure the most highly qualified candidates for each position that becomes available. We work with the University in the placement of their best teacher candidates in our school. When necessary, we attend job fairs for the purpose of attracting highly qualified candidates. Action Type: Equity Action Type: Title I School wide</p>				
<p># 33 PROFESSIONAL DEVELOPMENT: We meet on a semi-annual basis in order to evaluate our school wide needs. We provide the training needed for our faculty to meet the required 60 hours of professional development...including training in parental involvement, technology, special education, and Arkansas History as required. Our administrators are also trained in data analysis, instructional leadership and fiscal management. Our teachers, principals and paraprofessionals are all included in the design and implementation of our professional development plan. We survey our teachers after</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>each professional development activity and use the results to make planning decisions about PD, in our building.</p> <p>Action Type: Professional Development</p> <p>Action Type: Title I School wide</p>				
<p>#34 PARENT INVOLVEMENT: We use a variety of strategies to involve our parents in the education of their students. Parents serve on ACSIP and other committees. We hold 2 parent teacher conferences each year in order to inform the parents of the progress of their child. Progress reports are sent home quarterly. Parents are informed of the programs and opportunities available to them and their children. We involve parents in the development and evaluation of our parent involvement plan. We have a parent-school compact that is sent home with each student, which the parent signs and returns to the school.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p>	<p>Wayne Willis, Micki Marshall</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action Type: Special Education Action Type: Title I School wide</p>				
<p>#2 We host an evening where parents and students come to our school. These are the parents of those students who will be transitioning from elementary to high school the following fall. We offer an orientation session for these students and their parents so that they are more familiar with policies, procedures and expectations at the high school level. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Title I School wide</p>	<p>Micki Marshall, Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<p>Title I - Materials & Supplies: \$200.00</p> <hr/> <p>ACTION BUDGET: \$200</p>
<p>#35 TEACHERS ARE INVOLVED IN THE DECISION MAKING PROCESS by frequent contact where we obtain feedback and ask for guidance in policy making. Our teachers meet once monthly for the purpose of engaging in school wide data analysis. Departmental Teams meet monthly to look at classroom</p>	<p>Pam Grice, Monique Wilson, Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>performance data. We continually seek to support an educational climate whereby all our staff feels they have a voice in how we shape the instructional program.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Title I School wide</p>				
<p>#1 POINT IN TIME REMEDIATION: We offer the following activities and programs that serve as our remediation process for those students who score below proficient on the Benchmark Exams. Each student scoring below proficient has an AIP created with the involvement of parents, teachers and counselors. Parents are required to sign off on the AIP's. Students are also enrolled in courses necessary for remediation of those skills necessary to pass the various CRT Exams. Students are provided 45 minutes of focused small group and individual remediation, each day, for those students who have an AIP or are determined to be in need of</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

<p>remediation based on the ongoing formative assessment of students. Progress information and implemented interventions are collected on data walls and reviewed at least monthly.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I School wide</p>				
<p>#36 WE COORDINATE AND INTEGRATE our federal and state resources in order to provide supplemental services to our students, and create an aligned curriculum in our school. Whenever possible we coordinate plans so the various programs can complement one another as opposed to working in isolation. A combination of federal funds and state funds are pooled to hire a curriculum coordinator to coordinate instructional strategies and provide a variety of mentoring activities in</p>	<p>Rose Saylor, Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

our school. Action Type: Alignment Action Type: Collaboration Action Type: Title I School wide				
#37 Relevant technology such as, but not limited to computers, tablets, carts for tablets, printers, document cameras, and digital readers will be purchased to be used in each instructional area to incorporate technology and enhance literacy in the classroom. Materials and supplies will be purchased to facilitate their use. Action Type: Technology Inclusion	Ken Greening, classroom teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: \$10000.00 <hr/> ACTION BUDGET: \$10000
#39 Summer School will be offered for students that are at risk of failing. A Summer School teacher will be hired. Students will be given pre and posttest to evaluate academic gain. Materials and supplies will be purchased to support the program. Action Type: Equity Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	Title I - Employee Salaries: \$1471.68 Title I - Employee Benefits: \$314.81 <hr/> ACTION BUDGET: \$1786.49
#40 PROGRAM EVALUATION. According to our program evaluation for Renaissance Place, our students gained 1.0	Wayne Willis	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>Grade Equivalency on the Star Reading exam. Benchmark Literacy Scores in Literacy and 11th Grade Literacy Exam scores are used to evaluate The Learning Institute and also to evaluate Study Island. Graduation rate will be used to evaluate the use of APEX for credit recovery.</p>				
<p>#41 A school data team will be implemented above and beyond state requirements at FTE .0256.</p>	<p>Rose Saylor, Pam Grice</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) \$303.94 - Employee Benefits: NSLA (State-281) \$1117.22 - Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$1421.16</p>
<p>#19 The Learning Institute, a curriculum mapping and assessment program, will be purchased and used for assessment, remediation, and data analysis of students in math and literacy. Teachers will be able to use TLI to create quizzes for Student Learning Expectations as needed. TLI will also be used to provide assessments for the Common Core Standards. Evaluation</p>	<p>Ken Greening, Rose Saylor, Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) \$1583.33 - Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$1583.33</p>

will be with Benchmark and EOC tests.				
Total Budget:				\$39432.01

Priority 3: Improve student's lifelong eating and physical activity habits.

- Supporting Data:
- Western Grove High School-Ozark Mountain School District Body Mass Index Data for SY 2012-2013. Of the students in grades for which BMI assessments are required, 29 students were assessed. Of the students assessed, 6.9% of all children measured were in the OVERWEIGHT category. 13.8% of all children measured were identified as OBESE.
 - Western Grove High School-Ozark Mountain School District Body Mass Index Data for SY 2011-2012. Of the students in grades for which BMI assessments are required, 29 students were assessed. Of the students assessed, the following represents the percent of students at risk of overweight or obese. Males 41.7% Females 46.7%
 - School year 2010-2011: Of the 32 students in grades for which BMI assessments are required, 18 were assessed. Body mass index data indicates that the 27.8% of students are at risk of overweight or obese. Males 41.8% Females 32.7%
 - The graduation rate for Western Grove High School for 2012 was 65%. The graduation rate for Western Grove High School for 2011 was 66.7%. The graduation rate for Western Grove High School for 2010 was 85%.
 - In the 2010-2011 school year Western Grove High School had 72.32% economically disadvantaged students.

Goal: Students and staff will learn to take responsibility for their own health and become health-literate individuals with a life-long commitment to making positive, healthy choices.

Benchmark: By August, 2014, there will be a decrease in the percentage of male students at risk for overweight from 2012-13 levels of 41.7% to 24% and a decrease from 46.7% for females to 30% as evaluated by the annual Body Mass Index Screening.

Intervention: Classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Scientific Based Research: Positive Youth Development in the United States: Research Findings on Evaluations. Catalano et al. The ANNALS of the American Academy of Political and Social Science.2004; 591: 98-124.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
#17 No more than nine school-wide events will permit exceptions to the food and	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

<p>beverage limitations established by the Rules. A schedule of events will be approved by the principal.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I School wide</p> <p>Action Type: Wellness</p>				
<p>#11 Improve the quality of vigorous activity of physical education curricula and increase the training of physical education teachers.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Title I School wide</p> <p>Action Type: Wellness</p>	<p>Wayne Willis, Josh Manes, Rene Robinson</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#2 Follow Arkansas Frameworks for Physical Education and Health Education in grades 7-12.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Title I School wide</p> <p>Action Type: Wellness</p>	<p>Wayne Willis, Josh Manes</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#3 School schedules and bus routes will be established to prevent</p>	<p>Wayne Willis, Josh Manes</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/>

<p>denying meal access. The coaching staff will schedule all practices to allow student athletes time for breakfast each morning. Action Type: Collaboration Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff 	<p>ACTION BUDGET: \$</p>
<p>#10 Meet or exceed the Arkansas and United States Department of Agriculture's Nutrition Standards for meals and a la carte foods served in dining areas. Portion standards will be closely monitored. Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>	<p>Krlin Hillis, Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff District Staff 	<p>ACTION BUDGET: \$</p>
<p>#12 Restrict vended foods and foods with minimal nutritional value as required by law and the rules. Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>	<p>Rose Saylor, Wayne Willis, Krlin Hillis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff District Staff 	<p>ACTION BUDGET: \$</p>
<p>#4 Appoint a school health coordinator who will be responsible for administering the requirements of the wellness plan. Action Type:</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<p>ACTION BUDGET: \$</p>

<p>Collaboration Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>				
<p>#16 Educational programs will focus on the use of nutritional, physical, and emotional tools designed educate and exercise students. Motivational signs, posters, and other materials will be used throughout the school to promote a healthy lifestyle. Action Type: Wellness</p>	<p>Josh Manes, Rene Robinson, Micki Marshall</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#6 Students will have ample time to eat meals in a comfortable dining area. Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>	<p>Rose Saylor, Wayne Willis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#7 Drinking water will be made available to all students without charge. Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>	<p>Rose Saylor, Wayne Willis, Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#5 A School Nutrition and Physical Activity Advisory Committee will be established. The committee shall use the components of the School Health Index to review and assess progress in</p>	<p>Wayne Willis, Josh Manes</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

meeting goals of the wellness program. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I School wide Action Type: Wellness				
#8 Food or beverages will not be used as rewards for academic, classroom, or sports performances. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I School wide Action Type: Wellness	Wayne Willis, Krilin Hillis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Teaching Aids • Title Teachers 	<hr/> ACTION BUDGET: \$
#9 Use the School Health Index to evaluate how well the district is implementing the wellness policy and to evaluate it. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Title I School wide Action Type: Wellness	Rhonda Page, Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$
#14 Provide professional development to all district staff on	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$

<p>nutrition and physical activity. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I School wide Action Type: Wellness</p>			<ul style="list-style-type: none"> • Teachers • Teaching Aids 	
<p>#13 Review and conform new vending contracts to rules and restrictions contained in the rules. Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>	<p>Wayne Willis, Rose Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#15 Adhere to existing physical education requirements and engage students in healthy levels of vigorous physical activity. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I School wide Action Type: Wellness</p>	<p>Josh Manes, Rene Robinson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#18 The school nurse will evaluate the BMI of the students to determine the effectiveness of the wellness program. Action Type: Equity Action Type: Program Evaluation</p>	<p>Rhonda Page</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I School wide Action Type: Wellness				
#19 Students will have access to water machines, and be allowed to take bottled water into the classroom, to encourage suggested daily water intake amounts.	Wayne Willis	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
#20 The county Farm Bureau will provide lessons and activities to the students that promote safety and preparation.	Wayne Willis, Christina Smith	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
#1 Will purchase Wii technology to enhance physical activity and to engage students to lead healthier lives. Will be evaluated through surveying students, teachers, and parents. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Josh Manes	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
#21 A school nurse will be hired at .1666 FTE.	Wayne Willis, Rhonda Page	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) \$3364.90 - Employee Salaries: NSLA (State-281) \$1055.89 - Employee Benefits: <hr/> ACTION BUDGET: \$4420.79

#22 The district will provide breakfast and lunch to all economically disadvantaged students at no cost to them. Action Type: Wellness	Joe Hulsey, Krlin Hilles	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$4420.79

Priority 4: Close the gap between Targeted Achievement Group and non-Targeted Achievement Group.

Supporting Data:

Goal Western Grove High School will close the gap between the number of students proficient or advanced for the Targeted Achievement Group and the number of students proficient or advanced for the non-Targeted Achievement Group on Benchmark tests, End of Course tests, and End of Level Literacy exam.

Benchmark All students will meet the Literacy Performance AMO of 63.83% for 2013 and the Targeted Achievement Gap Group will meet the AMO of 59.35%. All students will meet the Math Performance AMO of 75.35% for 2013 and the Targeted Achievement Gap Group will meet the AMO of 71.15%.

Intervention: Western Grove High School will participate in a Scholastic Audit in order to ensure that the gap between TAGG and non-TAGG students is closed.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
#1 A school leadership team will be established. One focus of this team will be to identify concerns and obstacles which contribute to the achievement gap. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
#2 PROFESSIONAL DEVELOPMENT. Teachers will participate in professional development in	Wayne Willis, Rose Saylor	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>the areas of leadership, literacy and math instruction, intervention, positive behavior support systems, social skills/self-management instruction, strategic or intensive cognitive-behavioral interventions, closing the achievement gap (CTAG), multi-tiered response to intervention and data-based problem solving. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Professional Development</p>				
<p>#3 Western Grove High School currently has no EL students; however, if students come to our school who are EL, we will consider the possibility of participation in the EL Academy. Action Type: ADE Scholastic Audit Action Type: Alignment</p>	Wayne Willis	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>#4 The High School Leadership Team will work closely with District and SIS supervisors to implement instructional practices and teacher effectiveness in achieving the objectives for students in closing the achievement gap, to work toward student progress and achievement, to address school environment including safety and discipline, and to increase parent and community engagement. Action Type: ADE Scholastic Audit</p>	Wayne Willis, School Leadership Team	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement				
#6 The school leadership team will participate in training to include regular community engagement opportunities. Action Type: ADE Scholastic Audit Action Type: Parental Engagement	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Community Leaders • Teachers 	ACTION BUDGET: \$
#7 The Special Education Supervisor will provide professional development on teacher-tiered interventions. Action Type: Professional Development Action Type: Special Education	Wayne Willis	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
#8 Steps will be taken to implement a Career and Academic Pathways to Success (CAPS) program during second semester. Action Type: ADE Scholastic Audit Action Type: Equity	Wayne Willis, Micki Marshall	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
# 10 Leadership teams will be paid to attend team meetings and professional development outside of their normal work day. Materials and supplies will be purchased to support the team meetings Action Type: Collaboration Action Type: Professional Development	Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
#11 At risk students will be identified and placed in an intervention/tutoring environment that utilizes APEX, Study Island, and Renaissance Learning.	Wayne Willis, Pam Grice	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Performance Assessments 	ACTION BUDGET: \$

Laptops will be purchased for 8th grade students in the TAGG for use in closing the achievement gap. Action Type: Equity Action Type: Technology Inclusion				
#12 Exemplary student work will be displayed to serve as a model for all students. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2013 End: 06/30/2016	<ul style="list-style-type: none"> • Teachers 	<hr/> ACTION BUDGET: \$
#13 Laptops will be purchased for students and used to allow student access to technology for use in the classroom and with homework. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> ACTION BUDGET: \$
#14 Professional development will be offered to help teachers develop better questioning skills to move beyond the comprehension level. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2013 End: 06/30/2016		<hr/> ACTION BUDGET: \$
#15 Classroom walkthroughs will be utilized to help teachers improve their instructional practices. The principal will share CWT results with the teachers. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2013 End: 06/30/2016		<hr/> ACTION BUDGET: \$
#16 The entire staff will collaborate to revise the mission, vision, and belief statements Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2013 End: 06/30/2016		<hr/> ACTION BUDGET: \$

#17 Professional development will be given in how to use data for decision-making to improve instruction and student learning. The principal and leadership team members will work with the staff to utilize data to guide instruction. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Professional Development	Wayne Willis	Start: 07/01/2013 End: 06/30/2016		<hr/> ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Billy Carter	Music Teacher	Parent Involvement
Classroom Teacher	Chris Pearson	Social Studies Teacher	Literacy
Classroom Teacher	Christina Smith	Vocational Agriculture	Math
Classroom Teacher	Cody Hudson	Business Teacher	Wellness
Classroom Teacher	Cyndi Brummund	Math Teacher 5-8	Math
Classroom Teacher	Donna Moore	Gifted and Talented	Parental Involvement
Classroom Teacher	Josh Manes	Athletics	Wellness Chairperson
Classroom Teacher	Kathy Sparks	Art Teacher	Parental Involvement
Classroom Teacher	Mary Nelson	Literacy Teacher 5-8	Literacy
Classroom Teacher	Micki Marshall	Counselor	Parent Involvement Chairperson
Classroom Teacher	Monique Wilson	English Teacher	Literacy Chairperson
Classroom Teacher	Pam Grice	Math Teacher	Math Chairperson
Classroom Teacher	Randi Ramsey	Science Teacher	Math
Classroom Teacher	Rene Robinson	History Teacher	Literacy
Classroom Teacher	Sheila Bain	Science Teacher	Math
Classroom Teacher	Tara Breer	Special Education Teacher	Math
District-Level Professional	Vicki Shipman	Librarian	Literacy-Reading

Non-Classroom Professional Staff	Krlin Hilles	Foodservice Manager/Head Cook	Wellness
Non-Classroom Professional Staff	Latasha Samons	Math Interventionist	Math
Non-Classroom Professional Staff	Rhonda Page	School Nurse	Wellness
Non-Classroom Professional Staff	Rose Saylor	Curriculum Coordinator	Literacy/Math
Parent	Darlene Hudson	Parent	Wellness
Parent	Judy Jones	Parent	Parent Involvement
Parent	Rita Rogers	Parent/Instructional Aid	Literacy
Parent	Sheron Sisco	Secretary	Math
Principal	Wayne Willis	Principal	Math/Literacy
Principal	Wayne Willis	Principal	ACSIP Chairperson