

BRUNO-PYATT ELEMENTARY SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2014-2015

With high expectations for all, our school family will develop individuals who are valuable contributors to society.

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- 1 **Priority 1:** To provide systematic and explicit literacy instruction based on assessment data and designed to address the specific literacy needs of all students and aligned with the Common Core Curriculum Frameworks

Goal: The goal for Bruno-Pyatt Elementary literacy for grades K-6 is to implement a comprehensive literacy program utilizing data to drive instruction, identify students at risk, and address specific needs through focused interventions.

Benchmark: BP Elementary status is currently Needs Improvement BP Elementary students scored 68.97% proficient or advanced in Literacy for 2014. BP Elementary will continue to use the research based intervention strategies to address the above listed needs. AMO has been set at 88.17% and growth has been set for 84.85% for 2015.

Intervention Comprehensive Literacy Approach				
Scientific Based Research				
Harvey, Stephanie, and Anne Goudvis. 2007. Strategies That Work: Teaching Comprehension for Understanding and Engagement. 2nd ed. Portland, ME: Stenhouse. Additional Research-Based Resources: The CAF Book: Engaging All Students in Daily Literacy Assessment & Instruction By G. Boushey & J. Moser 2009 Teaching with Intention: Defining Beliefs, Aligning Practice, Taking Action K-5 by D. Miller 2008 When Readers Struggle: Teaching that Works by I. Fountas & G. Pinnell 2009 To Understand: New Horizons in Reading Comprehension by E. Keene 2008 Dorn, Linda, and Carla Soffos. 2005. Teaching for Deep Comprehension: A Reading Workshop Approach. Portland, ME: Stenhouse. National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: reports of the subgroups (NIH publication no.00-4754). Washington, DC: U.S. Government Printing Office.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 9: To reduce the number of at risk and some risk students in literacy, a literacy coach, Mary Wince, will be employed to support the K-6 staff members in implementation of the comprehensive literacy strategies as targeted in CCCS K-1, CCCL 2-5, and Literacy Lab trainings. Action Type: Collaboration Action Type: Equity	Mary Wince	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Performance Assessments Teachers	Title I Employee Salaries: \$46,022.83 Title I Employee Benefits: \$12,150.70 ACTION BUDGET: \$58,173.53
Action 11: The K-6 staff will promote communications between school and home and encourage parents to reinforce literacy strategies at home by providing literacy materials, assignment folders, and suggestions at literacy events and parent teachers conferences and in Monday folders. Action Type: Parental Engagement	Kim Gilley, Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	District Staff School Library Teachers	Title I Materials & Supplies: \$400.00 ACTION BUDGET: \$400.00

Intervention Comprehensive Literacy Approach				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 12: The K-6 staff will utilize technology to access student achievement data, research topics relevant to literacy instruction, and collaborate with Arkansas educators. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Tracy Dover	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments School Library	_____ ACTION BUDGET:
Action 17: To accommodate students' diverse interests and reading levels, K-6 teachers and instructional specialists will purchase books, books on tape and literature media for classroom libraries as needed. Action Type: Equity	Nichole Cunningham	Start: 07/01/2014 End: 06/30/2015		Title I Materials & Supplies: \$12,406.47 ACTION BUDGET: \$12,406.47
Action 5: Software support, upgrades, and hosting fees including, but not limited to The Learning Institute, Renaissance Enterprise, Brain Pop, Discovery Education, Study Island, Edline, and Library Automation will be purchased. Action Type: Technology Inclusion	Kim Gilley, Mary Jones	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Teachers Title Teachers	NSLA (State-281) Purchased Services: \$8,466.67 ACTION BUDGET: \$8,466.67
Action 1: Teachers will collaborate with special education staff to discuss strategies for implementing, using, and evaluating intervention practices and curriculum in the classrooms. Action Type: Collaboration Action Type: Special Education	Mary Beth Anderson	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
Action 8: To accommodate various learning styles for writing assignments and reading research, students will utilize technology for research through the Traveler data bases provided through the Arkansas State Library, for writing assignments, and as assessment tools of reading research. Action Type: Technology Inclusion	Kim Gilley	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	_____ ACTION BUDGET:
Action 23: The K-6 classroom teachers will purchase Scholastic News bulletins and instructional magazines to provide reading comprehension instructional tools in content areas.	Nichole Cunningham	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers	NSLA (State-281) Materials & Supplies: \$1,283.70 ACTION BUDGET: \$1,283.70

Intervention Comprehensive Literacy Approach				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 24: To accommodate a variety of learning styles, materials conducive to learning.(journals, student marker boards, notebooks, videos, audio materials, overhead materials, and other materials that students and teachers need to complete assignments) will be purchased. Action Type: Equity Action Type: Special Education	Melissa Smith	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Performance Assessments Teachers Title Teachers	NSLA (State-281) Materials & Supplies: \$200.00 Title I Materials & Supplies: \$2,150.00 <hr/> ACTION BUDGET: \$2,350.00
Action 6 : The K-6 staff will collaborate with the principal and literacy coach to analyze assessment data,(DRA, DSA, DIBELS, and state criterion assessments), and determine appropriate instructional materials necessary to implement the comprehensive literacy approach in the core reading program. The literacy coach will purchase appropriate materials to support the comprehensive literacy model and common core curriculum. Action Type: Collaboration Action Type: Equity	Mary Wince, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	Outside Consultants School Library Teachers	<hr/> ACTION BUDGET:
Action 25: To promote the personal and professional growth of elementary professional learning community members, professional literacy resources will be purchased. Action Type: Alignment Action Type: Collaboration	Mary Wince	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Performance Assessments Teachers Title Teachers	<hr/> ACTION BUDGET:
Action 70: HIGHLY QUALIFIED TEACHERS; In order to comply with the requirements of a school-wide program, Bruno-Pyatt strives to hire and retain HIGHLY QUALIFIED TEACHERS. Action Type: Title I Schoolwide	Mitzi Cantrell, Elem. Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
Action 72: PROFESSIONAL DEVELOPMENT: In compliance with the requirements of a school-wide program, PROFESSIONAL DEVELOPMENT is based on a needs assessment. Action Type: Title I Schoolwide	Mitzi Cantrell, Elem. Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
Action 73: PARENT INVOLVEMENT POLICY: In compliance with the requirements of a school-wide program, parents are involved in the development and evaluation of the school's parent involvement policy. Action Type: Title I Schoolwide	Mitzi Cantrell, Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:

Intervention Comprehensive Literacy Approach				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 71: TRANSITIONS: In compliance with the requirements of a school-wide program, activities will be provided for ease of academic transitions. Action Type: Title I Schoolwide	Mitzi Cantrell, Elem. Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 75: DEVELOPMENT OF INSTRUCTIONAL PROGRAMS: In compliance with the requirements of a school-wide program, teachers are included in the selection of assessments, analysis of data, and the development of instructional programs. Action Type: Title I Schoolwide	Mitzi Cantrell, Elem. Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 76: REMEDIATION: In compliance with the requirements of a school-wide program, students will be provided with TIMELY ASSISTANCE AND REMEDIATION. Action Type: Title I Schoolwide	Mitzi Cantrell, Elem. Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 74: IMPROVE INSTRUCTION: In compliance with the requirements of a school-wide program, federal, state, and local funds are used to COORDINATE AND INTEGRATE services to improve instruction and increase student achievement. Action Type: Title I Schoolwide	Mitzi Cantrell, Elem. Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 77: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, PARENT TEACHER CONFERENCES will be held twice a year to inform parents of their child's academic progress, to encourage parental participation in education, and to work with parents of students with AIPs to devise strategies to improve areas of deficiency and accommodate various learning styles. Action Type: Parental Engagement	Kim Gilley, Parent Facilitator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 33 Materials and supplies will be purchased to support the following programs: Library-\$250, Gifted and Talented-\$250, Guidance Counselor-\$250, and Special Education-\$500, PE-\$250, Art-\$750, Music-\$750, and Literacy Coach-\$500. Action Type: Equity	Mary Beth Anderson	Start: 07/01/2014 End: 06/30/2015	Teachers	NSLA (State-281) Materials & Supplies: \$3,500.00 ACTION BUDGET: \$3,500.00

Intervention Comprehensive Literacy Approach				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A .15 FTE of certified personnel will be hired to enrich the guidance programs at the elementary and high school level and to provide academic interventions to improve student achievement. Action Type: Equity	Vicki Stokes, counselor	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Benefits: \$2,121.64 NSLA (State-281) Employee Salaries: \$8,284.63 <hr/> ACTION BUDGET: \$10,406.27
Action 14: Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to the Common Core State Standards in order to stay current on educational methods and law. Salaries will be paid for teachers participating in approved professional development during off-contract time above and beyond state requirements. TESS assessments will be used to assess professional development.	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
To provide access to award winning, student selected, literature in all genres of fiction and non-fiction, and reading levels, books for classroom libraries, media (audio, visual) and print in various forms, newspapers and magazines, books, audio books, dvds, and print an other non-print (ebooks), and audio/visual equipment will be purchased to promote literacy and the accelerated reader program and to provide resources students need to connect to text, the world and to knowledge. Action Type: Equity Action Type: Title I Schoolwide	Kim Gilley	Start: 07/01/2014 End: 06/30/2015	School Library	Title VI State Materials & Supplies: \$2,275.49 <hr/> ACTION BUDGET: \$2,275.49
The Ozark Mountain School District will give a one time bonus to HQ teachers. The bonus will help te district retain HQ teachers which will improve student achievement. Action Type: Equity Action Type: HQT-Section 2141	Mr. Jones, Rose Saylor	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
			Total Budget	\$99,262.13

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Scientific Based Research				
March, J. & Peters, K. (2007). "A collaborative approach for small districts to use the effective schools process for comprehensive school reform." Ohio Center for Effective Schools. Phi Delt Kappan International.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 79: The Bruno-Pyatt Elementary ACSIP plan will be reviewed and updated annually. A Needs Assessment Committee consisting of parents, students, teachers, staff members, and administrators will formulate the goals, interventions, and actions based on research and assessment results to meet the academic needs of the students. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders Computers District Staff Outside Consultants Performance Assessments School Library Teachers Title Teachers	_____ ACTION BUDGET:
Action 41: Teachers will implement intervention strategies and maintain individualized improvement records for identified students with specific deficiencies through the use of homework, tests and rubrics. Action Type: Program Evaluation	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Performance Assessments School Library Teachers Title Teachers	_____ ACTION BUDGET:
Action 43: Academic improvement plans will be written for students scoring below proficient on state criterion reference tests to identify inadequacies and design remedial programs related to deficient skills. Students with written AIPs will receive supplemental instruction in the classroom, remediation with one-on-one instruction, and other means as needed to attain proficiency in deficient instructional areas. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff School Library Teachers Teaching Aids Title Teachers	_____ ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 44: Teachers will assess student progress and establish educational baselines using DIBELS, DRA, DSA, and other recommended assessments related to the curriculum guidelines. Assessment will be used to evaluate student reading abilities, to determine appropriate curriculum for individual student needs, and to plan interventions. The literacy coach will purchase assessment materials.</p> <p>Action Type: Equity Action Type: Program Evaluation</p>	Mary Wince	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Computers Outside Consultants Performance Assessments School Library Teachers Teaching Aids</p>	<p>Title I Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00</p>
<p>Action 46: Accelerated Reader will be utilized to assess reading comprehension and track reading trends of students. Teachers will administer the STAR Reading Assessment to determine the reading level of students and assist in selecting appropriate reading materials.</p> <p>Action Type: Program Evaluation</p>	Kim Gilley, Mary Jones	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff Performance Assessments Teachers Title Teachers</p>	<p>ACTION BUDGET:</p>
<p>Action 49: A Computer Lab housing fourteen computers will be maintained in the library and utilized for instructional practice with academic software and student research in EBSCO Host, Britannica On-line, GALE, and other educational websites to increase students' skills in writing, reading, math, science, and social studies and for remediation purposes. Student prepared reports and presentations will be the basis for evaluation for the services accessed in the lab.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Kim Gilley	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Computers Performance Assessments Teachers Title Teachers</p>	<p>ACTION BUDGET:</p>
<p>Action 57: Federal money has been designated for auditing purposes.</p>	Rose Saylor	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Outside Consultants</p>	<p>ACTION BUDGET:</p>
<p>Action 33: To incorporate technology in instruction, a computer lab manager will be employed to facilitate the computer lab and assist teachers with educational programs.</p> <p>Action Type: Technology Inclusion</p>	Mary Jones	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Computers</p>	<p>ACTION BUDGET:</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 53: Bruno-Pyatt Elementary School meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data, confirm strategies are used to align curriculum, highly qualified teachers are hired and retained, professional development is based on a needs assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement. The needs assessment team will meet at the beginning of school, middle of school, and end of the year to analyze data (including academic assessments), to develop the overall instructional program in order to improve student achievement, and determine priorities for instruction and funding. Scientifically based strategies and programs will be researched, purchased, and implemented in classrooms and aligned with state and national frameworks to address instructional goals and needs of students. Specific strategies will be designed to address achievement gaps between subpopulations. All federal, state, and local funds obtained by the Bruno-Pyatt Elementary school will be used to coordinate and integrate services to improve and increase student achievement.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders Computers District Staff Outside Consultants Performance Assessments School Library Teachers Teaching Aids Title Teachers	ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 55: The Bruno-Pyatt Elementary School will take the following actions:parent involvement night surveys and activities, parental input at Needs Assessment, and home surveys, to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy , or are of any racial or ethnic minority background). The school district will use the findings of this evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Mitzi Cantrell, Kim Gilley</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Community Leaders Teachers Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 36: The Bruno-Pyatt Elementary School will provide transition activities (examples: modeling, guided practice)for students entering school from early childhood programs.</p> <p>Action Type: Title I Schoolwide</p>	<p>Malisa Root, Kindergarten Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Teachers Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 31: The special education instructor and paraprofessionals will work with classroom teachers to develop lesson plans and curriculum to meet the needs of all learners. The special education teacher will conduct conferences with parents and teachers to review modifications or accommodations needed to provide students the optimum learning environment and resources.</p> <p>Action Type: Special Education</p>	<p>Mary Beth Anderson</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Computers Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 64: Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS tests, attendance rates, DRA’s, DSA’s, DIBELS, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievemnent gaps between subpopulations will be identified.</p> <p>Action Type: Program Evaluation</p>	<p>Mary Wince, Bobbi Grandon</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 66: Curriculum maps will be utilized and administered for curriculum planning, alignment, and for monitoring progress in instruction. The assessments will be utilized to evaluate the correlation of classroom curriculum with the pacing guides and academic standards and to formulate individual instruction plans to address specific academic needs of students.</p> <p>Action Type: Alignment Action Type: Program Evaluation</p>	<p>Rose Saylor, Angela Huddleston</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff Performance Assessments Teachers Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 83: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program. The facilitator will work with staff members and volunteers to schedule and organize parent involvement activities, purchase materials for the parent center, schedule parent meetings, organize family kits, organize the alumni committee, and track the volunteer program.</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 85: INFORMATIONAL PACKETS AND PROCESS FOR RESOLVING PARENTAL CONCERNS: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, INFORMATIONAL PACKETS, statements attesting to the school’s commitment to parental involvement, and the SCHOOL’S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents. Informational Packets will contain required parental involvement documents, (parental involvement plan, parents involvement compact, the school handbook, the school calendar (listing parent/teacher conference dates, school policy pertaining to parental involvement, and tips for how parents can foster their child’s success,) will be distributed to all parents of students in the Bruno-Pyatt School to ensure that parents are informed of school policies and procedures and encourage parental participation in education.</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 86: PARENT INVOLVEMENT MEETINGS AND SEMINARS: In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and SEMINARS to inform parents on how they can be involved and make a difference. Meeting will present parents with strategies and materials to foster their child’s academic success and to encourage communication between parents and school faculty and staff. Parent surveys will be used to evaluate the effectiveness of parent meetings.</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 87: VOLUNTEER INTEREST SURVEY: 5. In order to comply with PARENTAL ENGAGEMENT requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind, A VOLUNTEER RESOURCE BOOK is kept on hand. Volunteer sign-in sheets and daily logs of volunteer hours will be maintained throughout the year as part of an ongoing evaluation of the parent involvement intervention. Documented attendance at parent/teacher conferences, parent activities and other evidence of parental involvement will be reviewed by building principals and parent coordinators periodically through the year to assess the effectiveness of the Parental Engagement Program. Action Type: Parental Engagement	Kim Gilley, Parent Facilitator	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
Action 88: PTA: We have an active PTA Action Type: Parental Engagement	David Phillips, PTA president	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 89: PARENT INVOLVEMENT POLICY: The Bruno-Pyatt Elementary School has worked with our parents in developing a written parental involvement policy. A copy of the Policy is kept on file in our schools parent resource center and distributed at our annual Title One Meeting. We have used several strategies to make the policy widely available in our community. For those parents who do not attend our annual meeting we provide a copy to them during the parent teacher conference that is held with each parent who has children attending our school. During our fall meeting we appoint a committee whose task is to update and revise, as needed, our policy. A sign-in sheet will be kept to document attendance. In addition to our fall annual meeting we schedule two additional meetings at times convenient for our parents to attend and we provide child care during these meetings. The Agenda Topics for each meeting include: A. Rights of parents to be involved in the planning, review and revision of the (School-wide) or (Targeted Assistance) Program (including the school parental involvement policy) B. An overview of the Title One Program to include: An explanation of the Curriculum used, forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet and, if requested by parents, opportunities for regular meetings designed to create meaningful partnerships between them and the school. C. School accreditation status and D. A description of how the various funding sources used in the building are coordinated. There will be a time for dialogue with our parents and they will be encouraged to ask questions and offer suggestions as they relate to budgeting of all federal monies. Parents will be encouraged to form a partnership with the school and maintain contact on an on-going basis throughout the year.</p> <p>Action Type: Parental Engagement</p>	Kim Gilley	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 43: VOLUNTEER INTEREST SURVEYS: In the effort of welcoming parents to our school and encouraging their participation in education, the Bruno-Pyatt Elementary School shall distribute volunteer surveys and compile the results in a volunteer resource book. Interests and availability of volunteers will be noted so that school staff may determine how frequently a volunteer would like to participate; including options for those who are available to help at home. The survey will be utilized to match school needs with volunteer interests.</p> <p>Action Type: Parental Engagement</p>	Kim Gilley	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
<p>Action 44: The Parent Facilitator will work with the Parent Teacher Association, parents, and community members to provide parents and students with instructional materials, (through the Parent Center), which correlate with the Common Core State Standards, meet educational goals and encourage parental involvement in education.</p> <p>Action Type: Parental Engagement</p>	Kim Gilley	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
<p>Action 90: The Bruno-Pyatt Parent Involvement Plan has been approved by the Arkansas Department of Education and will be reviewed and updated as deemed necessary.</p> <p>Action Type: Parental Engagement</p>	Mitzi Cantrell, Elem.Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 46: The Bruno-Pyatt School will comply with the Parental Engagement requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind. The parental Involvement Plan will include the following activities: 1. The school will have 2 PARENT TEACHER CONFERENCES each year. 2. INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the 3. SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents. 4. PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference. 5. SEMINARS are held to inform the parents of high school students about how to be involved in decisions. 6. We have an active PTA. 7. A VOLUNTEER RESOURCE BOOK is kept on hand. 8. A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program.</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 47: Parent center material carts will be located in the parent center section of the library and equipped with math, reading, literacy and other subject area supplies. Material resources will be available for check-out to provide additional practice in areas of deficiency. Books and instructional materials will be purchased for parents to check-out and utilize as instructional tools at home</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 51: Parent Involvement surveys will be distributed and tallied to evaluate the effectiveness of the parent involvement plan, the parent center, and the available resources and materials. Action Type: Parental Engagement	Kim Gilley	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
Action 67: The Test Coordinator will hold interpretation sessions with parents, students, and staff members on Augmented Benchmark and ITBS test scores. Action Type: Parental Engagement	Kim Gilley, Parent Facilitator	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 81: OZARK MOUNTAIN DISTRICT WRITTEN PARENTAL INVOLVEMENT POLICY: The Ozark Mountain School District has developed jointly with our parents a written parental policy that is designed to encourage our parents to form strong partnerships with our schools and our schools to reach out to form strong relationships with our parents. We seek additional involvement of parents in support of every phase of their child's education. Our policy includes the following components: We will make this policy available to our community by posting it to our web site and distributing it at every occasion where parents are present. A. Involve our parents in the process of jointly working with school personnel in the creation/revision of our policy and providing input in the process of school review and improvement. B. We are continuing to provide coordination, technical assistance and other support necessary to assist our Title One funded schools in planning and implementing effective parent involvement activities designed to improve student academic achievement and school performance. C. We are helping the schools to build their capacity and the parents capacity to form strong partnerships with each other. D. We are coordinating and integrating parental involvement strategies with parent involvement strategies included in other programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, HIPPPY and State operated preschool programs. E. We will, on an annual basis, conduct an evaluation of the content and effectiveness of the LEAs parental involvement policy. This evaluation will be in conjunction with our parents and community. We seek to confirm whether our policy is helping improve the academic quality of our schools, including identifying any barriers to greater participation by parents. We are determined to use the results of this evaluation to help us design better strategies for parental involvement and revise our policies, as needed.</p> <p>Action Type: Parental Engagement</p>	<p>Kim Gilley, Parent Facilitator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET:</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 60: To encourage the participation and strengthen the partnership of parents in the elementary literacy program, the K-6 staff will host several family literacy events (Accelerated Reader Nighs,Read Across America, Frontier Days). Materials and supplies will be purchased. Action Type: Parental Engagement	Malisa Root	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 54: To help our parents in assisting their children, the Bruno-Pyatt Elementary school shall: Schedule regular parental involvement meetings at which parents shall be provided a report on the state of the school and an overview of: A. What students will be learning. B. How students are assessed. C. What parents should expect for their child’s education and D. How a parent can assist and make a difference in their child’s education. Action Type: Parental Engagement	Kim Gilley	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 82: The Bruno-Pyatt elementary will conduct a spelling bee competition. Action Type: Collaboration	Nichole Cunningham	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Purchased Services: \$150.00 ACTION BUDGET: \$150.00
Action 101 Tutoring will be available for all students in need of additional instruction and practice including hands on experience based on need above and beyond state requirements. Books and materials will be supplied. Tutors will be compensated \$25/hour.	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015		Title I Employee Salaries: \$600.00 Title I Employee Benefits: \$150.00 ACTION BUDGET: \$750.00
Action 26: Educational resources and materials related to healthy lifestyle choices will be available for parents to check out through the parent center and the school library to assist in developing healthy attitudes and lifestyle choices. Action Type: Parental Engagement	Kim Gilley	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 29: The Bruno-Pyatt School will comply with the Parental Engagement requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind. The parental Involvement Plan will include the following activities:</p> <ol style="list-style-type: none"> 1. The school will have 2 PARENT TEACHER CONFERENCES each year. 2. INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the 3. SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents. 4. PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference. 5. SEMINARS are held to inform the parents of high school students about how to be involved in decisions. 6. We have an active PTA. 7. A VOLUNTEER RESOURCE BOOK is kept on hand. 8. A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. <p>There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program.</p> <p>Action Type: Parental Engagement</p>	Kim Gilley	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET:</p>
<p>Action 15: A .934 Paraprofessional, Mary Jones, will be employed to provide enhanced interventions in literacy and math for at risk and some risk students.</p>	Mary Jones	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State-281) Employee Benefits: \$5,367.17 NSLA (State-281) Employee Salaries: \$15,356.72 <hr/>ACTION BUDGET: \$20,723.89</p>

Intervention Alignment, Assessment, and Collaboration for Effective Schools.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A school data team will be implemented above and beyond state requirements. A .02564 FTE will be hired.	Nichole Cunningham	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Benefits: \$274.63 NSLA (State-281) Employee Salaries: \$1,009.89 <hr/> ACTION BUDGET: \$1,284.52
PROGRAM EVALUATION: The Star Reading Assessment will be utilized to evaluate the effectiveness of the Accelerated Reader program. Over the last 3 years an increase was seen in reading scores. This is the third year for Study Island implementation. Base data will be gathered for this year in order to evaluate the program following the implementation. Base data was gathered in the past two years also. Data from TLI and ACTAAP were also used to evaluate program effectiveness. Action Type: Program Evaluation	Kim Gilley	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
			Total Budget	\$23,908.41

- 2 **Priority 2:** To provide systematic and explicit math instruction designed to meet specific needs of students identified by data and address all areas of the Common Core Curriculum Frameworks

Goal: The goal for Bruno-Pyatt Elementary math for grades K-6 is to implement a comprehensive math program utilizing data to drive instruction, identify students at risk, and address specific needs through focused interventions.

Benchmark: BP Elementary status is currently Needs Improvement BP Elementary students scored 74.14% proficient or advanced in Math for 2014. BP Elementary will continue to use the research based intervention strategies to address the above listed needs. AMO has been set at 90.32% and growth has been set at 78.79% for 2015.

Intervention Implementation of Standards Based Curriculum				
Scientific Based Research				
What Works Clearinghouse. (2007). "Elementary school math. What works." Institute of Education Sciences (ED), Washington, DC. http://www.whatworks.ed.gov/				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 2: ITBS, Benchmarks and classroom grades will be reviewed annually to establish a target population so that curriculum and instruction can be adapted and modified to meet the needs of all students and early intervention can occur. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Beverly Cothran	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Title Teachers	<hr/> ACTION BUDGET:
Action 3: Teachers, Administrators, and Paraprofessionals will attend local, state, regional, and national conferences and workshops and/or purchase presentation materials related to science and technology standards, and mathematics and/or to programs addressing curriculum objectives aligned with the Common Core State Standards in order to stay current on educational methods and law. Salaries will be paid for teachers participating in approved professional development during off-contract time above and beyond state requirements. Classroom Walkthroughs and target assessments will be used to assess professional development. Action Type: Professional Development Action Type: Program Evaluation	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers Teaching Aids Title Teachers	<hr/> ACTION BUDGET:

Intervention Implementation of Standards Based Curriculum				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 5: During awards assemblies, students will be recognized for academic efforts to inspire students to strive to improve.	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
Action 1: Technology will be used as a resource tool by students, faculty, and administrators. Increased productivity will be a goal of the Bruno-Pyatt Elementary School in regard to technological integration in the classroom environment. Surveys, inventories, test scores, and subjective tests will be the basis for evaluating technology use and effectiveness in the school. Action Type: Program Evaluation Action Type: Technology Inclusion	David Pilgrim, Tamara Ricketts	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
Action 7: Student computers will be purchased and utilized in the library, lab and classrooms (on rotation basis from the technology plan), for academic instruction and improvement using the Accelerated Math, Study Island, and other assessment software to provide alternative instruction and to identify students' deficiencies in math for remediation and identification purposes. Action Type: Collaboration Action Type: Technology Inclusion	David Pilgrim, Kim Gilley	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Outside Consultants Performance Assessments Teachers	_____ ACTION BUDGET:
Action 13: The Accelerated Math program will be evaluated through Star Math assessments and student progress on academic goals in classrooms and in the state criterion reference assessments and norm reference assessments. Action Type: Program Evaluation	Keith Brummond	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers	_____ ACTION BUDGET:
Action 12: To provide supplemental math and literacy instruction above and beyond requirements by the state, a Paraprofessional, Angela Horn, will be employed at a rate of .934 to work with teachers and students in grades K-6 in literacy skills and math to accommodate various learning styles. Action Type: Collaboration	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	NSLA (State-281) Employee Benefits: \$5,195.41 NSLA (State-281) Employee Salaries: \$14,563.40 _____ ACTION BUDGET: \$19,758.81
Action 11: To accommodate student learning styles and present hands-on, challenging educational activities in math and science, including lessons that integrate technology with instruction, math and science materials and manipulatives will be purchased and utilized in elementary classrooms. Action Type: Technology Inclusion	Keith Brummond	Start: 07/01/2014 End: 06/30/2015	Computers Outside Consultants Teachers	NSLA (State-281) Materials & Supplies: \$3,476.30 _____ ACTION BUDGET: \$3,476.30
			Total Budget	\$23,235.11

Intervention Alignment, Assessment, and Collaboration for Effective Schools				
Scientific Based Research				
March, J. & Peters, K. (2007). "A collaborative approach for small districts to use the effective schools process for comprehensive school reform." Ohio Center for Effective Schools. Phi Delt Kappan International.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 22: All math instruction will be evaluated through a checklist aligned with the Common Core State Standards and criterion referenced and norm referenced assessments to provide students with a curriculum correlated with assessment. Math instructional assessment materials and math software updates will be purchased. Action Type: Alignment	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
Action 23: The k-6 staff will meet to determine gaps or redundancies in the math curriculum. Each teacher will review the math curriculum and pacing guides and note topics covered throughout the year to ensure that all areas of the math curriculum are utilized in instruction. TLI will be utilized as assessment for implementing the curriculum. TLI materials will be purchased and utilized in each classroom. Action Type: Alignment Action Type: Collaboration	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
Action 21: Academic Improvement Plans will be written for students scoring below proficient on the math section of the state criterion reference exams. Teachers will work with parents to determine learning strategies for remediation. Students with AIPs and IRI's will receive supplemental instruction within the classroom and through individualized instruction. Assessments of progress will be made through classroom assessments and rubrics, TLI, Accelerated Math, Study Island, or additional assessments associated with TLI and or math curriculum. Action Type: AIP/IRI Action Type: Program Evaluation	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
Action 19: The inventory is maintained by the school central office. Items are listed by room and cost. Items over \$1,000 are kept on a separate list by room. Staff members must fill out inventory cards and submit them to the office when items are added or removed in a classroom.	Melea Kidder	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Computers	_____ ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 24: Accelerated Math toner, cards and necessary materials for the implementation of the program will be purchased to provide supplemental math instruction through technology to accommodate learning styles.	Keith Brummond	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
Action 29: Data will be analyzed using combined population and subgroup information from ACTAAP and ITBS assessments, attendance rates, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Program Evaluation	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments	_____ ACTION BUDGET:
Action 15: The Special Education instructors and resource aides will work with classroom teachers and parents to ensure that students identified with special needs will be provided the materials and modifications necessary to accommodate those needs. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Mary Beth Anderson	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	_____ ACTION BUDGET:
Action 28: To utilize computers and technology as effective instructional tools in programs like Accelerated Math, Study Island, Standards Based Math and to accommodate various learner needs, student computers/headphones and ipads including ipad covers will be purchased and placed in the lab. Action Type: Technology Inclusion	Mary Jones, Angela Huddleston	Start: 07/01/2014 End: 06/30/2015	Computers District Staff	_____ ACTION BUDGET:
Action 33: The technology coordinator and trained school personnel will develop and conduct student, staff and parental training sessions in all phases of computer technology, including but not limited to: Windows, internet, web-page design, and technology integration into the classroom. Staff members will attend OUR cooperative media and technology meetings, state and regional technology, science, and media conferences to enrich technological skills and keep up with technology trends and updates in hardware and software. Action Type: Professional Development Action Type: Technology Inclusion	David Pilgrim Jayme Jones	Start: 07/01/2014 End: 06/30/2015	Computers Outside Consultants Teachers	_____ ACTION BUDGET:

Intervention Alignment, Assessment, and Collaboration for Effective Schools				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 17: Bruno-Pyatt Elementary School meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data. Reform strategies are used to align curriculum. Highly qualified teachers are hired and retained. Professional development is based on a needs assessment. Strategies are used to recruit and retain highly qualified teachers. Parents are involved in the development and evaluation of the school's parent involvement policy. Activities are provided for ease of academic transitions. Teachers are included in the selection of assessments, analysis of data, and development of instructional programs. Students are provided with timely assistance and remediation. Federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement.</p> <p>Action Type: Title I Schoolwide</p>	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Computers Outside Consultants Performance Assessments Teachers	ACTION BUDGET:
<p>Action 34: Formative assessments will be utilized to track student progress and pace the curriculum to ensure all state standards and school curriculum goals are addressed. The on-going formative assessments will be utilized to formulate individual instruction plans to address specific academic needs of all students.</p> <p>Action Type: Alignment</p>	Rose Saylor, Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments Teachers	ACTION BUDGET:
<p>Action 111 The 4-6th grade classes will participate in a field trip to further their learning about Science. Admission to the Museum of Discovery will be paid.</p>	Nichole Cunningham	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Purchased Services: \$150.00 ACTION BUDGET: \$150.00
<p>Action 112 The Mad Scientist program will be held for K-6 students in order to promote excitement about Science. Money will be set aside to cover fees.</p>	Bobbi Grandon	Start: 07/01/2014 End: 06/30/2015		Title I Purchased Services: \$150.00 ACTION BUDGET: \$150.00
			Total Budget	\$300.00

Intervention Parental Engagement				
Scientific Based Research				
<p>Henderson, A., & Mapp, K., (2002). "A new wave of evidence. The impact of school, family, and community connections on student achievement." National Center for Family & Community Connections with Schools, Southwest Development Laboratory, http://www.sedl.org/connections/. Accessed September 24, 2007.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 39: Parents and students are required to sign Safe Internet User Contracts. Computer use is monitored by instructors and the technology coordinator to ensure that appropriate materials are accessed through technology. Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>David Pilgrim, District Technology Coordinator Nichole Cunningham</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Computers School Library Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 37: The Ozark Mountain Technology Plan has been submitted for review for approval through the Arkansas State Department of Education. The technology committee will meet on a bi-annual basis to review the plan and monitor the progress of achievement and established goals. Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>David Pilgrim, District Technology Coordinator Nichole Cunningham</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Computers District Staff Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 40: To ensure parents are provided the resources and information needed to understand CRT and NRT evaluations, evaluate career options and extended educational plans, parents, students, and community members will participate in advisory and informational trainings, benchmark analysis presentations, and literacy events at parent nights and receive communication related to school events and curriculum. Presentation and communication materials will be purchased. Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Kim Gilley, Vicki Stokes</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Community Leaders Computers Outside Consultants Performance Assessments School Library Teachers Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 41: Instructors and Administrators will communicate by letter, e-mail, or phone with students' parents concerning student progress and related to scheduling, to maintain open communication with parents and the school community. Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Mitzi Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Computers Teachers Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Parental Engagement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 38: Parents of Bruno-Pyatt Elementary students will be invited to parent events and meetings. Parents will be invited to become involved in planning, reviewing, and drafting goals and actions related to the improvement of parent programs. Parents will be notified of the school curriculum, assessments, and proficiency levels utilized for instruction.</p> <p>Action Type: Alignment Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation</p>	Mitzi Cantrell, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders Performance Assessments	_____ ACTION BUDGET:
<p>Action 43: The Bruno-Pyatt School-Parent Compact is distributed to every parent at the beginning of the school year. Parents are required to sign it and return it to school where it is placed on file in the office.</p> <p>Action Type: Parental Engagement</p>	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	_____ ACTION BUDGET:
<p>Action 42: Parent Involvement surveys are distributed and utilized to evaluate the effectiveness of the Parent Involvement plan, parent center and parent resources and materials.</p> <p>Action Type: Parental Engagement Action Type: Program Evaluation</p>	Kim Gilley	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Title Teachers	_____ ACTION BUDGET:

Intervention Parental Engagement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 44: The Bruno-Pyatt School will comply with the Parental Engagement requirements as outlined in ACT 307. of 2007, and Title I-A of No Child Left Behind. The parental Involvement Plan will include the following activities: 1. The school will have 2 PARENT TEACHER CONFERENCES each year. 2. INFORMATIONAL PACKETS, statements attesting to the school's commitment to parental involvement, and the 3. SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS shall be distributed to parents. 4. PARENT INVOLVEMENT MEETINGS and are held annually to provide parents with the an overview of what their children will be learning, assessment procedures, expectations and seminars to inform parents on how they can be involved and make a difference. 5. SEMINARS are held to inform the parents of high school students about how to be involved in decisions. 6. We have an active PTA. 7. A VOLUNTEER RESOURCE BOOK is kept on hand. 8. A PARENT FACILITATOR is on staff to help organize training for teachers/parents; promote and encourage a welcoming atmosphere to foster parental involvement in the school and to undertake efforts to ensure that parental participation is recognized as an asset to the school. There will be an Annual review and update of our Title I School/Parent Compact. The Compact will be distributed to each parent with the student handbook. The parents are required to sign off confirming their receipt of the Handbook and Compact. There will be a meeting, in the fall, to encourage parents to have input into the Title I program.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Kim Gilley, Mitzi Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Community Leaders Teachers Teaching Aids Title Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 36: To define academic progress and decline and illustrate goals for student academic success, the academic counselor and test coordinator will hold interpretation sessions with parents, students, and staff members on Benchmark and IOWA test scores.</p> <p>Action Type: Parental Engagement</p>	<p>Vicki Stokes</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Parental Engagement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 45: To help our parents in assisting their children, the Bruno-Pyatt elementary school shall schedule regular parental involvement meetings at which parents shall be provided a report on the state of the school and an overview of: A. What students will be learning. B. How students are assessed. C. What parents should expect for their child's education and D. How a parent can assist and make a difference in their child's education. Materials will be purchased to ensure parents receive information and communication from teachers and school officials.</p> <p>Action Type: Professional Development</p>	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	ACTION BUDGET:
<p>Action 35: In the effort of welcoming parents to our school and encouraging their participation in education, the Bruno-Pyatt elementary staff shall distribute volunteer surveys and compile the results in a volunteer resource book. Interests and availability of volunteers will be noted so that school staff may determine the frequency a volunteer would like to participate; including options for those who are available to help at home. The survey will be utilized to match school needs with volunteer interests.</p> <p>Action Type: Parental Engagement</p>	Kim Gilley, Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	ACTION BUDGET:
<p>Action 46: Materials will be purchased to provide durable Monday folders for parent communication and to maintain instructional materials linked to curriculum objectives and designed to provide for learning abilities.</p> <p>Action Type: Parental Engagement</p>	Mitzi Cantrell, Melea Kidder	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers	Title I Materials & Supplies: \$250.00 ACTION BUDGET: \$250.00
<p>Action 47: To meet instructional needs of all learners, technological tools and technology accessories will be purchased.</p> <p>Action Type: Technology Inclusion</p>	David Pilgrim, District Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	NSLA (State-281) Materials & Supplies: \$200.00 ACTION BUDGET: \$200.00

Intervention Parental Engagement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 92: OZARK MOUNTAIN DISTRICT WRITTEN PARENTAL INVOLVEMENT POLICY:</p> <p>The Ozark Mountain School District has developed jointly with our parents a written parental policy that is designed to encourage our parents to form strong partnerships with our schools and our schools to reach out to form strong relationships with our parents. We seek additional involvement of parents in support of every phase of their childrens education. Our policy includes the following components: We will make this policy available to our community by posting it to our web site and distributing it at every occasion where parents are present.</p> <p>A. Involve our parents in the process of jointly working with school personnel in the creation/revision of our policy and providing input in the process of school review and improvement. B. We are continuing to provide coordination, technical assistance and other support necessary to assist our Title One funded schools in planning and implementing effective parent involvement activities designed to improve student academic achievement and school performance. C. We are helping the schools to build their capacity and the parents capacity to form strong partnerships with each other. D. We are coordinating and integrating parental involvement strategies with parent involvement strategies included in other programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, HIPPY and State operated preschool programs. E. We will, on an annual basis, conduct an evaluation of the content and effectiveness of the LEAs parental involvement policy. This evaluation will be in conjunction with our parents and community. We seek to confirm whether our policy is helping improve the academic quality of our schools, including identifying any barriers to greater participation by parents. We are determined to use the results of this evaluation to help us design better strategies for parental involvement and revise our policies, as needed.</p>	<p>Rose Saylor, Kim Gilley</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET:</p>
<p>Action 99 Students will participate in Math Carnival.</p>	<p>Donna Moore</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State-281) Purchased Services: \$400.00 ACTION BUDGET: \$400.00</p>

Intervention Parental Engagement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 101 There will be a Chess Club and those students will participate in Chess competitions.	Donna Moore	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 102 Tutoring will be available for all students in need of additional instruction and practice including hands on experience based on need above and beyond state requirements. Books and materials will be supplied. Tutors will be compensated at the rate of \$25/hour. Snacks will also be purchased for those students.	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015		Title I Employee Salaries: \$600.00 Title I Employee Benefits: \$150.00 NSLA (State-281) Materials & Supplies: \$40.00 ACTION BUDGET: \$790.00
Action 105 Students will participate in a science fair.	Donna Moore, Keith Brummond	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Purchased Services: \$300.00 Title I Purchased Services: \$150.00 ACTION BUDGET: \$450.00
A .7262 Title I Paraprofessionals will be employed to provide enhanced interventions in math for at risk and some risk students.	Angie Horn	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
A .333 FTE math coach will be employed to support the K-6 staff members in the implementation of technology in math lessons.	Angela Huddleston	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Benefits: \$3,443.30 NSLA (State-281) Employee Salaries: \$12,537.53 ACTION BUDGET: \$15,980.83
PROGRAM EVALUATION: The Star Math Assessment will be utilized to evaluate the effectiveness of the Accelerated Math program. This will be the fourth year for Study Island implementation. Base data has been gathered in order to evaluate initial implementation. Base data was also gathered from TLI and ACTAAP and was used to support implementation of these programs.	Kim Gilley	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
Action 106 The K-6 staff will promote communications between school and home and encourage parents to reinforce math/science strategies at home by providing math/science materials, and parent involvement opportunities.	Bobbie Grandon	Start: 07/01/2014 End: 06/30/2015	District Staff Public Library School Library Teachers	Title I Materials & Supplies: \$50.00 NSLA (State-281) Materials & Supplies: \$333.33 ACTION BUDGET: \$383.33
			Total Budget	\$18,454.16

3 **Priority 3:** Comprehensive Health and Fitness Plan

3.1 **Goal:** The school will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark: By August 2014, there will be a decrease in the percentage of male students overweight or at risk of obesity from 37.5% to 36% and from 26.7% to 25% for female students as evaluated by the annual BMI screening.

Intervention Administrative Support for Wellness				
Scientific Based Research				
Journal of the American Dietetic Association, 103(8): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J.Stang, C.T. Bayerl.Food and Nutrition Information Center's (FNIC) web site at http://www.nal.usda.gov/fnic/pubs_and_db.html . Clinicial Pediatrics, 40(2): 63-70.2001. NAL Call Number: RJI-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 8: In compliance with Act 1220 of 2003, Bruno-Pyatt physical education and health education programs will base their curriculum on the Arkansas Physical Education and Health Education Frameworks for grades K-12. Physical education hours will be documented in lesson plans and class schedules and evaluated by the principal for effective practices. Action Type: Alignment Action Type: Program Evaluation Action Type: Wellness	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
Action 7: Bruno-Pyatt Elementary School will comply with fire, weather, and safety regulations by posting required documents and implementing an approved crisis plan, and by providing adequate supervision in all classrooms and school areas. The crisis plan will be evaluated annually by a committee to ensure safety measures are maintained. Action Type: Program Evaluation Action Type: Wellness	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	_____ ACTION BUDGET:

Intervention Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 10: The school nurse will work with selected staff members on the School Wellness Committee. The committee will gather data and annually review data and evaluate the plan to formulate or modify goals and implement actions to promote student wellness. The School Health Index will be reported in the ACSIP Plan. Records will be maintained in the nurses office of reports related to student health measures and evaluations.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	Allane Gass, School Nurse	Start: 07/01/2014 End: 06/30/2015	Central Office Outside Consultants	_____ ACTION BUDGET:
<p>Action 6: To minimize exposure to carbon monoxide buses will warm up in a designated area before pulling to the front doors for child pick-up.</p> <p>Action Type: Wellness</p>	Jason Baker Transportation Director	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	_____ ACTION BUDGET:
<p>Action 5: Teachers will attend professional development dealing with health issues and health education including CPR training, use of fire extinguishers, general first aide, and how to recognize suicide and violent behavior to provide for the safety and needs of all students.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Wellness</p>	Allane Gass, School Nurse,	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Teachers Title Teachers	_____ ACTION BUDGET:
<p>Action 4: Staff members will be trained to respond to emergency situations including diabetic related illnesses, allergic reactions, epilepsy, and other medical emergencies.</p> <p>Action Type: Professional Development Action Type: Wellness</p>	Allane Gass, Vicki Stokes	Start: 07/01/2014 End: 06/30/2015	Community Leaders Outside Consultants Teachers Title Teachers	_____ ACTION BUDGET:
<p>Action 9: A variety of dairy and milk products and fresh fruits will be provided through the school lunch program to provide healthy choices for a recommended dietary program.</p> <p>Action Type: Wellness</p>	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants	_____ ACTION BUDGET:

Intervention Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 11: The school nurse will conduct health assessments (vision and hearing screenings, Scoliosis screening, BMI) and will examine students for health related problems to ensure all students are provided needed services. Parents will be notified of health related services and will be provided reports of screenings.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness</p>	Allane Gass, School Nurse	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
<p>Action 12: To promote healthy life styles, the Bruno-Pyatt school staff will work with the parent organization and local community members to plan and implement the annual family fitness fun day each spring. Events will be scheduled to accommodate the needs of all students including those physically impaired. Parents will be invited to attend and participate in motivating students to stay healthy and stay physically fit.</p> <p>Action Type: Parental Engagement Action Type: Special Education Action Type: Wellness</p>	Mitzi Cantrell, Melea Kidder	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
<p>Action 13: Title I welfare money will be utilized to provide student services and health care items necessary for students to have basic needs met and be able to function in a school environment.</p> <p>Action Type: Equity Action Type: Wellness</p>	Allane Gass, School Nurse	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
<p>Action 3: A comprehensive character education program will be utilized for all grade levels to promote positive character traits and positive lifestyle choices. The Marion County Youth Risk Behavior Survey(YRBS)will be the source of data and assessment for student risk behaviors and actions to decrease behaviors.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Vicki Stokes,	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
<p>Action 16: Character education and drug free assemblies will be organized and presented to encourage character growth and a drug free lifestyle.</p> <p>Action Type: Wellness</p>	Vicki Stokes,	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	_____ ACTION BUDGET:

Intervention Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Action 14: To promote healthy attitudes and encourage healthy choices, materials and supplies will be purchased to supplement character education instruction and for the implementation of guidance services to all students. Action Type: Wellness	Vicki Stokes	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Teachers	_____ ACTION BUDGET:
Action 18: To accommodate identified learning objectives in science, instructional materials will be utilized in classrooms.	Keith Brummond	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET:
Action 19: Bruno-Pyatt elementary school meets the requirements of a schoolwide program. A needs assessment committee will meet to analyze data, reform strategies are used to align curriculum, highly qualified teachers are hired and retained, professional development is based on a needs assessment, strategies are used to recruit and retain highly qualified teachers, parents are involved in the development and evaluation of the school's parent involvement policy, activities are provided for ease of academic transitions, teachers are included in the selection of assessments, analysis of data, and development of instructional programs, students are provided with timely assistance and remediation, federal, state, and local funds are used to coordinate and integrate services to improve instruction and increase student achievement. Action Type: Title I Schoolwide	Mitzi Cantrell	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers Title Teachers	_____ ACTION BUDGET:
Action 20: Bruno-Pyatt School will comply with fire, weather, and safety regulations by posting required documents and implementing an approved crisis plan, and by providing adequate supervision in all classrooms and school areas. The crisis plan will be evaluated annually by a committee to ensure safety measures are maintained Action Type: Wellness	Bobbi Grandon	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET:

Intervention Administrative Support for Wellness				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 17: The technology coordinator will maintain a school website listing instructional goals and resources containing links to Arkansas Frameworks and describing all federal programs. School computers will be monitored for safe internet use. The website will be maintained to provide information to parents. Purchases will be made to maintain equipment and provide connectivity of technology.</p> <p>Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>David Pilgrim Nichole Cunningham</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Computers District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 1: To maintain a safe environment for all students, the main door will be the entry to the K-12 building. Two-way locks will be utilized in the halls and basement doors. Surveillance cameras are mounted and placed near doors and in parking lots. Monitoring of all traffic in the halls and in at all access points will occur through the central office.</p> <p>Action Type: Wellness</p>	<p>Mitzi Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Central Office</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 22: Homeless and economically disadvantaged students will be provided the materials and supplies necessary to be educated.</p> <p>Action Type: Wellness</p>	<p>Vicki Stokes, Allane Gass</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 23: The Bruno-Pyatt school leaders, civic clubs (Elementary Student Council, Interact), and parent and community member volunteers will partner with local organizations and state programs (Rotary, Kiwanis, Rice Depot, etc.) to provide coats for kids, backpacks with food for families, shots for tots, books, dictionaries, paper supplies and sanitary items to provide a healthy home environment and supply students with basic needs so they are better prepared to learn at school.</p> <p>Action Type: Parental Engagement</p>	<p>Beverly Cothran</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Community Leaders Teachers Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Action 93: To provide a safe playground and to promote healthy physical activity for students, Bruno-Pyatt elementary staff and principal will collaborate with the Bruno-Pyatt Parent Teacher organization, area businesses and community members to provide a safe playground with fall zones that meet state guidelines near well maintained playground equipment.</p> <p>Action Type: Parental Engagement</p>	<p>Mitzi Cantrell, Mary Jones Tara Young</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>_____</p> <p>ACTION BUDGET:</p>
			<p>Total Budget</p>	<p>\$0.00</p>

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Renee Myers	Marion County Extension	Wellness
Classroom Teacher	Beverly Cothran	3rd Grade Teacher	Literacy
Classroom Teacher	Bobbi Grandon	1st Grade Teacher	Math
Classroom Teacher	Keith Brummond	6th Grade Teacher	Math/Science
Classroom Teacher	Malisa Root	Kindergarten Teacher	Literacy
Classroom Teacher	Melissa Smith	4th grade teacher	Science
Classroom Teacher	Nichole Cunningham	5th Grade Teacher	Literacy
Classroom Teacher	Tracy Dover	2nd grade	Science
Community Representative	Billy Harris	forestry	science
Community Representative	Diane Hadley	Community Member	Wellness
District-Level Professional	Alane Gass	School Nurse	Health Wellness
District-Level Professional	Jayme Jones	Superintendent	Math
District-Level Professional	Rose Saylor	Assistant Superintendent	literacy
District-Level Professional	Vicki Stokes	Counselor	Data Collections
Non-Classroom Professional Staff	Angela Horn	Paraprofessional	Math
Non-Classroom Professional Staff	Donna Moore	Gifted and Talented	Science
Non-Classroom Professional Staff	Greg Evans	Agriculture Instructor	Wellness
Non-Classroom Professional Staff	Kim Gilley	Library Media Specialist/Title I Teacher	Literacy
Non-Classroom Professional Staff	Mary Beth Anderson	Elementary Special Education	Literacy Math
Non-Classroom Professional Staff	Mary Jones	Computer Lab Tech	Math
Non-Classroom Professional Staff	Mary Walker	Secretary	Parent Involvement
Non-Classroom Professional Staff	Mary Wince	Literacy Coach	Literacy
Non-Classroom Professional Staff	Melea Kidder	Food Services	Parent Involvement
Non-Classroom Professional Staff	Susie Smith	Art Teacher	Literacy
Non-Classroom Professional Staff	Tim Harris	Physical Education Instructor	Wellness
Parent	David Phillips	Parent Coordinator	Parent Involvement
Parent	Melissa Read	Parent	Parent Involvement
Parent	Tara Young	PTA	Parent Involvement

Classification	Name	Position	Committee
Parent	Tina Smithee	PTA	Parent Involvement
Principal	Mitzi Cantrell	Principal	Wellness