

# ST. JOE ELEMENTARY SCHOOL

## Arkansas Comprehensive School Improvement Plan

2013-2014

All children have the right and responsibility:  
To learn academic skills, to acquire the tools of problem-solving and decision-making,  
to respect and accept the differences within themselves and others, and to contribute  
positively to the home, school, and community.  
ALL CHILDREN WILL LEARN

Grade Span: K-6 Title I: Title I School wide

School Improvement: MS

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#### Priority 1: Literacy

**Goal:** Literacy skills will be improved in the areas of comprehension, word analysis, vocabulary, spelling, open response, and content with the assistance of technology.

#### Priority 2: Mathematics

**Goal:** Math skills will improve in the areas of patterns, algebra & functions, geometry & spatial sense, data analysis, statistics, & probability, numbers & operations, measurements, and concepts and estimation.

#### Priority 3: Wellness

**Goal:** St. Joe School will provide support for students in making healthy lifestyle choices by implementing systems to decrease the average BMI on routine annual student screening and increase collaboration between all segments of school community in support of positive lifestyle choices.

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#### Priority 1: Improve Elementary Literacy Skills

1. **NEEDS ASSESSMENT:** The ACSIP Leadership Team meets periodically for the purpose of reviewing progress, monitoring data and making adjustments in school interventions. This group has oversight in the implementation of our school improvement plan. The group analyzed test results from the following exams: ITBS-Grades 1-2, Benchmark-Grades 3-6, DRA-Grades K-4, DSA-Grades K-4, DIBELS-Grades K-4, Fry Familiar Word List-Grade 1, TLI Testing-Grades 3-6, Star Reading-All Grades, and Star Math-All Grades. The results have been shared with the entire faculty. It is our aim to aggregate and disaggregate this data for the purpose of determining student learning needs. We have looked at the trends in order to better shape instruction and align it with the curriculum frameworks in literacy and math.

#### Supporting Data:

2. St. Joe Elementary is an achieving school in Literacy meeting the 2012 growth model for all students and the Targeted Achievement Gap Group. St. Joe Elementary did not meet the 2012 Performance model for all students or the Targeted Achievement Gap Group. Three year performance model was not achieved for all students or the TAG group. Three year growth model was not achieved for all student but was achieved for the TAG group.
3. St. Joe Elementary School attendance rate for 2009-10, 10-11, and 11-12 school years are: 93.5, 93.6, and 94.1 respectively.
4. 3rd Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 75%, 79%, and 100%. Weak areas identified in multiple choice areas include Writing and in open response are Practical Passages.
5. 4th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 73%, 76%, and 88%. Weak areas identified in multiple choice areas include Writing and open response included Literary and Practical Passages.
6. 5th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 65%, 89%, and 76%. Weak areas included for multiple choice include Writing and open response reading Practical Passages. Writing Content Domain and Writing Style Domain were also weak areas.
7. 6th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 100%, 56%, and 57%. Weak areas included for multiple choice include Writing and open response reading Literary, Content, and Practical Passages. Writing Content Domain and Writing Style Domain were also weak areas.
8. Oral Language/Vocabulary Development (Kindergarten) • 21% of 2012-2013 kindergarten students scored in the Significantly Below Average/Questionable Readiness range on the KRT (Kindergarten Readiness Test) with 7 % of students scoring in the below average range. DIBELS Phonics (Kindergarten, Grade 1, Grade 2) • 20% of 2012-2013 kindergarten students scored At Risk on the beginning-of-year DIBELS Letter Naming Fluency assessment. 13% of students scored Some Risk. • 40% of 2012-2013 kindergarten students scored AT Risk on the beginning-of-year DIBELS First Sound Fluency assessment. • 9% of 2012-2013 first grade students scored At Risk on the beginning-of-year DIBELS Nonsense Word Fluency/Correct Letter Sounds assessment with 13% of students scoring Some Risk. • 33% of 2012-2013 second grade students scored At Risk on the beginning-of-year DIBELS Nonsense Word Fluency/Whole Words Read assessment with 42% at Some Risk. Data indicates a need to continue strengthening the application of phonics. Teachers in kindergarten, first grade, and second grade will continue to implement the Saxon Phonics program. They will incorporate decodable texts into the literacy block on a

weekly basis and use the Developmental Spelling Assessment to guide word study instruction. The literacy coach will provide focused one-on-one interventions with those students at greatest risk three times weekly.

DIBELS Oral Reading Fluency (Grade 2, Grade 3, Grade 4) • 42 % of 2012-2013 second grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency /Words Correct assessment with 25% scoring at Some Risk. • 38% of 2012-2013 third grade students scored Some Risk on the beginning-of-year DIBELS Oral Reading Fluency/Words Correct assessment. • 29% of 2012-2013 fourth grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency/Words Correct assessment with 21% at Some Risk. • 50% of 2012-2013 second grade students scored Some Risk on the beginning-of-year DIBELS Oral Reading Fluency/Accuracy assessment. • 25% of 2012-2013 third grade students scored Some Risk on the beginning-of-year DIBELS Oral Reading Fluency/Accuracy assessment. • 14% of 2012-2013 fourth grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency/Accuracy assessment.

DIBELS Reading Comprehension (Grade 3, Grade 4) • 38% of 2012-2013 third grade students scored At Risk on the DIBELS Daze adjusted score. • 7% of 2012-2013 fourth grade students scored At Risk on the DIBELS Daze adjusted score with 50% at Some Risk

DRA/Developmental Reading Assessment: Accuracy, Fluency, Comprehension (Grade 1, Grade 2, Grade 3, Grade 4) • 9% of 2012-2013 first grade students scored At Risk on the DRA with 18% at Some Risk. • 9% of 2012-2013 second grade students scored At Risk on the DRA with 36% at Some Risk. • 25% of 2012-2013 third grade students scored Some Risk on the DRA. • 7% of 2012-2013 fourth grade students scored AT Risk on the DRA with 14% at Some Risk. Data indicates a need to focus on oral reading fluency as well as comprehension. Teachers in grades 1-4 will incorporate grade-level fluency passages via Quick Reads, buddy reading, Readers' Theater texts, advanced decoding strategies for multi-syllabic words, and graphic organizers for retelling during the literacy block.

Fall 2011 St. Joe Elementary School Literacy Data Analysis Oral Language/Vocabulary Development • 8% of 2011-2012 kindergarten students scored in the Questionable Readiness range on the KRT (Kindergarten Readiness Test) with 8 % of students scoring in the below average range. Phonics • 15% of 2011-2012 kindergarten students scored At Risk on the beginning-of-year DIBELS Letter Naming Fluency assessment. 23% of students scored Some Risk. • 15% of 2011-2012 kindergarten students scored AT Risk on the beginning-of-year DIBELS First Sound Fluency assessment. 23% of students scored Some Risk. • 18% of 2011-2012 first grade students scored At Risk on the beginning-of-year DIBELS Nonsense Word Fluency/Correct Letter Sounds assessment with 18% of students scoring Some Risk. • 13% of 2011-2012 second grade students scored At Risk on the beginning-of-year DIBELS Nonsense Word Fluency/Whole Words Read assessment with 50% at Some Risk. Data indicates a need to continue strengthening the application of phonics.

Teachers in kindergarten, first grade, and second grade will implement the Saxon Phonics program. They will incorporate decodable texts into the literacy block on a weekly basis and use the Developmental Spelling Assessment to guide word study instruction. The literacy coach will provide focused one-on-one and small group interventions twice weekly.

Oral Reading Fluency • 35% of 2010-2011 second grade students scored At Risk on the end-of-year DIBELS Oral Reading Fluency assessment with 41 % of students scoring at Some Risk. • 13 % of 2011-2012 second grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency /Words Correct assessment with 13% scoring At Some Risk on the DORF Accuracy. • 29% of 2010-2011 third grade students scored At Risk on the end-of-year DIBELS Oral Reading Fluency assessment with 57% scoring at Some Risk. • 24% of 2011-2012 third grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency/Words Correct assessment with 24% scoring at Some Risk. • 24% of 2011-2012 third grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency/Accuracy assessment with 24% at Some Risk. • 35% of 2011-2012 third grade students scored Some Risk on the beginning-of-year DIBELS Oral Reading Fluency/Retell assessment. • 27% of 2010-2011 fourth grade students scored At Risk on the end-of-year DIBELS Oral Reading Fluency assessment with 20% at Some Risk. • 38% of 2011-2012 fourth grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency/Words Correct assessment. • 25% of 2011-2012 fourth grade students scored At Risk on the beginning-of-year DIBELS Oral Reading Fluency/Accuracy assessment with 13% at Some Risk. Data indicates a need to focus on oral reading fluency as well as comprehension. Teachers in grades 1-4 will incorporate grade-level fluency passages, Readers' Theater texts, advanced decoding strategies for multi-syllabic words, and graphic organizers for retelling during the literacy block.

9. Grade 1: ITBS: In 2013, 100% of students scored Proficient or Advanced on the Iowa Tests of Basic Skills in Reading and 77.8% scored Advanced or Proficient in Language. Weak areas are usage and expression. ITBS: (12) In 2012, the following categories had an NPR score of 50, or above: Vocabulary 36.4%, Reading Comprehension 54.5%, Reading Total 45.5%, Spelling 36.4%, Language Total 0.0%. ITBS: (11) In 2011, the following categories had an NPR score of 50, or above: Vocabulary 75%, Reading Comprehension 100.0%, Reading Total 91.7%, Spelling 100.0%, Language Total 100.0%.
10. Grade 2: ITBS: In 2013, 54.5% of students scored Proficient or Advanced on the Iowa Tests of Basic Skills in Reading and 36.4% scored Advanced or Proficient in Language. Weak areas are reading comprehension and vocabulary. ITBS: In 2012, the following categories had an NPR score of 50, or above: Vocabulary 88.9%, Reading Comprehension 100%, Reading Total 100%, Spelling 66.7%, Language Total 55.6%. ITBS: In 2011, the following categories had an NPR score of 50, or above: Vocabulary 35.3%,

Reading Comprehension 58.8%, Reading Total 41.2%, Spelling 41.2%,  
Language Total 23.5%.

**Goal** Literacy skills will be improved in the areas of comprehension, word analysis, vocabulary, spelling, open response, and content with the assistance of technology.

**Benchmark** In 2012, St. Joe Elementary was an Achieving School in Literacy. In 2013-14, all groups are expected to make the AMO (Annual Measurable Objectives) in either growth or performance. AMO's for Literacy in 2014 are 81.25 for all students, 78.05 for economically disadvantaged, 47.5 for students with disabilities, and 78.57 for our TAGG.

Intervention: Curriculum Alignment and Assessment				
Scientific Based Research: Crawford, Joe. Aligning Your Curriculum To The Common Core State Standards. n.p.: Corwin, 2011. ERIC. March, J. & Peters, K. (2007). "A collaborative approach for small districts to use the effective schools process for comprehensive school reform." Ohio Center for Effective Schools. Phi Delt Kappan International. Molineaux, Rebecca, and Service Educational Research. "Curriculum Mapping. Focus On." Educational Research Service (2008): ERIC. The CAFÉ Book: Engaging All Students in Daily Literacy Assessment & Instruction By G. Boushey & J. Moser 2009 Teaching with Intention: Defining Beliefs, Aligning Practice, Taking Action K-5 by D. Miller 2008 To Understand: New Horizons in Reading Comprehension by E. Keene 2008 When Readers Struggle: Teaching that Works by I. Fountas & G. Pinnell 2009				
Actions	Person Responsible	Timeline	Resources	Source of Funds
CAA-Action 8: All teachers, including Special Education teachers, will attend training for teaching of test taking skills to adequately prepare students for assessments. Action Type: Professional Development	Karen Greening, Dorothy Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
CAA-Action 2: Teachers will meet annually to participate in the alignment and mapping of curriculum frameworks and pacing guides; and to evaluate student progress to alleviate gaps in the curriculum and provide remedial plans for students. Action Type: Alignment	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Equity Action Type: Professional Development				
CAA-Action 3: Academic Improvement Plans will be written annually for students who scored below proficient on the literacy portion of the Benchmark Exam in Grades 4-6 and Intensive Reading Interventions will be written for Grades 3-4 students who are at risk on DIBELS or SAT10. Remediation strategies will address the identified deficiencies. Action Type: AIP/IRI	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
CAA-Action 1: Data will be analyzed using combined population and subgroup information from ACTAAP and SAT10 test, TLI tests, attendance/graduation rate, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Alignment Action Type: Professional Development	Karen Greening, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
CAA-Action 4: Students will be tested using formative assessments (TLI) 5 times a year for Grades 3-6.	Judy Barenis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$

			<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	
CAA-Action 7: Literacy Assessments such as Developmental Reading Assessment (DRA) kits, Developmental Spelling Assessment (DSA) kits, ITBS Practice Tests, and DIBELS kits will be purchased to assess students in literacy. TLI and teacher observation will be utilized to evaluate this program.	Classroom Teachers, Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	Title I - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$500
CAA-Action 6: Supplies will be purchased to supplement Benchmark and EOC Testing.	Judy Barenis, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
CAA-Action 9: Learning Institute Program will be purchased and used for assessment, and data analysis of any test taken by students Grade 1-6 Action Type: Technology Inclusion	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> </ul>	NSLA (State-281) - Purchased Services: \$1583.33 <hr/> ACTION BUDGET: \$1583.33
CAA-Action 10: A webhosting service (Edline) will be purchased to improve communication between the school and parents. Parents are able to access grades, assignments, and some test dates through the new school website.	Joe Hulseay, Ken Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	NSLA (State-281) - Purchased Services: \$200.00 <hr/> ACTION BUDGET: \$200
Total Budget:				\$2283.33

Intervention: Comprehensive Literacy Program

Scientific Based Research: Fernandez, Kenneth E. "Evaluating School Improvement Plans And Their Affect On Academic Performance." Educational Policy 25.2 (2011): 338-367. Lacy, Sharone Sanders. "The Impact of Afterschool Tutoring on Reading Achievement of Elementary Students in

a Mississippi Rural School Setting." ProQuest LLC (2011). Martin, Stacy D., and Edward S. Shapiro. "Examining The Accuracy Of Teachers' Judgments Of DIBELS Performance." Psychology InThe Schools 48.4 (2011): 343-356. Policy Center on Education, et al. "State Test Score Trends Through 2008-09, Part 4: Is Achievement Improving And Are Gaps Narrowing For Title I Students?." Center On Education Policy (2011). Puente, Kelly. "Empowering Students With DIGITAL READING. (Cover Story)." District Administration (2012): 39-44. Schrader, Jacqueline, Laura Stuber, and Linda Wedwick. "Authenticating Accelerated Reader: Collaborative Goal-Setting Within The Context of AR." Illinois Reading Council Journal 40.3 (2012): 14-21. Walpole, Sharon, and Katrin L. Blamey. "Elementary Literacy Coaches: The Reality Of Dual Roles." Reading Teacher 62.3 (2008): 222-231. What Works Clearinghouse, (ED). "Accelerated Reader [™]. What Works Clearinghouse Intervention Report." What Works Clearinghouse (2010).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>CLP-Action 9: Software support &amp; upgrade will be purchased for Renaissance Place. Star Reading, TLI test, and teacher observation will be utilized to evaluate this program. Action Type: Technology Inclusion</p>	<p>Ken Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$2500.00</p> <hr/> <p>ACTION BUDGET: \$2500</p>
<p>CLP-Action 28: Books, videos, audiobooks, and playaways for Classroom Libraries will be purchased for Grades K-6 including special education from Scholastic or other vendors.</p>	<p>Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 20: Literary Circles -Grades 5-6 will use Literary Circles to improve grammer, reading, and literature. Special Education will use graded novels as a part of their reading curriculum. Action Type: Collaboration</p>	<p>Ellen Perkins,Shelly Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Special Education				
CLP-Action 27: Technology hardware will be purchased for such items as but not limited to computers, iPad, ereaders like Nooks or Kindles, projectors, document camera w/kit, schoolpads, classroom sound systems, printers, scanners, dvd players, classroom response systems, etc. not only for teachers to use as teaching tools but also to include technology in their classrooms. Action Type: Technology Inclusion	Ken Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
CLP-Action 10: Instructional Aides-two paraprofessionals (Amanda Baker & Andrea Rose)will provide supplemental instruction for K-6 classrooms under the supervision of the classroom teacher to reinforce classroom objectives. The aides work with individuals as wells as groups of students to increase understanding in the content areas. Action Type: Collaboration	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	Title I - Employee \$4888.82 Benefits: Title I - Employee \$13533.75 Salaries: <hr/> <b>ACTION BUDGET:</b> \$18422.57
CLP-Action 25: Awards will be given for but not limited to Accelerated	Classroom Teachers	Start: 07/01/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> </ul>	<hr/>

Reader, Book It!, Quarterly Report Awards, etc. for goals met in Grades K-6. Rewards for Accelerated Reader are given to students who earn a set number of points (10, 25, 50, 75, 100) with an 80% or higher average on Accelerated Reader tests. Action Type: Technology Inclusion		End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
CLP-Action 23: STAR Reading test will be given to all students to check reading improvement three times a year.	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
CLP-Action 24: Some special education teachers will continue to use the Direct Instruction Program for elementary students in the areas of Reading and Spelling. TLI test and teacher observation will be utilized to evaluate this program. Action Type: Collaboration	Dorothy Saylor, Gwen Vance	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
CLP-Action 7: Purchase supplemental instructional materials, test prep materials, manipulatives, etc. to aid in the learning process.	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$932.29 ACTION BUDGET: \$932.29
CLP-Action 22: Students will use the School Information Resources (SIRS)	Heather Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> </ul>	NSLA (State-281) - \$350.00

<p>internet database research engine in Grades 3-6 for research to strengthen reading and writing skills. TLI test and teacher observation will be utilized to evaluate this program. Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<p>Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$350</p>
<p>CLP-Action 11: Teachers and Administrators will attend seminars and training to gain knowledge in their specialized areas. Action Type: Professional Development</p>	<p>Karen Greening, Rose Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 12: Annually review comprehensive reading program to modify any changes as needed. Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 13: STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: We advertise on our district website, in local and statewide newspapers, all of our faculty openings. We make every attempt to secure the most highly qualified candidates for</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

each position that becomes available. We work with the University in the placement of their best teacher candidates in our school. When necessary, we attend job fairs for the purpose of attracting highly qualified candidates. Action Type: Title I Schoolwide				
CLP-Action 8: Teachers/Students will use Discovery Education to download educational videos for supplemental instruction. Action Type: Technology Inclusion	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	NSLA (State-281) \$1000.00 - Purchased Services: <hr/> ACTION BUDGET: \$1000
Action 15: Purchase of professional development expenses plus substitute teachers for classroom teachers to attend professional development. Classroom walkthroughs and ESCworks will be used to evaluate professional development. Teachers will be paid for professional development that is above and beyond the state required 60 hrs. Action Type: Professional Development	Karen Greening, Judy Ballard	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
CLP-Action 16: To reduce the number of at risk and some at risk	Joe Hulsey, Mary Wince	Start: 07/01/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title II-A \$18409.13 -

students in literacy, a .4 FTE Literary Coach will be employed to support the K-6 staff members in implementation of the comprehensive literacy strategies as targeted in ELLA, ELF, and kit lab. Materials and supplies will be purchased for literacy.		End: 06/30/2014		Employee Salaries: Title II-A - \$4769.08 Employee Benefits: NSLA (State-281) - \$500.00 Materials & Supplies: <hr/> ACTION BUDGET: \$23678.21
CLP-Action 17: Classroom supplies will be purchased for library.	Heather Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$250.00 Materials & Supplies: <hr/> ACTION BUDGET: \$250
CLP-Action 6: Classroom supplies will be purchased for guidance. Action Type: Technology Inclusion	Judy Barenis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) - \$250.00 Materials & Supplies: <hr/> ACTION BUDGET: \$250
CLP-Action 14: Classroom supplies will be purchased for elementary special ed. Action Type: Special Education	Dorothy Saylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) - \$250.00 Materials & Supplies: <hr/> ACTION BUDGET: \$250
CLP-Action 18: Technology software and wireless tablet apps will be purchased or	Ken Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Purchased \$1100.00 Services:

<p>updated to improve student skills by using software such as but not limited to Study Island, Learning Expedition, MECC, and Orchard Software in the computer lab. TLI test and teacher observation will be utilized to evaluate these programs. Action Type: Technology Inclusion</p>			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$1100</p>
<p>CLP-Action 5: Two classroom size reduction teachers will be hired to reduce class size. One CSR teacher will be use in third grade so that 19:1 can be reduced to a 9:1 ratio in second and third grades. One CSR teacher will be used to reduce from 24:1 to 17:1 in fifth and sixth grades. This employment is supplemental to the program already implemented with state or local funds. Evaluation is determined by Star reports, lesson plans, TLI assessments and classroom walk-throughs. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Karen Greening, Rose Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>NSLA (State-281) - Employee Benefits: \$20410.27 NSLA (State-281) - Employee Salaries: \$76179.00</p> <hr/> <p>ACTION BUDGET: \$96589.27</p>
<p>CLP-Action 4: Thinking Skills Improvement- Teachers in grades 4-6 will use activities across</p>	<p>Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

the curriculum to enhance thinking skills (analysis, synthesis, evaluation)			<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
CLP-Action 26: The Library will be updated and increased with books, videos, audio books, and playaways in fiction and nonfiction areas.	Heather Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	Title VI State - Materials & Supplies: \$1941.03 <hr/> ACTION BUDGET: \$1941.03
CLP-Action 2: Classroom supplies will be purchased for physical education Action Type: Collaboration	Broc Adams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$250.00 <hr/> ACTION BUDGET: \$250
CLP-Action 19: Classroom supplies will be purchased for the music education Action Type: Collaboration	Paul Swearingen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	NSLA (State-281) - Materials & Supplies: \$750.00 <hr/> ACTION BUDGET: \$750
CLP-Action 1: Students will participate in academic competitions such as but not limited to spelling bee, geography bee, and quiz bowl to practice enrichment exercises utilizing technology. Action Type: Collaboration Action Type: Technology Inclusion	Karen Greening, Donna Moore	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) - Purchased Services: \$150.00 <hr/> ACTION BUDGET: \$150
CLP-Action 21: Library World library automation subscription	Heather Knapp	Start: 07/01/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$200.00

<p>will be updated to provide access to books and media materials, provide reading assessments maintain records, provide access to books for all students and provide secure internet services. One scanner will be utilized for maintaining accusation of books in the library and textbooks in classrooms. Training will also be provided for the Library Media Specialist. The Star Reading Assessment will be utilized to evaluate reading progress and library circulation records will utilized to evaluate library programs.</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<p>Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$200</p>
<p>CLP-Action 29: Reading Corners/Centers in Grade K-6 will be utilized to increase student reading.</p>	<p>Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 30: Registration Fees will be purchased for 1st Grade students to participate in the Horse Tales Literacy Project and 4th Grade to participate in an Arkansas literacy project.</p>	<p>Stella Barnes, Bridget Treadwell</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$300.00</p> <hr/> <p>ACTION BUDGET: \$300</p>
<p>CLP-Action 31: Materials will be purchased for but not</p>	<p>Karen Greening, Stella Barnes</p>	<p>Start: 07/01/2013</p>		<hr/>

limited to programs such as Saxon Phonics. Action Type: Professional Development		End: 06/30/2014		ACTION BUDGET: \$
CLP-Action 32: Before or After School Tutoring Program will be held for all students needing or desiring the service above and beyond state remediation.	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title I - Materials & Supplies: \$100.00 Title I - Employee Salaries: \$2250.00 Title I - Employee Benefits: \$450.00 <hr/> ACTION BUDGET: \$2800
CLP-Action 33: INFORMATIONAL PACKETS-Grade appropriate information packet will be sent home that include a copy of the parental involvement plan; letter explaining the role of the teacher, student, and parent; ways for parents to be involved in their child's education; activities planned for the year; and a system that allows regular, two-way communication with the child's teacher and principal. Action Type: Parental Engagement	Autumn Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
CLP-Action 34: PARENT INVOLVEMENT MEETINGS-will be held to report on the	Autumn Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

state of the school, an overview of what students will be learning, how students will be assessed, what parents should expect for their child's education, and how parents can assist and make a difference. Action Type: Parental Engagement				
CLP-Action 35: VOLUNTEER RESOURCE BOOK- will be published to match school needs to volunteer interest including a parent survey.	Autumn Knapp	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
CLP-Action 36: Each parent is provided with a copy of the school of the school handbook that includes phone numbers of the school, parent visitation policies, pick-up procedures, classroom visitation policies, and a process for resolving parental concerns. Action Type: Parental Engagement	Karen Greening	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
CLP-Action 37: Siminars will be held to improve parental involvement in students education. Action Type: Parental Engagement	Autumn Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
CLP-Action 38: Our established Parent Teacher Organization	Karen Greening	Start: 07/01/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/>

<p>(PTO) will provide parents and teachers the ability to have input into the programs and activities to enhance student achievement. Action Type: Parental Engagement</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>CLP-Action 39: PARENT FACILITATOR-A certified teacher will be employed as a liaison to supervise and carry out the parent involvement plan. Action Type: Parental Engagement</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 40: PARENT/TEACHER CONFERENCES-Two mandatory parent/teacher conferences will be held each semester. Other parent/teacher conferences are encouraged when necessary. Teachers will send progress reports at least once each 9 weeks. Action Type: Parental Engagement</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 42: PROVIDE INSTRUCTION TO A PARENT-on how to incorporate developmentally appropriate learning activities in the home environment. Activities such as computer use, tips on how parents can</p>	<p>Autumn Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>help their children prepare for the benchmark exams, career nights, etc. will be offered. Action Type: Parental Engagement</p>				
<p>CLP-Action 41: ENGAGE IN OTHER ACTIVITIES- determined by the school to help a parent assist in his or her child's learning. An Advisory Committee to use as a resource for students looking into careers. Honor parents who attend all parent/teacher conferences. Outside consultants will be hired to present parents with information about parenting on subjects like internet safety, drug awareness, etc. Action Type: Parental Engagement</p>	<p>Autumn Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 43: Parent Involvement Professional Developments-All Teachers are required to have 2 hours of training in parental engagement each year. The Parent Facilitator will also attend professional development conferences in the area of parental engagement. Action Type: Parental Engagement</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>CLP-Action 44: Materials and supplies will be purchased for parental engagement activities above and beyond what the state mandates. The Paw Print newspaper and a monthly calendar of school and community events, lunch menu, class and club news, and announcement about activities taking place at school will be sent home with all students. Student planners will be purchased and given to all students at the beginning of the year. Action Type: Parental Engagement</p>	<p>Autumn Knapp, Patti Passmore</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$700.00</p> <hr/> <p>ACTION BUDGET: \$700</p>
<p>CLP-Action 45: PARENT COMPACT- A compact for parents to provide assistance to parents in understanding content how to monitor a child's progress, to provide materials and training to help parents work with their children to improve academic achievement, to educate teachers principals, and other staff in the importance of effective communication, value and utility of contributions of parents, to coordinate and integrate parent involvement programs and activities, to ensure that information related</p>	<p>Autumn Knapp</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>to school and parent programs is sent to parents to the extent practical in a language parents can understand, to provide other reasonable support for parental involvement activities as parents may request will be provided. The compact will be signed, returned, and kept on file for each student. Action Type: Parental Engagement</p>				
<p>CLP-Action 46: INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Our faculty is licensed or on a state approved ALP in the areas they teach. All of our paraprofessionals meet “highly qualified” standards prior to their being hired. We have a well-defined professional development program that insures each teacher is acquiring the training they need to grow and develop in their ability to meet the needs of our various populations. Action Type: Title I Schoolwide</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 47: TRANSITION: Conferences are held in the spring to transition students into kindergarten. Each</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>student is given a kindergarten readiness assessment. After the results are discussed with the parents, parents are provided with a kindergarten readiness checklist at the time of registration. Current students will spend an afternoon with their next year's assigned teacher for orientation prior to the end of the school year. Action Type: Title I Schoolwide</p>				
<p>CLP-Action 53: TIMELY AND EFFECTIVE REMEDIATION: When considering students at risk we look beyond NRT and CRT scores and include the DRA, DIBELS, STAR MATH, and teacher created assessments which give us a complete assessment to determine intervention needs. Based on these needs, intervention plans are written on an individual basis to continually monitor student achievement and progress. The intervention (AIP and IRI) plans include scientifically based strategies for students who have difficulty mastering standards. Parents are involved in</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>creating AIP's and IRI's and must sign the plan when completed. The plans are adjusted based according to the progress monitoring. Students are provided focused small group and individual remediation periods for those students who have either AIP or are determined to at risk or some risk based on the on-going formative assessment of students. Progress information and implemented interventions are collected on data walls and viewed at least monthly. Intervention plans are implemented by Title I paraprofessionals and teachers on a daily basis. Action Type: Title I Schoolwide</p>				
<p>CLP-Action 48: PROFESSIONAL DEVELOPMENT: Teachers meet on a semi-annual basis in order to evaluate our schoolwide needs. Training is provided based on needs for our faculty to meet the required 60 hours of professional development...including training in parental involvement, special</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>education, and Arkansas History as required. Administrators are also trained in data analysis, instructional leadership and fiscal management. Teachers, principals and paraprofessionals are all included in the design and implementation of our professional development plan. A survey of our teachers after each professional development activity and use the results to make planning decisions about PD, in our building. Action Type: Title I Schoolwide</p>				
<p>CLP-Action 54: FEDERAL AND STATE FUNDS: ACSIP Chairs and Administrators work to make sure all funds provided by state and federal agencies are integrated throughout the school. Action Type: Title I Schoolwide</p>	Rose Saylor	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 49: TEACHER INVOLVEMENT- Teachers are included that demonstrate teachers are involved in decision making activities such as ACSIP, Professional Learning Committees, Professional</p>	Karen Greening	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Development, and Instructional Programs. Action Type: Title I Schoolwide				
CLP-Action 50: PARENT INVOLVEMENT: We use a variety of strategies to involve our parents in the education of their students. Parents serve on ACSIP and other committees. We hold 2 parent teacher conferences each year in order to inform the parents of the progress of their child. Progress reports are sent home quarterly. Parents are informed of the programs and opportunities available to them and their children, and are provided support and assistance if additional involvement activities are requested. We involve parents in the development and evaluation of our parent involvement plan. We have a parent-school compact that is sent home with each student, which the parent signs and returns to the school. To the greatest extent possible all information is provided in a language that parents can understand. Action Type: Title I Schoolwide	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>CLP-Action 52: NEEDS ASSESSMENT: The ACSIP plan will be reviewed and updated annually. A Needs Assessment Committee consisting of parents, students, teachers, staff members, and administrators will formulate the goals, interventions, and actions based on research and assessment results to meet the academic needs of the students Action Type: Title I Schoolwide</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CLP-Action 51: SCHOOLWIDE REFORM STRATEGIES: Kindergarten through sixth grade teachers, special education instructors, paraprofessionals, the media specialist, and the principal will meet each semester for planning and evaluating schoolwide reform strategies. Professional literature materials will be purchased and utilized toward professional growth to provide instructors with researched methods and strategies to accommodate students' diverse interests and needs.</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I Schoolwide				
CLP-Action 55: Literary subscriptions will be purchased to improve literacy such as but not limited to Scholastic Minibook, Weekly Reader, National Geographic Explorer, newspapers, and magazine subscriptions.	Classroom Teachers, Heather Knapp	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	Title I - Materials & \$300.00 Supplies: <hr/> ACTION BUDGET: \$300
CLP-Action 56: Literacy night will be held in the library to engage parents and students in reading to improve literacy skills. This year we will have a Christmas and Dr. Suess program.	Heather Knapp	Start: 07/01/2013 End: 06/30/2014		Title I - Materials & \$200.00 Supplies: <hr/> ACTION BUDGET: \$200
CLP-Action 57: PROGRAM EVALUATION: Star Reading-A program evaluation of Renaissance Place showed a .7% grade equivalency increase for combined population in Grades 2-6. TLI program evaluation showed mixed results for the intial year of implementation. For the combined population for grades 3-5 showed an overall decrease of 6.2% in Literacy, a 4% increase in Content, and a 3.2% increase in Practical. Grade 3-5 showed an overall increase of 3.2% in	Karen Greening	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

<p>Writing. Grade 6 showed an overall increase of 18.5% in Writing. Study Island-Initial year (11-12) base data is being gathered this year. Saxon Phonics-Initial year (11-12) base data is being gathered this year. Action Type: Program Evaluation</p>				
<p>CLP-Action 58: A .2990 FTE of certified personnel will be hired to enrich the guidance programs and to provide academic interventions to improve student achievement.</p>	<p>Joe Hulseay</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - \$14449.78 Employee Salaries: NSLA (State-281) - \$3714.05 Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$18163.83</p>
<p>CLP-Action 3: One .934 (Erin Willis) FTE paraprofessional will be hired to assist in implementation of state common core standards in the special education room. A .367 (Janet Young) FTE paraprofessional will be hired to assist in the implementation of the State Common Core Standards. Action Type: Alignment Action Type: Equity</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - \$9451.28 Employee Salaries: NSLA (State-281) - \$3326.99 Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$12778.27</p>
<p>Total Budget:</p>				<p>\$183855.47</p>

Priority 2: Improve Elementary Math Skills

- Supporting Data:
1. **NEEDS ASSESSMENT:** The ACSIP Leadership Team meets periodically for the purpose of reviewing progress, monitoring data and making adjustments in school interventions. This group has oversight in the implementation of our school improvement plan. The group analyzed test results from the following exams: ITBS-Grades 1-2, Benchmark-Grades 3-6, DRA-Grades K-4, DSA-Grades K-4, DIBELS-Grades K-4, Fry Familiar Word List-Grade 1, TLI Testing-Grades 3-6, Star Reading-All Grades, and Star Math-All Grades. The results have been shared with the entire faculty. It is our aim to aggregate and disaggregate this data for the purpose of determining student learning needs. We have looked at the trends in order to better shape instruction and align it with the curriculum frameworks in literacy and math.
  2. St. Joe Elementary is a needs improvement school in Math. St. Joe Elementary did not meet the 2012 Performance model or the Three Year Performance model for all students or the Targeted Achievement Gap Group. Our three sub-populations (White, Economically Disadvantaged, and Students with Disabilities) also did not meet achieving status.
  3. 3rd Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 88%, 86%, and 100%. Weak areas identified in multiple choice areas include Measurement and in open response are Number and Operations.
  4. 4th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 80%, 76%, and 82%. Weak areas identified in multiple choice areas include Geometry and open response included Measurement.
  5. 5th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 65%, 66%, and 63%. Weak areas included for multiple choice include Measurement and Data Analysis and Probability and open response include Number and Operations, Geometry, and Data Analysis and Probability.
  6. 6th Grade 3-year trend for the April 2011, April 2012, and April 2013 Augmented Benchmark Examination had a Proficient and Advanced Performance of 100%, 75%, and 64%. Weak areas included for multiple choice include Measurement and open response include Number and Operations, Geometry, and Data Analysis and Probability.
  7. 5th Grade 3-year trend for the April 2011, April 2012, and April 2013 SCIENCE Augmented Benchmark Examination had a Proficient and Advanced Performance of 47%, 50%, and 75%. Weak areas included for multiple choice include Nature of Science and open response include Nature of Science and Physical Science.
  8. Grade 1: ITBS: In 2013, 88.9% of students scored Proficient or Advanced on the Iowa Tests of Basic Skills in Math. Weak areas are Estimating with precision.

9. Grade 2: ITBS: In 2013, 27.2% of students scored Proficient or Advanced on the Iowa Tests of Basic Skills in Math. Weak areas are Estimating, Geometry and Measurement.

**Goal** Math skills will improve in the areas of patterns, algebra & functions, geometry & spatial sense, data analysis, statistics, & probability, numbers & operations, measurements, and concepts and estimation.

**Benchmark** In 2012, St. Joe Elementary was a Needs Improvement School in Math. In 2013-14, all groups are expected to make the AMO (Annual Measurable Objectives) in either growth or performance. AMO's for Math in 2014 are 85.94 for all students, 85.37 for economically disadvantaged, 77.5 for students with disabilities, and 85.71 for our TAGG.

Intervention: Curriculum Alignment and Assessment				
Scientific Based Research: Crawford, Joe. Aligning Your Curriculum To The Common Core State Standards. n.p.: Corwin, 2011. ERIC. March, J. & Peters, K. (2007). "A collaborative approach for small districts to use the effective schools process for comprehensive school reform." Ohio Center for Effective Schools. Phi Delt Kappan International. Molineaux, Rebecca, and Service Educational Research. "Curriculum Mapping. Focus On." Educational Research Service (2008): ERIC.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
CAA-Action 2: Teachers will meet annually to participate in the alignment and mapping of curriculum frameworks and pacing guides; and to evaluate student progress to alleviate gaps in the curriculum and provide remedial plans for students. Action Type: Alignment	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
CAA-Action 1: Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS test, TLI test, attendance/graduation rate, and other relevant sources to determine student learning needs. Specific grade levels and/or content	Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

<p>information will be recognized as a main concern. Achievement gaps between subpopulations will be identified.</p> <p>Action Type: Collaboration</p> <p>Action Type: Professional Development</p>				
<p>CAA-Action 3: St. Joe Elementary School meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data, reform strategies are used to align curriculum, highly qualified teachers are hired and retained, professional development is based on a needs assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement.</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I Schoolwide				
CAA-Action 4: Academic Improvement Plans will be written annually for students in Grades 4-6 who scored below proficient on the math portion of the Benchmark Exam and remediation strategies will address the identified deficiencies. Action Type: AIP/IRI	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
CAA-Action 5: Students will be tested using formative assessments (TLI testing).	Judy Barenis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
CAA-Action 6: Supplies will be purchased to supplement Benchmark and EOC Testing.	Judy Barenis	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
CAA-Action 7: Formative assessment program-The Learning Institute Program will be used for assessment, and data analysis of any test taken by students Grade 1-6 Action Type: Technology Inclusion	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	NSLA (State-281) - \$1583.34 Purchased Services: <hr/> ACTION BUDGET: \$1583.34
Total Budget:				\$1583.34

Intervention: Comprehensive Math Program

Scientific Based Research: Conderman, Greg, and Laura Hedin. "Classroom Assessments That Inform Instruction." Kappa Delta Pi Record 48.4 (2012): 162-168. ERIC. Ediger, Marlow. Reading, Mathematics, And The Pupil. n.p.: 2003. Gresens, A. (2011, January 1). Effect of Teaching Comprehension Strategies on Improving Math Problem Solving Skills in a Title I School. ProQuest LLC, Fernandez, Kenneth E. "Evaluating School Improvement Plans And Their Affect On Academic Performance." Educational Policy 25.2 (2011): 338-367. Kariuki, Patrick, and Christi Gentry. "The Effects Of Accelerated Math Utilization On Grade Equivalency Score At A Selected

Elementary School." Online Submission (2010): ERIC. Lempinen, Edward W. "The Secret Of Success In Math And Science." Science 308.5722 (2005): 647. Policy Center on Education, et al. "State Test Score Trends Through 2008-09, Part 4: Is Achievement Improving And Are Gaps Narrowing For Title I Students?." Center On Education Policy (2011). What Works Clearinghouse, (ED). "Accelerated Math<sup>TM</sup>. What Works Clearinghouse Intervention Report." What Works Clearinghouse (2010).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>CMP-Action 16:            Teachers will attend professional development meetings related to the Arkansas Math Curriculum goals and the school curriculum at the OUR Coopertive and state and regional areas as math conferences are held. OUR Co-op Math Specialists will provide K-12 staff with training on answering open-response questions, and math strategies related to ACTAAP testing so that teachers may prepare students for state and national assessments. Professional literature and instructional materials that correlate with the Arkansas Curriculum Frameworks will be purchased and utilized for classroom instruction. Substitutes will be hired. Classroom walkthroughs, ESCWorks, TLI test and teacher observation will be utilized to evaluate this program.</p>	<p>Classroom Teachers</p>	<p>Start: 07/01/2013            End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>CMP-Action 1: Students will participate in the following events to provide practice and enrichment exercises utilizing technology in math problem solving and computation. Events but not limited to: OUR Math Carnival for Grades 3-8, chess team and Science Fair for Grades K-6. Student registration fees will be provided.</p>	<p>Angela Huddleston, Donna Moore</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$700.00</p> <hr/> <p>ACTION BUDGET: \$700</p>
<p>CMP-Action 3: Instructional Aides - Two paraprofessionals (Amanda Baker &amp; Andrea Rose) will be hired to help provide supplemental instruction for K-6 classrooms under the supervision of the classroom teacher to reinforce classroom objectives. The aides work with individuals as well as groups of students to increase understanding in the content areas. Action Type: Collaboration</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>Title I - Employee Benefits: \$4888.81 Title I - Employee Salaries: \$13533.75</p> <hr/> <p>ACTION BUDGET: \$18422.56</p>
<p>CMP-Action 15: Every student will be tested on STAR Math to determine their level and progress in Math. Test will be given at least three times a year. Action Type: Technology Inclusion</p>	<p>Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>CMP-Action 2: Technology hardware such as but not limited to computers, projectors, schoolpads, document camera w/kits, printers, scanners, calculators, classroom responders, ipad, etc. will be purchased not only for teachers to use as teaching tools but also to include technology in their classroom. Action Type: Technology Inclusion</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP-Action 13: Math supplemental instructional materials, test prep materials, manipulatives, science experiments, etc. will be purchased to aid in the learning process.</p>	<p>Karen Greening, Math Teachers, Angela Huddleston</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>Title I - Materials &amp; Supplies:     \$932.29</p> <hr/> <p>ACTION BUDGET:     \$932.29</p>
<p>CMP-Action 5: Teachers and Administrators will attend seminars and training to gain knowledge in their specialized areas as well as in the area of technology. Action Type: Professional Development</p>	<p>Karen Greening, Rose Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP-Action 6: Annually review the comprehensive math program for modifications as needed. Action Type: Program Evaluation</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>CMP-Action 9: Professional development expenses plus substitute teachers will be purchased for classroom teachers to attend professional development. Teachers will be paid for professional development that is above and beyond the state required 60 hrs. Action Type: Professional Development</p>	<p>Karen Greening, Rose Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP-Action 10: Registration and travel expenses will be purchased for certified teachers to attend professional development. Action Type: Professional Development</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP-Action 7: Classroom supplies will be purchased for Art</p>	<p>Susie Smith</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$750.00</p> <hr/> <p>ACTION BUDGET: \$750</p>
<p>CMP-Action 11: Classroom supplies will be purchased for special ed. Action Type: Special Education</p>	<p>Dorothy Saylor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$250.00</p> <hr/> <p>ACTION BUDGET: \$250</p>
<p>CMP-Action 8: Classroom supplies will</p>	<p>Donna Moore</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<p>NSLA (State-281) - \$250.00</p>

<p>be purchased for the gifted/talented program.</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$250</p>
<p>CMP-Action 12: Software support &amp; upgrade will be purchased for all programs including but not limited to Renaissance Learning and Math Facts in a Flash. Star Math test will be used to evaluate Renaissance Learning. TLI test and teacher observation will be utilized to evaluate these programs. Action Type: Technology Inclusion</p>	<p>Heather Knapp, Angela Huddleston</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>CMP-Action 17: Before and After School Tutoring Program will be held for all students needing or desiring the service.</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$100.00 Title I - Employee Salaries: \$2250.00 Title I - Employee Benefits: \$450.00</p> <hr/> <p>ACTION BUDGET: \$2800</p>
<p>CMP-Action 18: Technology software or wireless tablet apps will be purchased to improve student skills by using software such as but not limited to Learning</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Expedition, MECC, Times Attack, and Orchard Software in the computer lab. TLI test and teacher observation will be utilized to evaluate these programs.</p>				
<p>CMP-Action 19: PROGRAM EVALUATION: Star Math-A program evaluation of Renaissance Place showed a 2.08% grade equivalency increase for combined population in Grades 2-6. TLI program evaluation showed mixed results for the intial year of implementation. For the combined population for grades 3-5 showed an overall decrease of 1.4% in Numbers and Operations, a 8.0% decrease in Algebra, 2.0% increase in Geometry, 23.7% decrease in Measurement, and a 14.8% decrease in Data Analysis and Probability. Grade 6 showed an overall increase of 23.8% in Numbers and Operations, a 3.7% increase in Algebra, 24.2% increase in Geometry, 18.9% increase in Measurement, and a 28.8% decrease in Data Analysis and</p>	<p>Karen Greening</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <hr/> <p>ACTION BUDGET: \$</p>

Probability. Study Island-Initial year (11-12) base data is being gathered this year. Action Type: Program Evaluation				
CMP-Action 20: Improvement of Instruction-An .02564 FTE school data teams will be implemented above and beyond state requirements.	Rose Saylor	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$1052.98 Employee Salaries: NSLA (State-281) - \$278.19 Employee Benefits: <hr/> ACTION BUDGET: \$1331.17
CMP-Action 21: Math replacement kits will be purchased to help aid students in the learning process.	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
CMP-Action 22: Classroom supplies will be purchased for math coach and facilitator.	Angela Huddleston	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
CMP-Action 23: A math facilitator will be hired to assist teachers in the implementatoin of common core state standards in math.	Joe Hulsey, Angela Huddleston	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	NSLA (State-281) - \$3258.72 Employee Benefits: NSLA (State-281) - \$12036.33 Employee Salaries: <hr/> ACTION BUDGET: \$15295.05
CMP-Action 24: One .934 (Erin Willis) FTE	Karen Greening	Start: 07/01/2013	<ul style="list-style-type: none"> <li>• Teaching Aids</li> </ul>	NSLA (State-281) \$3326.98

paraprofessional will be hired to assist in implementation of state common core standards in the special education room. A .367 (Janet Young) FTE paraprofessional will be hired to assist in the implementation of the State Common Core Standards.		End: 06/30/2014		- Employee Benefits: NSLA (State-281) - \$9451.28 Employee Salaries: <hr/> ACTION BUDGET: \$12778.26
CMP-Action 25: An internet skill based software program (Brain Pop) will be used to improve thinking skills. Action Type: Collaboration	Ken Greening	Start: 07/01/2013 End: 06/30/2014	• Computers	NSLA (State-281) - \$300.00 Purchased Services: <hr/> ACTION BUDGET: \$300
Total Budget:				\$53809.33

Priority 3: To improve the overall health and well being of our students.

1. St. Joe Elementary Body Mass Index Data for the 2010-11 School Year: Total Elementary Student Population was 86, 56 students were assessed. The following represents the percent of students at risk of overweight and overweight: Elementary Males-38.7% Elementary Females-44%
2. St. Joe Elementary Body Mass Index Data for the 2009-10 School Year: Total Elementary Student Population was 99, 46 students were assessed. The following represents the percent of students at risk of overweight and overweight: Elementary Males-30.4% Elementary Females-56.5%
3. St. Joe Elementary Body Mass Index Data for the 2008-09 School Year: Total Elementary Student Population was , 61 students were assessed. The following represents the percent of students at risk of overweight and overweight: Elementary Males-31% Elementary Females-31.9%
4. St. Joe Elementary Body Mass Index Data for the 2007-08 School Year: Total Elementary Student Population was 108, 70 students were assessed. The following represents the percent of students at risk of overweight and overweight: Elementary Males-39% Elementary Females-37.9%
5. School Health Index Module 4, Nutrition Services-Areas needing improvement: Collaboration between food service staff and teachers. Preparedness for food emergencies. Variety of foods in school meals.

Goal St. Joe School will provide support for students in making healthy lifestyle choices by implementing systems to decrease the average BMI on routine annual student

screening and increase collaboration between all segments of school community in support of positive lifestyle choices.

Benchmark By August 2011, there will be a decrease in the percentage of male students at risk for overweight from 38.7% to 36.7% and a decrease from 44% to 42% as evaluated by the annual BMI Screening.

Intervention: Promote healthier lifestyles by implementing the following actions.				
Scientific Based Research: Richard B. Russell National School Lunch Act 42 U.S.C. § 1751 et seq. Child Nutrition Act of 1966 42 U.S.C. § 1771 et seq. A.C.A. §§ 20-17-133, 134, and 135 ADE Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools Allowable Competitive Foods/Beverages-Maximum Portion Size List for Middle, Junior High, and High School Nutrition Standards for Arkansas Public Schools (Commissioner’s Memo FIN-06-106) Journal of the American Dietetic Association, 103(8): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J.Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at <a href="http://www.nal.usda.gov/fnic/pubs_and_db.html">http://www.nal.usda.gov/fnic/pubs_and_db.html</a> . Clinicial Pediatrics, 40(2): 63-70.2001. NAL Call Number: RJ-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
W-Action 5: Appoint a district school health coordinator who shall be responsible for ensuring each school fulfills the requirements of this policy. Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 4: Follow the Arkansas Physical Education and Health Education Frameworks in grades K-12. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 3: Beverages or foods of minimal nutritional value (FMNV) cannot be used as rewards for academic, classroom, or sport performances. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 1: Drinking water is available to all	Joe Hulsey	Start: 07/01/2013	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/>

students without charge. Action Type: Title I Schoolwide Action Type: Wellness		End: 06/30/2014	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
W-Action 2: Limit access to vended foods, competitive foods, and FMNV as required by law and the Rules. Action Type: Title I Schoolwide Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
W-Action 6: Ensure all students have access to school meals. Shall not establish policies, class or bus schedules, or other barriers that directly or indirectly restrict meal access. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	ACTION BUDGET: \$
W-Action 7: Provide students with adequate time to eat their meals. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	ACTION BUDGET: \$
W-Action 17: Parents may provide their own child's lunch or snacks which may also include FMNV, but may not provide restricted items to other children at school. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
W-Action 16: Abide by the current allowable food and beverage portion standards. Action Type: Wellness	Darlene Eddings, Denise Turney	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
W-Action 15: Confirm new and / or renewed vending contracts to the content restrictions	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	ACTION BUDGET: \$

contained in the Rules and to reduce district dependence on profits from the sale of FMNV. Action Type: Wellness				
W-Action 14: Establish no more than nine (9) school-wide events which may permit exceptions to the food and beverage limitations established by the rules. The schedule of the events must be approved by the principal. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 13: Implement a grade appropriate nutrition education program that will develop throughout the curriculum. Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 12: Emphasize existing physical education requirements and engage students in healthy levels of energetic physical activity. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 11: Aim to improve the quality of physical education requirements curriculum and increase the training of physical education teachers. Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 10: Meet or exceed the Arkansas or the USDA's Nutrition Standards for	Denise Turney	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

reimbursable meals. Action Type: Wellness				
W-Action 9: Provide professional development to all district staff on the topics of nutrition and / or physical activity. Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 8: Utilize the School Health Index to access how well the district is doing at implementing this wellness policy and at promoting a healthier school environment for its students. Action Type: Wellness	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 19: Healthier Children, Healthier Smiles-Program for 2nd Graders Action Type: Wellness	Karen Greening	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
W-Action 18: The school nurse will work with selected staff members on the School Wellness Committee. The committee will gather data and annually review data and evaluate and implement actions to promote student wellness. The School Health Index will be reported in the ACSIP Plan. Records will be maintained in the nurses office of reports related to student health measures and evaluations. Action Type: Collaboration	Elaine Gass, Rhonda Page	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness				
W-Action 20: A .25 FTE school nurse will be hired.	Joe Hulsey	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Salaries: \$3368.92 NSLA (State-281) - Employee Benefits: \$1055.89 <hr/> ACTION BUDGET: \$4424.81
Total Budget:				\$4424.81

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Autumn Knapp	Literacy Chair	Federal Advisory & Literacy
Classroom Teacher	Bridget Treadwell	4th Grade	Science
Classroom Teacher	Broc Adams	Physical Education	Math & Science
Classroom Teacher	Byron Clyatt	HS History	Literacy: Reading
Classroom Teacher	Dorothy Saylor	Special Education Teacher	Special Education
Classroom Teacher	Dorothy Saylor	Special Education	Literacy: Language/Written Expression
Classroom Teacher	Ellen Perkins	6th Grade	Literacy: Reading
Classroom Teacher	Gwen Vance	Special Education Teacher	Special Education
Classroom Teacher	Heather Knapp	Library Media Specialist	Literacy (Chair)
Classroom Teacher	Justin Hurtt	Jr High Math	Math
Classroom Teacher	Laurel Pilgrim	HS Math	Math (Chair)
Classroom Teacher	Matt Eddings	HS Agriculture	Science
Classroom Teacher	Paul Swearingen	Music Teacher	Math

Classroom Teacher	Phyllis Martin	Kindergarten	Literacy: Reading
Classroom Teacher	Shelly Knapp	5th Grade	Math
Classroom Teacher	Sherry Ragland	2nd Grade	Literacy: Language/Written Expression/Federal Program Advisory
Classroom Teacher	Stella Barnes	1st Grade	Math & Parental Involvement (Chair)
Classroom Teacher	Susie Smith	Art	Wellness
Classroom Teacher	Terri Wright	HS Science	Science (Chair)
Classroom Teacher	Tracy Grinder	3rd Grade	Mathematics
District-Level Professional	Angela Huddleston	Math Facilitator	Technology
District-Level Professional	Mary Wince	Literacy Coach	Literacy
District-Level Professional	Rose Saylor	District Federal Coordinator	Federal Advisory
Non-Classroom Professional Staff	Amanda Baker	Teacher Aide	Parent Involvement
Non-Classroom Professional Staff	Andrea Rose	Paraprofessional	Math
Non-Classroom Professional Staff	Elaine Gass	Nurse	Wellness (Chair)
Non-Classroom Professional Staff	Erin Willis	Paraprofessional Aide	Special Education
Non-Classroom Professional Staff	Janet Young	Computer Lab Paraprofessional	Technology
Non-Classroom Professional Staff	Judy Barenis	Counselor	Wellness & Federal Advisory
Non-Classroom Professional Staff	Ken Greening	Technology Coordinator	Technology
Non-Classroom Professional Staff	Leanne Turney	Teacher Aide	Federal Advisory
Non-Classroom Professional Staff	Patti Passmore	ACSIP Chair & Federal Programs Chair	Federal Advisory
Parent	Diane Grinder	Parent	Parent Involvement
Parent	Karri Baker	Teacher Aide	Parent Involvement
Parent	Kim Willis	Parent Involvement	Federal Advisory
Parent	Marquette Harness	Parent	Parental Involvement
Parent	Tracy Lovell	Parent	Parent Involvement

Principal

Karen  
Greening

Principal

Federal Advisory