

ST. JOE HIGH SCHOOL

Arkansas Comprehensive School Improvement Plan

2013-2014

All children have the right and responsibility:
To learn academic skills, to acquire the tools of problem-solving and decision-making, to respect and accept the differences within themselves and others, and to contribute positively to the home, school, and community.
ALL CHILDREN WILL LEARN

Grade Span: 7-12 Title I: Title I School wide

School Improvement: SI_1

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Priority 1: Literacy

Goal: Literacy skills will be improved in the areas of comprehension and fluency with the assistance of technology. In the 7th and 8th grades, emphasis will be placed on open response and content area reading. The 11th grade will also focus on content area reading along with inferencing skills, summarizing techniques, and responses to poetry. Writing skills will be improved in all areas of writing for all grades, with an emphasis on punctuation, spelling, and vocabulary implementation

Priority 2: Mathematics

Goal: Students in the 7th, 8th, and 9th grades taking the Iowa Basics Exam will demonstrate improvement in all areas of math emphasizing concepts and problem solving.

Goal: Students taking the benchmark and end of course exams will demonstrate improvement in all areas of math with an emphasis on functions, relations, and patterns.

Priority 3: Wellness

Goal: The school will provide will provide for support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1: Improve High School Literacy Skills

1. **NEEDS ASSESSMENT:** The ACSIP Leadership Team meets periodically for the purpose of reviewing progress, monitoring data and making adjustments in school interventions. This group has oversight in the implementation of our school improvement plan. The group analyzed test from the following exams: ITBS-7-9; Benchmark-7-8; EOC Literacy-11; TLI-7-11; STAR Reading-7-12; Flynt-Cooter-7-10; and Multiple Intelligences and Interest Inventory Surveys-7-12. The results

Supporting Data:

have been shared with the entire faculty. It is our aim to aggregate and disaggregate this data for the purpose of determining student learning needs. We have looked at the trends in order to better shape instruction and align it with the curriculum frameworks in literacy and math. .

2. St. Joe High School is an achieving school. St. Joe High School met the 2012 growth model for all students and the Targeted Achievement Gap Group in both Literacy and Math. St. Joe High School also met the Three Year Performance model and Three Year Growth model in literacy, but did not meet it for math
3. 7th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 44%, 100%, and 82%. Weak areas identified in multiple choice areas include Writing and in open response are Literary Passages. In Writing, weak areas are in the Content and the Style Domains. 5th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 65%, 89%, and 76%. Weak areas included for multiple choice include Writing and open response reading Practical Passages. Writing Content Domain and Writing Style Domain were also weak areas.
4. 8th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 85%, 75%, and 100%. Weak areas identified in multiple choice areas include Writing and open response included Practical Passages. In writing, weak areas are in the Content and the Style Domains.
5. 11th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 63%, 78%, and 60%. Weak areas included for multiple choice include Writing and open response reading Practical and Literary Passages. Writing Content Domain and Writing Style Domain were also weak areas.

Goal

Literacy skills will be improved in the areas of comprehension and fluency with the assistance of technology. In the 7th and 8th grades, emphasis will be placed on open response and content area reading. The 11th grade will also focus on content area reading along with inferencing skills, summarizing techniques, and responses to poetry. Writing skills will be improved in all areas of writing for all grades, with an emphasis on punctuation, spelling, and vocabulary implementation

Benchmark

In 2012, St. Joe High School was an Achieving School in Literacy. In 2013-14, all groups are expected to make the AMO (Annual Measurable Objectives) in either growth or performance. AMO's for Literacy in 2014 are 75.51 for all students, 71.16 for economically disadvantaged, 48.08 for students with disabilities, and 71.88 for our TAGG.

Intervention: Curriculum Mapping and Alignment

Scientific Based Research: Anderson, J. 2005. Mechanically Inclined: Building Grammar, Usage, and Style into Writers' Workshop. Portland, ME: Stenhouse. Boushey, Gail, and Joan Moser. 2006. The Daily Five: Fostering Literacy Independence in the Elementary Grades. Portland, ME: Stenhouse Diller, D. 2007. Making the Most of Small Groups: Differentiation for All. Portland, ME: Stenhouse. Dorn, Linda, and Carla Soffos. 2005. Teaching for Deep Comprehension: A Reading Workshop Approach. Portland, ME: Stenhouse. Haager, Diane, Janette Klingner, and Sharon Vaughn. 2007. Evidence-Based Reading Practices for Response to Intervention. Baltimore, Maryland: Paul H. Brookes. Harvey, Stephanie, and Anne Goudvis. 2007. Strategies That Work: Teaching Comprehension for Understanding and Engagement. 2nd ed. Portland, ME: Stenhouse. Kemp, Karen, and Mary Ann Eaton. 2008. RTI: The Classroom Connection for Literacy. Port Chester, NY: Dude. Ray, . 2006. Study Driven: A Framework for Planning Units of Study in the Writing Workshop. Portsmouth, NH: Heinemann. Routman, R. 2005. Writing Essentials: Raising Expectations and Results While Simplifying Teaching. Portsmouth, NH: Heinemann. Wright, Jim. RTI Toolkit: A Practical Guide for Schools. 2007. Port Chester, NY: Dude

Actions	Person Responsible	Timeline	Resources	Source of Funds
CMA Action #2: In-service training will be provided on Curriculum Mapping and Alignment. Action Type: Professional Development	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$
CMA Action #3: Teachers will use curriculum mapping to align curriculum with the state standards. Action Type: Alignment	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	<hr/> ACTION BUDGET: \$
CMA Action #4: Teachers will meet annually to review their curriculum maps, frameworks, and pacing guides for plan evaluation. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
CMA Action #6: Organizational materials and supplies will be purchased	Karen Greening	Start: 07/01/2013	<ul style="list-style-type: none"> • Teachers 	<hr/>

and provided to teachers for the purpose of data analysis and curriculum mapping and alignment. Action Type: Alignment Action Type: Professional Development		End: 06/30/2014		ACTION BUDGET: \$
CMA Action #1: Salaries will be paid for teachers participating in data analysis, local, state and national conferences or workshops related to the Arkansas Frameworks and the goals of NCLB during off-contract time. Action Type: Professional Development	Karen Greening, Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	ACTION BUDGET: \$
CMA Action #5: Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS tests, graduation rate, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Program Evaluation	Karen Greening, Judy Barenis	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Comprehensive Literacy Program

Scientific Based Research: Scientific Based Research: Biancarosa, C.& Snow, C.E. (2006). Reading next--A vision for action and research in middle and high school literacy: A report to Carnegie Corporation of New York (2nd ed.). Washington, DC: Alliance for Excellent Education
The CAFÉ Book: Engaging All Students in Daily Literacy Assessment & Instruction By G. Boushey & J. Moser 2009
When Readers Struggle: Teaching that Works by I. Fountas & G. Pinnell 2009
To Understand: New Horizons in Reading Comprehension by E. Keene 2008
Kamil, M. L., Boreman, G. D., Dole, J., Kral, C C., Salinger, T., & Torgesen, J. (2008).

Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #2008--4027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>CLP Action #26: Utilize library software for Accelerated Reader Program. Action Type: Equity Action Type: Technology Inclusion</p>	<p>Heather Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Performance Assessments • School Library • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #27: Prepare and implement academic improvement plans for students who scored basic or below basic on ACTAAP and Iowa Basics; notification of scores will be made to parents Action Type: AIP/IRI</p>	<p>Karen Greening, Judy Barenis</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #8: Novel units will be incorporated into literacy classrooms, including English, Social Studies, and Special Ed. These units involve both reading and writing activities geared to increase comprehension and fluency. Action Type: Alignment Action Type: Equity</p>	<p>Autumn Knapp, Byron Clyatt, Dorothy Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • School Library • Teachers 	<p>Title I - Materials & \$1500.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$1500</p>

CLP Action #9: The Direct Instruction program will be evaluated throughout the year through periodic testing of students. Action Type: Program Evaluation Action Type: Special Education	Karen Greening, Dorothy Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #10: Special Education teachers and paraprofessionals will continue training in Direct Instruction. Action Type: Special Education	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #28: Direct Instruction will be used in language arts for special education students and at risk students. Action Type: Special Education	Dorothy Saylor, Leanne Turney	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #11: The Accelerated Reader program will be expanded with the purchase of AR books. Action Type: Equity Action Type: Technology Inclusion	Heather Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> School Library Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #12: To increase gains in reading vocabulary and comprehension, all students under	Heather Knapp, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers School Library Teachers 	<hr/> ACTION BUDGET: \$

<p>the direction of classroom teachers and the media specialist, will have the opportunity and be encouraged to participate in Accelerated Reader. The effectiveness of this program will be evaluated through Star Reading and TLI testing Action Type: Equity</p>				
<p>CLP Action #29: Purchase materials and supplies to maintain supplemental activities across the curriculum to implement common core state standards. Action Type: Alignment Action Type: Equity Action Type: Title I School wide</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>Title I - Materials & \$3497.44 Supplies:</p> <hr/> <p>ACTION BUDGET: \$3497.44</p>
<p>CLP Action #24: Students will be tested at least two times a year with the STAR Reading program to determine reading level increases as well as weaknesses each student may have in reading. The effectiveness of this program will be evaluated with target test results Action Type:</p>	<p>Autumn Knapp, Byron Clyatt</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Performance Assessments • School Library • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Alignment Action Type: Equity Action Type: Technology Inclusion				
CLP Action #6: Students will use SIRS, a database that provides access to newspapers and periodicals, to learn how to conduct valid research using the Internet Action Type: Technology Inclusion	Heather Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • School Library • Teachers 	NSLA (State-281) - \$350.00 Purchased Services: <hr/> ACTION BUDGET: \$350
CLP Action #25: Updates and renewal agreements for the use of programs such as Renaissance Place, APEX, Discovery Education, and Study Island will be continued for teachers to use in the classroom and for supplemental instruction to enhance student achievement and to implement Common Core State Standards. Action Type: Equity Action Type: Technology Inclusion	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • School Library • Teachers 	NSLA (State-281) \$7412.83 - Purchased Services: <hr/> ACTION BUDGET: \$7412.83
CLP Action #5: 5 Computers and a charging cart will be purchased for use in	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> ACTION BUDGET: \$

the literacy classrooms Action Type: Equity Action Type: Technology Action Type: Inclusion				
CLP Action #4: Formative assessment(TLI) testing will be used throughout the year to check student progress and identify areas of weakness. Action Type: Program Evaluation	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	NSLA (State-281) - Purchased Services: \$1583.34 <hr/> ACTION BUDGET: \$1583.34
CLP Action #13: Teachers and administrators will be paid attend seminars and training to gain knowledge in their specialized content area. Expenses for materials, and travel will be paid. The effectiveness of this training will be evaluated through CWT and the implementation in lesson planning Action Type: Professional Development Action Type: Program Evaluation	Karen Greening, Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #14: Annually review and evaluate comprehensive literacy progress to	Karen Greening, Byron Clyatt, Dorothy Saylor, Autumn	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

modify any changes as needed. Action Type: Program Evaluation	Knapp, Susie Smith			
CLP Action #15: Students who do not achieve proficiency on the Benchmark and End-of-Course exams will receive state mandated remedial instruction within the classroom and also supplemental instruction in before or after school tutoring and individualized instruction for each student. Action Type: AIP/IRI	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • School Library • Teachers • Teaching Aids 	Title I - Employee \$500.00 Benefits: Title I - Employee \$2250.00 Salaries: Title I - Materials & Supplies: \$100.00 <hr/> ACTION BUDGET: \$2850
CLP Action #16: Cross grade level meetings will be implemented to determine any repetitions and/or omissions in the overall curriculum and review students' performance according to their AIP Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$

<p>CLP Action #7: Literature Circles will be used to enhance reading and writing. Testing over novels can also be done through AR Action Type: Alignment Action Type: Title I School wide</p>	<p>Autumn Knapp, Heather Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<p>Title I - Materials & \$1000.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$1000</p>
<p>CLP Action #17: Purchase and use technology to supplement instruction in literacy. Purchase digital projectors, school pads, overhead projectors, printers, projector screens, document cameras, sound systems, kindles, etc. Also, pay to have the digital projectors and projector screens installed. Action Type: Technology Inclusion Action Type: Title I School wide</p>	<p>Karen Greening, Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<p>Title I - Materials & \$2000.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>CLP Action #19: Classroom libraries will be updated and increased in the genres of poetry, fiction, nonfiction, and content areas. Action Type: Alignment Action Type:</p>	<p>Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<p>Title I - Materials & \$7000.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$7000</p>

Program Evaluation Action Type: Title I School wide				
CLP Action #3: Teachers will attend professional development workshops that target specialized areas. Substitutes will be hired as needed Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Judy Ballard, Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #1: Materials and supplies will be purchased to be used in the classroom to assist teachers. Action Type: Alignment Action Type: Equity	Karen Greening, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	NSLA (State-281) - Materials & Supplies: \$2750.00 <hr/> ACTION BUDGET: \$2750
CLP Action #20: Students will have the opportunity to participate in literacy competitions such as the Spelling Bee and Quiz Bowl. Action Type: Alignment Action Type: Equity	Karen Greening, Donna Moore, Justin Hurtt	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	NSLA (State-281) - Purchased Services: \$188.00 <hr/> ACTION BUDGET: \$188
CLP Action #2: Professional development will be provided to help	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$

<p>teachers stay current. This includes content area specific pd as well as training in technology. The effectiveness of the professional development will be evaluated through CWT.</p> <p>Action Type: Professional Development</p>			<ul style="list-style-type: none"> Teachers 	
<p>CLP Action #21: Science models and microscopes will be purchased to be used in bio animal and plant science to teach physiology of both and to help implement Common Core State Standards. Students will be expected to use evaluation and synthesis skills when responding to open response questions generated by the study and use of these items.</p> <p>Action Type: Alignment Action Type: Technology Inclusion</p>	<p>Matt Eddings, Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #22: Library World library automation software updates will be purchased to provide access to</p>	<p>Karen Greening, Heather Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Computers School Library Teachers 	<p>NSLA (State-281) - \$200.00 Purchased Services:</p> <hr/>

<p>books and media materials, provide reading assessments maintain records, provide access to books for all students and provide secure internet services. One scanner will be purchased and utilized for maintaining accusation of books in the library and textbooks in classrooms. The Star Reading Assessment will be utilized to evaluate reading progress and library circulation records will utilized to evaluate library programs. Action Type: Equity Action Type: Technology Inclusion</p>				<p>ACTION BUDGET: \$200</p>
<p>CLP Action #23: Books will be purchased to update both fiction and non-fiction sections of the library. Action Type: Equity Action Type: Title I School wide</p>	<p>Heather Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> School Library 	<p>Title I - Materials & \$3500.00 Supplies: Title VI State - \$1341.03 Materials & Supplies: <hr/>ACTION BUDGET: \$4841.03</p>
<p>CLP Action #30: Supplies will be purchased to</p>	<p>Judy Barenis</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>Title I - Materials & \$200.00 Supplies:</p>

<p>supplement benchmark and EOC testing. Action Type: Equity Action Type: Title I School wide</p>		<p>End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$200</p>
<p>CLP Action #31: Classroom video libraries will be updated and increased to support implementation of Common Core State Standards Action Type: Technology Inclusion</p>	<p>Classroom teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #32: Books will be purchased for student use to support Lit Lab training.</p>	<p>Autumn Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #33:Instructional Aides: 1 paraprofessionals (.311 FTE D. Grinder) will provide supplemental instruction for 7-12 classrooms under the supervision of the classroom teacher to reinforce classroom objectives. The aides work with individuals as well as groups of students to increase understanding in the content areas.</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<p>Title I - Employee Benefits: \$1572.69 Title I - Employee Salaries: \$4450.41</p> <hr/> <p>ACTION BUDGET: \$6023.1</p>

Action Type: Collaboration				
CLP Action #34: Remediation services will be provided outside the school day above and beyond state required remediation. Action Type: Alignment Action Type: Equity	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #35: Grade appropriate information packets will be sent home that include a copy of the parental involvement plan; letter explaining the role of the teacher, student and parent, ways for parents to be involved in their child's education, activities planned for the year, and a system that allows regular, two-way communication with the child's teacher and principal. Action Type: Parental Engagement	Autumn Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #36: PARENT INVOLVEMENT MEETINGS: parent involvement meetings will be held to report on the state of the school,	Autumn Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • School Library • Teachers 	<hr/> ACTION BUDGET: \$

<p>an overview of what students will be learning, how students will be assessed, what parents should expect for their child's education, and how parents can assist and make a difference. Action Type: Parental Engagement</p>				
<p>CLP Action #37: A VOLUNTEER RESOURCE BOOK: A volunteer resource book will be published to match school needs to volunteer interest including a parent survey. Action Type: Parental Engagement</p>	Autumn Knapp	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #38: PROCESS FOR RESOLVING PARENTAL CONCERNS: Each parent is provided with a copy of the school handbook that includes phone numbers of the school, parent visitation policies, pick-up procedures, classroom visitation policies, and a process to resolving parental concerns.</p>	Karen Greening	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement				
CLP Action #39: SEMINARS TO INFORM PARENTS OF HIGH SCHOOL STUDENTS: Seminars will be held to improve parental involvement in students education, course selection, career planning, and preparation for post- secondary opportunities. Action Type: Parental Engagement	Autumn Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants 	<hr/> ACTION BUDGET: \$
CLP Action #48: PTO: Our established PTO will provide parents and teachers the ability to have input into the programs and activities to enhance student achievement Action Type: Parental Engagement	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<hr/> ACTION BUDGET: \$
CLP Action #40: PARENT FACILITATOR: A certified teacher will be hired to act as parent involvement facilitator/liaison to supervise and carry out the parental	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

<p>involvement plan. Action Type: Parental Engagement</p>				
<p>CLP Action #41: PARENT TEACHER CONFERENCES: Two mandatory parent/teacher conference will be held each semester (one each quarter). Other parent/teacher conferences are encouraged when necessary. Teachers will send home progress reports at least twice each 9 weeks. This is done every four weeks. Action Type: Parental Engagement</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #47: PROVIDE INSTRUCTION TO PARENTS ON HOW TO HELP THEIR CHILD ACHIEVE ACADEMICALLY: Activities such as computer use, tips on how parents can help their children prepare for the benchmark exams, career and scholarship nights, etc. will be offered. Action Type:</p>	<p>Autumn Knapp, Michael Parrish</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Parental Engagement				
<p>CLP Action #42: OTHER ACTIVITIES TO HELP A PARENT ASSIST IN HIS/HER CHILD'S LEARNING: St. Joe School will create an alumni advisory committee to use as a resource for students looking into different careers, colleges, contacts for employment, etc. Outside consultants will be hired to present parents with information about parenting on subjects like internet safety and others Action Type: Parental Engagement</p>	<p>Autumn Knapp, Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP Action #43: Teachers are required to have 2 hours of Professional Development training in parental engagement each year. Parent facilitator will attend professional development in the area of parental engagement. Action Type: Parental</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Engagement Action Type: Professional Development				
CLP Action #44: Supplemental materials will be purchased to help parents encourage students to increase achievement above and beyond state requirements. A school newsletter, "Paw Prints," will be published and a monthly calendar of school and community events, lunch menu, class and club news, and announcements about activities taking place at school will be sent home and posted to website. Student planners will be purchased and given to all students to help facilitate and maintain better communication between parents and school. Action Type: Parental Engagement	Autumn Knapp, Patti Passmore	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title I - Materials & \$700.00 Supplies: <hr/> ACTION BUDGET: \$700
CLP Action #45: PARENTAL COMPACT: A compact for parents to provide assistance to parents	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$

in understanding content how to monitor a child's progress, to provide materials and training to help parents work with their children to improve academic achievement, to educate teachers principals, and other staff in the importance of effective communication, value and utility of contributions of parents, to coordinate and integrate parent involvement programs and activities, to ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand, to provide other reasonable support for parental involvement activities as parents may request will be provided. The compact will be signed, returned, and kept on file for each student.
Action Type:

Parental Engagement				
<p>CLP Action #46 Summer school will be offered for students that are at risk of failing. .20 FTE of a teacher will be hired for 132 hours. Students will be given pre and posttest to evaluate academic gain. Materials and supplies will be purchased to support the program. Action Type: Equity Action Type: Program Evaluation</p>	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	Title I - Employee \$157.39 Benefits: Title I - Employee \$735.84 Salaries: <hr/> ACTION BUDGET: \$893.23
<p>CLP Action #49: Parent Involvement Library Night: The library will host a Dr. Suess reading night and a Christmas reading night for parents and family of students Action Type: Equity Action Type: Parental Engagement</p>	Heather Knapp, Autumn Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • School Library • Teachers 	<hr/> ACTION BUDGET: \$
<p>CLP Action 50: Periodicals will be purchased through the library to supplement lessons within the classrooms. Action Type: Equity</p>	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	Title VI State - Materials & Supplies: \$600.00 <hr/> ACTION BUDGET: \$600

Action Type: Title I School wide				
CLP Action #51: An Alternative Learning Environment (ALE) will be made available for students at risk academically or behaviorally. Action Type: Alignment Action Type: Equity	Vince George, Judy Ballard	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
CLP Action #52: PROGRAM EVALUATION STAR READING: A program evaluation of Renaissance Place shows a 1.03 grade equivalency increase for combined population. TLI: A program evaluation of The Learning Institute shows a net loss of 9.27% for the first year of program implementation. Study Island: First Year-base data will be gathered to evaluate the program for the initial year. APEX: A program evaluation of APEX shows that through the use of credit recovery courses th	Karen Greening	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

graduation rate remained the same.				
CLP Action #53: Certified personnel (.2990 FTE) will be hired to enrich the guidance programs at the elementary and high school level and to provide academic interventions to improve student achievement. Action Type: Equity	Mr. Joe Hulsey, Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office 	NSLA (State-281) - \$3714.05 Employee Benefits: NSLA (State-281) - \$14449.78 Employee Salaries: <hr/> ACTION BUDGET: \$18163.83
CLP Action #54: Certified personnel (.09284 FTE Passmore) will be hired to enrich workforce education instructional programs at the High School level and provide academic interventions to improve student achievement. Action Type: Equity Action Type: Technology Inclusion	Mr. Joe Hulsey, Patti Passmore	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Benefits: \$864.92 NSLA (State-281) - Employee Salaries: \$2036.98 <hr/> ACTION BUDGET: \$2901.9
CLP Action #55: Improvement of instruction School Data Team will be implemented above and beyond state requirement (.0249 FTE A. Knapp).	Rose Saylor	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Salaries: \$955.51 NSLA (State-281) - Employee Benefits: \$255.65 <hr/>

				ACTION BUDGET: \$1211.16
<p>CLP Action #18: Edline Webhosting: Edline webhosting has been purchased to help facilitate and maintain better communication between school and parents/guardians. Parent/Guardians and students are able to access student grades, assignments, test dates, and teacher lesson plans through the school website. Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Karen Greening, Ken Greening, Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Outside Consultants 	<p>NSLA (State-281) - Purchased Services: \$100.00</p> <hr/> <p>ACTION BUDGET: \$100</p>
<p>CLP Action #56: Awards will be given for but not limited to Accelerated Reader, Book It!, Quarterly Report Awards, etc. for goals met in Grades K-6. Rewards for Accelerated Reader are given to students who earn a set number of points (10, 25, 50, 75, 100) with an 80% or higher average on Accelerated Reader tests</p>	<p>Heather Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders • School Library • Teachers 	<p>Title I - Materials & Supplies: \$600.00</p> <hr/> <p>ACTION BUDGET: \$600</p>

Action Type: Equity Action Type: Title I School wide				
Total Budget:				\$66565.86

Intervention: Required Improvement status interventions will be implemented at the school level.

Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
WSI-1 ACTION #1 Through state, district, and school professional development we insure that each student experiences a rigorous curriculum that is aligned to the Arkansas Curriculum Framework and the Common Core State Standards. Action Type: Equity Action Type: Professional Development	Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants 	<hr/> ACTION BUDGET: \$
WSI-1 ACTION #3 Targeted research-based practices will be implemented that will address the specific needs of all students identified as below proficient. Action Type: Equity	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-1 ACTION #18 Student learning will be assessed frequently using standards-based assessments. Action Type: Program Evaluation	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-2 ACTION #4 Public School Choice will be offered to all students as required for all schools. Action Type: Equity	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-1 ACTION #5 Using TLI, literacy and math AIP's will be posted online.	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

WSI-2 ACTION #6 Teachers will participate in professional development on how to analyze and effectively use data.	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-2 ACTION #7 Teachers will make individual professional development plans based on student data and classroom observations. Action Type: Professional Development	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-2 ACTION #8 Documentation of "classroom walk through" observations by the building administrator to monitor classroom instruction will be required. Action Type: Professional Development Action Type: Program Evaluation	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-1 ACTION #9 School improvement plan progress will be reported to the superintendent, who in turn will report the progress to the school board. Action Type: Collaboration Action Type: Program Evaluation	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-1 ACTION #11 To determine any barriers to student achievement, policies, procedures and practices will be reviewed. Action Type: Equity	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-1 ACTION #12 Scientific Based Reading Research (SBRR) and clearinghouses will be used to provide information and	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

direction on best classroom practices.				
WSI-1 ACTION #14 Co-op and state specialty staff will be utilized to provide professional development on how to analyze and effectively use data to build school capacity and improve student performance. Action Type: Professional Development	Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$
WSI-1 ACTION #19 An audit of time resource allocation will be conducted for the principal and increase the amount of time for instructional leadership. Action Type: Program Evaluation	Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
WSI-1 ACTION #20 Assistance will be provided in the development and implementation of a school leadership team that will focus on the targeted subpopulation missing the AMO. The leadership team will be responsible for reviewing progress monitoring data and making adjustments in student interventions monthly and overseeing the implementation of the school improvement plan. Action Type: Collaboration	Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To Improve High School Math Skills

Supporting Data: 1. NEEDS ASSESSMENT: The ACSIP Leadership Team meets periodically for the purpose of reviewing progress, monitoring data and making adjustments in school interventions. This group has oversight in the implementation of our school improvement plan. The group analyzed

test from the following exams: ITBS-7-9; Benchmark-7-8; EOC-Algebra I, Geometry; TLI-7-11; STAR Math-7-8; Explore Test-8; Plan Test-10; ACT-11-12 The results have been shared with the entire faculty. It is our aim to aggregate and disaggregate this data for the purpose of determining student learning needs. We have looked at the trends in order to better shape instruction and align it with the curriculum frameworks in literacy and math. .

2. St. Joe High School is an achieving school. St. Joe High School met the 2012 growth model for all students and the Targeted Achievement Gap Group in both Literacy and Math. St. Joe High School also met the Three Year Performance model and Three Year Growth model in literacy, but did not meet it for math.
3. 7th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 50%, 100%, and 88%. Weak areas identified are measurement and numbers and operations
4. 8th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 70%, 69%, and 89%. Weak areas identified geometry, measurement, and algebra
5. Algebra I 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 100%, 89%, and 80%. Weak areas identified in multiple choice include Linear Functions and Solving Equations and Inequalities. All of the strands in Open Response are weak.
6. Algebra I 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 100%, 89%, and 80%. Weak areas identified in multiple choice include Linear Functions and Solving Equations and Inequalities. All of the strands in Open Response are weak.
7. Geometry 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 100%, 86%, and 82%. Weak areas identified in multiple choice include Coordinate Geometry and Transformations, Triangles, and Relationships between Two and Three Dimensions. Weak areas in open response are Triangles, Coordinate Geometry and Transformations, and Measurement.

Goal Students in the 7th, 8th, and 9th grades taking the Iowa Basics Exam will demonstrate improvement in all areas of math emphasizing concepts and problem solving.

Benchmark In 2012, St. Joe High School was an Achieving School in Math. In 2013-14, all groups are expected to make the AMO (Annual Measurable Objectives) in either growth or performance. AMO's for Math in 2014 are 81.9 for all students, 79.26

for economically disadvantaged, 50 for students with disabilities, and 78.12 for our TAGG.

Intervention: Comprehensive Math Program				
Scientific Based Research: Scientific Based Research: Reeves, D. (2002). "Making Standards Work." Advanced Learning Centers; 3rd Ed. Education Week (Jan. 25,2006)Swanson, Christopher; EPE Research Center Quality Counts at 10: A Decade of Standards-Based				
Actions	Person Responsible	Timeline	Resources	Source of Funds
CMP 1 Action #6: Academic Improvement Plans will be written for students who scored basic or below basic on ACTAAP and EOC exams. Action Type: AIP/IRI Action Type: Equity	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
CMP 1 Action #4 Initiate direct instruction in area of math for special education students and at risk students Action Type: Alignment Action Type: Special Education	Dorothy Saylor, Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #14: St. Joe High School will provide assistance to academic achievement standards required by the state through remediation programs like Study Island, APEX, and through other quality instructional programs. The effectiveness of these programs will be evaluated using Star	Laurel Pilgrim, Justin Hurtt	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

Math and TLI testing. Action Type: Technology Inclusion				
CMP 1 Action #5: Continue to train special education teachers in direct instruction math. Action Type: Professional Development Action Type: Special Education	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #16: Utilize Computer Software and the Computer Lab to Improve Student Skills. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Laurel Pilgrim, Justin Hurtt, Terri Wright,	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #15: Calculators will be purchased and made available for students to use, either in the classroom or to check out and use at home. Action Type: Equity Action Type: Technology Inclusion	Laurel Pilgrim ,Justin Hurtt, Terri Wright	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #7: Materials and supplies will be purchased to maintain supplemental activities in math across the curriculum Action Type: Alignment	Karen Greening, Terri Wright, Susie Smith, Paul Swearingen, Justin Hurtt, Laurel Pilgrim	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000

<p>CMP 1 Action #3: St. Joe High School meets the requirements of a school wide program. A needs assessment committee will meet to analyze data, reform strategies are used to align curriculum, highly qualified teachers are hired and retained, professional development is based on a needs assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement. \$0.00</p>	<p>Joe Hulsey</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
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Action Type: Title I School wide				
CMP 1 Action #9: Teachers and administrators will be paid to attend seminars and training to gain knowledge in their specialized content area. Expenses for materials, and travel will be paid. Action Type: Alignment Action Type: Professional Development	Karen Greening, Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #10: Annually evaluate the comprehensive math program and implement changes as needed. Action Type: Program Evaluation	Karen Greening, Laurel Pilgrim, Justin Hurtt	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #8: Cross grade level meetings will be implemented to determine any repetitions and/or omissions in the overall curriculum and review students' performance according to their AIP Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$

Action Type: Technology Inclusion				
CMP 1 Action #2: 6 laptop computers and charging cart will be purchased for use in math classrooms Action Type: Technology Inclusion	Karen Greening, Ken Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #11: Professional development will be provided to help teachers stay current. This includes content area specific pd as well as training in technology. The effectiveness of the professional development will be evaluated through CWT. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Judy Ballard, Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
CMP 1 Action #12: Materials and supplies will be purchased to be used in the classroom to assist teachers Action Type: Alignment	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	NSLA (State-281) - Materials \$3500.00 & Supplies: <hr/> ACTION BUDGET: \$3500
CMP 1 Action #1 Professional development in technology will be provided to help	Karen Greening, Rose Saylor	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

teachers stay current. The effectiveness of this professional development will be evaluated through CWT, and the inclusion of technology in the classrooms				
CMP 1 Action #13: Supplemental technology equipment and materials will be purchased to implement technology in the classroom and the library, such as but not limited to, tablets, projectors, computers, software, smart boards, printers, school pads Action Type: Technology Inclusion	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
CMP 1 Action #17: A Para-professional (.5000 FTE) will be hired to assist in implementation of state common core standards in the resource room.	Karen Greening	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$2305.74 Employee Benefits: NSLA (State-281) - \$6750.00 Employee Salaries: <hr/> ACTION BUDGET: \$9055.74
CMP 1 Action #18: Summer school will be offered for students that are at risk of failing. .20 FTE of a teacher will be hired	Karen Greening, Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	Title I - Employee Salaries: \$735.84 Title I - Employee Benefits: \$157.40

for 132 hours. Students will be given a pre-test and a post-test to evaluate academic gain. Materials and supplies will be purchased to support the program. Action Type: Equity Action Type: Title I School wide				ACTION BUDGET: \$893.24
Total Budget:				\$19448.98

Goal Students taking the benchmark and end of course exams will demonstrate improvement in all areas of math with an emphasis on functions, relations, and patterns.

Benchmark In 2012, St. Joe High School was an Achieving School in Math. In 2013-14, all groups are expected to make the AMO (Annual Measurable Objectives) in either growth or performance. AMO's for Math in 2014 are 81.9 for all students, 79.26 for economically disadvantaged, 50 for students with disabilities, and 78.12 for our TAGG.

Intervention: Curriculum Mapping and Alignment				
Scientific Based Research: Ensuring the Viability of Curriculum Mapping in a School Improvement Plan. (2001) Mills, Michael S. Getting results with curriculum mapping; edited by Heidi Hayes Jacobs. Published/Created: Alexandria, Va. : Association for Supervision and Curriculum Development, c2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
CMA Action #1: Teachers will use curriculum mapping to align curriculum with the state standards. Action Type: Alignment	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
CMA Action #2: Teachers will meet annually to review their curriculum maps and frameworks for plan evaluation. Action Type: Program Evaluation	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
CMA Action #3: Organizational materials	Karen Greening	Start: 07/01/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

and supplies will be purchased and provided to teachers for the purpose of data analysis Action Type: Program Evaluation		End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Comprehensive Math Program

Scientific Based Research: Scientific Based Research: Kariuki, Patrick, and Christi Gentry. "The Effects Of Accelerated Math Utilization On Grade Equivalency Score At A Selected Elementary School." Online Submission (2010): ERIC. Conderman, Greg, and Laura Hedin. "Classroom Assessments That Inform Instruction." Kappa Delta Pi Record 48.4 (2012): 162-168. ERIC. Lempinen, Edward W. "The Secret Of Success In Math And Science." Science 308.5722 (2005): 647. Reeves, D. (2002). "Making Standards Work." Advanced Learning Centers; 3rd Ed. Education Week (Jan. 25,2006)Swanson, Christopher; EPE Research Center Quality Counts at 10: A Decade of Standards-Based

Actions	Person Responsible	Timeline	Resources	Source of Funds
CMP 2 Action #7: Accelerated Math will be used for all students in grades 7 & 8, Algebra I and Geometry Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Laurel Pilgrim, Justin Hurtt	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
CMP 2 Action #4: Competitions such as Math Carnival, American Mathematics Competition, and the Science Fair. Competitions are available to all students. Action Type: Equity	Laurel Pilgrim, Justin Hurtt, Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) \$187.50 - Purchased Services: ACTION BUDGET: \$187.5
CMP 2 Action #6: STAR Math will be used for evaluation for all students. Students will be	Laurel Pilgrim, Justin Hurtt,	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

tested at least two times per year to monitor progress in math skills. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Dorothy Saylor			
CMP 2 Action #5: Formative Assessment (TLI)tests will be used throughout the year to check student progress and identify problems. Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I School wide	Michael Parrish, Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> <hr/> ACTION BUDGET: \$
CMP 2 Action #8: Annually evaluate and modify comprehensive math program as needed. Action Type: Program Evaluation	Karen Greening, Laurel Pilgrim, Justin Hurtt	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <hr/> ACTION BUDGET: \$
CMP 2 Action #9: Money will be spent for classes for teacher certification and training Action Type: Professional Development Action Type: Special Education	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> <hr/> ACTION BUDGET: \$
CMP 2 Action #10: Teachers will attend professional development workshops that target specialized areas. Substitutes will be hired as needed Action Type: Alignment Action Type:	Karen Greening, Judy Ballard	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	<hr/> <hr/> ACTION BUDGET: \$

Professional Development Action Type: Program Evaluation				
CMP 2 Action #11: Updates and renewal agreements for the use of programs such as Renaissance Place, APEX, Discovery Education, Study Island, EYE Q, and Brain Pop will be continued for teachers to use in the classroom and for supplemental instruction to enhance student achievement and to implement Common Core State Standards. Action Type: Program Evaluation Action Type: Technology Inclusion	Heather Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Performance Assessments School Library Teachers 	NSLA (State-281) - Purchased Services: \$4350.00 <hr/> ACTION BUDGET: \$4350
CMP 2 Action #13: Supplies will be purchased to supplement benchmark and EOC testing. Action Type: Title I School wide	Judy Barenis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	Title I - Materials & Supplies: \$200.00 <hr/> ACTION BUDGET: \$200
CMP 2 Action #12: Games will be purchased to supplement math instruction and to facilitate math learning. These games will include but not be limited to traditional board games, electronic games, and computer games Action Type: Equity Action Type: Technology Inclusion	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	<hr/> ACTION BUDGET: \$

<p>CMP 2 Action #15: Instructional Aides: 2 FTE paraprofessionals will be hired. One paraprofessional will provide supplemental instruction for 7th and 8th classrooms under the supervision of the classroom teacher to reinforce classroom objectives. The aide will work with individual students as well as groups of students to increase understanding in the content area. One paraprofessional will be hired to work an interventionist with students with weaknesses in math, literacy, and science as part of our RTI Action Type: Alignment Action Type: Equity</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP 1 Action #17: INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Our faculty is licensed or on a state approved ALP in the areas they teach. All of our paraprofessionals meet “highly qualified” standards prior to their being hired. We have a well-defined professional development program that insures each teacher is acquiring the training they need to grow and develop in their ability to meet the needs of our various populations.</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I School wide				
<p>CMP 2 Action #18: POINT IN TIME REMEDICATION: When considering students at risk we look beyond NRT and CRT scores and include the DRA, DIBELS, STAR MATH, and teacher created assessments which give us a complete assessment to determine intervention needs. Based on these needs, intervention plans are written on an individual basis to continually monitor student achievement and progress. The intervention (AIP and IRI) plans include scientifically based strategies for students who have difficulty mastering standards. Parents are involved in creating AIP's and IRI's and must sign the plan when completed. The plans are adjusted based according to the progress monitoring. Students are provided focused small group and individual remediation periods for those students who have either AIP or are determined to at risk or some risk based on the on-going formative assessment of students. Progress information and implemented</p>	Karen Greening	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>interventions are collected on data walls and viewed at least monthly. Intervention plans are implemented by Title I paraprofessionals and teachers on a daily basis. Action Type: Title I School wide</p>				
<p>CMP 2 Action #19: STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: We advertise on our district website, in local and statewide newspapers, all of our faculty openings. We make every attempt to secure the most highly qualified candidates for each position that becomes available. We work with the University in the placement of their best teacher candidates in our school. When necessary, we attend job fairs for the purpose of attracting highly qualified candidates. Action Type: Title I School wide</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP 2 Action #20: PROFESSIONAL DEVELOPMENT: We meet on a semi-annual basis in order to evaluate our schoolwide needs. We provide the training needed for our faculty to meet the required 60 hours of professional</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>

<p>development...including training in parental involvement, technology, special education, and Arkansas History as required. Our administrators are also trained in data analysis, instructional leadership and fiscal management. Our teachers, principals and paraprofessionals are all included in the design and implementation of our professional development plan. We survey our teachers after each professional development activity and use the results to make planning decisions about PD, in our building. Action Type: Title I School wide</p>				
<p>CMP 2 Action #22: PARENT INVOLVEMENT: We involve parents in the development and evaluation of our parent involvement plan. We have a parent-school compact that is sent home with each student, which the parent signs and returns to the school. To the greatest extent possible all information is provided in a language that parents can understand. Action Type: Title I School wide</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>

<p>CMP 2 Action #23: Family nights will be held to encourage parent/family involvement. This will include a night for parents with students entering 7th grade. Parents and students will meet with counselor and administration to discuss readiness to transition to junior and senior high. Other family nights will highlight student achievement and other student projects. Action Type: Title I School wide</p>	<p>Karen Greening, Autumn Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP 2 Action #21: TEACHER INVOLVEMENT- Teachers are included that demonstrate teachers are involved in decision making activities such as ACSIP, Professional Learning Committees, Professional Development, Data Walls for Student, Instructional Programs. Action Type: Title I School wide</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP 1 Action 24: FEDERAL AND STATE FUNDS: ACSIP Chairs and Administrators work to make sure all funds provided by state and federal agencies are integrated throughout the school.</p>	<p>Rose Saylor, Patti Passomore, Autumn Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I School wide				
CMP 2 Action #25: The ACSIP plan will be reviewed and updated annually. A Needs Assessment Committee consisting of parents, students, teachers, staff members, and administrators will formulate the goals, interventions, and actions based on research and assessment results to meet the academic needs of the students.	Karen Greening	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
CMP 2 Action #16: Grades seven through twelve teachers, special education instructors, paraprofessionals, the media specialist, and the principal will meet each semester for planning and evaluating school wide reform strategies. Professional literature materials will be purchased and utilized toward professional growth to accommodate students' diverse interests and needs Action Type: Title I School wide	Karen Greening	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
CMP 2 Action #1: Business students will compete in a Business Competition Simulation – BOSS (Business Opportunities for Student Success) and the Stock Market Game.	Patti Passmore	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Purchased Services: \$395.00 <hr/> ACTION BUDGET: \$395

Participants will learn about a business simulation and how the stock market works.				
CMP 2 Action #26: Classroom video libraries will be updated and increased to support implementation of Common Core State Standards. Action Type: Technology Inclusion	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
CMP 2 Action #27: PROGRAM EVALUATION STAR MATH: A program evaluation of Renaissance Place shows a 1.3 grade equivalency increases for combined population. TLI: A program evaluation of The Learning Institute shows a 5.43% net gain for the first year of program implementation. Study Island: First Year-base data will be gathered to evaluate the program for the initial year. APEX: A program evaluation of APEX shows that through the use of credit recovery courses th graduation rate remained the same.	Karen Greening	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
CMP 2 Action #14: Certified personnel (.5714 FTE)will be hired to enrich instructional programs at the High School level and provide academic interventions	Mr. Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> ACTION BUDGET: \$

to improve student achievement. Action Type: Equity Action Type: Technology Inclusion				
CMP 2 Action #3: Students who do not achieve proficiency on the Benchmark and End-of-Course exams will receive state mandated remedial instruction within the classroom and also supplemental instruction in before or after school tutoring and individualized instruction for each student.	Karen Greening	Start: 07/01/2013 End: 06/30/2014		Title I - Employee \$500.00 Benefits: Title I - Employee \$2250.00 Salaries: Title I - Materials & Supplies: \$100.00 <hr/> ACTION BUDGET: \$2850
CMP 2 Action #2: Edline Webhosting: Edline webhosting has been purchased to help facilitate and maintain better communication between school and parents/guardians. Parents/Guardians and students are able to access student grades, assignments, test dates, and teacher lesson plans through the new school website. Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Karen Greening, Ken Greening, and Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • School Library • Teachers 	NSLA (State-281) - Purchased Services: \$100.00 <hr/> ACTION BUDGET: \$100
Total Budget:				\$8082.5

Priority 3: To improve the overall health and wellbeing of our students.

Supporting Data: 1. The St. Joe High School Body Mass Index data for the 2010-2011 school year: Total High School student population was 91, 28 of which were

assessed. The following represents the percent of students at risk of overweight and overweight: High School Males: NA%; High School Females: 53.8%

2. The St. Joe High School Body Mass Index data for the 2007-2008 school year: Total High School student population was 93, 43 of which were assessed. The following represents the percent of students at risk of overweight and overweight: High School Males: 43.5%; High School Females: 42.9%
3. The St. Joe High School Body Mass Index data for the 2006-2007 school year: Total High School student population was 96, 61 of which were assessed. The following represents the percent of students at risk of overweight and overweight: High School Males: 41.4%; High School Females: 25%
4. School Health Index Module 4, Nutrition Services-Areas needing improvement

Goal The school will provide will provide for support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By August 2012 there will be a decrease in the percentage of students at risk for overweight from 53.8% to 53%, and an increase of healthy weight from 46.2% to 47%.

Intervention: Promote healthier lifestyles by implementing the following actions				
<p>Scientific Based Research: Richard B. Russell National School Lunch Act 42 U.S.C. § 1751 et seq. Child Nutrition Act of 1966 42 U.S.C. § 1771 et seq. A.C.A. §§ 20-17-133, 134, and 135 ADE Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools Allowable Competitive Foods/Beverages-Maximum Portion Size List for Middle, Junior High, and High School Nutrition Standards for Arkansas Public Schools (Commissioner’s Memo FIN-06-106) Journal of the American Dietetic Association, 103(8): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J.Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at http://www.nal.usda.gov/fnic/pubs_and_db.html. Clinical Pediatrics, 40(2): 63-70.2001. NAL Call Number: RJI-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 5: Appoint a district school health coordinator who shall be responsible For ensuring each school fulfills the	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> ACTION BUDGET: \$

requirements of this policy Action Type: Wellness				
Action 4: Follow the Arkansas Physical Education and Health Education Frameworks in grades K-12. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Action 3: Beverages or foods of minimal nutritional value (FMNV) cannot be used as rewards for academic, classroom, or sport performances. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Action 2: Drinking water is available to all students without charge. Action Type: Wellness	Joe Hulseay	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Action 1: Limit access to vended foods, competitive foods, and FMNV as required by law and the Rules Action Type: Wellness	Joe Hulseay	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> ACTION BUDGET: \$
Action 6: Ensure all students have access to school meals. Shall not establish policies, class or bus schedules, or other barriers that directly or indirectly restrict meal access. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Action 17: Provide students with adequate time to eat their meals Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Action 16: Parents may provide their own	Karen Greening	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff 	<hr/>

child's lunch or snacks which may also include FMNV, but may not provide restricted items to other children at school. Action Type: Wellness		End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Action 14: Abide by the current allowable food and beverage portion standards Action Type: Wellness	Darlene Eddings, Denise Turney	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
Action 15: Confirm new and / or renewed vending contracts to the content restrictions contained in the Rules and to reduce district dependence on profits from the sale of FMNV Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Action 13: Establish no more than nine (9) school-wide events which may permit exceptions to the food and beverage limitations established by the Rules. The schedule of the events must be approved by the principal. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Action 12: Implement a grade appropriate nutrition education program that will develop throughout the curriculum Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Action 11: Emphasize existing physical education requirements	Karen Greening	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

and engage students in healthy levels of energetic physical activity Action Type: Wellness		End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	
Action 10: Aim to improve the quality of physical education requirements curriculum and increase the training of physical education teachers Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Action 9: Meet or exceed the Arkansas or the USDA's Nutrition Standards for reimbursable meals. Action Type: Wellness	Mrs. Denise Turney	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> ACTION BUDGET: \$
Action 8: Provide professional development to all district staff on the topics of nutrition and / or physical activity Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Action 7: Utilize the School Health Index to access how well the district is doing at implementing this wellness policy and at promoting a healthier school environment for its students. Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Action 18: The school nurse will work with selected staff members on the School Wellness Committee. The committee will gather	Elaine Gass	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	<hr/> ACTION BUDGET: \$

<p>data and annually review data and evaluate an implement actions to promote student wellness. The School Health Index will be reported in the ACSIP plan. Records will be maintained in the nurses office of reports related to student health measures and evaluations. Action Type: Program Evaluation Action Type: Title I School wide Action Type: Wellness</p>				
<p>Action 18: A school nurse will be hired (.1667 FTE Page) Action Type: Wellness</p>	<p>Mr. Joe Hulse</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Employee Salaries: \$3368.92 NSLA (State-281) - Employee Benefits: \$1055.89 <hr/> ACTION BUDGET: \$4424.81</p>
<p>Total Budget:</p>				<p>\$4424.81</p>

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Autumn Knapp	9-12 English	ACSIP Chair &Federal Advisory
Classroom Teacher	Bridgett Treadwell	4th Grade	Science
Classroom Teacher	Byron Clyatt	7-12 Social Studies	Literacy: Reading
Classroom Teacher	Dorothy Saylor	Special Education	Literacy: Language/Written Expression
Classroom Teacher	Ellen Perkins	6th Grade	Literacy: Reading
Classroom Teacher	Heather Knapp	Library/Media Specialist	Literacy: Reading

Classroom Teacher	Justin Hurtt	Jr. High Math	Parental Involvement & Math
Classroom Teacher	Laurel Pilgrim	9-12 Math	Mathematics
Classroom Teacher	Matt Eddings	Agri	Science
Classroom Teacher	Patti Passmore	Business 7-12	ACSIP Chair & Federal Advisory
Classroom Teacher	Paul Swearingen	Music Teacher	Math
Classroom Teacher	Phyllis Martin	Kindergarden	Literacy: Reading
Classroom Teacher	Shelly Knapp	5-6 Teacher	Math
Classroom Teacher	Sherri Ragland	2nd Grade	Literacy: Language/Written Expression
Classroom Teacher	Stella Barnes	1st Grade	Parental Involvement
Classroom Teacher	Susie Smith	Art	Wellness
Classroom Teacher	Terry Wright	9-12 Science-Science Chair	High School Science
Classroom Teacher	Tracy Grinder	3rd Grade	Math
District-Level Professional	Angela Huddleston	Math/Technology Facilitator	Technology
District-Level Professional	Ken Greening	Technology Coordinator	Technology
District-Level Professional	Mary Wince	Literacy Coach	Literacy: Reading
District-Level Professional	Rose Saylor	District Federal Programs Coordinator	Federal Advisory
Non-Classroom Professional Staff	Denise Turney		Wellness
Non-Classroom Professional Staff	Elaine Gass	Nurse	Wellness (Chair)
Non-Classroom Professional Staff	Erin Willis	Para-professional	Literacy: Reading
Non-Classroom Professional Staff	Janet Young	Para-professional	Technology
Non-Classroom Professional Staff	Judy Barenis	Counselor	Federal Advisory
Parent	Diane Grinder	Para-professional	Parental Involvement
Parent	Karri Baker	Para-professional	Parental Involvement
Parent	Leanne Turney	Parent	Federal Advisory
Parent	Marquette Harness	Parent	Parental Involvement
Parent	Tracy Lovell	Parent	Parental Involvement

Principal

Karen
Greening

Principal

Federal Advisory