

**WESTERN GROVE HIGH SCHOOL**  
**Arkansas Comprehensive School Improvement Plan**  
**SUPERVISOR REVIEW COPY ONLY**  
**2014-2015**

The mission of Western Grove High School is to promote student achievement in all areas of our high school curriculum. Western Grove High School students will be confident that the education they will earn will prepare them for their future endeavors in college and in their careers.

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1 **Priority 1:** To implement a comprehensive math program that will allow students to reach a higher cognitive level of thinking.

**Goal:** In 7th and 8th grade, all students will improve their performance in answering Open Response Items and will improve scores in the areas of Algebra, Measurement and Geometry. Algebra I students will improve their scores on Open Response Items and in the areas of Data Analysis and Probability and Linear Functions. Geometry students will improve their scores on Open Response Items and in the area of Triangles.

Algebra I students will improve their scores on Open Response Items and in the areas of Data Analysis and Probability and Linear Functions. Geometry students will improve their scores on Open Response Items and in the area of Triangles.

**Benchmark:** Combined student population did not meet the 2014 Performance AMO target of 77.82%; TAGG students did not meet the 2014 Performance AMO of 74.04%. Neither combined student population nor TAGG students met the Three Year Performance AMO. It is expected that the TAGG and non-TAGG students and each sub-population group will meet or exceed the 2014 AMO.

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
<b>Scientific Based Research</b> Eisenhower National Clearinghouse. (2004). Looking into a standards-based curriculum. ENC Focus, 12(5).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
5 Classes will be offered to all students in areas such as vocational education, concurrent credit, and distance learning that can promote and increase growth in math. Action Type: Equity Action Type: Technology Inclusion	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants	_____ ACTION BUDGET:
12 Curriculum components will be purchased and utilized that focus on specific concepts such as algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response. Vertical alignment teams will meet to determine areas of repetition/omission of skills in the curriculum.	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	_____ ACTION BUDGET:
13 Professional Development opportunities that focus on growth in math will be offered to all teachers. Conferences such as The Conference on Teaching and trainings in Renaissance Computer Software Suite (an individualized computer based skills program, web-based resources (such as APEX and The Learning Institute), computer guided instruction, calculator training, training in open response questions, motivation, discipline, and cooperation will all be used to promote growth in students' academic achievement. Action Type: Professional Development	Wayne Willis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>10 Materials and supplies will be purchased across the curriculum that support standards based mathematics. This can include, but is not limited to, items such as computers, Wireless Pads, TI Navigator systems, document cameras, projectors, Apple TV, software, calculators and other relevant technology.</p> <p>Action Type: Technology Inclusion</p>	Pam Grice	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	NSLA (State-281) Materials & Supplies: \$2,183.33 Title I Materials & Supplies: \$1,220.95 <hr/> ACTION BUDGET: \$3,404.28
<p>7 PROGRAM EVALUATION Faculty and staff along with other members of the ACSIP committee will evaluate all components of the math program for success and student achievement. Tools such as scoring guides, formative assessments, criterion/norm referenced assessments, and informal assessments will be used to map student growth. This information, along with data gathered on the NORMES site, will be used to develop Academic Improvement Plans for students considered at risk and to determine the effectiveness of the building improvement plan.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation</p>	Micki Marshall	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
<p>14 The master schedule will include courses designed to allow students falling below proficient on PARCC Assessments to receive additional instruction during the school day. A variety of programs such as Renaissance Suite software (an individualized computer based program), APEX (an online, research-based curriculum), Brain Pop, Study Island, Discovery Education, and other best practice components selected by teachers will be used with these students.</p> <p>Will be evaluated by student grades, TLI testing and Star Math.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Computers	NSLA (State-281) Purchased Services: \$2,100.00 <hr/> ACTION BUDGET: \$2,100.00

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
16 There will be multiple opportunities to recognize and reward students for improvement in math. Students scoring at Proficient/Advanced or showing growth on PARCC assessments and students meeting the goals of schoolwide and classroom programs that promote improvement in math will be recognized and rewarded to help promote school wide improvement and achievement on all forms of assessment.	Wayne Willis	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
15 Students will be encouraged to participate in off-campus activities designed to promote application of skills learned in the classroom. These can include but are not limited to Math Carnival, Quiz Bowl, Spelling Bee, BOSS Competition, and local and regional science fairs.  Action Type: Equity	Cyndi Brummund, Vicki Shipman, Donna Moore	Start: 07/01/2014 End: 06/30/2015	Teachers	NSLA (State-281) Purchased Services: \$530.00 ACTION BUDGET: \$530.00
17 The use of technology across the curriculum will be implemented to promote student growth in all areas of math. Technology such as computers and printers (for use with Accelerated Math, APEX, and other math programs)as well as appropriate software will be purchased. 45 Chromebooks at \$199 each will be purchased.  Action Type: Technology Inclusion	David Pilgram, Pam Grice, classroom teachers	Start: 07/01/2014 End: 06/30/2015	Computers	Title I Materials & Supplies: \$12,000.00 ACTION BUDGET: \$12,000.00
8 Apex, an online research-based software program, and Brain Pop will be utilized as an intervention to provide instruction to students scoring below grade level. Will be evaluated by using student grades.  Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Cyndi Brummund, Pam Grice	Start: 07/01/2014 End: 06/30/2015	Computers Outside Consultants Teachers	NSLA (State-281) Purchased Services: \$4,320.00 ACTION BUDGET: \$4,320.00

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>18 <b>FORMATIVE ASSESSMENT</b> Students will participate in The Learning Institute (TLI), a curriculum mapping and assessment program, a form of formative assessment, multiple times throughout the year. Teachers will be able to use TLI to create quizzes for specific Student Learning Expectations as needed.</p> <p>This will be evaluated by using PARCC Assessments.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	_____ ACTION BUDGET:
<p>19 Iowa test and PARCC assessment math scores will be analyzed to measure student progress and will be utilized to construct curriculum and instructional goals and interventions and to implement programs for students' instructional needs.</p> <p>Action Type: Program Evaluation</p>	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
<p>20 Students who do not achieve proficiency on the PARCC assessments and End-of-Course exams will receive state mandated remedial instruction within the classroom and also supplemental instruction,tutoring,and individualized instruction.</p> <p>Action Type: AIP/IRI</p>	Pam Grice, Cyndi Brummund	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
<p>21 Math teachers, Title I teachers and administrators will meet quarterly to align frameworks, map curriculum and assess data. Substitutes will be hired. PLC's will meet monthly to complete curriculum requirements.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
<p>23 A Needs Assessment Committee made up of parents, teachers, and administrators will meet to analyze data and develop an intructional program in order to improve student achievement.</p> <p>Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET:

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
22 To accommodate various learning styles, students will use technology for research through the Traveler data bases provided through the Arkansas State Library, and for writing assignments, math assignments, and as assessment tools of their reading assignments. Action Type: Special Education Action Type: Technology Inclusion	Vicki Shipman	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	<hr/> ACTION BUDGET:
24 Tutors will be hired and tutoring will be provided for all students in need of extra practice, and/or instruction in mathematics/literacy. This is supplemental to the state required remediation for students not scoring proficient on the PARCC assessments and End of Course exams. This will be evaluated by using TLI tests, PARCC assessment scores, and student grades. Tutors will be hired at a rate of \$25/hour. Action Type: Equity Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers	Title I Employee Salaries:     \$2,000.00 Title I Employee Benefits:     \$500.00 <hr/> ACTION BUDGET:     \$2,500.00
25 Math teachers will provide classroom instruction based on the aligned curriculum and frameworks. Action Type: Alignment	Pam Grice, Cyndi Brummund	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers Title Teachers	<hr/> ACTION BUDGET:
26 Open-ended problems and math manipulatives will be used in all math classes to increase problem-solving skills to prepare students for open-response questions. Action Type: Alignment	Pam Grice, Cyndi Brummund	Start: 07/01/2014 End: 06/30/2015	Teachers	<hr/> ACTION BUDGET:
3 Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to the Arkansas Frameworks and Common Core Standards in order to stay current on educational methods and law. Salaries will be paid for teachers participating in professional development during off-contract time (above and beyond the state-required 60 hours.) Classroom Walkthroughs and TLI assessments will be used to assess professional development. Substitutes will be hired to allow teachers to attend these trainings. Action Type: Professional Development	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff Outside Consultants Performance Assessments Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
27 Materials and supplies and Science equipment will be purchased across the curriculum that supports science. Action Type: Alignment	Sheila Bain, Randi Ramsey	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	Title I Materials & Supplies: \$1,500.00 ACTION BUDGET: \$1,500.00
30 PROGRAM EVALUATION According to our program evaluation for Renaissance Place, our students gained 1.1 Grade Equivalency on the Star Math exam. PARCC Assessment math scores are used to evaluate The Learning Institute. PARCC Math Scores will be used to evaluate Study Island. Graduation rate will be used to evaluate the use of APEX for credit recovery. Action Type: Program Evaluation	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers	ACTION BUDGET:
31 Each student and parent will be given a handbook with rules, expectations, pick-up procedures, phone numbers, visitation procedures, and a process for resolving parental concerns. Information will be shared about the parent center and packets will be distributed. This packet will include school information and helpful parenting hints. Action Type: Parental Engagement	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
29 An annual meeting will be held to give the community and parents information on the school's physical condition, commitment to parental involvement, and programs available to students as well as parents. Action Type: Collaboration Action Type: Parental Engagement	Joe Hulsey, Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
32 The parent center will be enhanced with informational packets for check out by parents. Action Type: Parental Engagement	Micki Marshall, Vicki Shipman	Start: 07/01/2014 End: 06/30/2015	School Library Teachers	ACTION BUDGET:
28 Create an alumni advisory committee to use as a resource for students in choosing careers, colleges, contracts for employment, references, etc. Action Type: Parental Engagement	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:



<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
33 An informational meeting for parents and students will be held when the student enters high school. This seminar will include requirements, opportunities, counseling on careers, courses of study, decisions on courses of study, and preparation for post-secondary opportunities. Action Type: Equity Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
34 A certified teacher will be hired to serve as Parent Facilitator to supervise and coordinate the parental involvement plan as well as the parent center. Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
4 Two Parent-Teacher Conferences will be held during the school year. Parents may also schedule additional conferences through the principal. Action Type: Equity Action Type: Parental Engagement	Wayne Willis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
35 A school website will be established for parents to access school and district information. Action Type: Parental Engagement Action Type: Technology Inclusion	David Pilgram	Start: 07/01/2014 End: 06/30/2015	Computers	_____ ACTION BUDGET:
9 A Back to School Bash before school starts will offer parents and students the opportunity to interact with teachers and administrators. Food and door prizes will be offered. Open house will be held to allow parents and students to meet with teachers. Will be evaluated by surveys. Action Type: Equity Action Type: Parental Engagement	Micki Marshall, Kathy Sparks	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>11 Multiple opportunities will be provided for parents to participate and engage in activities at the school. A Family Math Night will be held to offer parents the opportunity to meet with teachers and become familiar with the complexity of PARCC assessments and the rigor of Common Core Standards. Assistance will be provided to parents in understanding how to monitor their child's progress how they can help their children improve their academic achievement. There will be other meetings such as parent-teacher conferences designed to encourage parents to come to the school and learn how to incorporate developmentally appropriate learning activities in the home, how to be involved in decisions, as well as programs of the school and academics. Parents will be provided information and assistance regarding formation of parent led organizations such as PTA/PTO.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Parental Engagement</p>	Wayne Willis, Cyndi Brummund	Start: 07/01/2014 End: 06/30/2015		<p>Title I</p> <p>Materials &amp; Supplies: \$350.00</p> <hr/> <p>ACTION BUDGET: \$350.00</p>
<p>36 Winter/Spring Music/Art programs will be held to demonstrate student progress as well as encourage parental involvement in the Fine Arts programs.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Billy Carter, Kathy Sparks	Start: 07/01/2014 End: 06/30/2015	Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>2 Develop parental volunteer organization ("Volunteer Warriors") to encourage pride in the school.</p> <p>Action Type: Parental Engagement</p>	Micki Marshall	Start: 07/01/2014 End: 06/30/2015		<hr/> <p>ACTION BUDGET:</p>
<p>37 Parents will be notified at the five week point of each quarter of students' progress in all classes. Parents are also given access to Edline so that they can have access to periodic updates regarding their child's classes from each teacher.</p> <p>Action Type: Equity Action Type: Parental Engagement</p>	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Teachers	<hr/> <p>ACTION BUDGET:</p>

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
38 The Learning Institute, a curriculum mapping and assessment program, will be purchased and used for assessment, remediation, and data analysis of students in math and literacy. Teachers will be able to use TLI to create quizzes for Student Learning Expectations as needed. TLI will also be used to provide assessments for the Common Core Standards. Evaluation will be with PARCC Assessments. Action Type: Equity Action Type: Technology Inclusion	David Pilgram, Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
39 PARENT INVOLVEMENT: We use a variety of strategies to involve our parents in the education of their students. Parents serve on ACSIP and other committees. We hold 2 parent teacher conferences each year in order to inform the parents of the progress of their child. Progress reports are sent home quarterly. Parents are informed of the programs and opportunities available to them and their children, and are provided support and assistance if additional involvement activities are requested. We involve parents in the development and evaluation of our parent involvement plan. We have a parent-school compact that is sent home with each student, which the parent signs and returns to the school. To the greatest extent possible all information is provided in a language that parents can understand. . Action Type: Parental Engagement	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
40 An Alternative Learning Environment will be provided for students who are struggling academically, socially and/or behaviorally or for students who have been identified as at risk to drop out of high school.	Wayne Willis, Vince George	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
42 One paraprofessional at 0.166 FTE will be hired to work under the direct supervision of a highly qualified teacher to tutor students in reading, writing, and math that have been identified as functioning at basic or below basic in literacy or math.	Wayne Willis, Latasha Samons	Start: 07/01/2014 End: 06/30/2015		Title I Employee Benefits:     \$1,320.93 Title I Employee Salaries:     \$3,493.12 _____ ACTION BUDGET:     \$4,814.05

<b>Intervention</b> A standards based math program will be implemented to attain the goal of improving math skills, especially the areas of algebra, data analysis, geometric dimensions, problem solving, equality/inequality, and open response, at the high school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
6 A certified guidance counselor will be hired at .20 FTE to enrich the guidance programs at the high level, to provide academic interventions, and to improve student achievement.	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Salaries: \$9,288.50 NSLA (State-281) Employee Benefits: \$2,448.31 <hr/> ACTION BUDGET: \$11,736.81
41 Additional certified teacher will be hired at FTE .0496 to teach Workforce education and Career Readiness.	Wayne Willis, Cody Hudson	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Salaries: \$1,722.22 NSLA (State-281) Employee Benefits: \$481.33 <hr/> ACTION BUDGET: \$2,203.55
The Ozark Mountain School District will provide a one time bonus to highly qualified teachers. The bonus will help the district retain HQ teachers which will improve student achievement Action Type: Equity Action Type: HQT-Section 2141	Mr. Jones	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
			Total Budget	\$45,458.69

2 **Priority 2:** To implement a comprehensive literacy plan.

2.1 **Goal:** All 7th and 8th grade Students will improve their writing skills in the areas Content and Style and will improve Multiple Choice scores in Writing. They will also improve in the area of Open Response Reading: Content and Literary Passage. All 11th grade students will improve their writing skills in the areas of Content and will improve in Open Response Reading of Literary Passages.

All 11th grade students will improve their writing skills in the areas of Content and will improve in Open Response Reading of Literary Passages.  
**Benchmark:** All students did not meet the 2014 Performance AMO of 67.45%. TAGG students did not meet the Performance AMO of 63.42% It is expected that the combined population and Targeted Achievement Gap Group will meet or exceed the 2014 AMO target.

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
<b>Scientific Based Research</b> U.S. Department of Education. New Report on Adult Literacy Levels, First Since 1992, Shows Need for High School Reform. December 15, 2005. Additional Research-Based Resources: The CAF Book: Engaging All Students in Daily Literacy Assessment & Instruction By G. Boushey & J. Moser 2009 When Readers Struggle: Teaching that Works by I. Fountas & G. Pinnell 2009 To Understand: New Horizons in Reading Comprehension by E. Keene 2008				
Actions	Person Responsible	Timeline	Resources	Source of Funds
7 PROFESSIONAL DEVELOPMENT Teachers and paraprofessionals will be encouraged to participate in a variety of professional development activities that will instruct them in the use of best practices in the classroom in all areas of literacy. These opportunities can include and are not limited to the Arkansas Reading Association Conference, The Conference on Teaching, the use of the Renaissance Software Suite, APEX, and other computer based software based software programs. Action Type: Professional Development	Wayne Willis, classroom teachers	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	ACTION BUDGET:

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
15 Teachers will evaluate the results from tools such as formative, criterion/norm referenced, informal, and computer based assessments and also data collected from the NORMES site to determine student growth and plan success. Teachers will also participate in vertical alignment meetings to determine if there are areas of repetition/omission of skills within the literacy program. All of these actions will be used to create Academic Improvement Plans for students considered at risk and to improve actions within the plan. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation	Micki Marshall	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
16 Writing activities will be integrated throughout the entire school curriculum to increase opportunities for students to apply skills.	7-12 Teachers	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
13 Students will be given the opportunity to enroll in vocational, concurrent credit, and distance learning classes to increase their exposure to higher order thinking activities in literacy.	Micki Marshall	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
17 There will be multiple opportunities to recognize and reward students for improvement in literacy. Students scoring at Proficient/Advanced or showing growth on PARCC assessments and students meeting the goals of schoolwide and classroom programs that promote improvement in literacy will be recognized and rewarded to help promote school wide improvement and achievement on all forms of assessment. Action Type: Equity	Wayne Willis, Monique Wilson, Mary Nelson	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
18 Materials and supplies will be purchased to support all activities designed to promote growth in literacy. Art and music books and videos will be purchased to enhance literacy. All students will have access to these materials to support literacy activities. Action Type: Alignment Action Type: Equity	Kathy Sparks, Billy Carter	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	_____ ACTION BUDGET:

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level										
Actions	Person Responsible	Timeline	Resources	Source of Funds						
<p>5 Programs will be implemented in grades 7-12 to support growth in literacy. Books, writing materials, and other supplies will be purchased to support the program. Teachers will be encouraged to participate in the appropriate training programs to effectively utilize the program in the classroom. This will be evaluated in classroom walk-throughs. In addition, classroom libraries will be purchased to support cross-curricular literacy.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>	Mary Nelson, Monique Wilson	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	<p>Title I</p> <table border="0"> <tr> <td>Materials &amp; Supplies:</td> <td style="text-align: right;">\$1,000.00</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>ACTION BUDGET:</td> <td style="text-align: right;">\$1,000.00</td> </tr> </table>	Materials & Supplies:	\$1,000.00	<hr/>		ACTION BUDGET:	\$1,000.00
Materials & Supplies:	\$1,000.00									
<hr/>										
ACTION BUDGET:	\$1,000.00									
<p>8 Western Grove High School meets the requirements of a schoolwide program. School reform will include: 1. A needs assessment committee will meet to analyze data in test scores, subgroup data, attendance, graduation rates, and rate of improvement on test scores; 2. use reform strategies to align curriculum with scientifically based strategies; 3. hire highly qualified teachers to teach in their certified field; 4. provide quality professional development based on the needs assessment; 5. recruit and retain highly qualified teachers; 6. involve parents in the development of the parent involvement policy and plan activities to increase parental participation; 7. provide assistance to elementary students for transition from early childhood to elementary programs; 8. take measures to include teachers in decision making on assessments, analysis of data, and development of the instructional program to improve student achievement; 9. provide students with timely assistance and remediation in an effort to promote higher achievement-including early identification of problem areas; and 10. coordinate federal, state, and local funds and integrate services to improve instruction as well as increase student achievement.</p> <p>Action Type: Title I Schoolwide</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	<hr/> <p>ACTION BUDGET:</p>						

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>9 Library automation software and book scanning system will be purchased to provide access to books and media materials, provide reading assessments maintain records, provide access to books for all students and provide secure internet services. Library circulation records will utilized to evaluate library programs. The use of technology across the curriculum will be implemented to promote student growth in all areas of literacy. The Renaissance Software Suite and the Accelerated Reader Enterprise subscription(both are computer based literacy programs) that provide lessons in comprehension, fluency, and writing can be accessed by any teacher in any classroom. Parents can also view student progress in this program on their home computer. The program also includes assessments on each component of the program. The use of computers and other forms of literacy software as well as other sources of technology will be expanded in the literacy program. This program will be evaluated using Star Math, Star Reader, and TLI tests.</p> <p>Action Type: Alignment                      Action Type: Equity                      Action Type: Program Evaluation                      Action Type: Technology Inclusion</p>	Vicki Shipman	Start: 07/01/2014 End: 06/30/2015	Computers	NSLA (State-281) Purchased Services:     \$200.00 <hr/> ACTION BUDGET:       \$200.00
<p>6 FORMATIVE ASSESSMENT. Students will participate in The Learning Institute (TLI), a curriculum mapping and assessment program, a form of formative assessment, multiple times throughout the year. Teachers will be able to use TLI to create quizzes for specific Student Learning Expectations as needed.</p> <p>This will be evaluated by using PARCC Assessments.</p> <p>Action Type: Alignment</p>	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	<hr/> ACTION BUDGET:



<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
11 A variety of programs will be implemented to provide remediation and instruction to students scoring below grade level and/or falling below proficient on PARCC Assessments. This includes programs such as Renaissance Suite software (an individualized computer based program), APEX (an online, research-based curriculum), Study Island, Brain Pop, Discovery Education, and other best practice components. This is above and beyond the state required remediation. This will be evaluated by use of TLI test and student grades. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Wayne Willis, classroom teachers	Start: 07/01/2014 End: 06/30/2015	Computers Teachers Teaching Aids	NSLA (State-281) Purchased Services: \$5,666.67 <hr/> ACTION BUDGET: \$5,666.67
10 Materials and supplies will be purchased to support the classroom activities of each high school teacher. Action Type: Equity	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$5,750.00 <hr/> ACTION BUDGET: \$5,750.00
12 Additional library books, software, and other materials and supplies will be purchased to support the library, which in turn will support a comprehensive literacy program and to continue to expand Accelerated Reader, a computer based literacy program. Action Type: Technology Inclusion	Vicki Shipman	Start: 07/01/2014 End: 06/30/2015	Computers Teaching Aids	Title VI State Materials & Supplies: \$2,275.63 <hr/> ACTION BUDGET: \$2,275.63
21 Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS tests, graduation rate, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Alignment Action Type: Program Evaluation	Micki Marshall, classroom teachers	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
20 Literacy instructors will meet with the principal and outside consultants on a quarterly basis to participate in the alignment and mapping of curriculum frameworks and evaluate student progress to alleviate gaps in the curriculum and provide remedial plans for students. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers	_____ ACTION BUDGET:
14 Annual academic improvement plans will be written for those students scoring below proficient on the literacy portion of the PARCC and end-of-course exams and remediation strategies will address the identified deficiencies. Action Type: AIP/IRI	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
22 Homeless and economically disadvantaged students will be provided the necessary materials and supplies to be educated. Action Type: Equity	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Central Office District Staff Teachers	_____ ACTION BUDGET:
23 The school counselor and other school personnel will receive training in drug and violence prevention at the area coop, state, and regional conferences. The acquired skills will be utilized and implemented in programs for students with at risk behaviors. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
24 Developmental guidance and counseling materials relating to drug and violence education will be utilized in classrooms to increase student awareness of potential at-risk behaviors and reduce the number of students participating in those behaviors. Action Type: Equity	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
25 The Special Education instructor and aides will work with classroom teachers and parents to ensure that students identified with special needs will be provided the materials and modifications necessary to accommodate those needs. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Tara Breer, Classroom teachers	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
26 A NEEDS ASSESSMENT survey will be conducted to identify and select academic assessments, analyze data and develop an instructional program in order to improve student achievement. Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
38 Tutoring will be available for all students in need of additional instruction, practice, including hands-on experiences based on needs. This is supplemental to the state-required remediation. Books and materials will be purchased and made available for students to check out and take home for additional practice. Tutors will be hired at a rate of \$25/hour. Action Type: Equity	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Teachers	Title I Employee Benefits:     \$500.00 Title I Employee Salaries:     \$2,000.00 _____ ACTION BUDGET:     \$2,500.00
27 Assessments, including but not limited to Star Reading will be used to determine current reading levels and gains quarterly to evaluate the effectiveness of current reading programs. Action Type: Alignment Action Type: Program Evaluation	Monique Wilson, Mary Nelson	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	_____ ACTION BUDGET:
28 Teachers from grade levels 7-12 will attend the Arkansas Reading Conference and Smart Start conferences, National Writing Institute and/or other high quality meetings based on a needs assessment that are related to programs and organizations endorsed by the Arkansas Department of Education. Staff will be assessed for implementation of strategies. Action Type: Professional Development	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Title Teachers	_____ ACTION BUDGET:
29 Reference materials such as, but not limited to, dictionaries, thesauruses, and atlases will be purchased for students to use in the classrooms. Action Type: Alignment Action Type: Equity	Monique Wilson, Chris Pearson	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>30 Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to the Arkansas Frameworks and Common Core Standards in order to stay current on educational methods and law. Salaries will be paid for teachers participating in professional development during off-contract time. Classroom Walkthroughs and target assessments will be used to assess professional development. Substitutes will be hired to allow teachers to attend these trainings.</p> <p>Action Type: Parental Engagement</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Computers District Staff Outside Consultants Teachers	<hr/> ACTION BUDGET:
<p>3 Materials and supplies will be purchased across the curriculum to support writing across curriculum and reading in the content areas. This can include items such as but not limited to computers, software, content books, maps, videos, globes, and other relevant materials. Ten HP Elitebook Laptops will be purchased @ \$850 each.</p> <p>Action Type: Alignment Action Type: Equity</p>	Rene Robinson, Chris Pearson	Start: 07/01/2014 End: 06/30/2015	Computers School Library Teachers Teaching Aids	Title I Materials & Supplies:   \$14,262.00 <hr/> ACTION BUDGET:       \$14,262.00
<p>31 All content area teachers, special education instructors, paraprofessionals, the media specialist, and the principal will meet each semester for planning and evaluating schoolwide reform strategies. Professional literature materials will be purchased and utilized toward professional growth to provide instructors with researched methods and strategies to accommodate students' diverse interests and needs.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Performance Assessments Teachers Teaching Aids Title Teachers	<hr/> ACTION BUDGET:

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>4 INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Our faculty is licensed or on a state-approved ALP in the areas they teach. All of our paraprofessionals meet highly qualified standards prior to their being hired. We have a well-defined professional development program that insures each teacher is acquiring the training they need to grow and develop in their ability to meet the needs of our various populations.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Central Office Teachers Teaching Aids	_____ ACTION BUDGET:
<p>32 STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: We advertise on our district website, in local, and statewide newspapers all of our faculty openings. We make every attempt to secure the most highly qualified candidates for each position that becomes available. We work with the University in the placement of their best teacher candidates in our school. When necessary, we attend job fairs for the purpose of attracting highly qualified candidates.</p> <p>Action Type: Equity Action Type: Title I Schoolwide</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	_____ ACTION BUDGET:
<p>33 PROFESSIONAL DEVELOPMENT: We meet on a semi-annual basis in order to evaluate our schoolwide needs. We provide the training needed for our faculty to meet the required 60 hours of professional development including training in parental involvement, technology, special education, and Arkansas History as required. Our administrators are also trained in data analysis, instructional leadership and fiscal management. Our teachers, principals and paraprofessionals are all included in the design and implementation of our professional development plan. We survey our teachers after each professional development activity and use the results to make planning decisions about PD, in our building.</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers	_____ ACTION BUDGET:

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>34 PARENT INVOLVEMENT: We use a variety of strategies to involve our parents in the education of their students. Parents serve on ACSIP and other committees. We hold 2 parent teacher conferences each year in order to inform the parents of the progress of their child. Progress reports are sent home quarterly. Parents are informed of the programs and opportunities available to them and their children. We involve parents in the development and evaluation of our parent involvement plan. We have a parent-school compact that is sent home with each student, which the parent signs and returns to the school.</p> <p>Action Type: Collaboration                      Action Type: Parental Engagement                      Action Type: Special Education                      Action Type: Title I Schoolwide</p>	<p>Wayne Willis, Micki Marshall</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Teachers</p>	<p>ACTION BUDGET:</p>
<p>2 We host an evening where parents and students come to our school. These are the parents of those students who will be transitioning from elementary to high school the following fall. We offer an orientation session for these students and their parents so that they are more familiar with policies, procedures and expectations at the high school level.</p> <p>Action Type: Collaboration                      Action Type: Equity                      Action Type: Parental Engagement                      Action Type: Special Education                      Action Type: Title I Schoolwide</p>	<p>Micki Marshall, Wayne Willis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Teachers</p>	<p>Title I                      Materials &amp; Supplies: <u>\$350.00</u>                      ACTION BUDGET: <u>\$350.00</u></p>

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>35 TEACHERS ARE INVOLVED IN THE DECISION MAKING PROCESS by frequent contact where we obtain feedback and ask for guidance in policy making. Our teachers meet once monthly for the purpose of engaging in schoolwide data analysis. Departmental Teams meet monthly to look at classroom performance data. We continually seek to support an educational climate whereby all our staff feels they have a voice in how we shape the instructional program.</p> <p>Action Type: Collaboration                      Action Type: Equity                      Action Type: Program Evaluation                      Action Type: Title I Schoolwide</p>	<p>Pam Grice,                      Monique Wilson,                      Wayne Willis</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      Performance Assessments                      Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>1 POINT IN TIME REMEDIATION: We offer the following activities and programs that serve as our remediation process for those students who score below proficient on the PARCC Assessments. Each student scoring below proficient has an AIP created with the involvement of parents, teachers and counselors. Parents are required to sign off on the AIPs. Students are also enrolled in courses necessary for remediation of those skills necessary to pass the various CRT Exams. Students are provided 45 minutes of focused small group and individual remediation, each day, for those students who have an AIP or are determined to be in need of remediation based on the ongoing formative assessment of students. Progress information and implemented interventions are collected on data walls and reviewed at least monthly.</p> <p>Action Type: AIP/IRI                      Action Type: Collaboration                      Action Type: Equity                      Action Type: Parental Engagement                      Action Type: Special Education                      Action Type: Technology Inclusion                      Action Type: Title I Schoolwide</p>	<p>Wayne Willis</p>	<p>Start: 07/01/2014                      End: 06/30/2015</p>	<p>Administrative Staff                      Computers                      District Staff                      Teachers                      Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>

<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
36 WE COORDINATE AND INTEGRATE our federal and state resources in order to provide supplemental services to our students, and create an aligned curriculum in our school. Whenever possible we coordinate plans so the various programs can compliment one another as opposed to working in isolation. A combination of federal funds and state funds are pooled to hire a curriculm coordinator to coordinate instructional strategies and provide a variety of mentoring activities in our school. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Rose Saylor, Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	ACTION BUDGET:
37 E-books will be purchased to supplement the curriculum. Action Type: Technology Inclusion	Rose Saylor, classroom teachers	Start: 07/01/2014 End: 06/30/2015	Teachers	ACTION BUDGET:
39 Summer School will be offered for students that are at risk of failing. A Summer School teacher will be hired. Students will be given pre and post test to evaluate academic gain. Materials and supplies will be purchased to support the program. Teachers that teach summer school will be compensated based on current daily rate of pay. Action Type: Equity Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Teachers	Title I Employee Benefits:     \$600.00 Title I Employee Salaries:     \$2,400.00 ACTION BUDGET:     \$3,000.00
40 PROGRAM EVALUATION. According to our program evaluation for Renaissance Place, our students gained 1.0 Grade Equivalency on the Star Reading exam. PARCC Scores in Literacy and 11th Grade Literacy Exam scores will be used to evaluate The Learning Institute and also to evaluate Study Island. Graduation rate will be used to evaluate the use of APEX for credit recovery.	Wayne Willis	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
41 A school data team will be implemented above and beyond state requirements at FTE .0256.	Rose Saylor, Pam Grice	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Salaries:     \$1,118.35 NSLA (State-281) Employee Benefits:     \$298.11 ACTION BUDGET:     \$1,416.46



<b>Intervention</b> A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the high school level				
Actions	Person Responsible	Timeline	Resources	Source of Funds
19 The Learning Institute, a curriculum mapping and assessment program, will be purchased and used for assessment, remediation, and data analysis of students in math and literacy. Teachers will be able to use TLI to create quizzes for Student Learning Expectations as needed. TLI will also be used to provide assessments for the Common Core Standards. Evaluation will be with PARCC assessments and EOC tests.	David Pilgram, Rose Saylor, Teachers	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
			Total Budget	\$36,420.76

3 **Priority 3:** Improve student’s lifelong eating and physical activity habits.

3.1 **Goal:** Students and staff will learn to take responsibility for their own health and become health-literate individuals with a life-long commitment to making positive, healthy choices.

**Benchmark:** By August, 2014, there will be a decrease in the percentage of male students at risk for overweight from 2012-13 levels of 41.7% to 24% and a decrease from 46.7% for females to 30% as evaluated by the annual Body Mass Index Screening.

<b>Intervention</b> Classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
<b>Scientific Based Research</b> Positive Youth Development in the United States: Research Findings on Evaluations.Catalano et al. The ANNALS of the American Academy of Political and Social Science.2004; 591: 98-124.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
17 No more than nine school-wide events will permit exceptions to the food and beverage limitations established by the Rules. A schedule of events will be approved by the principal. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
11 Improve the quality of vigorous activity of physical education curricula and increase the training of physical education teachers. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis, Josh Manes, Rene Robinson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
2 Follow Arkansas Frameworks for Physical Education and Health Education in grades 7-12. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis, Josh Manes	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:

<b>Intervention</b> Classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
3 School schedules and bus routes will be established to prevent denying meal access. The coaching staff will schedule all practices to allow student athletes time for breakfast each morning. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis, Josh Manes	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	_____ ACTION BUDGET:
10 Meet or exceed the Arkansas and United States Department of Agriculture's Nutrition Standards for meals and a la carte foods served in dining areas. Portion standards will be closely monitored. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Krlin Hillis, Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	_____ ACTION BUDGET:
12 Restrict vended foods and foods with minimal nutritional value as required by law and the rules. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Rose Saylor, Wayne Willis, Krlin Hillis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	_____ ACTION BUDGET:
4 Appoint a school health coordinator who will be responsible for administering the requirements of the wellness plan. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
16 Educational programs will focus on the use of nutritional, physical, and emotional tools designed educate and exercise students. Motivational signs, posters, and other materials will be used throughout the school to promote a healthy lifestyle. Action Type: Wellness	Josh Manes, Rene Robinson, Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
6 Students will have ample time to eat meals in a comfortable dining area. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Rose Saylor, Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	_____ ACTION BUDGET:

<b>Intervention</b> Classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
7 Drinking water will be made available to all students without charge. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Rose Saylor, Wayne Willis, Teachers	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	_____ ACTION BUDGET:
5 A School Nutrition and Physical Activity Advisory Committee will be established. The committee shall use the components of the School Health Index to review and assess progress in meeting goals of the wellness program. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis, Josh Manes	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:
8 Food or beverages will not be used as rewards for academic, classroom, or sports performances. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis, Krlin Hilles	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers Teaching Aids Title Teachers	_____ ACTION BUDGET:
9 Use the School Health Index to evaluate how well the district is implementing the wellness policy and to evaluate it. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness	Rhonda Page, Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants	_____ ACTION BUDGET:

<b>Intervention</b> Classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
14 Provide professional development to all district staff on nutrition and physical activity. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET: _____
13 Review and conform new vending contracts to rules and restrictions contained in the rules. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Wayne Willis, Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants	_____ ACTION BUDGET: _____
15 Adhere to existing physical education requirements and engage students in healthy levels of vigorous physical activity. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Josh Manes, Rene Robinson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET: _____
18 The school nurse will evaluate the BMI of the students to determine the effectiveness of the wellness program. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness	Rhonda Page	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	_____ ACTION BUDGET: _____
19 Students will have access to water machines, and be allowed to take bottled water into the classroom, to encourage suggested daily water intake amounts.	Wayne Willis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET: _____
20 The county Farm Bureau will provide lessons and activities to the students that promote safety and preparation.	Wayne Willis, Christina Smith	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET: _____

<b>Intervention</b> Classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1 Will purchase Wii technology to enhance physical activity and to engage students to lead healthier lives. Will be evaluated through surveying students, teachers, and parents. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Josh Manes	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
21 A school nurse will be hired at .25 FTE.	Wayne Willis, Amanda Wheeler	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Salaries:     \$5,690.25 NSLA (State-281) Employee Benefits:     \$1,778.63 <hr/> ACTION BUDGET:     \$7,468.88
22 The district will provide breakfast and lunch to all economically disadvantaged students at no cost to them. Action Type: Wellness	Joe Hulsey, Krlin Hilles	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	<hr/> ACTION BUDGET:
			<b>Total Budget</b>	<b>\$7,468.88</b>

4 **Priority 4:** Close the gap between Targeted Achievement Group and non-Targeted Achievement Group.

4.1 **Goal:** Western Grove High School will close the gap between the number of students proficient or advanced for the Targeted Achievement Group and the number of students proficient or advanced for the non-Targeted Achievement Group on Benchmark tests, End of Course tests, and End of Level Literacy exam.

**Benchmark:** All students will meet the Literacy Performance AMO of 67.45% for 2015 and the Targeted Achievement Gap Group will meet the AMO of 63.42%. All students will meet the Math Performance AMO of 77.82% for 2013 and the Targeted Achievement Gap Group will meet the AMO of 74.04%.

<b>Intervention</b> Western Grove High School will participate in a Scholastic Audit in order to ensure that the gap between TAGG and non-TAGG students is closed.				
<b>Scientific Based Research</b>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1 A school leadership team will be established. One focus of this team will be to identify concerns and obstacles which contribute to the achievement gap. Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Wayne Willis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
2 PROFESSIONAL DEVELOPMENT. Teachers will participate in professional development in the areas of leadership, literacy and math instruction, intervention, positive behavior support systems, social skills/self-management instruction, strategic or intensive cognitive-behavioral interventions, closing the achievement gap (CTAG), multi-tiered response to intervention and data-based problem solving. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Professional Development	Wayne Willis, Rose Saylor	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
3 Western Grove High School currently has no EL students; however, if students come to our school who are EL, we will consider the possibility of participation in the EL Academy. Action Type: ADE Scholastic Audit Action Type: Alignment	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:

<b>Intervention</b> Western Grove High School will participate in a Scholastic Audit in order to ensure that the gap between TAGG and non-TAGG students is closed.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
4 The High School Leadership Team will work closely with District and SIS supervisors to implement instructional practices and teacher effectiveness in achieving the objectives for students in closing the achievement gap, to work toward student progress and achievement, to address school environment including safety and discipline, and to increase parent and community engagement. Action Type: ADE Scholastic Audit Action Type: Parental Engagement	Wayne Willis, School Leadership Team	Start: 07/01/2014 End: 06/30/2015	Community Leaders Teachers	_____ ACTION BUDGET:
6 The school leadership team will participate in training to include regular community engagement opportunities. Action Type: ADE Scholastic Audit Action Type: Parental Engagement	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Community Leaders Teachers	_____ ACTION BUDGET:
7 The Special Education Supervisor will provide professional development on teacher-tiered interventions. Action Type: Professional Development Action Type: Special Education	Wayne Willis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
8 Steps will be taken to implement a Career and Academic Pathways to Success (CAPS) program during second semester. Action Type: ADE Scholastic Audit Action Type: Equity	Wayne Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
10 Leadership teams will be paid to attend team meetings and professional development outside of their normal work day. Materials and supplies will be purchased to support the team meetings Action Type: Collaboration Action Type: Professional Development	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
11 At risk students will be identified and placed in an intervention/tutoring environment that utilizes APEX, Study Island, and Renaissance Learning. Laptops will be purchased for 8th grade students in the TAGG for use in closing the achievement gap. Action Type: Equity Action Type: Technology Inclusion	Wayne Willis, Pam Grice	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments	_____ ACTION BUDGET:



<b>Intervention</b> Western Grove High School will participate in a Scholastic Audit in order to ensure that the gap between TAGG and non-TAGG students is closed.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
12 Exemplary student work will be displayed to serve as a model for all students. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2014 End: 06/30/2016	Teachers	ACTION BUDGET:
13 Laptops will be purchased for students and used to allow student access to technology for use in the classroom and with homework. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	ACTION BUDGET:
14 Professional development will be offered to help teachers develop better questioning skills to move beyond the comprehension level. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2014 End: 06/30/2016		ACTION BUDGET:
15 Classroom walkthroughs will be utilized to help teachers improve their instructional practices. The principal will share CWT results with the teachers. Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2014 End: 06/30/2016		ACTION BUDGET:
16 The entire staff will collaborate to revise the mission, vision, and belief statements Action Type: ADE Scholastic Audit	Wayne Willis	Start: 07/01/2014 End: 06/30/2016		ACTION BUDGET:
17 Professional development will be given in how to use data for decision-making to improve instruction and student learning. The principal and leadership team members will work with the staff to utilize data to guide instruction. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Professional Development	Wayne Willis	Start: 07/01/2014 End: 06/30/2016		ACTION BUDGET:
			<b>Total Budget</b>	<b>\$0.00</b>

## A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
	Andrew Smith	student	student representative
	Justin Hurtt	Math Teacher 5-8	Math
	Mary Arnold	student	student representative
Classroom Teacher	Billy Carter	Music Teacher	Parent Involvement
Classroom Teacher	Cody Hudson	Business Teacher	Wellness
Classroom Teacher	Cyndi Brummund	Math Teacher 5-8	Math/Parent Involvement Chairperson
Classroom Teacher	Donna Moore	Gifted and Talented	Parental Involvement
Classroom Teacher	Josh Manes	Athletics	Wellness Chairperson
Classroom Teacher	Kathy Sparks	Art Teacher	Parental Involvement
Classroom Teacher	Mary Nelson	Literacy Teacher 5-8	Literacy
Classroom Teacher	Mason Dorrell	Vocational Agriculture	Literacy
Classroom Teacher	Micki Marshall	Counselor	Parent Involvement Chairperson
Classroom Teacher	Monique Wilson	English Teacher	Literacy Chairperson
Classroom Teacher	Pam Grice	Math Teacher	Math Chairperson
Classroom Teacher	Randi Ramsey	Science Teacher	Math
Classroom Teacher	Rene Robinson	History Teacher	Literacy
Classroom Teacher	Sheila Bain	Science Teacher	Math/Parent Involvement
Classroom Teacher	Tara Breer	Special Education Teacher	Math
District-Level Professional	Vicki Shipman	Librarian	Literacy-Reading
Non-Classroom Professional Staff	Amanda Wheeler	School Nurse	Wellness
Non-Classroom Professional Staff	Krlin Hilles	Foodservice Manager/Head Cook	Wellness
Non-Classroom Professional Staff	Latasha Samons	Math Interventionist	Math
Non-Classroom Professional Staff	Rose Saylor	Curriculum Coordinator	Literacy/Math
Parent	Darlene Hudson	Parent	Wellness
Parent	Judy Jones	Parent	Parent Involvement
Parent	Rita Rogers	Parent/Instructional Aid	Literacy
Parent	Sheron Sisco	Secretary	Math
Principal	Wayne Willis	Principal	Math/Literacy

Classification	Name	Position	Committee
Principal	Wayne Willis	Principal	ACSIP Chairperson