

# BRUNO-PYATT ELEMENTARY SCHOOL

## Arkansas Comprehensive School Improvement Plan

2013-2014

With high expectations for all, our school family will develop individuals who are valuable contributors to society.

Grade Span: K-6 Title I: Title I School wide

School Improvement: MS

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#### Priority 1: Comprehensive Literacy Plan

**Goal:** The goal for Bruno-Pyatt Elementary literacy for grades K-6 is to implement a comprehensive literacy program utilizing data to drive instruction, identify students at risk, and address specific needs through focused interventions.

#### Priority 2: Comprehensive Math Program

**Goal:** The goal for Bruno-Pyatt Elementary math for grades K-6 is to implement a comprehensive math program utilizing data to drive instruction, identify students at risk, and address specific needs through focused interventions.

#### Priority 3: Wellness

**Goal:** The school will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

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Priority 1:	To provide systematic and explicit literacy instruction based on assessment data and designed to address the specific literacy needs of all students and aligned with the Common Core Curriculum Frameworks
Supporting Data:	<ol style="list-style-type: none"><li>1. Results from the 2013 IOWA Test of Basic Skills show the following areas of needed growth. All percentages show the discrepancy between school average and state average. 1-2 Grade Literacy 28% demonstrate command of conventions. 29% using capitalization in context. 27% Story comprehension and factual understanding. Results from the 2013 ACTAAP show the following needed areas of growth. 3-6 Grade Literacy all percentages show the discrepancy between school average and state average. Reading : 21% appropriately use graphic organizers, character webs, and KWL charts. 18% properly identify author's purpose for a passage. 40% use comprehension strategies for purpose, inferring, and summarizing. 50% properly skim information to locate</li></ol>

specific information. 41% identify main ideas and details in short passages. Writing: 59% identify author’s purpose in a piece of writing. 12% write to define, clarify, show ideas. 30% use transition words. 13% Edit for spelling, usage, punctuation, capitalization, and sentence structure.

2. ATTENDANCE: Attendance: The Attendance rate for 2012-2013 was 95.64. Average school safety data for the past three years included 0 weapon violations, 0 staff assaults, and 0 student assaults.
3. Free and Reduced Lunches: 86.61% of Bruno-Pyatt elementary students are eligible for the free or reduced lunch program.
- 4.
- 5.
- 6.

**Goal** The goal for Bruno-Pyatt Elementary literacy for grades K-6 is to implement a comprehensive literacy program utilizing data to drive instruction, identify students at risk, and address specific needs through focused interventions.

**Benchmark** BP Elementary status is currently “Needs Improvement” BP Elementary students scored 80.77% proficient or advanced in Literacy for 2013. BP Elementary will continue to use the research based intervention strategies to address the above listed needs. AMO has been set at 86.7% for 2014.

Intervention: Comprehensive Literacy Approach				
Scientific Based Research: Harvey, Stephanie, and Anne Goudvis. 2007. Strategies That Work: Teaching Comprehension for Understanding and Engagement. 2nd ed. Portland, ME: Stenhouse. Additional Research-Based Resources: The CAFÉ Book: Engaging All Students in Daily Literacy Assessment & Instruction By G. Boushey & J. Moser 2009 Teaching with Intention: Defining Beliefs, Aligning Practice, Taking Action K-5 by D. Miller 2008 When Readers Struggle: Teaching that Works by I. Fountas & G. Pinnell 2009 To Understand: New Horizons in Reading Comprehension by E. Keene 2008 Dorn, Linda, and Carla Soffos. 2005. Teaching for Deep Comprehension: A Reading Workshop Approach. Portland, ME: Stenhouse. National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: reports of the subgroups(NIH publication no.00-4754). Washington, DC: U.S. Government Printing Office.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 9: To reduce the number of at risk and some risk students in literacy, a literacy coach will be employed to support the K-6 staff members	Mary Wince	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> </ul>	Title I - Employee \$7153.63 Benefits: Title I - Employee \$27613.70 Salaries:

<p>in implementation of the comprehensive literacy strategies as targeted in CCCS K-1, CCCL 2-5, and Literacy Lab trainings. Action Type: Collaboration Action Type: Equity</p>			<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>ACTION BUDGET: \$34767.33</p>
<p>Action 11: The K-6 staff will promote communications between school and home and encourage parents to reinforce literacy strategies at home by providing literacy materials, assignment folders, and suggestions at literacy events and parent teachers conferences and in Monday folders. Action Type: Parental Engagement</p>	<p>Kim Gilley, Jayme Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	<p>Title I - Materials &amp; \$700.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$700</p>
<p>Action 12: The K-6 staff will utilize technology to access student achievement data, research topics relevant to literacy instruction, and collaborate with Arkansas educators. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Tracy Dover</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>School Library</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 17: To accommodate students' diverse</p>	<p>Aaron Darnell,</p>	<p>Start: 07/01/2013</p>		<hr/>

<p>interests and reading levels, K-6 teachers and instructional specialists will purchase books, books on tape and literature media for classroom libraries. Action Type: Equity</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 14: To increase student engagement in reading and provide assessments of reading comprehension, Accelerated Reader books, audio books, dvd's, newspapers, magazines, and other media and processing materials on various reading levels will be purchased in compliance with the district book selection policy and circulated through the library media center. Action Type: Collaboration</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 5: Software support, upgrades, and hosting fees including, but not limited to The Learning Institute, Renaissance Enterprise, Brain Pop, Discovery Education, Study Island, Edline, and Library Automation will be purchased. Action Type: Technology Inclusion</p>	<p>Kim Gilley, Mary Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$8466.67</p> <hr/> <p>ACTION BUDGET: \$8466.67</p>

<p>Action 1: Teachers will collaborate with special education staff to discuss strategies for implementing, using, and evaluating intervention practices and curriculum in the classrooms. Action Type: Collaboration Action Type: Special Education</p>	<p>Mary Beth Anderson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 8: To accommodate various learning styles for writing assignments and reading research, students will utilize technology for research through the Traveler data bases provided through the Arkansas State Library, for writing assignments, and as assessment tools of reading research. Action Type: Technology Inclusion</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 23: The K-6 classroom teachers will purchase Scholastic News bulletins and instructional magazines to provide reading comprehension instructional tools in content areas.</p>	<p>Aaron Darnell</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>NSLA (State-281) \$1250.00 - Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$1250</p>
<p>Action 2: Scholastic books and literacy materials will be</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• School Library</li> </ul>	<hr/>

<p>purchased at the scholastic book fair for classroom libraries to provide a wider range of literature to accommodate the needs of all students. Action Type: Equity</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Action 24: To accommodate a variety of learning styles, materials conducive to learning,(journals, student marker boards, notebooks, videos, audio materials, overhead materials, and other materials that students and teachers need to complete assignments) will be purchased. Action Type: Equity Action Type: Special Education</p>	<p>Melissa Smith</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 6 : The K-6 staff will collaborate with the principal and literacy coach to analyze assessment data,(DRA, DSA, DIBELS, and state criterion assessments), and determine appropriate instructional materials necessary to implement the comprehensive literacy approach in the core reading program. The literacy coach will purchase</p>	<p>Mary Wince, Literacy Coach</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>appropriate materials to support the comprehensive literacy model and common core curriculum.  Action Type: Collaboration  Action Type: Equity</p>				
<p>Action 25: To promote the personal and professional growth of elementary professional learning community members, professional literacy resources will be purchased.  Action Type: Alignment  Action Type: Collaboration</p>	<p>Mary Wince</p>	<p>Start: 07/01/2013  End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 70: <b>HIGHLY QUALIFIED TEACHERS</b>; In order to comply with the requirements of a school-wide program, Bruno-Pyatt strives to hire and retain <b>HIGHLY QUALIFIED TEACHERS</b>.  Action Type: Title I Schoolwide</p>	<p>Jayme Jones, Elem. Principal</p>	<p>Start: 07/01/2013  End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 72: <b>PROFESSIONAL DEVELOPMENT</b>: In compliance with the requirements of a school-wide program, <b>PROFESSIONAL DEVELOPMENT</b> is based on a needs</p>	<p>Jayme Jones, Elem. Principal</p>	<p>Start: 07/01/2013  End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

assessment. Action Type: Title I Schoolwide				
Action 73: PARENT INVOLVEMENT POLICY: In compliance with the requirements of a school-wide program, parents are involved in the development and evaluation of the school's parent involvement policy. Action Type: Title I Schoolwide	Jayme Jones, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 71: TRANSITIONS: In compliance with the requirements of a school-wide program, activities will be provided for ease of academic transitions. Action Type: Title I Schoolwide	Jayme Jones, Elem. Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 75: DEVELOPMENT OF INSTRUCTIONAL PROGRAMS: In compliance with the requirements of a school-wide program, teachers are included in the selection of assessments, analysis of data, and the development of instructional programs. Action Type: Title I Schoolwide	Jayme Jones, Elem. Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 76: REMEDIATION: In	Jayme Jones,	Start: 07/01/2013		<hr/>



<p>compliance with the requirements of a school-wide program, students will be provided with <b>TIMELY ASSISTANCE AND REMEDIATION.</b> Action Type: Title I Schoolwide</p>	<p>Elem. Principal</p>	<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 74: <b>IMPROVE INSTRUCTION:</b> In compliance with the requirements of a school-wide program, federal, state, and local funds are used to <b>COORDINATE AND INTEGRATE</b> services to improve instruction and increase student achievement. Action Type: Title I Schoolwide</p>	<p>Jayme Jones, Elem. Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 77: In order to comply with <b>PARENTAL ENGAGEMENT</b> requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, <b>PARENT TEACHER CONFERENCES</b> will be held twice a year to inform parents of their child's academic progress, to encourage parental participation in education, and to work with parents of students with AIPs to devise strategies to</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>

improve areas of deficiency and accommodate various learning styles. Action Type: Parental Engagement				
Action 33 Materials and supplies will be purchased to support the following programs: Library-\$250, Gifted and Talented-\$250, Guidance Counselor-\$250, and Special Education-\$500, PE-\$250, Art-\$750, Music-\$750, and Literacy Coach-\$500. Action Type: Equity	Mary Beth Anderson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$3500.00  <hr/> ACTION BUDGET: \$3500
A .1759 FTE of certified personnel will be hired to enrich the guidance programs at the elementary and high school level and to provide academic interventions to improve student achievement. Action Type: Equity	Vicki Stokes, counselor	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Benefits: \$2447.87  NSLA (State-281) - Employee Salaries: \$9715.11  <hr/> ACTION BUDGET: \$12162.98
Action 14: Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to the Common Core State	Jayne Jones	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>Standards in order to stay current on educational methods and law. Salaries will be paid for teachers participating in approved professional development during off-contract time above and beyond state requirements. TESS assessments will be used to assess professional development.</p>				
<p>To provide access to award winning, student selected, literature in all genres of fiction and non-fiction, and reading levels, books for classroom libraries, media (audio, visual) and print in various forms, newspapers and magazines, books, audio books, dvds, and print an other non-print (ebooks), and audio/visual equipment will be purchased to promote literacy and the accelerated reader program and to provide resources students need to connect to text, the world and to knowledge. Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>School Library</li> </ul>	<p>Title VI State - Materials &amp; Supplies: \$1941.03</p> <hr/> <p>ACTION BUDGET: \$1941.03</p>

Total Budget:	\$62788.01
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Intervention: Alignment, Assessment, and Collaboration for Effective Schools.

Scientific Based Research: March, J. & Peters, K. (2007). "A collaborative approach for small districts to use the effective schools process for comprehensive school reform." Ohio Center for Effective Schools. Phi Delt Kappan International.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 79: The Bruno-Pyatt Elementary ACSIP plan will be reviewed and updated annually. A Needs Assessment Committee consisting of parents, students, teachers, staff members, and administrators will formulate the goals, interventions, and actions based on research and assessment results to meet the academic needs of the students.</p> <p>Action Type: Alignment            Action Type: Collaboration            Action Type: Parental Engagement            Action Type: Program Evaluation            Action Type: Technology Inclusion</p>	Jayne Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<p>Action 41: Teachers will implement intervention</p>	Jayne Jones	Start: 07/01/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/>

<p>strategies and maintain individualized improvement records for identified students with specific deficiencies through the use of homework, tests and rubrics. Action Type: Program Evaluation</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Action 43: Academic improvement plans will be written for students scoring below proficient on state criterion reference tests to identify inadequacies and design remedial programs related to deficient skills. Students with written AIPs will receive supplemental instruction in the classroom, remediation with one-on-one instruction, and other means as needed to attain proficiency in deficient instructional areas. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation</p>	<p>Jayne Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action 44: Teachers will assess student progress and establish educational baselines using DIBELS, DRA, DSA, and other recommended assessments related to the curriculum guidelines. Assessment will be used to evaluate student reading abilities, to determine appropriate curriculum for individual student needs, and to plan interventions. The literacy coach will purchase assessment materials. Action Type: Equity Action Type: Program Evaluation</p>	<p>Mary Wince</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 45: To promote literacy additional Accelerated Reader books and materials will be purchased and utilized to increase the students' reading vocabulary and comprehension through participation in the Accelerated Reader program. Action Type: Equity</p>	<p>Kim Gilley, Mary Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action 46: Accelerated Reader will be utilized to assess reading comprehension and track reading trends of students. Teachers will administer the STAR Reading Assessment to determine the reading level of students and assist in selecting appropriate reading materials. Action Type: Program Evaluation</p>	<p>Kim Gilley, Mary Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 49: A Computer Lab housing fourteen computers will be maintained in the library and utilized for instructional practice with academic software and student research in EBSCO Host, Britannica On-line, GALE, and other educational websites to increase students' skills in writing, reading, math, science, and social studies and for remediation purposes. Student prepared reports and presentations will be the basis for evaluation for the services accessed in</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

the lab. Action Type: Program Evaluation Action Type: Technology Inclusion				
Action 57: Federal money has been designated for auditing purposes.	Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Action 33: To incorporate technology in instruction, a computer lab manager will be employed to facilitate the computer lab and assist teachers with educational programs. Action Type: Technology Inclusion	Mary Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 53: Bruno-Pyatt Elementary School meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data, confirm strategies are used to align curriculum, highly qualified teachers are hired and retained, professional development is based on a needs	Jayne Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement. The needs assessment team will meet at the beginning of school, middle of school, and end of the year to analyze data (including academic assessments), to develop the overall instructional program in order to improve student achievement, and

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<p>determine priorities for instruction and funding. Scientifically based strategies and programs will be researched, purchased, and implemented in classrooms and aligned with state and national frameworks to address instructional goals and needs of students. Specific strategies will be designed to address achievement gaps between subpopulations. All federal, state, and local funds obtained by the Bruno-Pyatt Elementary school will be used to coordinate and integrate services to improve and increase student achievement.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Program Evaluation  Action Type: Title I Schoolwide</p>				
<p>Action 55: The Bruno-Pyatt Elementary School</p>	<p>Jayme Jones, Kim Gilley</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	<hr/>

<p>will take the following actions:parent involvement night surveys and activities, parental input at Needs Assessment, and home surveys, to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy , or are of any racial or ethnic minority background). The school district will use the findings of this evaluation about its parental involvement policy and activities to design strategies for</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
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<p>more effective parental involvement, and to revise, if necessary its parental involvement policies. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				
<p>Action 36: The Bruno-Pyatt Elementary School will provide transition activities (examples: modeling, guided practice)for students entering school from early childhood programs. Action Type: Title I Schoolwide</p>	<p>Malisa Root, Kindergarten Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 31: The special education instructor and paraprofessionals will work with classroom teachers to develop lesson plans and curriculum to meet the needs of all learners. The special education teacher will conduct conferences with parents and teachers to review modifications or accommodations needed to provide</p>	<p>Mary Beth Anderson</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>students the optimum learning environment and resources. Action Type: Special Education</p>				
<p>Action 64: Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS tests, attendance rates, DRA's, DSA's, DIBELS, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Program Evaluation</p>	<p>Mary Wince, Bobbi Grandon</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 66: Curriculum maps will be utilized and administered for curriculum planning, alignment, and for monitoring progress in instruction. The assessments will be utilized to evaluate the correlation of classroom curriculum with the</p>	<p>Rose Saylor, Angela Huddleston</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>           pacing guides and academic standards and to formulate individual instruction plans to address specific academic needs of students.            Action Type:            Alignment            Action Type:            Program Evaluation         </p>				
<p>           Action 67: Supplies will be purchased for use with and in preparation for ACTAAP and the Iowa Test of Basic Skills.         </p>	<p>           Keith Brummond         </p>	<p>           Start:            07/01/2013            End:            06/30/2014         </p>		<hr/> <p>           ACTION BUDGET: \$         </p>
<p>           Action 68: Arkansas Award Books and book repair and processing materials will be purchased to maintain award winning and recommended literature and provide access of literature for students.         </p>	<p>           Kim Gilley         </p>	<p>           Start:            07/01/2013            End:            06/30/2014         </p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <p>           ACTION BUDGET: \$         </p>
<p>           Action 83: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A PARENT FACILITATOR is on staff to help organize training for         </p>	<p>           Kim Gilley,            Parent Facilitator         </p>	<p>           Start:            07/01/2013            End:            06/30/2014         </p>		<hr/> <p>           ACTION BUDGET: \$         </p>

teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program. The facilitator will work with staff members and volunteers to schedule and organize parent involvement activities, purchase materials for the parent center, schedule parent meetings, organize family kits, organize

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<p>the alumni committee, and track the volunteer program. Action Type: Parental Engagement</p>				
<p>Action 85: INFORMATIONAL PACKETS AND PROCESS FOR RESOLVING PARENTAL CONCERNS: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents. Informational Packets will contain required parental involvement documents, (parental involvement plan, parents involvement compact, the school</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>



<p>handbook, the school calendar (listing parent/teacher conference dates, school policy pertaining to parental involvement, and tips for how parents can foster their child's success, ) will be distributed to all parents of students in the Bruno-Pyatt School to ensure that parents are informed of school policies and procedures and encourage parental participation in education. Action Type: Parental Engagement</p>				
<p>Action 86: PARENT INVOLVEMENT MEETINGS AND SEMINARS: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>what their children will be learning, assessment procedures, expectations and SEMINARS to inform parents on how they can be involved and make a difference. Meeting will present parents with strategies and materials to foster their child's academic success and to encourage communication between parents and school faculty and staff. Parent surveys will be used to evaluate the effectiveness of parent meetings. Action Type: Parental Engagement</p>				
<p>Action 87: VOLUNTEER INTEREST SURVEY: 5. In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A VOLUNTEER RESOURCE BOOK is kept on hand. Volunteer sign-in sheets and daily logs of volunteer hours</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>will be maintained throughout the year as part of an ongoing evaluation of the parent involvement intervention. Documented attendance at parent/teacher conferences, parent activities and other evidence of parental involvement will be reviewed by building principals and parent coordinators periodically through the year to assess the effectiveness of the Parental Engagement Program. Action Type: Parental Engagement</p>				
<p>Action 88: PTA: We have an active PTA Action Type: Parental Engagement</p>	<p>David Phillips, PTA president</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 89: PARENT INVOLVEMENT POLICY: The Bruno-Pyatt Elementary School has worked with our parents in developing a written parental involvement policy. A copy of the Policy</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

is kept on file in our school's parent resource center and distributed at our annual Title One Meeting. We have used several strategies to make the policy widely available in our community. For those parents who do not attend our annual meeting we provide a copy to them during the parent teacher conference that is held with each parent who has children attending our school. During our fall meeting we appoint a committee whose task is to update and revise, as needed, our policy. A sign-in sheet will be kept to document attendance. In addition to our fall annual meeting we schedule two additional meetings at times convenient for our parents to attend and we provide child care during these meetings. The Agenda Topics for each meeting include: A. Rights of parents to be involved in the

planning, review and revision of the (School-wide) or (Targeted Assistance) Program (including the school parental involvement policy)

B. An overview of the Title One Program to include:  
An explanation of the Curriculum used, forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet and, if requested by parents, opportunities for regular meetings designed to create meaningful partnerships between them and the school. C. School accreditation status and D. A description of how the various funding sources used in the building are coordinated. There will be a time for dialogue with our parents and they will be encouraged to ask questions and offer suggestions as they relate to budgeting of all

<p>federal monies. Parents will be encouraged to form a partnership with the school and maintain contact on an on-going basis throughout the year. Action Type: Parental Engagement</p>				
<p>Action 43: VOLUNTEER INTEREST SURVEYS: In the effort of welcoming parents to our school and encouraging their participation in education, the Bruno-Pyatt Elementary School shall distribute volunteer surveys and compile the results in a volunteer resource book. Interests and availability of volunteers will be noted so that school staff may determine how frequently a volunteer would like to participate; including options for those who are available to help at home. The survey will be utilized to match school needs with volunteer interests. Action Type:</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

Parental Engagement				
Action 44: The Parent Facilitator will work with the Parent Teacher Association, parents, and community members to provide parents and students with instructional materials, (through the Parent Center), which correlate with the Common Core State Standards, meet educational goals and encourage parental involvement in education. Action Type: Parental Engagement	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 90: The Bruno-Pyatt Parent Involvement Plan has been approved by the Arkansas Department of Education and will be reviewed and updated as deemed necessary. Action Type: Parental Engagement	Jayme Jones, Elem.Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 46: The Bruno-Pyatt School will comply with the Parental Engagement requirements as	Kim Gilley, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind. The parental Involvement Plan will include the following activities:

1. The school will have 4 PARENT TEACHER CONFERENCES each year.
2. INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the 3. SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents.
4. PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference.
5. SEMINARS are held to inform the parents of high school students



about how to be involved in decisions. 6. We have an active PTA. 7.A VOLUNTEER RESOURCE BOOK is kept on hand. 8.A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program.  
Action Type:

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Parental Engagement				
<p>Action 47: Parent center material carts will be located in the parent center section of the library and equipped with math, reading, literacy and other subject area supplies. Material resources will be available for check-out to provide additional practice in areas of deficiency. Books and instructional materials will be purchased for parents to check-out and utilize as instructional tools at home</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 51: Parent Involvement surveys will be distributed and tallied to evaluate the effectiveness of the parent involvement plan, the parent center, and the available resources and materials.</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>Action 67: The Test Coordinator will hold interpretation sessions with parents, students, and staff members on Augmented Benchmark and ITBS test scores. Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 81: OZARK MOUNTAIN DISTRICT WRITTEN PARENTAL INVOLVEMENT POLICY: The Ozark Mountain School District has developed jointly with our parents a written parental policy that is designed to encourage our parents to form strong partnerships with our schools and our schools to reach out to form strong relationships with our parents. We seek additional involvement of parents in support of every phase of their child's education. Our policy includes the following components: We will make this policy available to our community by</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

posting it to our web site and distributing it at every occasion where parents are present. A. Involve our parents in the process of jointly working with school personnel in the creation/revision of our policy and providing input in the process of school review and improvement. B. We are continuing to provide coordination, technical assistance and other support necessary to assist our Title One funded schools in planning and implementing effective parent involvement activities designed to improve student academic achievement and school performance. C. We are helping the schools to build their capacity and the parents capacity to form strong partnerships with each other. D. We are coordinating and integrating parental involvement strategies with parent involvement strategies included

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<p>in other programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, HIPPY and State operated preschool programs. E. We will, on an annual basis, conduct an evaluation of the content and effectiveness of the LEA's parental involvement policy. This evaluation will be in conjunction with our parents and community. We seek to confirm whether our policy is helping improve the academic quality of our schools, including identifying any barriers to greater participation by parents. We are determined to use the results of this evaluation to help us design better strategies for parental involvement and revise our policies, as needed. Action Type: Parental Engagement</p>				
<p>Action 60: To encourage the participation and</p>	<p>Malisa Root</p>	<p>Start: 07/01/2013</p>		<hr/>

<p>strengthen the partnership of parents in the elementary literacy program, the K-6 staff will host several family literacy events (Accelerated Reader Nighs,Read Across America, Frontier Days). Materials and supplies will be purchased. Action Type: Parental Engagement</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Action 54: To help our parents in assisting their children, the Bruno-Pyatt Elementary school shall: Schedule regular parental involvement meetings at which parents shall be provided a report on the state of the school and an overview of: A. What students will be learning. B. How students are assessed. C. What parents should expect for their child's education and D. How a parent can assist and make a difference in their child's education. Action Type:</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>

Parental Engagement				
Action 82: The Bruno-Pyatt elementary will conduct a spelling bee competition. Action Type: Collaboration	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$150.00 Materials & Supplies: <hr/> ACTION BUDGET: \$150
Action 101 Tutoring will be available for all students in need of additional instruction and practice including hands on experience based on need above and beyond state requirements. Books and materials will be supplied.	Jayme Jones	Start: 07/01/2013 End: 06/30/2014		Title I - Materials & Supplies: \$107.00 Title I - Employee Salaries: \$2200.00 Title I - Employee Benefits: \$430.00 <hr/> ACTION BUDGET: \$2737
#105 The 4th grade class will participate in a field trip to further their learning about Arkansas history. A bus and driver will be provided to accommodate this trip.	Nicole Cunningham	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$300.00 Materials & Supplies: <hr/> ACTION BUDGET: \$300
Action 26: Educational resources and materials related to healthy lifestyle choices will be available for parents to check out through the parent center and the school library to assist in	Kim Gilley	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>developing healthy attitudes and lifestyle choices. Action Type: Parental Engagement</p>				
<p>Action 29: The Bruno-Pyatt School will comply with the Parental Engagement requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind. The parental Involvement Plan will include the following activities: 1. The school will have 2 PARENT TEACHER CONFERENCES each year. 2. INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the 3. SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents. 4. PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children</p>	<p>Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>



will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference. 5. SEMINARS are held to inform the parents of high school students about how to be involved in decisions. 6. We have an active PTA. 7.A VOLUNTEER RESOURCE BOOK is kept on hand. 8.A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook.

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<p>The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program. Action Type: Parental Engagement</p>				
<p>Action 15: A .934 Title I Paraprofessionals will be employed to provide enhanced interventions in literacy and math for at risk and some risk students.</p>	Mary Jones	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>Title I - Employee \$5098.10 Benefits: Title I - Employee \$15097.53 Salaries: <hr/>ACTION BUDGET: \$20195.63</p>
<p>A school data team will be implemented above and beyond state requirements. A .02564 FTE will be hired.</p>	Nichole Cunningham	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Employee Salaries: \$996.84 NSLA (State-281) - Employee Benefits: \$266.04 <hr/>ACTION BUDGET: \$1262.88</p>
<p>PROGRAM EVALUATION: The Star Reading Assessment will be utilized to evaluate the effectiveness of the Accelerated Reader program.</p>	Kim Gilley	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p><hr/>ACTION BUDGET: \$</p>

<p>Over the last 3 years an increase was seen in reading scores. This is the third year for Study Island implementation. Base data will be gathered for this year in order to evaluate the program following the implementation. Base data was gathered in the past two years also. Data from TLI and ACTAAP were also used to evaluate program effectiveness.</p> <p>Action Type: Program Evaluation</p>				
Total Budget:				\$24645.51

- Priority 2: To provide systematic and explicit math instruction designed to meet specific needs of students identified by data and address all areas of the Common Core Curriculum Frameworks
1. Attendance: The Attendance rate for 2011-2012 was 95.64. Average school safety data for the past three years included 0 weapon violations, 0 staff assaults, and 0 student assaults.
  2. Free and Reduced Lunches: 86.61% of Bruno-Pyatt elementary students are eligible for the free or reduced lunch program.
  3. Results from the 2013 IOWA Test of Basic Skills show the following areas of needed growth. All percentages show the discrepancy between school average and state average. 1-2 Grade Math 54% solving multi-step math problems, 48% identify extraneous information, 46% use measurement. Results from the 2013 ACTAAP show the following needed areas of growth. 3-6 Grade Math all percentages show the discrepancy between school average and state average. 22% interpret tables, lines and graphs, 22% Write expressions containing more than one variable, 27% identify the probability of an event. 27% classify angles by measurements.
  - 4.
- Supporting Data:

Goal The goal for Bruno-Pyatt Elementary math for grades K-6 is to implement a comprehensive math program utilizing data to drive instruction, identify students at risk, and address specific needs through focused interventions.

Benchmark BP Elementary status is currently “Needs Improvement” BP Elementary students scored 84.62% proficient or advanced in Math for 2013. BP Elementary will continue to use the research based intervention strategies to address the above listed needs. AMO has been set at 89.11% for 2014.

Intervention: Implementation of Standards Based Curriculum				
Scientific Based Research: What Works Clearinghouse. (2007). "Elementary school math. What works." Institute of Education Sciences (ED), Washington, DC. <a href="http://www.whatworks.ed.gov/">http://www.whatworks.ed.gov/</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 2: ITBS, Benchmarks and classroom grades will be reviewed annually to establish a target population so that curriculum and instruction can be adapted and modified to meet the needs of all students and early intervention can occur.</p> <p>Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Special Education</p>	Aaron Darnell	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 3: Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to science and technology standards,</p>	Jayme Jones	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>and mathematics and/or to programs addressing curriculum objectives aligned with the Common Core State Standards in order to stay current on educational methods and law. Salaries will be paid for teachers participating in approved professional development during off-contract time above and beyond state requirements. Classroom Walkthroughs and target assessments will be used to assess professional development. Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>Action 5: During awards assemblies, students will be recognized for academic efforts to inspire students to strive to improve.</p>	<p>Jayne Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 1: Technology will be used as a resource tool by students, faculty, and administrators. Increased productivity will be a goal of the Bruno-Pyatt Elementary School in</p>	<p>Ken Greening, Tamara Ricketts</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>regard to technological integration in the classroom environment. Surveys, inventories, test scores, and subjective tests will be the basis for evaluating technology use and effectiveness in the school.</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Technology Inclusion</p>				
<p>Action 7: Student computers will be purchased and utilized in the library, lab and classrooms (on rotation basis from the technology plan), for academic instruction and improvement using the Accelerated Math, Study Island, and other assessment software to provide alternative instruction and to identify students' deficiencies in math for remediation and identification purposes.</p> <p>Action Type: Collaboration</p> <p>Action Type: Technology Inclusion</p>	<p>Ken Greening, Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 13: The Accelerated Math program will be</p>	<p>Keith Brummond</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>evaluated through Star Math assessments and student progress on academic goals in classrooms and in the state criterion reference assessments and norm reference assessments. Action Type: Program Evaluation</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	
<p>Action 12: To provide supplemental math and literacy instruction above and beyond requirements by the state, a Paraprofessional will be employed at a rate of .934 to work with teachers and students in grades K-6 in literacy skills and math to accommodate various learning styles. Action Type: Collaboration</p>	<p>Jayme Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> </ul>	<p>NSLA (State-281) - \$3601.46 Employee Benefits: NSLA (State-281) - \$8171.68 <hr/>ACTION BUDGET: \$11773.14</p>
<p>Action 11: To accommodate student learning styles and present hands-on, challenging educational activities in math and science, including lessons that integrate technology with instruction, math and science materials including audio (Sound Systems) and visual materials and math and science</p>	<p>Keith Brummond</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

manipulatives will be purchased and utilized in elementary classrooms. Action Type: Technology Inclusion				
Total Budget:				\$11773.14

Intervention: Alignment, Assessment, and Collaboration for Effective Schools

Scientific Based Research: March, J. & Peters, K. (2007). "A collaborative approach for small districts to use the effective schools process for comprehensive school reform." Ohio Center for Effective Schools. Phi Delt Kappan International.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 22: All math instruction will be evaluated through a checklist aligned with the Common Core State Standards and criterion referenced and norm referenced assessments to provide students with a curriculum correlated with assessment. Math instructional assessment materials and math software updates will be purchased. Action Type: Alignment	Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Action 23: The k-6 staff will meet to determine gaps or redundancies in the math curriculum. Each teacher will review the math curriculum and pacing guides and note topics covered throughout the year to ensure that all areas of the math curriculum are utilized in instruction. TLI will be utilized as assessment for implementing the curriculum. TLI materials will be purchased and utilized in each classroom.	Rose Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



Action Type: Alignment Action Type: Collaboration				
Action 21: Academic Improvement Plans will be written for students scoring below proficient on the math section of the state criterion reference exams. Teachers will work with parents to determine learning strategies for remediation. Students with AIPs and IRI's will receive supplemental instruction within the classroom and through individualized instruction. Assessments of progress will be made through classroom assessments and rubrics, TLI, Accelerated Math, Study Island, or additional assessments associated with TLI and or math curriculum. Action Type: AIP/IRI Action Type: Program Evaluation	Jayme Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 19: The inventory is maintained by the school central office. Items are listed by room and cost. Items over \$1,000 are kept on a separate list by room. Staff members must fill out inventory cards and submit them to the office when items are added or removed in a classroom.	Melea Kidder	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Computers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 24: Accelerated Math toner, cards and necessary materials for the implementation of the program will be purchased to provide supplemental math instruction through	Keith Brummond	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$

technology to accommodate learning styles.				
Action 20: Journals, charts, paper, binders and professional books will be purchased to provide students and staff members necessary materials to complete instructional activities, professional development activities, and implement varied instructional strategies to provide instructional strategies to accommodate all student learner needs. Action Type: Professional Development	Tracy Dover	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 29: Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS assessments, attendance rates, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Program Evaluation	Jayne Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 15: The Special Education instructors and resource aides will work with classroom teachers and parents to ensure that students identified with special needs will be provided the materials and modifications necessary to accommodate those needs.	Mary Beth Anderson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Special Education</p>				
<p>Action 30: To provide students with test taking skills and provide teachers with curriculum assessments, materials and supplies necessary for practice, implementation, and scoring for formative assessments, CRT, and NRT assessment practice books will be purchased.</p>	<p>Melissa Smith</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 28: To utilize computers and technology as effective instructional tools in programs like Accelerated Math, Study Island, Standards Based Math and to accommodate various learner needs, student computers/headphones and ipads including ipad covers will be purchased and placed in the lab.  Action Type: Technology Inclusion</p>	<p>Mary Jones, Angela Huddleston</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 33: The technology coordinator and trained school personnel will develop and conduct student, staff and parental training sessions in all phases of computer technology, including but not limited to: Windows, internet, web-page design, and technology integration into the classroom. Staff members will attend OUR cooperative media and technology</p>	<p>Ken Greening and Jayme Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>meetings, state and regional technology, science, and media conferences to enrich technological skills and keep up with technology trends and updates in hardware and software.</p> <p>Action Type: Professional Development</p> <p>Action Type: Technology Inclusion</p>				
<p>Action 17: Bruno-Pyatt Elementary School meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data. Reform strategies are used to align curriculum. Highly qualified teachers are hired and retained. Professional development is based on a needs assessment. Strategies are used to recruit and retain highly qualified teachers. Parents are involved in the development and evaluation of the school's parent involvement policy. Activities are provided for ease of academic transitions. Teachers are included in the selection of assessments, analysis of data, and development of instructional programs. Students are provided with timely assistance and remediation. Federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement.</p>	<p>Jayne Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I Schoolwide				
Action 34: Formative assessments will be utilized to track student progress and pace the curriculum to ensure all state standards and school curriculum goals are addressed. The on-going formative assessments will be utilized to formulate individual instruction plans to address specific academic needs of all students. Action Type: Alignment	Rose Saylor, Jayme Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Total Budget:				\$0

Intervention: Parental Engagement

Scientific Based Research: Henderson, A., & Mapp, K., (2002). "A new wave of evidence. The impact of school, family, and community connections on student achievement." National Center for Family & Community Connections with Schools, Southwest Development Laboratory, <http://www.sedl.org/connections/>. Accessed September 24, 2007.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 39: Parents and students are required to sign Safe Internet User Contracts. Computer use is monitored by instructors and the technology coordinator to ensure that appropriate materials are accessed through technology. Action Type: Parental Engagement Action Type: Technology Inclusion	Ken Greening, District Technology Coordinator and Nichole Cunningham	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 37: The Ozark Mountain	Ken Greening,	Start: 07/01/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/>

<p>Technology Plan has been submitted for review for approval through the Arkansas State Department of Education. The technology committee will meet on a bi-annual basis to review the plan and monitor the progress of achievement and established goals.  Action Type: Collaboration  Action Type: Technology Inclusion</p>	<p>District Technology Coordinator and Nichole Cunningham</p>	<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Action 40: To ensure parents are provided the resources and information needed to understand CRT and NRT evaluations, evaluate career options and extended educational plans, parents, students, and community members will participate in advisory and informational trainings, benchmark analysis presentations, and literacy events at parent nights and receive communication related to school events and curriculum. Presentation and communication materials will be</p>	<p>Kim Gilley, Vicki Stokes</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>purchased. Action Type: Parental Engagement Action Type: Professional Development</p>				
<p>Action 41: Instructors and Administrators will communicate by letter, e-mail, or phone with students' parents concerning student progress and related to scheduling, to maintain open communication with parents and the school community. Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Jayne Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Computers</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 38: Parents of Bruno-Pyatt Elementary students will be invited to parent events and meetings. Parents will be invited to become involved in planning, reviewing, and drafting goals and actions related to the improvement of parent programs. Parents will be notified of the school curriculum, assessments, and proficiency levels utilized for instruction. Action Type: Alignment</p>	<p>Jayne Jones, Elementary Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action Type: Parental Engagement</p> <p>Action Type: Professional Development</p> <p>Action Type: Program Evaluation</p>				
<p>Action 43: The Bruno-Pyatt School-Parent Compact is distributed to every parent at the beginning of the school year. Parents are required to sign it and return it to school where it is placed on file in the office.</p> <p>Action Type: Parental Engagement</p>	Jayme Jones	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 42: Parent Involvement surveys are distributed and utilized to evaluate the effectiveness of the Parent Involvement plan, parent center and parent resources and materials.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Program Evaluation</p>	Kim Gilley	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 44: The Bruno-Pyatt School will comply with the Parental Engagement requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind. The parental Involvement Plan</p>	Kim Gilley, Jayme Jones	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>



will include the following activities:

1. The school will have 2 PARENT TEACHER CONFERENCES each year.
2. INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the
3. SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents.
4. PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference.
5. SEMINARS are held to inform the parents of high school students about how to be involved in decisions.
6. We have an active PTA.
7. A VOLUNTEER RESOURCE BOOK is kept on hand.
8. A

<p>PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program. Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>Action 36: To define academic progress and decline and illustrate goals for student academic</p>	<p>Vicki Stokes</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>success, the academic counselor and test coordinator will hold interpretation sessions with parents, students, and staff members on Benchmark and IOWA test scores. Action Type: Parental Engagement</p>				
<p>Action 45: To help our parents in assisting their children, the Bruno-Pyatt elementary school shall schedule regular parental involvement meetings at which parents shall be provided a report on the state of the school and an overview of: A. What students will be learning. B. How students are assessed. C. What parents should expect for their child's education and D. How a parent can assist and make a difference in their child's education. Materials will be purchased to ensure parents receive information and communication from teachers and school officials. Action Type: Professional Development</p>	<p>Jayne Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action 35: In the effort of welcoming parents to our school and encouraging their participation in education, the Bruno-Pyatt elementary staff shall distribute volunteer surveys and compile the results in a volunteer resource book. Interests and availability of volunteers will be noted so that school staff may determine the frequency a volunteer would like to participate; including options for those who are available to help at home. The survey will be utilized to match school needs with volunteer interests. Action Type: Parental Engagement</p>	<p>Kim Gilley, Jayme Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 46: Materials will be purchased to provide durable Monday folders for parent communication and to maintain instructional materials linked to curriculum objectives and designed to provide for learning abilities. Action Type: Parental Engagement</p>	<p>Jayme Jones, Melea Kidder</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Action 47: To meet instructional needs of all learners, technological tools and technology accessories will be purchased. Action Type: Technology Inclusion</p>	<p>Ken Greening, District Technology Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 92: OZARK MOUNTAIN DISTRICT WRITTEN PARENTAL INVOLVEMENT POLICY: The Ozark Mountain School District has developed jointly with our parents a written parental policy that is designed to encourage our parents to form strong partnerships with our schools and our schools to reach out to form strong relationships with our parents. We seek additional involvement of parents in support of every phase of their children's education. Our policy includes the following components: We will make this policy available to our community by posting it to our web site and distributing it at every occasion</p>	<p>Rose Saylor, Kim Gilley</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

where parents are present. A. Involve our parents in the process of jointly working with school personnel in the creation/revision of our policy and providing input in the process of school review and improvement. B. We are continuing to provide coordination, technical assistance and other support necessary to assist our Title One funded schools in planning and implementing effective parent involvement activities designed to improve student academic achievement and school performance. C. We are helping the schools to build their capacity and the parents capacity to form strong partnerships with each other. D. We are coordinating and integrating parental involvement strategies with parent involvement strategies included in other programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents as

<p>Teachers, HIPPY and State operated preschool programs. E. We will, on an annual basis, conduct an evaluation of the content and effectiveness of the LEA's parental involvement policy. This evaluation will be in conjunction with our parents and community. We seek to confirm whether our policy is helping improve the academic quality of our schools, including identifying any barriers to greater participation by parents. We are determined to use the results of this evaluation to help us design better strategies for parental involvement and revise our policies, as needed.</p>				
<p>Action 99 Students will participate in Math Carnival.</p>	<p>Donna Moore</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Materials &amp; Supplies: \$400.00</p> <hr/> <p>ACTION BUDGET: \$400</p>
<p>Action #101 There will be a Chess Club and those students will participate in Chess competitions.</p>	<p>Donna Moore</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

Action 102# Tutoring will be available for all students in need of additional instruction and practice including hands on experience based on need above and beyond state requirements. Books and materials will be supplied.	Jayne Jones	Start: 07/01/2013 End: 06/30/2014		Title I - Materials & \$106.23 Supplies: Title I - Employee \$2200.00 Salaries: Title I - Employee \$430.00 Benefits: <hr/> ACTION BUDGET: \$2736.23
Action 105 Students will participate in a science fair.	Donna Moore, Keith Brummond	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$300.00 Materials & Supplies: <hr/> ACTION BUDGET: \$300
A .7262 Title I Paraprofessionals will be employed to provide enhanced interventions in math for at risk and some risk students.	Angie Horn	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
A .333 FTE math coach will be employed to support the K-6 staff members in the implementation of technology in math lessons.	Angela Huddleston	Start: 07/01/2013 End: 06/30/2014		NSLA (State- 281) - \$3258.72 Employee Benefits: NSLA (State- 281) - \$12036.33 Employee Salaries: <hr/> ACTION BUDGET: \$15295.05
PROGRAM EVALUATION: The	Kim Gilley	Start: 07/01/2013		<hr/>



<p>Star Math Assessment will be utilized to evaluate the effectiveness of the Accelerated Math program. Over the last 3 years gains were seen in most grade levels. This will be the third year for Study Island implementation. Base data has been gathered in order to evaluate initial implementation. Base data was also gathered from TLI and ACTAAP and was used to support implementation of these programs.</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$18731.28</p>

Priority 3: Comprehensive Health and Fitness Plan

- Supporting Data:
1. The Bruno-Pyatt Elementary School Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index Data 2012-2013: Of the 126 student population, 92 students were assessed. Of the students assessed, the following represents the percent of students who are overweight or obese: Males 39.1% (19.6% overweight and 19.6% obese), Females 30.4% (13% overweight and 17.4% Obese).
  2. Free/Reduced Price Meal Eligibility SY 2011-2012: Free/reduced 86.61% Average school safety data for the past three years included 0 weapon violations, 0 staff assaults, and 0 student assaults. The Child Poverty Rate for 2012 was 20.6%
  3. Attendance: The attendance rate for 2011-2012 was 95.64%.

Goal The school will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By August 2014, there will be a decrease in the percentage of male students overweight or at risk of obesity from 39.1% to 36% and from 30.4% to 28% for female students as evaluated by the annual BMI screening.

Intervention: Administrative Support for Wellness

Scientific Based Research: Journal of the American Dietetic Association, 103(8): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J.Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at [http://www.nal.usda.gov/fnic/pubs\\_and\\_db.html](http://www.nal.usda.gov/fnic/pubs_and_db.html). Clinicial Pediatrics, 40(2): 63-70.2001. NAL Call Number: RJI-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 8: In compliance with Act 1220 of 2003, Bruno-Pyatt physical education and health education programs will base their curriculum on the Arkansas Physical Education and Health Education Frameworks for grades K-12. Physical education hours will be documented in lesson plans and class schedules and evaluated by the principal for effective practices.                      Action Type: Alignment                      Action Type: Program Evaluation                      Action Type: Wellness</p>	<p>Jayme Jones</p>	<p>Start: 07/01/2013                      End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 7: Bruno-Pyatt Elementary School will comply with fire, weather, and safety regulations by posting required</p>	<p>Jayme Jones</p>	<p>Start: 07/01/2013                      End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>documents and implementing an approved crisis plan, and by providing adequate supervision in all classrooms and school areas. The crisis plan will be evaluated annually by a committee to ensure safety measures are maintained.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>				
<p>Action 10: The school nurse will work with selected staff members on the School Wellness Committee. The committee will gather data and annually review data and evaluate the plan to formulate or modify goals and implement actions to promote student wellness. The School Health Index will be reported in the ACSIP Plan. Records will be maintained in the nurses office of reports related to student health measures and evaluations.</p> <p>Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Allane Gass, School Nurse</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Outside Consultants</li> </ul>	<hr/> <p><b>ACTION BUDGET:</b> \$</p>

Action Type: Wellness				
Action 6: To minimize exposure to carbon monoxide buses will warm up in a designated area before pulling to the front doors for child pick-up. Action Type: Wellness	Jason Baker Transportation Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 5: Teachers will attend professional development dealing with health issues and health education including CPR training, use of fire extinguishers, general first aide, and how to recognize suicide and violent behavior to provide for the safety and needs of all students. Action Type: Equity Action Type: Professional Development Action Type: Wellness	Allane Gass, School Nurse,	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 4: Staff members will be trained to respond to emergency situations including diabetic related illnesses, allergic reactions, epilepsy, and other medical emergencies. Action Type: Professional	Allane Gass, Vicki Stokes	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

Development Action Type: Wellness				
Action 9: A variety of dairy and milk products and fresh fruits will be provided through the school lunch program to provide healthy choices for a recommended dietary program. Action Type: Wellness	Jayne Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
Action 11: The school nurse will conduct health assessments (vision and hearing screenings, Scoliosis screening, BMI) and will examine students for health related problems to ensure all students are provided needed services. Parents will be notified of health related services and will be provided reports of screenings. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Allane Gass, School Nurse	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Action 12: To promote healthy life styles, the Bruno-Pyatt school staff will work with the	Jayne Jones, Melea Kidder	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>parent organization and local community members to plan and implement the annual family fitness fun day each spring. Events will be scheduled to accommodate the needs of all students including those physically impaired. Parents will be invited to attend and participate in motivating students to stay healthy and stay physically fit.  Action Type: Parental Engagement  Action Type: Special Education  Action Type: Wellness</p>				
<p>Action 13: Title I welfare money will be utilized to provide student services and health care items necessary for students to have basic needs met and be able to function in a school environment.  Action Type: Equity  Action Type: Wellness</p>	<p>Allane Gass,  School Nurse</p>	<p>Start:  07/01/2013  End:  06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 3: A comprehensive character education program will be utilized for all grade levels to promote</p>	<p>Vicki Stokes,</p>	<p>Start:  07/01/2013  End:  06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>positive character traits and positive lifestyle choices. The Marion County Youth Risk Behavior Survey(YRBS)will be the source of data and assessment for student risk behaviors and actions to decrease behaviors. Action Type: Program Evaluation Action Type: Wellness</p>				
<p>Action 16: Character education and drug free assemblies will be organized and presented to encourage character growth and a drug free lifestyle. Action Type: Wellness</p>	Vicki Stokes,	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 14: To promote healthy attitudes and encourage healthy choices, materials and supplies will be purchased to supplement character education instruction and for the implementation of guidance services to all students. Action Type: Wellness</p>	Vicki Stokes	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 18: To accommodate identified learning</p>	Keith Brummond	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<hr/>

<p>objectives in science, instructional materials will be utilized in classrooms.</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Action 19: Bruno-Pyatt elementary school meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data, reform strategies are used to align curriculum, highly qualified teachers are hired and retained, professional development is based on a needs assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds</p>	<p>Jayme Jones</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>



<p>are used to coordinate and integrate services to improve instruction and increase student achievement. Action Type: Title I Schoolwide</p>				
<p>Action 20: Bruno-Pyatt School will comply with fire, weather, and safety regulations by posting required documents and implementing an approved crisis plan, and by providing adequate supervision in all classrooms and school areas. The crisis plan will be evaluated annually by a committee to ensure safety measures are maintained Action Type: Wellness</p>	<p>Bobbi Grandon</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 17: The technology coordinator will maintain a school website listing instructional goals and resources containing links to Arkansas Frameworks and describing all federal programs. School computers will be monitored for safe internet use. The</p>	<p>Ken Greening and Nichole Cunningham</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>website will be maintained to provide information to parents. Purchases will be made to maintain equipment and provide connectivity of technology. Action Type: Parental Engagement Action Type: Technology Inclusion</p>				
<p>Action 1: To maintain a safe environment for all students, the main door will be the entry to the K-12 building. Two-way locks will be utilized in the halls and basement doors. Surveillance cameras are mounted and placed near doors and in parking lots. Monitoring of all traffic in the halls and in at all access points will occur through the central office. Action Type: Wellness</p>	Jayme Jones	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Central Office</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Action 22: Homeless and economically disadvantaged students will be provided the materials and supplies necessary to be educated.</p>	Vicki Stokes, Allane Gass	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Wellness				
Action 23: The Bruno-Pyatt school leaders, civic clubs (Elementary Student Council, Interact), and parent and community member volunteers will partner with local organizations and state programs (Rotary, Kiwanis, Rice Depot, etc.) to provide coats for kids, backpacks with food for families, shots for tots, books, dictionaries, paper supplies and sanitary items to provide a healthy home environment and supply students with basic needs so they are better prepared to learn at school. Action Type: Parental Engagement	Aaron Darnell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Action 93: To provide a safe playground and to promote healthy physical activity for students, Bruno-Pyatt elementary staff and principal will collaborate with the Bruno-Pyatt Parent Teacher organization, area businesses and community members	Jayme Jones, Mary Jones and Tara Young	Start: 07/01/2013 End: 06/30/2014		<hr/> <b>ACTION BUDGET:</b> \$

to provide a safe playground with fall zones that meet state guidelines near well maintained playground equipment. Action Type: Parental Engagement				
An additional .1667 FTE nurse will be employed to provide student wellness services.	Rhonda Page	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$3368.92 Employee Salaries: NSLA (State-281) - \$1055.89 Employee Benefits: <hr/> ACTION BUDGET: \$4424.81
Total Budget:				\$4424.81

- Planning Team

Classification	Name	Position	Committee
Business Representative	Renee Myers	Marion County Extension	Wellness
Classroom Teacher	Aaron Darnell	3rd Grade Teacher	Math
Classroom Teacher	Amberia Walter	Health/Physical Education	Wellness
Classroom Teacher	Bobbi Grandon	1st Grade Teacher	Math
Classroom Teacher	Keith Brummond	6th Grade Teacher	Math/Science
Classroom Teacher	Malisa Root	Kindergarten Teacher	Literacy
Classroom Teacher	Melissa Smith	5th grade teacher	Science
Classroom Teacher	Nicole Cunningham	4th Grade Teacher	Literacy
Classroom Teacher	Tracy Dover	2nd grade	Science
Classroom Teacher	Tracy Dover	2nd Grade Teacher	Literacy
Community Representative	Billy Harris	forestry	science
Community Representative	Diane Hadley	Community Member	Wellness
District-Level Professional	Alane Gass	School Nurse	Health Wellness

District-Level Professional	Joe Hulsey	Superintendent	Math
District-Level Professional	Rose Saylor	Assistant Superintendent	literacy
District-Level Professional	Vicki Stokes	Counselor	Data Collections
Non-Classroom Professional Staff	Angela Horn	Paraprofessional	Math
Non-Classroom Professional Staff	Donna Moore	Gifted and Talented	Science
Non-Classroom Professional Staff	Kim Gilley	Title I Teacher	Math
Non-Classroom Professional Staff	Kim Gilley	Library Media Specialist/Title I Teacher	Literacy
Non-Classroom Professional Staff	Mary Beth Anderson	Elementary Special Education	Literacy Math
Non-Classroom Professional Staff	Mary Jones	Computer Lab Tech	Math
Non-Classroom Professional Staff	Mary Walker	Secretary	Parent Involvement
Non-Classroom Professional Staff	Mary Wince	Literacy Coach	Literacy
Non-Classroom Professional Staff	Melea Kidder	Food Services	Parent Involvement
Non-Classroom Professional Staff	Susie Smith	Art Teacher	Literacy
Non-Classroom Professional Staff	Tad Huff	Agriculture Instructor	Wellness
Non-Classroom Professional Staff	Tim Harris	Physical Education Instructor	Wellness
Parent	David Phillips	Parent Coordinator	Parent Involvement
Parent	Melissa Read	Parent	Parent Involvement
Parent	Tara Young	PTA	Parent Involvement
Parent	Tina Smithee	PTA	Parent Involvement
Principal	Jayme Jones	Principal	Wellness