

WESTERN GROVE ELEM. SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2014-2015

The mission of Western Grove Elementary School is to accept the uniqueness of each student and empower them to reach their intellectual, social, emotional, moral, and physical potential.

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3.1 Goal: Students and staff will learn to take responsibility for their own health and become health-literate individuals with a life-long commitment to making positive choices. The school will provide support for students in making choices about their health by implementing systems and programs to aid in decreasing the average BMI on routine annual student screenings.	33
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- 1 **Priority 1:** The priority of Western Grove Elementary is to implement a complete language program that will combine data and resources to assure student achievement.

Results of the Beginning-of Year DIBELS Oral Reading Fluency assessment indicates a need of focus with the following percentages of students per grade in the Below/At Risk range:

33% of second graders 21% of third graders 50% of fourth graders

3-6: The goal for Western Grove Elementary literacy for grades 3-6 is to develop a comprehensive literacy approach and implement assessments to drive instruction. The 2014 CRT data indicates the need to improve in literary and practical passage in the reading section of the test. In the writing section of the 2014 CRT content and style was the lowest area. Teachers in grades 1-6 will incorporate Quick Reads, grade-level fluency passages, Readers' Theater texts, and advanced decoding strategies for multi-syllabic words in the literacy block. In addition, teachers in grades K-3 will utilize high frequency word texts during the core reading program and as an intervention for At Risk/Some Risk students. **JGoal:** Goal 1: K-2 The 2014 Kindergarten Readiness Test results indicated a higher need for early interventions with 55% of the students in the below average range. Data does indicate a continued need to focus on letter naming in kindergarten. Data indicates improvement in the area of phonics in first and second grades. Teachers will utilize quality childrens literature and big books during Shared Reading and Read Aloud Vocabulary/Comprehension lessons as well as vocabulary development picture cards during Circle Time in kindergarten. Teachers will continue to incorporate decodable texts into the literacy block on a weekly basis. The second grade teacher will incorporate advanced decoding strategies during the literacy block. The kindergarten teacher will focus interventions to build Letter Naming Fluency. Teachers will enhance vocabulary development instruction by incorporating quality informational texts during Read Aloud Vocabulary/Comprehension lessons.

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<p>Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.</p>				
<p>Scientific Based Research Anderson, J. 2005. Mechanically Inclined: Building Grammar, Usage, and Style into Writers Workshop. Portland, ME: Stenhouse. Harvey, Stephanie, and Anne Goudvis. 2007. Strategies That Work: Teaching Comprehension for Understanding and Engagement. 2nd ed. Portland, ME: Stenhouse. Dillon, D.R., O'Brien, D.G., & Heilman, E.E. (2002). Literacy Research in the Next Millennium: From Paradigms to Pragmatism and Practicality. Reading Research Quarterly, 35(1), 1026. doi: 10.1598/RRQ.35.1.2 Additional Research-Based Resources: The CAF Book: Engaging All Students in Daily Literacy Assessment & Instruction By G. Boushey & J. Moser 2009 Teaching with Intention: Defining Beliefs, Aligning Practice, Taking Action K-5 by D. Miller 2008 When Readers Struggle: Teaching that Works by I. Fountas & G. Pinnell 2009 To Understand: New Horizons in Reading Comprehension by E. Keene 2008</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 13 A variety of tools will be used to assess student progress. These tools will include the use of data to map student progress from results of PARCC, formative, norm-referenced, criterion-referenced, informal and computer based assessments. Results of these assessments will also be used to develop Academic Improvement Plans (AIP) and Intensive Reading Interventions (IRI) for students in the at-risk category.</p> <p>Action Type: AIP/IRI Action Type: Program Evaluation</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:
<p>ACTION 19 Direct Instruction will be used, as needed, for remediation and growth purposes in Special Education. This program will help students meet Individual Educational Plans (IEP), Academic Improvement Plans (AIP), and Intensive Reading Interventions (IRI). DI will be evaluated during IEP meetings.</p> <p>Action Type: Program Evaluation Action Type: Special Education</p>	Gwen Vance	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 12 Teachers will be encouraged to participate in a variety of professional development activities that will instruct them in the use of best practices in the classroom in all areas of literacy. Teachers will be paid to attend approved professional development above and beyond the state required 60 hours. These opportunities can include and are not limited to the Arkansas Reading Association Conference, Early Literacy Conference/Reading Recovery, The Conference on Teaching, the use of the Renaissance Software Suite, and other computer based software programs.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	Mr. Willis	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Computers Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>ACTION 20 There will be multiple opportunities to recognize and reward students for improvement in literacy. Students scoring at Proficient/Advanced or showing growth on PARCC assessments and students meeting the goals of school wide and classroom programs that promote improvement in literacy will be recognized and rewarded to help promote school wide improvement and achievement on all forms of assessment.</p> <p>Action Type: Equity</p>	Cathy Jones, Vicki Shipman	<p>Start: 07/01/2014 End: 06/30/2015</p>	Teachers	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 21 Library automation software and Renaissance Enterprise updates will be purchased to provide access to books and media materials, provide reading assessments maintain records, provide access to books for all students and provide secure internet services. A new book scanning system will be purchased for maintaining accusation of books in the library and textbooks in classrooms. The Star Reading Assessment will be utilized to evaluate reading progress and library circulation records will utilized to evaluate library programs. The school will continue to purchase upgrades and new components, such as but not limited to, Discovery Education that will focus on literacy growth. Teachers will continue to be offered professional development opportunities in the use, implementation and management of this software. Materials and supplies (books, paper, toner, tests, etc.) necessary for the implementation of this program will be purchased.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Connie Hill, Vicki Shipman</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Computers School Library Teachers</p>	<p>NSLA (State-281) Purchased Services: \$3,700.00 <hr/>ACTION BUDGET: \$3,700.00</p>
<p>ACTION 11 Western Grove School will employ two paraprofessionals working under the direct supervision of a highly qualified teacher to tutor students in reading, writing, and math that have been identified as functioning at basic or below basic in literacy or math in grades K-4. Materials and supplies will be purchased to support this program. This activity is supplemental to the program already implemented with state or local funds. Hope Carter(.934 FTE) Salary: 13,264.67 Benefits: 4,914.23 Melissa Jones (.934 FTE) Salary: 13,076.00 Benefits: 4,873.39</p> <p>Action Type: Collaboration Action Type: Equity</p>	<p>Cathy Jones, Hope Carter, Melissa Jones</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Teaching Aids Title Teachers</p>	<p>Title I Employee Salaries: \$26,340.67 Title I Employee Benefits: \$9,787.62 <hr/>ACTION BUDGET: \$36,128.29</p>
<p>ACTION 17 To accommodate a variety of learning styles, visual and auditory materials and supplies will be purchased to support all activities and programs designed to promote growth in literacy.</p> <p>Action Type: Title I Schoolwide</p>	<p>Mary Nelson</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff Teaching Aids</p>	<p>NSLA (State-281) Materials & Supplies: \$500.00 Title I Materials & Supplies: \$1,900.00 <hr/>ACTION BUDGET: \$2,400.00</p>

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 9 Literacy Lab, a reading and writing immersion program, implemented in 4th-6th grades will continue. Books, software, and writing materials will be provided to all students to support this program. Substitute teachers will be employed so that teachers may attend continuing necessary training. This purchase is supplemental to the program already implemented with state or local funds.</p> <p>Action Type: Equity Action Type: Professional Development</p>	Connie Hill	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Teachers Teaching Aids	<hr/> ACTION BUDGET:
<p>ACTION 10 Each year teachers and ACSIP committee members will evaluate the ACSIP plan to determine if the interventions and actions are promoting growth and improvement for the students. Actions considered ineffective will be discontinued and additional actions will continue to be added in an effort to improve instruction.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	<hr/> ACTION BUDGET:
<p>ACTION 22 Materials and supplies will be purchased to support the following programs: Library-\$250, Gifted and Talented-\$250, Guidance Counselor-\$250, and Special Education-\$500, PE-\$250, Art-\$750, Music-\$750, Literacy Specialist-\$500.</p> <p>Action Type: Equity</p>	Vicki Shipman	Start: 07/01/2014 End: 06/30/2015	Teachers	NSLA (State-281) <hr/> Materials & Supplies: \$3,500.00 <hr/> ACTION BUDGET: \$3,500.00
<p>ACTION 23 Students will be encouraged to participate in off-campus activities designed to promote application of skills learned in the classroom. These can include Quiz Bowl, Spelling Bee, local and regional science fairs, and Math Carnival.</p> <p>Action Type: Collaboration</p>	Donna Moore, Vicki Shipman	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants	NSLA (State-281) <hr/> Purchased Services: \$850.00 <hr/> ACTION BUDGET: \$850.00
<p>ACTION 18 Students will participate in The Learning Institute (TLI), a curriculum mapping and formative assessment program, throughout the year. The effectiveness of the this program will be evaluated by Benchmark Test scores.</p> <p>Action Type: Program Evaluation</p>	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	<hr/> ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 16 Web based instructional programs, such as but not limited to Study Island will be implemented to provide interventions for students scoring below grade level. These programs will be evaluated using TLI and PARCC Test scores.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Kelley Stretton	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Computers Teachers Teaching Aids</p>	<p>NSLA (State-281) Purchased Services: \$1,100.00 ACTION BUDGET: \$1,100.00</p>
<p>ACTION 25 Parent-Teacher conferences will be held twice a year to inform parents of student progress and allow parents to be involved in the decisions affecting the students' academic needs. Parents of students with AIPs and IRI's will work with instructors to develop strategies to address remediation in deficient areas.</p> <p>Action Type: AIP/IRI Action Type: Parental Engagement</p>	Mr. Willis	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Teachers</p>	<p>ACTION BUDGET:</p>
<p>ACTION 24 Teachers will meet collaboratively with special education instructors to discuss strategies for implementing, using, and evaluating Direct Instruction, specifically Corrective Reading, in the classrooms.</p> <p>Action Type: Collaboration Action Type: Special Education</p>	Gwen Vance	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Teachers</p>	<p>ACTION BUDGET:</p>
<p>ACTION 26 Kindergarten through fourth grade teachers will collaborate with the Literacy Specialist to analyze literature needs, assessments and instructional materials needed to supplement the core reading program. As a supplement to the Saxon Phonics and Basil Reader programs being used in the classroom the literacy specialist will work with classroom teachers to use leveled readers, grade level comprehension kits with non-fiction leveled readers, and appropriate literacy materials necessary to accommodate students diverse needs and interests toward the implementation of the components of a balanced literacy program: phonemic awareness, phonics, fluency, vocabulary development and comprehension.</p> <p>Action Type: Collaboration Action Type: Equity</p>	<p>Connie Hill, Cathy Jones</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Outside Consultants School Library Teachers</p>	<p>ACTION BUDGET:</p>

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 27 A 1.0 FTE Elementary Literacy Teacher has been employed to work with at risk students. This teacher will supervise the three reading interventionists and will be responsible for assessing K-4 students using such tests as the Dibels and DRA assessment and to assist classroom teachers in improving students' reading fluency and comprehension.</p> <p>Action Type: Collaboration Action Type: Equity</p>	Cathy Jones	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers	NSLA (State-281) Employee Benefits: \$12,093.80 NSLA (State-281) Employee Salaries: \$45,760.00 <hr/> ACTION BUDGET: \$57,853.80
<p>ACTION 29 To equip teachers with the skills and knowledge for effective literacy instruction, elementary teachers will attend Co-op meetings and state conferences (including the Arkansas Reading Conference) related to literacy.</p> <p>Action Type: Professional Development</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	<hr/> ACTION BUDGET:
<p>ACTION 28 During monthly literacy team meetings, the K-3 team will discuss professional literature, analyze student data, study strategies for implementation, and plan future interventions.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation</p>	Cathy Jones	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Teachers Title Teachers	<hr/> ACTION BUDGET:
<p>ACTION 30 Special Education students with an identified disability in literacy will receive supplemental instruction with Direct Instruction, as needed, from the Special Education teacher and Aides to improve their decoding skills.</p> <p>Action Type: Equity Action Type: Special Education</p>	Gwen Vance	Start: 07/01/2014 End: 06/30/2015	Teachers Teaching Aids	<hr/> ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 31 Kindergarten through sixth grade teachers, special education instructors, paraprofessionals, the media specialist, and the principal will meet each semester for planning and evaluating schoolwide reform strategies. Professional literature materials will be purchased and utilized toward professional growth to provide instructors with researched methods and strategies to accommodate students' diverse interests and needs.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
<p>ACTION 32 The Special Education instructors will work with classroom teachers and parents to ensure that students identified with special needs will be provided the materials and modifications necessary to accommodate those needs.</p> <p>Action Type: Parental Engagement Action Type: Special Education</p>	Gwen Vance	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Teachers	_____ ACTION BUDGET:
<p>ACTION 33 Kindergarten through sixth grade teachers, special education instructors, paraprofessionals, the media specialist, and the principal will meet quarterly for reviewing and evaluating the curriculum, pacing guides, the school ACSIP plan, and for aligning the curriculum to the new Common Core language arts and reading standards. Professional literature materials will be purchased and utilized toward professional growth to provide instructors with researched methods and strategies to accommodate students' diverse interests and needs.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers Title Teachers	_____ ACTION BUDGET:
<p>ACTION 34 Classroom teachers, the school counselor, administrators, and technology personnel will utilize Accelerated Math, Accelerated Reader, Star Reader, and Standards Based Curriculum softwares to identify students' deficient skills in reading, math, literacy, science, and social studies.</p> <p>Action Type: Technology Inclusion</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 35 To provide instructional strategies to meet the needs of all students, staff members will attend state and regional literacy and technology conferences,(ARA Conference, Updated ELLA, ELF, Litrary Lab, RTEC, AAIM, HSTI, OUR Cooperative, state and regional literacy conferences, and other meetings related to Arkansas Standards for Literacy), to enrich literacy and technological skills and keep up with trends in literacy and technology and updates in hardware and software. Substitutes will be hired to allow teachers to attend necessary training.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers	_____ ACTION BUDGET:
<p>ACTION 36 Academic improvement plans will be written for students scoring below proficient on the PARCC exams to identify inadequacies and design remedial programs related to deficient skills.</p> <p>Action Type: AIP/IRI</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
<p>ACTION 37 The Western Grove Elementary ACSIP plan will be reviewed and updated annually. A Needs Assessment Committee consisting of parents, students, teachers, staff members, and administrators will formulate the goals, interventions, and actions based on research and assessment results to meet the academic needs of the students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders Computers District Staff Outside Consultants Performance Assessments School Library Teachers Title Teachers	_____ ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 38 Teachers will assess student progress and establish educational baselines using DIBELS, DRA, Star Reading, and other recommended assessments related to the curriculum guidelines. Assessment will be used to evaluate student reading abilities, for administration in programs, and to determine appropriate curriculum for individual student needs. The literacy specialist will purchase additional assessment materials as needed to implement assessments.</p> <p>Action Type: Equity Action Type: Program Evaluation</p>	Mr. Willis, Cathy Jones	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Outside Consultants Performance Assessments School Library Teachers Teaching Aids	_____ ACTION BUDGET:
<p>ACTION 39 Character education and drug free assemblies will be organized and presented to encourage character growth and a drug free lifestyle. Character education materials and drug free materials will be distributed in the classrooms to encourage positive character traits.</p> <p>Action Type: Equity Action Type: Wellness</p>	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants Teachers Title Teachers	_____ ACTION BUDGET:
<p>ACTION 40 Homeless and economically disadvantaged students will be provided the materials and supplies necessary to be educated.</p> <p>Action Type: Equity</p>	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
<p>ACTION 41 Data will be analyzed using combined population and subgroup information from PARCC and SAT 10 tests, attendance rates, DRA's, DIBELS, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified.</p> <p>Action Type: Program Evaluation</p>	Micki Marshall, Cathy Jones	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments Teachers	_____ ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 42 Assessment Materials will be purchased to enable students to participate in assessments and TLI tests. The on-going formative assessments will be utilized to formulate individual instruction plans to address specific academic needs of students, to provide students with test taking skills, and provide teachers with curriculum assessments, materials and supplies necessary for practice, implementation, and scoring for formative assessments (TLI Tests), and CRT and NRT, (EOC exams, and SAT 10), will be purchased. Action Type: Alignment	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	ACTION BUDGET:
ACTION 43 Classroom sets of books, book materials, magazines, and literacy assessment materials will be purchased for classroom libraries and the school library to provide a wider range of literature to accommodate the needs of all students. Teachers of elementary students will be provided \$50 each to spend at the school Book Fair to increase classroom libraries. Action Type: Equity	Kelley Stretton	Start: 07/01/2014 End: 06/30/2015	School Library Teachers	Title I Materials & Supplies: \$10,380.00 ACTION BUDGET: \$10,380.00
ACTION 6 The STAR Reading assessment function of the Renaissance software will be utilized throughout the year to assess student reading levels and progress. It will also be used to assist in locating appropriate interest and grade level books for all students. Action Type: Technology Inclusion	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Teachers	ACTION BUDGET:
ACTION 3 Library resources such as videos, audio book sets, DVD's, Accelerated Reader books for varied reading levels, book processing and assessment materials will be purchased by the school media specialist to increase interest in reading, engage students in reading, and provide assessment on reading comprehension. Action Type: Equity Action Type: Technology Inclusion	Vicki Shipman, Connie Hill	Start: 07/01/2014 End: 06/30/2015	School Library Teaching Aids	Title VI State Materials & Supplies: \$2,275.49 ACTION BUDGET: \$2,275.49
ACTION 7 To accomodate students' diverse interests and reading levels, elementary classroom teachers will purchase books for classroom libraries. Action Type: Equity	Mary Hornbacher	Start: 07/01/2014 End: 06/30/2015	Teachers	ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 44 Technology will be utilized in elementary classrooms for media presentations, displaying instructional materials, presenting information to parents at literacy events, data analysis, professional development, and integrating technology in instruction. Software, web applications, internet based intervention programs, six Apple TV converters at \$150 each, twenty-five Chromebooks at \$200 each, will be purchased.</p> <p>Action Type: Technology Inclusion</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	District Staff	<p>Title I</p> <p>Materials & Supplies: \$11,900.00</p> <hr/> <p>ACTION BUDGET: \$11,900.00</p>
<p>ACTION 8 Academic Improvement Plans will be written for students scoring below proficient on the PARCC exams to identify inadequacies. Students with AIP's will receive supplemental instruction in the classroom and additional remediation instruction to attain proficiency in deficient instructional areas.</p> <p>Action Type: AIP/IRI</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Performance Assessments Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>ACTION 5 ELLA (Effective Literacy Learning in Arkansas), a reading and writing immersion program implemented in grades K-1 in 2008-2009 will be continued. All books, software, and materials necessary to fully support the program will be purchased and provided so that all students will have equal access. Substitute teachers will be employed so that classroom teachers may attend necessary training. This purchase is supplemental to the program already implemented with state or local funds.</p> <p>Action Type: Equity</p> <p>Action Type: Professional Development</p>	Cathy Jones	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Performance Assessments Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>ACTION 4 ELF (Effective Literacy), a reading and writing immersion program begun in 2008-2009 in grades 2 and 3 will be continued. All books, software, and materials necessary to fully implement the program will be purchased and provided so that all students will have equal access. Substitute teachers will be employed so that classroom teachers may attend necessary training. This purchase will be supplemental to the program already implemented with state or local funds.</p> <p>Action Type: Equity</p> <p>Action Type: Professional Development</p>	Kelley Stretton	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Outside Consultants Performance Assessments Teachers Teaching Aids	<hr/> <p>ACTION BUDGET:</p>

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 46 Western Grove School has employed a parental involvement facilitator/liaison to supervise and carry out the parental involvement plan. Action Type: Parental Engagement	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:
ACTION 50 A volunteer resource book has been established to match availability and interests of volunteers to school needs. Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
ACTION 47 Computer access will be made available for parent participation to aid in helping children. Software will be available for check out. All parents will have equal access to computers. Action Type: Parental Engagement	Micki Marshall, Vicki Shipman	Start: 07/01/2014 End: 06/30/2015	Computers District Staff	_____ ACTION BUDGET:
ACTION 51 INFORMATIONAL PACKETS: A parent center will include informational packets for check out by parents. Parents will be given tips on successful parenting and ways foster success in the classroom and at home. Books, software, and magazines will be purchased and made available for parent checkout. Action Type: Equity Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Computers School Library Teachers	_____ ACTION BUDGET:
ACTION 2 A school website has been established for parents to access information about the school and district. An teacher email list is included on the website to aid parents in communicating with teachers. Parents will also be informed of ways to access student academic information via technology and the web. Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	District Staff	_____ ACTION BUDGET:
ACTION 53 Two Parent-Teacher Conferences will be held during the year. All parents will have equal access to conferences with teachers and administrators. Action Type: Equity Action Type: Parental Engagement	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Teachers Title Teachers	_____ ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 14 A copy of the school handbook that includes the school rules, visitation procedures, pick-up procedures, classroom rules, and a processes of resolving parental concerns will be distributed at the time of enrollment of each student. Parents will be asked to review and sign the booklet for verification purposes Action Type: Parental Engagement	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
ACTION 54 An annual meeting will give parents the opportunity to hear a report of the financial and academic programs available to each child. The school status report will be given to the public. ACSIP, smart core, and Title 1 will also be discussed. There will be additional Parent Involvement meetings held throughout the year to share ideas and suggestions with parents on ways to make a difference outside the school. Action Type: Parental Engagement	Mr. Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	Title I Materials & Supplies: \$150.00 ACTION BUDGET: \$150.00
ACTION 15 An alumni advisory committee will be used as a resource for students who need advice concerning career issues, safety, technology, and health issues. These will include local firemen, the forestry department, and other local officials. Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff	ACTION BUDGET:
ACTION 55 Parent surveys will evaluate the effectiveness of the program. Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Teachers	ACTION BUDGET:
ACTION 45 A Back to School Bash will be held before school starts to offer the opportunity for parents, teachers, and students to interact. Open House will also be held during this activity. Food and educational prizes will be offered. Parents will be informed of programs available through the school, parent center, Watch Dog Dads, and other programs. Action Type: Parental Engagement	Micki Marshall, Kathy Sparks	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	Title I Materials & Supplies: \$150.00 ACTION BUDGET: \$150.00
ACTION 56 The Learning Institute Program (TLI), has been purchased and is being used for curriculum mapping, assessment, remediation, and data analysis of any test taken by students Grade 1-6	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Purchased Services: \$3,166.67 ACTION BUDGET: \$3,166.67

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 57 After school tutoring will be provided for students. This program will be evaluated by TLI assessments. Teachers will be paid \$25/hour. Action Type: Equity	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Teachers Title Teachers	Title I Employee Salaries: \$2,000.00 Title I Employee Benefits: \$500.00 <hr/> ACTION BUDGET: \$2,500.00
ACTION 1 PROGRAM EVALUATION: According to our program evaluation our students gained an average of 0.85 grade equivalence on the STAR Reading exam for the year 2013-2014. Saxon Phonics and Study Island have been purchased this year and base data will be gathered to evaluate these programs after this initial year of implementation. After the first year of implementation of TLI we are experiencing some positive and negative gains in reading and writing. We saw a 8.7% increase in content passage in grades 3-5 and a 17.6% increase in practical passage. Sixth grade did experience a 2% decrease in literary passage, but 3-5 went up 0.7%. Materials & supplies will be purchased to supplement these programs. Action Type: Program Evaluation	Kelley Stretton	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	<hr/> ACTION BUDGET:
ACTION 58 First Grade teacher and students will participate in the Black Stallion/ Horse Tales Literacy Project.	Mary Hornbacher	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Purchased Services: \$300.00 <hr/> ACTION BUDGET: \$300.00
ACTION 49 A .20 FTE of certified personnel will be hired to enrich the guidance programs at the elementary level to provide academic interventions to improve student achievement. Action Type: Equity	Mr. Willis, Micki Marshall	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Benefits: \$2,448.31 NSLA (State-281) Employee Salaries: \$9,288.50 <hr/> ACTION BUDGET: \$11,736.81
ACTION 59 A .0256 FTE School Data Team will be implemented above and beyond state requirements.	Mr. Willis, Kelley Stretton	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Salaries: \$996.30 NSLA (State-281) Employee Benefits: \$271.69 <hr/> ACTION BUDGET: \$1,267.99

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 48 A computer lab facilitator at a .934 FTE has been hired to assist the teachers and provide greater student access in using the Study Island, Renaissance Place and other computer based programs.	Mr. Willis, Amber Chaney	Start: 07/01/2014 End: 06/30/2015		Title I Employee Salaries: \$13,706.45 Title I Employee Benefits: \$5,009.88 <hr/> ACTION BUDGET: \$18,716.33
ACTION 60 PARENTAL INVOLVEMENT: The district has updated and renovated the district website. The website now allows teachers to post lesson plans, class calendars and news giving parents greater access to their child's daily education. The new website also offers Dashboard. Each parent now has their own user name and password and are able to go online and check their child's grades any time they wish. The parents have also been given user names and passwords to access the Accelerated Reader and Math programs. Parents are now able to check on their child's activity and status in both of those programs as well. Action Type: Parental Engagement Action Type: Technology Inclusion	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Teachers	<hr/> ACTION BUDGET:
ACTION 61 Multiple opportunities will be provided for parents to participate and engage in activities at the school. The implementation of Family Literacy Night will show parents how they can help their children perform better in literacy. There will be other meetings such as parent-teacher conferences designed to encourage parents to come to the school and learn about programs and academics. Parents will be provided information and assistance regarding formation of parent led organizations such as PTA/PTO. Materials and supplies will be purchased to supplement these activities. Action Type: Parental Engagement Action Type: Title I Schoolwide	Mary Nelson	Start: 07/01/2014 End: 06/30/2015		Title I Materials & Supplies: \$150.00 <hr/> ACTION BUDGET: \$150.00
The Ozark Mountain School District will provide a one time bonus to highly qualified teachers. The bonus will help the district retain HQ teachers which will improve student achievement. Action Type: Equity Action Type: HQT-Section 2141	Mr. Hulsey	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:

Intervention A comprehensive literacy program will be implemented to attain the goal of improving literacy scores and achievement at the elementary level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Ozark Mountain School District will give a one time bonus to HQ teachers. The bonus will help the district retain HQ teachers which will improve student achievement. Action Type: Equity Action Type: HQT-Section 2141	Mr. Hulsey, Rose Saylor	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
			Total Budget	\$168,225.38

Intervention Required Improvement status interventions will be implemented at the school level.				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
WSI-2 ACTION 1 Through state, district, and school professional development we insure that each student experiences a rigorous curriculum that is aligned to the new Common Core Standards. Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
WSI-2 ACTION 3 Targeted research-based practices will be implemented that will address the specific needs of the subpopulation identified for literacy. Action Type: Equity	Principal	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	ACTION BUDGET:
WSI-2 ACTION 4 Public School Choice will be offered to all students as required for all schools in school improvement year 1. Action Type: Equity Action Type: Parental Engagement	Principal	Start: 07/01/2014 End: 06/30/2015	Central Office	ACTION BUDGET:
WSI-2 ACTION 5 Using TLI, literacy and math AIP's will be posted online. Action Type: Technology Inclusion	Principal	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	ACTION BUDGET:
WSI-2 ACTION 6 Teachers will participate in professional development on how to analyze and effectively use data. Action Type: Professional Development	Principal	Start: 07/01/2014 End: 06/30/2015	Central Office Outside Consultants	ACTION BUDGET:
WSI-2 ACTION 7 Teachers will make individual professional development plans based on student data and classroom observations. Action Type: Alignment Action Type: Professional Development	Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
WSI-2 ACTION 8 Documentation of daily "classroom walk through" observations by the building administrator to monitor classroom instruction will be required. Action Type: Alignment	Superintendent & Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	ACTION BUDGET:
WSI-2 ACTION 9 School improvement plan progress will be reported to the superintendent quarterly, who in turn will report the progress to the school board. Action Type: Program Evaluation	Superintendent & Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Outside Consultants	ACTION BUDGET:

Intervention Required Improvement status interventions will be implemented at the school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
WSI-2 ACTION 11 To determine any barriers to student achievement, policies, procedures and practices will be reviewed. Action Type: Alignment	Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	ACTION BUDGET:
WSI-2 ACTION 12 Scientific Based Reading Research (SBRR) and clearinghouses will be used to provide information and direction on best classroom practices. Action Type: Program Evaluation	Principal	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	ACTION BUDGET:
WSI-2 ACTION 13 School leadership teams will be provided opportunities for leadership training. Action Type: Collaboration Action Type: Professional Development	Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	ACTION BUDGET:
WSI-2 ACTION 14 Co-op and state speciality staff will be utilized to provide professional development on how to analyze and effectively use data to build school capacity and improve student performance. Action Type: Professional Development	Principal	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Performance Assessments Teachers	ACTION BUDGET:
ACTION 17 Targeted research-based practices will be implemented that address the specific needs of all students identified as below proficient.	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
ACTION 18 Student learning will be assessed frequently using standards-based assessments.	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
ACTION 19 An audit of time resource allocation will be conducted for the principal and increase the amount of time for instructional leadership.	Mr. Willis, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
ACTION 20 Assistance will be provided in the development and implementation of a school leadership team that will focus on the targeted subpopulation missing the AMO. The leadership team will be responsible for reviewing progress monitoring data and making adjustments in student interventions monthly and overseeing the implementation of the school improvement plan.	Mr. Willis, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
ACTION 21 A school improvement plan will be developed that follows the school improvement process and clearly outlines the necessary interventions and actions to move all students to proficiency by 2014-2015.	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:

Intervention Required Improvement status interventions will be implemented at the school level.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 57 PROGRAM EVALUATION: According to our program evaluation Renaissance Place our students gained an average of 0.85 grade equivalence on the STAR Reading exam for the year 2010-2011. Saxon Phonics and Study Island have been purchased this year and base data will be gathered to evaluate these programs after this initial year of implementation. Action Type: Program Evaluation	Kelley Stretton	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
			Total Budget	\$0.00

2 **Priority 2:** The Western Grove Elementary School will implement a comprehensive math program.

Data from SAT-10 test indicates a need in math computation at all grade levels.

Data from the 2014 CRT indicates continued areas of need in third grade in geometry and numbers and operations in the open response questions and geometry in the multiple choice area. In fourth grade algebra, geometry and numbers and operations are the areas of concern, especially in open response. Measurement was the lowest area in the multiple choice section in fourth grade. The area of concern in fifth grade was geometry and numbers and operations in open response and data analysis and numbers and operations in multiple choice. In sixth grade the lowest areas are number and operations, measurement, and numbers and operations and data analysis in the open response section of the CRT. Numbers and operations, algebra, and data analysis were the lowest areas in the multiple choice section of the test for the sixth grade.]**Goal:** Math skills will improve in all areas with emphasis on open ended instruction in measurement, data analysis, numbers and operations, and geometry based on three years of data.

Data from SAT-10 test indicates a need in math computation at all grade levels.

Data from the 2014 CRT indicates continued areas of need in third grade in geometry and numbers and operations in the open response questions and geometry in the multiple choice area. In fourth grade algebra, geometry and numbers and operations are the areas of concern, especially in open response. Measurement was the lowest area in the multiple choice section in fourth grade. The area of concern in fifth grade was geometry and numbers and operations in open response and data analysis and numbers and operations in multiple choice. In sixth grade the lowest areas are number and operations, measurement, and numbers and operations and data analysis in the open response section of the CRT. Numbers and operations, algebra, and data analysis were the lowest areas in the multiple choice section of the test for the sixth grade.

Data from SAT-10 test indicates a need in math computation at all grade levels.

Data from the 2014 CRT indicates continued areas of need in third grade in geometry and numbers and operations in the open response questions and geometry in the multiple choice area. In fourth grade algebra, geometry and numbers and operations are the areas of concern, especially in open response. Measurement was the lowest area in the multiple choice section in fourth grade. The area of concern in fifth grade was geometry and numbers and operations in open response and data analysis and numbers and operations in multiple choice. In sixth grade the lowest areas are number and operations, measurement, and numbers and operations and data analysis in the open response section of the CRT. Numbers and operations, algebra, and data analysis were the lowest areas in the multiple choice section of the test for the sixth grade. **Benchmark:** The combined population did not meet their AMO of 80.72 for 2014 and the targeted group did not meet their 2014 AMO of 76.82. It is expected that the combined population will meet, or exceed, their 2015 AMO of 82.86 and the targeted group will meet, or exceed their 2015 AMO of 79.39.

<p>Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.</p>				
<p>Scientific Based Research Eisenhower National Clearinghouse. (2004). Looking into a standards-based curriculum. ENC Focus, 12(5).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 15 Teachers will be encouraged to participate in a variety of professional development activities that will instruct them in the use of best practices in the classroom in all areas of math. These opportunities can include and are not limited to The Conference on Teaching, CGI math, BOSS training, Smart Start/Smart Step, the use of the Renaissance Software Suite, and other computer based software programs. Substitute teachers will be hired so that teachers may attend necessary training.</p> <p>Action Type: Professional Development</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	<hr/> <p>ACTION BUDGET:</p>
<p>ACTION 14 There will be multiple opportunities to recognize and reward students for improvement in mathematics. Students scoring at Proficient/Advanced or showing growth on PARCC assessments and students meeting the goals of schoolwide and classroom programs (The Reward Store) that promote improvement in math will be recognized and rewarded to help promote school wide improvement and achievement on all forms of assessment.</p> <p>Action Type: Equity</p>	Mr. Willis, Hope Goodall, Melissa Jones	Start: 07/01/2014 End: 06/30/2015		<hr/> <p>ACTION BUDGET:</p>
<p>ACTION 12 Multiple opportunities will be provided for parents to participate and engage in activities at the school. The implementation of Family Math/Literacy Night will show parents the complexity of PARCC questions and how they can help their children perform better. There will be other meetings such as parent-teacher conferences designed to encourage parents to come to the school and learn about programs and academics. Parents will be provided information and assistance regarding formation of parent led organizations such as PTA/PTO. Materials and supplies will be purchased to supplement these activities. There will also be a school-wide science fair in December.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Cyndi Brummund	Start: 07/01/2014 End: 06/30/2015		<p>Title I</p> <p>Materials & Supplies: \$150.00</p> <hr/> <p>ACTION BUDGET: \$150.00</p>

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 13 Direct Instruction will be used, as needed, for remediation and growth purposes in Special Education. This program will help at risk students meet growth goals work toward meeting the proficient level on Benchmark assessments. DI will be evaluated for effectiveness during IEP meetings.</p> <p>Action Type: Program Evaluation Action Type: Special Education</p>	Gwen Vance	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
<p>ACTION 11 Each year teachers and ACSIP committee members will evaluate the ACSIP plan to determine if the interventions and actions are promoting growth and improvement for the students. Actions considered ineffective will be discontinued and additional actions will continue to be added in an effort to improve instruction.</p> <p>Action Type: Program Evaluation</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET:
<p>ACTION 10 SUMMATIVE ASSESSMENT: A variety of tools will be used to assess student progress. Teachers will map student progress from results of PARCC, formative, norm-referenced, criterion-referenced, informal and computer based assessments such as STAR MATH. Outside professionals may also be used to determine data trends.</p> <p>Action Type: Collaboration</p>	Micki Marshall, classroom teachers	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants	<hr/> ACTION BUDGET:
<p>ACTION 9 Materials and supplies (paper, math based reading books, manipulatives, technology(such as, but not limited to, computers, tablets,calculators etc), software, etc.) will be purchased to support all activities designed to promote growth in math. All students will have access to these materials to support math activities.</p> <p>Action Type: Equity Action Type: Technology Inclusion</p>	Kelley Stretton	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	Title I Materials & Supplies: \$2,400.00 <hr/> ACTION BUDGET: \$2,400.00

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 16 Teachers will continue to focus on practices such as small group instruction, one-on-one instruction, peer tutoring, and individual instruction to focus on students who need additional assistance. They will also incorporate software learning programs such as Accelerated Math, an individualized skills software program, and other computer based programs that promote growth in math. Materials and supplies will be purchased to support this action such as, but not limited to, calculators, manipulatives, material carts, etc.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>	Randi Ramsey	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
<p>ACTION 17 Western Grove Elementary School meets the requirements of a schoolwide program. School reform will include: 1. A needs assessment committee will meet to analyze data in test scores, subgroup data, attendance, graduation rates, and rate of improvement on test scores; 2. use reform strategies to align curriculum with scientifically-based strategies; 3. hire highly qualified teachers to teach in their certified field; 4. provide quality professional development based on the needs assessment; 5. recruit and retain highly qualified teachers; 6. involve parents in the development of the parent involvement policy and plan activities to increase parental participation; 7. provide assistance to elementary students for transition from early childhood to elementary programs; 8. take measures to include teachers in decision making on assessments, analysis of data, and development of the instructional program to improve student achievement; 9. provide students with timely assistance and remediation in an effort to promote higher achievement-including early identification of problem areas; and 10. coordinate federal, state, and local funds and integrate services to improve instruction as well as increase student achievement.</p> <p>Action Type: Title I Schoolwide</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		_____ ACTION BUDGET:

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 18 Materials and supplies will be purchased to supplement the existing science program. Action Type: Equity Action Type: Technology Inclusion	Randi Ramsey	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	Title I Materials & Supplies: \$655.38 ACTION BUDGET: \$655.38
ACTION 19 Software and web based programs such as, but not limited to, Study Island and Kahn Academy will be implemented to provide remediation and instruction to students scoring below grade level. These programs will be evaluated by the use of TLI tests, PARCC tests, and student grades. Action Type: Equity Action Type: Program Evaluation	Amber Chaney	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	ACTION BUDGET:
ACTION 8 FORMATIVE ASSESSMENT: Students will participate in The Learning Institute (TLI), a comprehensive curriculum mapping and formative assessment program. Formal assessments will be given multiple times throughout the year with teachers having the ability to monitor student progress by creating formative assessments using the TLI program. Action Type: Program Evaluation	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Performance Assessments	ACTION BUDGET:
ACTION 22 Surveys, inventories, test scores, and subjective tests will be the basis for evaluating technology use and effectiveness in the school. Action Type: Program Evaluation Action Type: Technology Inclusion	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff Performance Assessments Teachers	ACTION BUDGET:
ACTION 23 ITBS, MAT 8, PARCC and classroom grades will be reviewed annually to establish a target population so that curriculum and instruction can be adapted and modified to meet the needs of all students and early intervention can occur. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Title Teachers	ACTION BUDGET:

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 24 School ACSIP goals and objectives will be discussed with parents attending parent conferences to inform parents of instructional programs and encourage parental participation in education. Action Type: Parental Engagement	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
ACTION 25 Teachers and administrators will attend local, state, national or regional conferences related to mathematics and to programs addressing curriculum objectives aligned with state standards and/or endorsed through the Arkansas Department of Education to increase students' math comprehension, applications, and computations abilities and to promote higher level thinking skills and receive updated information, alternative teaching methods, and training in recommended and researched programs so that students may be provided instruction by highly trained instructors. Teachers will implement learned strategies in their classrooms. Action Type: Professional Development	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Teachers Title Teachers	_____ ACTION BUDGET:
ACTION 26 The Special Education instructors and resource aides will work with classroom teachers and parents to ensure that students identified with special needs will be provided the materials and modifications necessary to accommodate those needs. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Gwen Vance	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	_____ ACTION BUDGET:
ACTION 27 All math instruction will be aligned with the Common Core Standards to provide students with a curriculum correlated with assessment. Pacing guides will be followed school and district wide to ensure curriculum matches assessment. Professional Learning Committees (PLC's) will be formed at school and district level to review pacing guides and lesson plans throughout the year. Action Type: Alignment	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 7 Academic Improvement Plans will be written for students scoring below proficient on the Math section of the PARCC Exams and parents will work with teachers to determine learning strategies for remediation. Action Type: AIP/IRI	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
ACTION 28 The K-6 staff will meet to determine gaps or redundancies in the math curriculum. Each teacher will review the math curriculum and pacing guides and note topics covered throughout the year to ensure that all areas of the math curriculum are utilized in instruction. TLI testing will be utilized as assessment for implementing the curriculum. Testing materials will be purchased and utilized in each classroom. Action Type: Alignment Action Type: Collaboration	Rose Saylor	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
ACTION 20 Data will be analyzed using combined population and subgroup information from PARCC, ITBS tests, TLI Tests, attendance rates, and other relevant sources to determine student learning needs. Specific grade levels and/or content information will be recognized as a main concern. Achievement gaps between subpopulations will be identified. Action Type: Program Evaluation	Micki Marshall, Mr. Willis	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
ACTION 21 The Technology Coordinator and trained school personnel will develop and conduct student, staff and parental training sessions in all phases of computer technology, including but not limited to: Windows, Internet, Web-page design, and technology integration into the classroom. Staff members will attend OUR Cooperative media and technology meetings, state and regional technology, science, and media conferences to enrich technological skills and keep up with technology trends and updates in hardware and software. Action Type: Professional Development Action Type: Technology Inclusion	Angela Huddleston	Start: 07/01/2014 End: 06/30/2015	Computers Outside Consultants Teachers	_____ ACTION BUDGET:

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 29 TLI tests will be utilized to track student progress and pace the curriculum to ensure all state standards and school curriculum goals are addressed. The on-going formative assessments will be utilized to formulate individual instruction plans to address specific academic needs of all students. Funding will be provided for analysis of the assessments. The effectiveness of this program will be evaluated from scores of PARCC tests.</p> <p>Action Type: Alignment Action Type: Program Evaluation</p>	<p>Rose Saylor, Micki Marshall</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>District Staff Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>ACTION 31 PROGRAM EVALUATION: According to our program evaluation Renaissance Place our students gained an average of 0.85 grade equivalence on the STAR MATH exam for the year 2013-2014. Saxon Phonics and Study Island have been purchased this year and base data will be gathered to evaluate these programs after this initial year of implementation. After the first year of implementation of TLI we are experiencing some positive and negative gains in math. We saw a 4.2% increase in geometry and a 1.2% increase in numbers and operations in grades 3-5. Sixth grade did experience a 26.4% decrease in algebra, with 3-5 also going down by 8.8%. We will be monitoring this data to evaluate the effectiveness of the program at the end of this year.</p> <p>Action Type: Program Evaluation</p>	<p>Kelley Stretton</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Computers Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>ACTION 32 INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Our faculty is licensed or on a state approved ALP in the areas they teach. All of our paraprofessionals meet highly qualified standards prior to their being hired. We have a well-defined professional development program that insures each teacher is acquiring the training they need to grow and develop in their ability to meet the needs of our various populations.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Mr. Willis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 33 STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: We advertise on our district website, in local and statewide newspapers, all of our faculty openings. We make every attempt to secure the most highly qualified candidates for each position that becomes available. We work with the University in the placement of their best teacher candidates in our school. When necessary, we attend job fairs for the purpose of attracting highly qualified candidates.</p> <p>Action Type: Equity Action Type: Title I Schoolwide</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	_____ ACTION BUDGET:
<p>ACTION 34 PROFESSIONAL DEVELOPMENT: We meet on a semi-annual basis in order to evaluate our schoolwide needs. We provide the training needed for our faculty to meet the required 60 hours of professional development including training in parental involvement, technology, special education, and Arkansas History as required. Our administrators are also trained in data analysis, instructional leadership and fiscal management. Our teachers, principals and paraprofessionals are all included in the design and implementation of our professional development plan. We survey our teachers after each professional development activity and use the results to make planning decisions about PD, in our building.</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers	_____ ACTION BUDGET:

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 35 PARENT INVOLVEMENT: We use a variety of strategies to involve our parents in the education of their students. Parents serve on ACSIP and other committees. We hold 2 parent teacher conferences each year in order to inform the parents of the progress of their child. Progress reports are sent home quarterly. Parents are informed of the programs and opportunities available to them and their children, and are provided support and assistance if additional involvement activities are requested. We involve parents in the development and evaluation of our parent involvement plan. We have a parent-school compact that is sent home with each student, which the parent signs and returns to the school. To the greatest extent possible all information is provided in a language that parents can understand.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Mr. Willis, Micki Marshall</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>ACTION 5 TRANSITION: Conferences are held in the spring to transition students into kindergarten. Each student is given a kindergarten readiness assessment. After the results are discussed with the parents, parents are provided with a kindergarten readiness checklist at the time of registration. Parents of sixth grade students will attend a transition conference to preregister for seventh grade. Parents will be given information pertaining to immunization, graduation requirements and Smart Core/Common Core. Current students in grades K-6 will spend an afternoon with their next year's assigned teacher for orientation prior to the end of the school year.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide</p>	<p>Micki Marshall, Mr. Willis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Central Office Teachers</p>	<p>Title I Materials & Supplies: \$100.00 _____ ACTION BUDGET: \$100.00</p>

<p>Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 4 Teachers participate in the decision making process through membership on the ACSIP committees. Teachers are frequently asked for guidance in policy making. All teachers will influence the Title I program by having input concerning changes in the ACSIP plan. We survey all faculty to assess the validity of each professional development that is provided. Those results are used to make decisions about what PD is offered, going forward.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Pam Grice, Kelley Stretton</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>ACTION 30 POINT IN TIME REMEDIATION: When considering students at risk we look beyond NRT and CRT scores and include the DRA, DIBELS, STAR MATH, and teacher created assessments which give us a complete assessment to determine intervention needs. Based on these needs, intervention plans are written on an individual basis to continually monitor student achievement and progress. The intervention (AIP and IRI) plans include scientifically based strategies for students who have difficulty mastering standards. Parents are involved in creating AIP's and IRI's and must sign the plan when completed. The plans are adjusted based according to the progress monitoring. Students are provided focused small group and individual remediation periods for those students who have either AIP or are determined to at risk or some risk based on the on-going formative assessment of students. Progress information and implemented interventions are collected and viewed at least monthly. Intervention plans are implemented by Title I paraprofessionals and teachers on a daily basis.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Mr. Willis</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention A standards based math curriculum will be implemented to attain the goal of improving math scores, especially in the areas of measurement, data analysis, algebra, statistics, and open ended response.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 36 We coordinate and integrate our programs by using various funding sources to support an aligned curriculum in our school. Wherever possible we combine state and federal resources in order to provide supplemental services for our students. NSLA and Title I funds are used to hire instructional facilitators who help coordinate our literacy curriculum, as well as provide mentoring activities. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Rose Saylor, Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	ACTION BUDGET:
ACTION 6 After school tutoring will be provided for students. This program will be evaluated by TLI assessments. Teachers will be paid \$25/hour.	Mr. Willis	Start: 07/01/2014 End: 06/30/2015		Title I Employee Salaries: \$2,000.00 Title I Employee Benefits: \$500.00 ACTION BUDGET: \$2,500.00
ACTION 1 A paraprofessional math interventionist will be hired to work with at-risk students and students requiring remediation. Action Type: Equity	Mr. Willis, Latasha Samons	Start: 07/01/2014 End: 06/30/2015	Teachers	ACTION BUDGET:
ACTION 2 A para professional has been hired at 0.0833 FTE to print, assemble and scan TLI Assessments. Action Type: Program Evaluation	Mr. Willis, Kyra Sisco	Start: 07/01/2014 End: 06/30/2015	Computers	ACTION BUDGET:
ACTION 3 A 0.33 FTE Math Facilitator has been employed to work with K-6 teachers to improve math teaching strategies and to increase the use of technology in the math classroom. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Mr. Willis, Angela Huddleston	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Teachers Teaching Aids	NSLA (State-281) Employee Benefits: \$3,443.30 NSLA (State-281) Employee Salaries: \$12,537.53 ACTION BUDGET: \$15,980.83
			Total Budget	\$21,786.21

3 **Priority 3:** To improve student’s lifelong eating and physical activity habits.

3.1 **Goal:** Students and staff will learn to take responsibility for their own health and become health-literate individuals with a life-long commitment to making positive choices. The school will provide support for students in making choices about their health by implementing systems and programs to aid in decreasing the average BMI on routine annual student screenings.

Benchmark: By August, 2015, there will be a decrease in the percentage of male students at risk for overweight from 2013-2014 levels of 52% to 36% and a decrease from 39.5% for females to 30% as evaluated by the annual Body Mass Index Screening.

Intervention The school classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Scientific Based Research Bridging student health risks and academic achievement through comprehensive school health programs, Journal of School Health, 2003; 67(6):220-227; 23				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 9 Educational programs will focus on appropriate nutritional and physical activity programs to educate and exercise students. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Micki Marshall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
ACTION 8 Appoint a school health coordinator who will be responsible for administering the requirements the wellness plan. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness	Mr. Willis/Kathy Sparks	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:

Intervention The school classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 19 Adhere to existing physical education requirements and engage students in healthy levels of vigorous physical activity. The physical education program will be evaluated by lesson plans and administrative evaluations.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness</p>	Cody Hudson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Performance Assessments Teachers	<hr/> ACTION BUDGET:
<p>ACTION 3 Improve the quality of vigorous activity of physical education curricula and increase the training of physical education teachers.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness</p>	Kathy Sparks, Cody Hudson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:
<p>ACTION 4 Follow Arkansas Frameworks for Physical Education and Health Education in grades K-6.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness</p>	Cody Hudson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	<hr/> ACTION BUDGET:
<p>ACTION 11 The building principal will confirm that fountain drinking water is available to all students at no charge.</p> <p>Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	<hr/> ACTION BUDGET:
<p>ACTION 5 School schedules and bus routes will be established to prevent denying meal access.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness</p>	Mr. Willis, Duane Ingram	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	<hr/> ACTION BUDGET:

Intervention The school classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ACTION 10 Students will have ample time to eat meals in a comfortable dining area. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff	_____ ACTION BUDGET:
ACTION 2 No more than nine school-wide events will permit exceptions to the food and beverage limitations established by the Rules. A schedule of events will be approved by the principal. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
ACTION 6 Meet or exceed the Arkansas and United States Department of Agriculture's Nutrition Standards for meals and a la carte foods served in dining areas. Portion standards will be closely monitored. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Krlin Hilles	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	_____ ACTION BUDGET:
ACTION 7 Restrict vended foods and foods with minimal nutritional value as required by law and the rules. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Mr. Willis, Krlin Hilles	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	_____ ACTION BUDGET:
ACTION 17 Review and conform new vending contracts to rules and restrictions contained in the rules. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants	_____ ACTION BUDGET:

Intervention The school classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 16 Provide professional development to all district staff on nutrition and physical activity. Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers	_____ ACTION BUDGET:
<p>ACTION 15 Utilize the Cooperative Extension Service for nutrition programs. School counselors will work with students at scheduled times on nutrition and physical activity. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness</p>	Micki Marshall, Kathy Sparks	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
<p>ACTION 14 Use the School Health Index to assess how well the district is implementing the wellness policy and to evaluate it. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness</p>	Amanda Wheeler, Kathy Sparks	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants	_____ ACTION BUDGET:
<p>ACTION 13 Food or beverages will not be used as rewards for academic, classroom, or sports performances. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Teaching Aids Title Teachers	_____ ACTION BUDGET:

Intervention The school classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 12 A School Nutrition and Physical Activity Advisory Committee will be established. The committee shall use the components of the School Health Index to review and assess progress in meeting goals of the wellness program.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants Performance Assessments	_____ ACTION BUDGET: _____
<p>ACTION 18 Materials from Team Nutrition will be utilized to supplement health education in the classroom.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide Action Type: Wellness</p>	Amanda Wheeler, Kathy Sparks	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET: _____
<p>ACTION 22 The school nurse will evaluate and report changes in the BMI index to evaluate the effectiveness of the wellness program.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness</p>	Mr. Willis/Amanda Wheeler	Start: 07/01/2014 End: 06/30/2015	District Staff	_____ ACTION BUDGET: _____
<p>ACTION 20 Staff members will be trained to respond to emergency situations including allergic reactions, epilepsy, CPR, and other health issues and medical emergencies. A rapid response team of students trained to respond to emergencies will continue training throughout the year.</p> <p>Action Type: Wellness</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET: _____

Intervention The school classroom programs will focus on choices to develop awareness of nutrition and physical activity throughout the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ACTION 21 Western Grove Elementary School will comply with fire, weather, and safety regulations by posting required documents and implementing an approved crisis plan, and by providing adequate supervision in all classrooms and school areas. The crisis plan will be evaluated annually by a committee to ensure safety measures are maintained.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness</p>	Mr. Willis	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
<p>ACTION 1 The school nurse will conduct health assessments (vision and hearing screenings, Scoliosis screening, BMI) and will examine students for health related problems to ensure all students are provided needed services. Parents will be notified of health related services and will be provided reports of screenings.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Wellness</p>	Amanda Wheeler	Start: 07/01/2014 End: 06/30/2015	District Staff	ACTION BUDGET:
<p>ACTION 23 An additional school nurse will be hired at .25 FTE</p> <p>Action Type: Wellness</p>	Jayme Jones, Amanda Wheeler	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) Employee Benefits: \$1,778.63 NSLA (State-281) Employee Salaries: \$5,690.25 ACTION BUDGET: \$7,468.88
<p>ACTION 24 The district will provide breakfast and lunch to all economically disadvantaged students at no cost to them.</p>	Joe Hulsey, Rose Saylor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET:
			Total Budget	\$7,468.88

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Connie Hill	Language Arts/Literacy Lab	Literacy-Language/Written Expression Chairperson
Classroom Teacher	Ann Still	Second Grade Teacher	Math Chairperson
Classroom Teacher	Billy Carter	Music Teacher	Parent Involvement
Classroom Teacher	Cathy Jones	Title I Reading Teacher	Literacy-Language/Written Expression
Classroom Teacher	Cody Hudson	Physical Education	Wellness Chairperson
Classroom Teacher	Contessa Tramell	Kindergarten Teacher	Math/ Science
Classroom Teacher	Cyndi Brummund	Math Teacher	Math
Classroom Teacher	Donna Moore	Gifted and Talented	Parental Involvement
Classroom Teacher	Gwen Vance	Special Education Teacher	Literacy-Reading
Classroom Teacher	Kathy Sparks	Art Teacher	Parental Involvement
Classroom Teacher	Kelley Stretton	Third Grade Teacher	ACSIP Chairperson
Classroom Teacher	Mary Hornbacher	First Grade Teacher	Math/ Science
Classroom Teacher	Mary Nelson	Literacy Teacher	Literacy
Classroom Teacher	Micki Marshall	Counselor	Parent Involvement Chairperson
Classroom Teacher	Randi Ramsey	Science Teacher	Parent Involvement
Community Representative	Pebble Davidson		Parent Involvement
District-Level Professional	Amanda Wheeler	School Nurse	Wellness
District-Level Professional	Vicki Shipman	Librarian	Literacy-Reading
Non-Classroom Professional Staff	Hope Goodall	Reading Interventionist	Literacy
Non-Classroom Professional Staff	Krlin Hilles	Head Cook/ Lunchroom Manager	Wellness
Non-Classroom Professional Staff	Latasha Samons	Math Interventionist	Math
Non-Classroom Professional Staff	Melissa Jones	Reading Interventionist	Literacy
Parent	Amber Baker	Parent	Math
Parent	Amber Chaney		Wellness
Parent	Judy Jones	Parent	Parent Involvement
Parent	Trish Lewis	Parent	Literacy-Reading
Principal	Wayne Willis	Principal	